

| Code | CO | Code-CO | Course Outcome |
|---------|------|-------------|--|
| ACCT201 | CO1 | ACCT201CO1 | Prepare multi-step income statements, classified balance sheets, statements of retained |
| | CO2 | ACCT201CO2 | earnings and statements of cash flows. Demonstrate knowledge of each step in the accounting cycle. |
| | | | Use Generally Accepted Accounting Principles (GAAP) to record common business |
| ACCT201 | CO3 | ACCT201CO3 | transactions involving long-term assets, investments, liabilities and stockholders' equity. |
| ACCT201 | CO4 | ACCT201CO4 | Use basic financial statement ratio analysis to evaluate financial performance. |
| ACCT201 | CO5 | ACCT201CO5 | Incorporate and use basic managerial accounting terminology and concepts in a business environment and communicate effectively |
| ACCT201 | CO6 | ACCT201CO6 | Use an understanding of cost concepts for product costing and to analyze relevant costs. |
| ACCT201 | CO7 | ACCT201CO7 | Understand the nature of costs and apply to cost-volume-profit relationships and activity based costing. |
| ACCT201 | CO8 | ACCT201CO8 | Apply budgeting for business planning and standard costs to perform variance analysis. |
| ACCT201 | CO9 | ACCT201CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ACCT201 | CO10 | ACCT201CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ACCT201 | CO11 | ACCT201CO11 | Demonstrate ability to work in a team effectively |
| ACCT201 | CO12 | ACCT201CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ACDW101 | CO1 | ACDW101CO1 | Identify and recognize the characteristics of academic writing |
| ACDW101 | CO2 | ACDW101CO2 | Describe and interpret personal narrative structure |
| ACDW101 | CO3 | ACDW101CO3 | Identify, explain, and demonstrate examples of argumentative writing |
| ACDW101 | CO4 | ACDW101CO4 | Discuss and determine strong research topics and the research paper format |
| ACDW101 | CO5 | ACDW101CO5 | Label and model citation and referencing best practice |
| ADBR101 | CO1 | ADBR101CO1 | Understand a marketing situation in communication terms. |
| ADBR101 | CO2 | ADBR101CO2 | Interpret how advertising could influence consumer decision making. |
| ADBR101 | CO3 | ADBR101CO3 | Compare the evolution of global and Indian perspectives of advertising. |
| ADBR101 | CO4 | ADBR101CO4 | Apply new and better ways beyond traditional media to communicate with the target audience. |
| ADBR101 | CO5 | ADBR101CO5 | Identify a promotion plan which may help target short term boosts in sales without hurting long term image. |
| ADBR101 | CO6 | ADBR101CO6 | Identify the behavioural aspects of how customers behave and link the same to advertising and promotions. |
| ADBR101 | CO7 | ADBR101CO7 | Apply theory and concepts learned in developing advertising and promotional ideas for a brand. |
| ADBR201 | CO1 | ADBR201CO1 | Apply concepts of Marketing |
| ADBR201 | CO2 | ADBR201CO2 | Understand Marketing Mix |
| ADBR201 | CO3 | ADBR201CO3 | Understand role of Consumers and other stakeholders |
| ADBR201 | CO4 | ADBR201CO4 | Understanding Integration of various marketing communication tools |
| ADBR201 | CO5 | ADBR201CO5 | Apply tools of Marketing Communications |
| ADBR201 | CO6 | ADBR201CO6 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR201 | CO7 | ADBR201CO7 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ADBR201 | CO8 | ADBR201CO8 | Demonstrate ability to work in a team effectively |
| ADBR201 | CO9 | ADBR201CO9 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ADBR204 | CO1 | ADBR204CO1 | Understand the key elements of sports marketing and Management |
| ADBR204 | CO2 | ADBR204CO2 | Understand franchise model in sports industry |
| ADBR204 | CO3 | ADBR204CO3 | Understand and evaluate various business and revenue models in the industry |
| ADBR204 | CO4 | ADBR204CO4 | Understand role of sponsorship programs in sports industry |
| ADBR204 | CO5 | ADBR204CO5 | Analyse and evaluate sports audience engagement and draw insights |
| ADBR204 | CO6 | ADBR204CO6 | Develop sports marketing plans |
| ADBR204 | CO7 | ADBR204CO7 | Interactive games and fantasy sports |
| ADBR204 | CO8 | ADBR204CO8 | Artist and Brand management in sports |
| ADBR204 | CO9 | ADBR204CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| | | ADBR204CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |



| ADBR204 | CO11 | ADBR204CO11 | Demonstrate ability to work in a team effectively |
|--------------------|------|---------------------------|---|
| ADBR204 | | ADBR204CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums |
| ADBR204 ADBR301 | CO12 | ADBR204C012 ADBR301C01 | for professional development Students must be able to understand the concepts in consumer behavior |
| | | | |
| ADBR301 | CO2 | ADBR301CO2 | Students must be able to examine and apply research in consumer and audience behavior |
| ADBR301 | CO3 | ADBR301CO3 | Students must be able to assess, evaluate and create customer decision making plans for given situations |
| ADBR301 | CO4 | ADBR301CO4 | Students must be able to construct and plan diverse marketing solutions with the help of the knowledge of consumer behaviour |
| ADBR301 | CO5 | ADBR301CO5 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR301 | CO6 | ADBR301CO6 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ADBR301 | CO7 | ADBR301CO7 | Demonstrate ability to work in a team effectively |
| ADBR301 | CO8 | ADBR301CO8 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ADBR302 | CO1 | ADBR302CO1 | Identify what makes great/failed campaigns |
| ADBR302 | CO2 | ADBR302CO2 | Internalize and imbue the principles of great campaigns |
| ADBR302 | CO3 | ADBR302CO3 | Begin the practice of identifying ONE big idea and ideating its execution across imperative and innovative media |
| ADBR302 | CO4 | ADBR302CO4 | Demonstrate beginner-level proficiency in producing ads using vector graphics software |
| ADBR302 | CO5 | ADBR302CO5 | Generate one's own individual Creative Portfolio that will compete with the best in the industry |
| ADBR302 | CO6 | ADBR302CO6 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR302 | CO7 | ADBR302CO7 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ADBR302 | CO8 | ADBR302CO8 | Demonstrate ability to work in a team effectively |
| ADBR302 | CO9 | ADBR302CO9 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ADBR303 | CO1 | ADBR303CO1 | Understand the importance of brand building in creating business value |
| ADBR303 | CO2 | ADBR303CO2 | Outline the process that companies follow before launching a new product |
| ADBR303 | CO3 | ADBR303CO3 | Be able to explain the concept of consumer based brand equity and how it is built by brands |
| ADBR303 | CO4 | ADBR303CO4 | Summarize the key considerations while creating brand architecture |
| ADBR303 | CO5 | ADBR303CO5 | Summarize how brand portfolio is structured and maintained |
| ADBR303 | CO6 | ADBR303CO6 | B eable to explain how a go to market strategy is constructed for a new launch |
| ADBR303 | CO7 | ADBR303CO7 | Demonstrate how a marketing plan is built by brand managers |
| ADBR303 | CO8 | ADBR303CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR303 | CO9 | ADBR303CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ADBR303 | CO10 | ADBR303CO10 | Demonstrate ability to work in a team effectively |
| ADBR303 | CO11 | ADBR303CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ADBR304 | CO1 | ADBR304CO1 | Develop a basic understanding of what PR is, what corporate communication is, and how events add value to a Brand. |
| ADBR304 | CO2 | ADBR304CO2 | Compare and contrast the role of Events, PR and Corporate Communications in organisations and understand the different views of PR and corporate communication and the influence they have on various stakeholders. |
| ADBR304 | CO3 | ADBR304CO3 | Evaluate the key constructs of corporate communications and public relations to better understand how they fit in with a Brand's strategy. |
| ADBR304 | CO4 | ADBR304CO4 | Identify how public relations can empower organisations to accomplish marketing and corporate objectives. |
| ADBR304 | CO5 | ADBR304CO5 | Construct and understand the ethical and societal framework in which public relations functions. CSR initiatives and doing good |
| ADBR304 | CO6 | ADBR304CO6 | Analyse and critique the attitude used by corporations and organizations to communicate externally and internally, based on the understanding of theories of PR and corporate communication |
| ADBR304 | CO7 | ADBR304CO7 | Build and curate events for brands keeping in mind the image and positioning of the brand. |
| ADBR304 | CO8 | ADBR304CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR304 | CO9 | ADBR304CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |



| ADBR304 | CO10 | ADBR304CO10 | Demonstrate ability to work in a team effectively |
|---------|------|-------------|---|
| ADBR304 | CO11 | ADBR304CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ADBR305 | CO1 | ADBR305CO1 | Students must be able to understand the concepts in retail marketing and communication |
| ADBR305 | CO2 | ADBR305CO2 | Students must be able to examine and apply research in retail marketing |
| ADBR305 | CO3 | ADBR305CO3 | Students must be able to assess and evaluate plans for store selection |
| ADBR305 | CO4 | ADBR305CO4 | Students must be able to create strategic decision making plans for merchandising and product assortment |
| ADBR305 | CO5 | ADBR305CO5 | Students must be able to construct and impolement diverse solutions with the help of the knowledge of retail marketing and communication |
| ADBR305 | CO6 | ADBR305CO6 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR305 | CO7 | ADBR305CO7 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ADBR305 | CO8 | ADBR305CO8 | Demonstrate ability to work in a team effectively |
| ADBR305 | CO9 | ADBR305CO9 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ADBR307 | CO1 | ADBR307CO1 | Understand and learn use and relevance Qualitative research Methodology |
| ADBR307 | CO2 | ADBR307CO2 | Formulate Research Design |
| ADBR307 | CO3 | ADBR307CO3 | Learn and Apply Data collection methods |
| ADBR307 | CO4 | ADBR307CO4 | Conduct data analysis and draw inferences |
| ADBR307 | CO5 | ADBR307CO5 | Presentation of data |
| ADBR307 | CO6 | ADBR307CO6 | Knowledge Softwares and computer programs |
| ADBR307 | CO7 | ADBR307CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR307 | CO8 | ADBR307CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ADBR307 | CO9 | ADBR307CO9 | Demonstrate ability to work in a team effectively |
| ADBR307 | CO10 | ADBR307CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ANTH151 | CO1 | ANTH151CO1 | Understand the psychological and political aspects of the body across cultures |
| ANTH151 | CO2 | ANTH151CO2 | Become familiar with the various debates on the cultural construction of the body across space and time |
| ANTH151 | CO3 | ANTH151CO3 | Gain an ability to critically analyse and reflect on scholarly work on the body |
| ANTH151 | CO4 | ANTH151CO4 | Become proficient in speaking critically and effectively about the body and body politics |
| ANTH152 | CO1 | ANTH152CO1 | Analyse the ways in which gender interacts with other identities such as race, ethnicity and religion |
| ANTH152 | CO2 | ANTH152CO2 | Demonstrate an understanding of key feminist theories that have shaped the understanding of gender and sexuality over the years. |
| ANTH152 | CO3 | ANTH152CO3 | Explain the role and significance of women's movements in India |
| ANTH152 | CO4 | ANTH152CO4 | Display an understanding of gendered experiences of abuse and violence in different contexts |
| ANTH152 | CO5 | ANTH152CO5 | Critically analyse the way in which gender interacts with caste and class in the Indian context. |
| ANTH152 | CO6 | ANTH152CO6 | Understand the role and siginificance of the LGBTQ movements in India and the West |
| ARCH101 | CO1 | ARCH101CO1 | Understand the concepts, theories and methods of archaeology |
| ARCH101 | CO2 | ARCH101CO2 | Explain evolution of the discipline of archaeology in relation to contemporary intellectual developments |
| ARCH101 | CO3 | ARCH101CO3 | Understand and analyse multiple interpretations of human past based on changing theoretical models and field techniques |
| ARCH101 | CO4 | ARCH101CO4 | Apply theoretical models and knowledge of field techniques to interpret real archaeological artefacts |
| ARCH101 | CO5 | ARCH101CO5 | Explain why and how do cultures change |
| ARTS102 | CO1 | ARTS102CO1 | identify key historical monuments, sculpture and paintings from various historical periods |
| ARTS102 | CO2 | ARTS102CO2 | critique and analyze works of art through art historical periods such Mauryans, Shungas, Sathavanas, Rashtrakutas, Chalukyans and learn different types of architectural styles |
| ARTS102 | CO3 | ARTS102CO3 | Knowledge of different styles of cave architecture, and structural temple architecture, styles of painting, sculptural styles from various periods Mauryans, Sathavanas, Rashtrakutas |
| ARTS103 | CO1 | ARTS103CO1 | appreciate art through historical periods and contemporary art in India |
| ARTS103 | CO2 | ARTS103CO2 | critique and analyze works of art from the Mughal to Contemporary art in India |



ARTS103

ARTS331

CO5

ARTS331CO5

CO3

ARTS103CO3

ARTS103 CO4 ARTS103CO4 Identify important artists and their works Develop and demonstrate ability to discuss varied art and architectural forms in the Indian ARTS105 CO1 ARTS105CO1 Subcontinent in the framework of their historical and cultural developments. Identify and analyse the characteristics Indian art, and critically appraise them as expressions ARTS105 ARTS105CO2 CO2of their time's social, political, economic, technological forces Acquire and demonstrate familiarity in recognizing the major themes that pervade the artistic ARTS105 CO3 ARTS105CO3 traditions of the Indian Subcontinent, and use its formal terminology to describe it Express an understanding of Indian art as it integrally relates to other domains such as ARTS105 CO4 ARTS105CO4 politics, economics, gender and so on. Use effective oral and writing skills to engage in informed discussions on Indian art and relate ARTS105 CO5 ARTS105C05 it to its context Develop an in-depth understanding and appreciation for one of cinema's most popular and ARTS121 CO1 ARTS121CO1 controversial genres Discern new trends, transmutations, and derivatives of the horror film within varied historical ARTS121 CO2 ARTS121CO2 and geographic contexts Demonstrate the ability to conduct independent research and write critically about a particular film genre in which they must analyze moving images and sounds, interpret information, ARTS121 CO3 ARTS121CO3 evaluate research and historical data, and/or perform other activities appropriate to the discipline of film studies Appreciate the works of important artists and their works through historical periods such as ARTS152 CO1 ARTS152CO1 Romanticism, Realism, Impressionism, Post Impressionism Appreciate and critically analyze work of art ARTS152 CO2 ARTS152CO2 ARTS152 CO3 ARTS152CO3 Broaden their knowledge in the field of art Develop and demonstrate ability to discuss diverse art and architectural forms in the ARTS153 CO1 ARTS153CO1 framework of their historical and cultural developments Identify and apply analytical approaches to art forms, and appraise them as expressions of ARTS153 CO₂ ARTS153CO2 concurrent social, political, economic, technological forces. Acquire and demonstrate a familiarity with some major themes that inform art historical ARTS153 CO3 ARTS153CO3 inquiry, and become familiar with its vocabulary. Express an understanding of art as it integrally relates to other domains such as politics, ARTS153 CO4 ARTS153CO4 economics, gender and so on. Use effective oral and writing skills to engage in informed discussions on art, and to explain ARTS153 CO5 ARTS153CO5 why it matters. Demonstrate understanding of key figures, institutions, and cultural and historical contexts. ARTS202 CO1 ARTS202CO1 within canonical tendencies in world cinema history Understand the intellectual ramifications of an international approach to film history that de-ARTS202 ARTS202CO2 CO₂ centers the dominance of Hollywood and Euro-centric cinematic models Develop a refined grasp of vocabulary and method in the analysis of international film style ARTS202 CO3 ARTS202CO3 across its major phases Develop knowledge, understanding, and appreciation of global cinema, while building ARTS202 CO4 ARTS202CO4 tolerance and empathy for diverse peoples, societies and cultures Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ARTS202 CO5 ARTS202CO5 helps in enhancing employment opportunities ARTS202 CO6 ARTS202CO6 Demonstrate skills to conduct critical enquiry ARTS221 CO1 ARTS221CO1 Understand dramatic theories ARTS221 CO2 ARTS221CO2 Understand social theories Familiarity with critical debates on caste and gender within literary theory and cultural ARTS221 CO3 ARTS221CO3 studies ARTS221 CO4 ARTS221CO4 Apply dramatic and social theories to interpret plays ARTS221 CO5 ARTS221CO5 Evaluate plays to understand social and cultural aspects ARTS221 CO6 ARTS221CO6 Build writing abilities to analyse and critique the plays Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ARTS221 CO7 ARTS221CO7 helps in enhancing employment opportunities ARTS221 CO8 ARTS221CO8 Demonstrate skills to conduct critical enquiry Understand how the Indian film industry and culture always corresponds to the historical and ARTS331 CO1 ARTS331CO1 political changes in the nation ARTS331 CO₂ ARTS331CO2 Engage with the plethora of film making cultures of India ARTS331 CO3 ARTS331CO3 Explore and critically analyse the thematic concerns of Indian cinema Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ARTS331 CO4 ARTS331CO4

helps in enhancing employment opportunities

Demonstrate skills to conduct critical enquiry

List of Course Outcomes for all courses A.Y. 2022-23

Appreciate contemporary art and various styles of painting, and other contemporary art forms



| | | | urse Outcomes for all courses A. F. 2022-25 |
|---------|-----|------------|---|
| ATMS231 | CO1 | ATMS231CO1 | Describe the basic physical principles that govern the human, built and urban environment. |
| ATMS231 | CO2 | ATMS231CO2 | Understand at an elementary level the role of the sun in determining the earth's weather and the physics of the atmosphere. |
| ATMS231 | CO3 | ATMS231CO3 | Apply these principles in analysing various systems concerning the atmosphere and its motion, transport of pollution and radioactivity using quantitative methods. |
| ATMS231 | CO4 | ATMS231CO4 | Illustrate and explain example scenarios pertaining to energy balance, atmospheric stability, pollutant dispersion, radioactivity and meteorological measurements |
| ATMS231 | CO5 | ATMS231CO5 | Be able to describe the chemical composition (and the main elements' occurrence forms) of the geosphere, the atmosphere, the hydrosphere, and the biosphere and to explain how interactions between these spheres and the technosphere affects the environment |
| ATMS231 | CO6 | ATMS231CO6 | Know how different types of chemical reactions affect the element cycles and transport in nature, including writing correct reaction formulas, classifying reactions and from a chemical formula distinguish the dominant form of binding (e.g. covalent or ionic) and, where relevant, predict the oxidation number of elements in a chemical compound and the shapes of molecules |
| ATMS231 | CO7 | ATMS231CO7 | Be able to solve primarily inorganic environmental chemistry problems using chemical equilibrium, stoichiometry, and relations from the chemical thermodynamics; |
| ATMS231 | CO8 | ATMS231CO8 | Be able to describe the dominant features in the hydrological and the biogeochemical cycles and to make calculations for individual elements and draw conclusion with implications for the pollution situation and to account for the coupling to energy flows in nature |
| ATMS231 | CO9 | ATMS231CO9 | Demonstrate interest and commitment by actively participating in the learning process in class |
| BIOL101 | CO1 | BIOL101CO1 | Name, describe and distinguish between different life forms |
| BIOL101 | CO2 | BIOL101CO2 | Explain the composition and physiology of the two cell types |
| BIOL101 | CO3 | BIOL101CO3 | Acquire a basic understanding of handling a microscope |
| BIOL101 | CO4 | BIOL101CO4 | Describe and discuss features till phyla level of Plantae and Animalia kingdom members |
| BIOL101 | CO5 | BIOL101CO5 | llustrate fair understanding of some of the human organ systems |
| BIOL101 | CO6 | BIOL101CO6 | Observe, understand, interpret and explain the concepts through the experimental set up |
| BIOL101 | CO7 | BIOL101CO7 | Appreciate, engage in discussions and describe overall understanding of the contents |
| BIOL151 | CO1 | BIOL151CO1 | Have fair understanding on the diversity of microbes |
| BIOL151 | CO2 | BIOL151CO2 | Acquire a good grasp on the structure and function of bacteria and fungi |
| BIOL151 | CO3 | BIOL151CO3 | Summarise the critical differences between a prokaryotic and eukaryotic cell |
| BIOL151 | CO4 | BIOL151CO4 | Illustrate their habitat and interactions with the surrounding environment |
| BIOL151 | CO5 | BIOL151CO5 | Gather a good understanding of their nutrition and growth |
| BIOL151 | CO6 | BIOL151CO6 | Understand and analyse the applications of these microbes in agriculture, pharmaceutical, food industries and environment as well |
| BIOL151 | CO7 | BIOL151CO7 | Demonstrate knowledge acquired for growing, handling and working with bacteria and fungi through experimental set up |
| BIOL151 | CO8 | BIOL151CO8 | Appreciate, engage in discussions and describe overall understanding of the contents |
| BIOL152 | CO1 | BIOL152CO1 | Explain historical background and scope of genetics |
| BIOL152 | CO2 | BIOL152CO2 | Describe and solve problems on the patterns of inheritance |
| BIOL152 | CO3 | BIOL152CO3 | Able to explain the detailed structure of DNA and RNA molecules |
| BIOL152 | CO4 | BIOL152CO4 | Illustrate fair understanding of genes and the protein synthesis |
| BIOL152 | CO5 | BIOL152CO5 | Understand mutation process and types |
| BIOL152 | CO6 | BIOL152CO6 | Comprehend and apply the concepts in enhancing the understanding in applications of genetics |
| BIOL152 | CO7 | BIOL152CO7 | Demonstrate some of the concepts through experimental setup |
| BIOL152 | CO8 | BIOL152CO8 | Appreciate, engage in discussions and describe overall understanding of the contents |
| CETH101 | CO1 | CETH101CO1 | Discuss Ethical Theories and Concepts |
| CETH101 | CO2 | CETH101CO2 | Recognise and explain relevant ethical and social concerns regarding the issue at hand |
| CETH101 | CO3 | CETH101CO3 | Classify the moral complexity of situations |
| CETH101 | CO4 | CETH101CO4 | Explain important ethical components and recognise concerns common to various situations |
| CETH101 | CO5 | CETH101CO5 | Demonstrate reasoning for ethical judgments |
| CEVS151 | CO1 | CEVS151CO1 | Explain the relevance of environmental studies at an individual, national, and global scale. |
| CEVS151 | CO2 | CEVS151CO2 | Reflect on their environmental identity, ecological footprint, and the potential for behavioural change. |
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| CEVS151 | CO3 | CEVS151CO3 | Interpret information about environmental issues in India and worldwide. |
|---------|------|-------------|---|
| CEVS151 | CO4 | CEVS151CO4 | Discuss the relationship among environmental, sociocultural, economic, and political factors contributing to topics of discussion in Indian and worldwide. |
| CEVS151 | CO5 | CEVS151CO5 | Conduct research on a local environmental issue and present findings. |
| CFIL101 | CO1 | CFIL101CO1 | Savings - Understand the overall role finances play in one's personal life. |
| CFIL101 | CO2 | CFIL101CO2 | Understand the importance of risk |
| CFIL101 | CO3 | CFIL101CO3 | Be aware of different frameworks for financial planning |
| CFIL101 | CO4 | CFIL101CO4 | Identify different investment options available |
| CFIL101 | CO5 | CFIL101CO5 | Apply financial principles to demonstrate sound, practical decision-making in personal financial situations |
| CFIL101 | CO6 | CFIL101CO6 | Communicate effectively in dealing with personal business matters. |
| CHEM101 | CO1 | CHEM101CO1 | Identify different elements and understand their fundamental properties |
| CHEM101 | CO2 | CHEM101CO2 | Identify, name and draw structures of different organic compounds |
| CHEM101 | CO3 | CHEM101CO3 | Illustrate fair understanding of different types of reactions |
| CHEM101 | CO4 | CHEM101CO4 | Acquire basic understanding of physical, inorganic and organic chemistry |
| CHEM101 | CO5 | CHEM101CO5 | Observe, understand, calculate and explain basic concepts through experimental set up |
| | CO6 | CHEM101CO6 | Develop oral and written communication skills of explaining concepts in chemistry in scientific manner |
| CHEM101 | CO7 | CHEM101CO7 | Demonstrate interest and commitment by actively participating in learning process in class |
| CMEN101 | CO1 | CMEN101CO1 | Understand the importance and apply various types of thinking frameworks |
| CMEN101 | CO2 | CMEN101CO2 | Understand and follow thinking from first principles |
| CMEN101 | CO3 | CMEN101CO3 | Predict the consequences of actions at second and higher order levels |
| CMEN101 | CO4 | CMEN101CO4 | Apply probabilistic thinking principles in uncertain situations |
| CMEN101 | CO5 | CMEN101CO5 | Distinguish between correlation and causality |
| CMEN101 | CO6 | CMEN101CO6 | Paraphrase the principles scientific reasoning |
| CMEN101 | CO7 | CMEN101CO7 | Paraphrase some important principles underlying some of the fundamental scientific disciplines such as Physics, Chemistry, Biology |
| CMEN101 | CO8 | CMEN101CO8 | Paraphrase some important principles underlying the Social Sciences such as those of Economics, Sociology, and Psychology |
| CMEN101 | CO9 | CMEN101CO9 | Paraphrase some important elements of the Humanities such as Literature, Philosophy, History |
| CMEN101 | CO10 | CMEN101CO10 | Paraphrase some important elements of business disciplines |
| CMEN101 | CO11 | CMEN101CO11 | Recall some important design thinking principles |
| CMEN101 | CO12 | CMEN101CO12 | Recall important principles enunciated by important people in business and industry |
| COMS101 | CO1 | COMS101CO1 | Outline a brief history of evolution of mass media and communication theories |
| COMS101 | CO2 | COMS101CO2 | Understand the how media perpetuates structures of social hegemony, and explain how conditioning of ideas around gender, class, caste, etc are constructed |
| COMS101 | CO3 | COMS101CO3 | Describe the processes of Media Deconstruction and Representation |
| COMS101 | CO4 | COMS101CO4 | Explain the basic principles of political economy of media |
| COMS101 | CO5 | COMS101CO5 | Illustrate a given communication situation with an appropriate theory |
| COMS101 | CO6 | COMS101CO6 | Develop a critical lens to analyze Media |
| COMS101 | CO7 | COMS101CO7 | Discuss and deliberate on contemporary issues in Communication |
| COMS201 | CO1 | COMS201CO1 | Develop a deep awareness of political, social and corporate issues influenced by communication sensitivity and skills. |
| COMS201 | CO2 | COMS201CO2 | Develop a critical lens to examine culture as it influences ourselves, our relations, our media, and our understanding of society |
| COMS201 | CO3 | COMS201CO3 | Identify the social implications of consumerism and advertising as an economic and cultural force |
| COMS201 | CO4 | COMS201CO4 | Examine and evaluate advertisements and their fine print; issues related to representation, identity, and inequality; roles and stereotypes and the reinforcement of stereotypes. |
| COMS201 | CO5 | COMS201CO5 | Develop a nuanced understanding of cultural situations in an organizational setup |
| COMS201 | CO6 | COMS201CO6 | Examine the deeper structural issues and identify plausible solutions for cultural problems |
| COMS201 | C07 | COMS201CO7 | Extend the ability to identify and critique the dominant narratives in Culture and |
| | | | Communication |
| COMS281 | CO1 | COMS281CO1 | Understand the broad contours of Communication Research |



| COMS281 | CO2 | COMS281CO2 | Read and comprehend research articles from the Communication Discipline |
|---------|------|-------------|---|
| COMS281 | CO3 | COMS281CO3 | Prepare a comprehensive literature review for a given communication topic |
| COMS281 | CO4 | COMS281CO4 | Formulate a research design using the research methods discussed in the course |
| COMS281 | CO5 | COMS281CO5 | Design and develop a basic research project |
| COMS281 | CO6 | COMS281CO6 | Describe ethical dilemmas in the research process |
| COMS281 | CO7 | COMS281CO7 | Understand the process of academic publishing |
| COMS281 | CO8 | COMS281CO8 | Apply the learnings from the course to projects outside of academic research like Film and Television, Journalism |
| COMS301 | CO1 | COMS301CO1 | Understand business of media and convergence of technologies |
| COMS301 | CO2 | COMS301CO2 | Understand organizational and economic structures in media landscape |
| COMS301 | CO3 | COMS301CO3 | Understand convergence, new technologies, and their impact on the electronic media landscape |
| COMS301 | CO4 | COMS301CO4 | The purposes and activities of most aspects of media organizations including advertising, production and programming. |
| COMS301 | CO5 | COMS301CO5 | To gain perspective on the history and evolution of media and on key current trends. |
| COMS301 | CO6 | COMS301CO6 | Understand media buying and selling |
| COMS301 | CO7 | COMS301CO7 | Understand media distribution, research, and consumption |
| COMS301 | CO8 | COMS301CO8 | Understand media measurement metrics |
| COMS301 | CO9 | COMS301CO9 | To develop an integrated marketing plan using a wide variety of media that will take a comprehensive approach to a marketing challenge. |
| COMS301 | CO10 | COMS301CO10 | Controversies and issues affecting electronic media organizations |
| COMS301 | CO11 | COMS301CO11 | Introduction to Legal, ethical and other regulatory challenges in media. |
| COMS302 | CO1 | COMS302CO1 | Understand theory and history of the role of communication in development |
| COMS302 | CO2 | COMS302CO2 | Understand strategic use of communication and media tools in development goals |
| COMS302 | CO3 | COMS302CO3 | To generate case studies on contemporary perspectives on development communication |
| COMS302 | CO4 | COMS302CO4 | Debate social, political, economic and cultural aspects of media's role in Development in India |
| COMS302 | CO5 | COMS302CO5 | Design communication material for voluntary organizations and Government |
| COMS302 | CO6 | COMS302CO6 | Frame relevant and appropriate questions about the role participatory media in development |
| COMS302 | CO7 | COMS302CO7 | Demonstrate analytical, interpretative skills through well-researched Media advocacy plans |
| COMS303 | CO1 | COMS303CO1 | Define concepts such as signification, signifier, signified, denotation, and connotation in relation to images, narratives, and texts |
| COMS303 | CO2 | COMS303CO2 | Understanding and interpretation of societal / cultural coding and encoding, |
| COMS303 | CO3 | COMS303CO3 | Explain the denotative and connotative levels of information in various media |
| COMS303 | CO4 | COMS303CO4 | Improve critical thinking skills, and learn to use semiotics to think logically and to analyse communication, meaning, and culture. |
| COMS303 | CO5 | COMS303CO5 | Perform a semiotic analysis of a creative work |
| CRTL101 | CO1 | CRTL101CO1 | Identify premises and conclusions in an argument |
| CRTL101 | CO2 | CRTL101CO2 | Distinguish between arguments and explanations |
| CRTL101 | CO3 | CRTL101CO3 | Recognize an argument by its type |
| CRTL101 | CO4 | CRTL101CO4 | Apply different logical tools in argument formation |
| CRTL101 | CO5 | CRTL101CO5 | Recognize fallacies in an argument |
| CRTL101 | CO6 | CRTL101CO6 | Summarize complex arguments, explaining their different components |
| CSIT101 | CO1 | CSIT101CO1 | Understand the problem and implement a corresponding program model |
| CSIT101 | CO2 | CSIT101CO2 | Recognise, Interpret, explain programs, and also implement models in a programming language. |
| CSIT101 | CO3 | CSIT101CO3 | Explain and carry out execution of programs |
| CSIT101 | CO4 | CSIT101CO4 | Predict what a segment of code will produce (tracing) |
| CSIT101 | CO5 | CSIT101CO5 | Recognise aspects of programs like syntax, structures, cost, meanings |
| CSIT101 | CO6 | CSIT101CO6 | Understand basics of ComputerProgram organisation and representation |
| CSIT121 | CO1 | CSIT121CO1 | Recall and understand fundamental ideas of agents |
| CSIT121 | CO2 | CSIT121CO2 | Recognize, interptet and model deterministic natural phenomena as algorithms. |
| | | | |
| CSIT121 | CO3 | CSIT121CO3 | Show how to identify, describe and model natural and social phenomena using agent models |



| CSIT121 | CO4 | CSIT121CO4 | Know about variations such as cellular automata and L-systems |
|---------|------|-------------|---|
| CSIT121 | CO5 | CSIT121CO5 | List, describe and model derivative free evolutionary algorithms |
| CSIT121 | CO6 | CSIT121CO6 | Undestand and apply various derivative free algorithms to real life phenomena |
| CSIT122 | CO1 | CSIT122CO1 | Remember how to set up microcontroller programming environment and understand basics of microcontrollers |
| CSIT122 | CO2 | CSIT122CO2 | Understand and implement communication between microcontroller and various types of hardware |
| CSIT122 | CO3 | CSIT122CO3 | Applying debugging techniques to analyse program or hardware failure |
| CSIT122 | CO4 | CSIT122CO4 | Recall rule-based vs adaptive approaches to control systems and understand their pros and cons |
| CSIT122 | CO5 | CSIT122CO5 | Understand how to design for uncertainty and apply this in particular contexts |
| CSIT201 | CO1 | CSIT201CO1 | Remember basic data structures used in programming |
| CSIT201 | CO2 | CSIT201CO2 | Understand and apply search algorithms in arrays |
| CSIT201 | CO3 | CSIT201CO3 | Apply insertion and deletion operations on different data structures |
| CSIT201 | CO4 | CSIT201CO4 | Use stacks and queues to solve problems efficiently |
| CSIT201 | CO5 | CSIT201CO5 | Apply appropriate hashing techniques for different applications |
| CSIT201 | CO6 | CSIT201CO6 | Understand traversal techniques in binary trees |
| CSIT201 | CO7 | CSIT201CO7 | Understand different examples of using files as a persistent data structure |
| CSIT201 | CO8 | CSIT201CO8 | Apply their knowledge of data structures in developing sample software applications |
| CSIT201 | CO9 | CSIT201CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT201 | CO10 | CSIT201CO10 | Demonstrate knowledge of solving real-world problems |
| CSIT201 | CO11 | CSIT201CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT201 | CO12 | CSIT201CO12 | Demonstrate ability to work in a team effectively |
| CSIT205 | CO1 | CSIT205CO1 | Understand how to create and use libraries |
| CSIT205 | CO2 | CSIT205CO2 | Understand different kinds of software architectures |
| CSIT205 | CO3 | CSIT205CO3 | Use modern software tools fluently |
| CSIT205 | CO4 | CSIT205CO4 | Understand the role of software development processes in organizations |
| CSIT205 | CO5 | CSIT205CO5 | Understand how economic elements affect evolution, legacy code, startup code, and open source |
| CSIT205 | CO6 | CSIT205CO6 | Understanding of software career paths |
| CSIT205 | CO7 | CSIT205CO7 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT205 | CO8 | CSIT205CO8 | Demonstrate knowledge of solving real-world problems |
| CSIT205 | CO9 | CSIT205CO9 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT205 | CO10 | CSIT205CO10 | Demonstrate ability to work in a team effectively |
| CULS101 | CO1 | CULS101CO1 | Understand basic terms and concepts associated with Cultural Studies |
| CULS101 | CO2 | CULS101CO2 | Recognise different philosophical approaches of cultural studies |
| CULS101 | CO3 | CULS101CO3 | Understand what constitutes a 'text' |
| CULS101 | CO4 | CULS101CO4 | Identify ways to deconstruct a text |
| CULS101 | CO5 | CULS101CO5 | Recognize Indian 'themes' pertaining to cultural studies |
| CULS101 | CO6 | CULS101CO6 | Learn to effectively write and express ideas pertaining to reading & deconstructing of texts |
| CULS102 | CO1 | CULS102CO1 | Understand the position of media in society and understand the relationship between popular culture, socio-economic and political power. |
| CULS102 | CO2 | CULS102CO2 | Identify significance and power of popular culture and media in everyday life. |
| CULS102 | CO3 | CULS102CO3 | Understand relevance of Popular Culture and how it embodies a changing environment and its relationship with the world around. |
| CULS102 | CO4 | CULS102CO4 | Identify and understand ways to engage with, critique and translate media. |
| CULS102 | CO5 | CULS102CO5 | Understand the ways in which popular Culture and media change contemporary ideas in society and definitions of a community. |
| CULS103 | CO1 | CULS103CO1 | Name and Describe iconographic representations of Hindu, Buddhist and Jania deities |
| CULS103 | CO2 | CULS103CO2 | State and Interpret the attributes, symbols, myths and varied meanings of Hindu, Buddhist and Jania icons |
| | CO3 | CULS103CO3 | Interpret, discuss and write on the historical development of the Hindu, Buddhist and Jania |



| CULS103 | CO4 | CULS103CO4 | Interpret religious study through the understanding of icons |
|---|--|--|--|
| CULS103 | CO5 | CULS103CO5 | Examine the evolution of deities in the contemporary world |
| CULS103 | CO6 | CULS103CO6 | Understand and explain cultural adaptations and linkages between apparently distinct cultural traditions |
| CULS104 | CO1 | CULS104CO1 | To identify the unique qualities of digitalisation |
| CULS104 | CO2 | CULS104CO2 | To describe art movements in India |
| CULS104 | CO3 | CULS104CO3 | To outline a digital project |
| CULS104 | CO4 | CULS104CO4 | To review, annotate and execute a DH project |
| CULS104 | CO5 | CULS104CO5 | To apply research in a digital environment |
| CULS104 | CO6 | CULS104CO6 | To specify the challenges for creative authorship in the Indian context of intellectual property |
| CULS151 | CO1 | CULS151CO1 | Summarize and explain various stories of the Mahabharata Epic and their multiple interpretations |
| CULS151 | CO2 | CULS151CO2 | Understand social, economic and religious trends of the ancient Indian society |
| CULS151 | CO3 | CULS151CO3 | Explain the norms, values, ideals and concerns of the ancient Indian society as reflected in Mahabharata |
| CULS151 | CO4 | CULS151CO4 | Deconstruct a text |
| CULS151 | CO5 | CULS151CO5 | Interpret text as a cultural form, reflecting the norms of a society |
| CULS152 | CO1 | CULS152CO1 | Read and recognize types/strategies of comedy including satire, parody, farce, and irony |
| CULS152 | CO2 | CULS152CO2 | Unpack the politics of a comic text |
| CULS152 | CO3 | CULS152CO3 | Read and recognize comedy/comic devices in use as part of certain specific traditions |
| CULS152 | CO4 | CULS152CO4 | Formulate arguments on how literary texts may influence/be influenced by their context, both as they are written and when/by whom they are read |
| CULS231 | CO1 | CULS231CO1 | Understand a range of foreign writings on India from the 5th-4th century BCE Greek period to the 19th century British period |
| CULS231 | CO2 | CULS231CO2 | Evaluate a variety of texts such as travelogues, historical and geographical narratives, biographies, religious accounts and fiction |
| CULS231 | CO3 | CULS231CO3 | Analyse and evaluate trends and patterns in foreign depiction of India during different periods over two millennia |
| CULS231 | CO4 | CULS231CO4 | Evaluate the ethnographic trends in the study of the 'other' |
| CULS231 | CO5 | CULS231CO5 | Implement the ethnographic approaches to interpret contermporary images of India in the various media |
| CULS231 | CO6 | CULS231CO6 | Evaluate and analyse a wide range of different types of primary texts and interpret texts as cultural forms |
| CULS231 | CO7 | CULS231CO7 | Explain and argue changing perceptions of India in foreign writings to interpret the idea of India |
| CULS231 | CO8 | CULS231CO8 | Critique various academic approaches to the study of the 'other' |
| CULS231 | CO9 | CULS231CO9 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| CULS231 | CO10 | CULS231CO10 | Demonstrate skills to conduct critical enquiry |
| CULS232 | CO1 | CULS232CO1 | UNDERSTAND history and key issues of feminism |
| CULS232 | CO2 | CULS232CO2 | DESIGN and IMPLEMENT teaching and activist interventions |
| CULS232 | CO3 | CULS232CO3 | RELATE key issues regarding gender to each other in an intersectional way |
| CULS232 | CO4 | CULS232CO4 | INTERPRET feminist texts and strategies of cultural production |
| CULS232 | CO5 | CULS232CO5 | SELECT relevant material for discussion |
| CULS232 | CO6 | CULS232CO6 | BREAK DOWN an issue independently |
| | | | |
| CULS232 | CO7 | CULS232CO7 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| | CO7 CO8 | CULS232CO7 CULS232CO8 | |
| CULS232 | | | helps in enhancing employment opportunities. |
| CULS232 CULS232 | CO8 | CULS232CO8 | helps in enhancing employment opportunities. Demonstrate skills to conduct critical enquiry |
| CULS232 CULS232 CULS281 | CO8 CO1 | CULS232CO8 CULS281CO1 | helps in enhancing employment opportunities. Demonstrate skills to conduct critical enquiry Discuss good research practice, critical method, research ethics and the writing process |
| CULS232 CULS232 CULS281 CULS281 | CO8 CO1 CO2 | CULS232CO8 CULS281CO1 CULS281CO2 | helps in enhancing employment opportunities. Demonstrate skills to conduct critical enquiry Discuss good research practice, critical method, research ethics and the writing process Respond to academic debates verbally and in writing |
| CULS232 CULS232 CULS281 CULS281 CULS281 | CO8 CO1 CO2 CO3 | CULS232CO8 CULS281CO1 CULS281CO2 CULS281CO3 | helps in enhancing employment opportunities. Demonstrate skills to conduct critical enquiry Discuss good research practice, critical method, research ethics and the writing process Respond to academic debates verbally and in writing Analyze a text in a classroom-led close-reading exercise |
| CULS232 CULS232 CULS281 CULS281 CULS281 CULS281 CULS281 | CO8 CO1 CO2 CO3 CO4 | CULS232CO8 CULS281CO1 CULS281CO2 CULS281CO3 CULS281CO4 | helps in enhancing employment opportunities. Demonstrate skills to conduct critical enquiry Discuss good research practice, critical method, research ethics and the writing process Respond to academic debates verbally and in writing Analyze a text in a classroom-led close-reading exercise Develop an appropriate research plan for a research essay |
| CULS232 CULS232 CULS281 CULS281 CULS281 CULS281 | CO8 CO1 CO2 CO3 CO4 CO5 | CULS232CO8 CULS281CO1 CULS281CO2 CULS281CO3 CULS281CO4 CULS281CO5 | helps in enhancing employment opportunities. Demonstrate skills to conduct critical enquiry Discuss good research practice, critical method, research ethics and the writing process Respond to academic debates verbally and in writing Analyze a text in a classroom-led close-reading exercise Develop an appropriate research plan for a research essay Generate and build upon a reading list towards students' research interest |



| CULS281 | CO9 | CULS281CO9 | Demonstrate skills to conduct critical enquiry |
|--------------------|------------|--------------------------|--|
| CULS301 | CO1 | CULS301CO1 | Analyse myths through various theoretical models |
| CULS301 | CO2 | CULS301CO2 | Understand and evaluate universal as well as culture specific themes, metaphors in myths of different regions |
| CULS301 | CO3 | CULS301CO3 | Outline and diffrentiate patterns in myths within and across cultures |
| CULS301 | CO4 | CULS301CO4 | Deconstruct myths in their multiple layers of meanings |
| CULS301 | CO5 | CULS301CO5 | Evaluate the role of myth in any society |
| CULS301 | CO6 | CULS301CO6 | Implement a theoretical model to analyse any given myth |
| CULS301 | CO7 | CULS301CO7 | Explain and argue varied theoretical models in their specific contexts |
| CULS301 | CO8 | CULS301CO8 | Critique various academic approaches to the study of myths over time |
| CULS301 | CO9 | CULS301CO9 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| CULS301 | CO10 | CULS301CO10 | Demonstrate skills to conduct critical enquiry |
| CULS331 | CO1 | CULS331CO1 | Recognize the differences between nations and states |
| CULS331 | CO2 | CULS331CO2 | Clarify the common antecedents of South Asia |
| CULS331 | CO3 | CULS331CO3 | Summarize distinct historical periods |
| CULS331 | CO4 | CULS331CO4 | Differentiate social categories extant in South Asia |
| CULS331 | CO5 | CULS331CO5 | Integrate cultural history across genres |
| CULS331 | CO6 | CULS331CO6 | Deconstruct the long histories of the Sub-continent |
| CULS331 | CO7 | CULS331CO7 | Determine historical implication |
| CULS331 | CO8 | CULS331CO8 | Reflect on the historical variance across nations |
| CULS331 | CO9 | CUL\$331CO9 | Judge the impact of historical events on culture |
| CULS331 | | CUL\$331CO10 | Narrate across time periods the impact of history on the contemporary |
| CULS331 | | CUL\$331CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| CULS331 | CO12 | CULS331CO12 | Demonstrate skills to conduct critical enquiry |
| CULS334 | CO1 | CULS334CO1 | Identify environmental concerns around us |
| CULS334 | CO2 | CULS334CO2 | Examine different literary forms |
| CULS334 | CO3 | CUL\$334CO3 | Application of ecocritical theories to understand literature |
| CULS334 | CO4 | CUL\$334CO4 | Focus on certain environmental concerns to analyse literature |
| CULS334 | CO5 | CUL\$334CO5 | Demonstrate abilities to communicate with stakeholders |
| CULS334 | CO6 | CUL\$334CO6 | Integrate oral history methodology principles in the field work |
| CULS334 | C07 | CUL\$334CO7 | Evaluate field work data |
| | | | |
| CULS334 CULS334 | CO8 CO9 | CULS334CO8 CULS334CO9 | Build critical abilities to evaluate literature Communicate clearly, concisely and correctly using written, spoken, and visual mediums that |
| CULS334 | CO10 | CULS334CO10 | helps in enhancing employment opportunities. Demonstrate skills to conduct critical enquiry |
| DANC101 | CO1 | DANC101CO1 | Identify the strengths and weaknesses of one's body with repsect to movement and dance. |
| DANC101 | CO2 | DANC101CO2 | Identify and recognise different rhythm patterns involved in dance. |
| DANC101 | CO3 | DANC101CO3 | Memorize the melodic aspect and relate the expression to the movement and dance. |
| DANC101 | CO4 | DANC101CO4 | Eecongnise and relate to the concept of space in the context of dance and movement. |
| DANC101 | CO5 | DANC101CO5 | Reproduce the movement vocabulary |
| DANC101 | CO6 | DANC101CO6 | Describe and distinguish between different Indian dance forms. |
| DANC101 | CO7 | DANC101CO7 | Explain and interpret the text or poetry used in dance. |
| DANC101 | CO8 | DANC101CO8 | Memorise, express and demonstarte a resonable performance skill. |
| DANC102 | CO1 | DANC102CO1 | Reproduce a competent movement to arrive at a desired expression indicating awareness and understanding of different componenets of dance i.e. Rhythm, melody, space and energy. |
| DANC102 | CO2 | DANC102CO2 | Arrange and reproduce movement vocabulary |
| DANC102 | CO3 | DANC102CO3 | Explain their awareness of the performance process |
| DANC102 | CO4 | DANC102CO4 | Distinguish and recognise between Indian and Western Dance Forms |
| | CO5 | DANC102CO5 | Identify and describe about strengths and weaknesses of one's body in the context of |
| DANC102 | 005 | 51110102000 | movement and dance |



| DANC102CO7DANC102CO70Memories, express and demonstatic a resonable performance skillDANC102CO8DANC102CO80Discinguish and recognise herween Ralte and Contemporary DanceDANC102CO10DANC102CO10Recall and review the process of Improvisation.DANC103CO1DANC102CO10Recall and review the process of Improvisation.DANC103CO1DANC103CO1Lindentand and respond to any dance happening with enhanced perceptual skillsDANC103CO2DANC103CO2Explann, interpret, demonstrate enhanced sensitivity towards the dance expressionDANC103CO3DANC103CO3Describe and distinguish between tools like skills, proficiency levels and expressive accomplishmentsDANC105CO3DANC105CO2Describe and distinguish between tools like skills, proficiency levels and expressive accomplishmentsDANC105CO3DANC105CO2Describe, filterent imbs are put to use in movement in Contemporary dance DANC105DANC105CO3DANC105CO3Reproduce different movement scale and exclusing and economyotic DanceDANC105CO4DANC105CO5Beneficher intervent econoponents of Contemporary dance DANC105DANC105CO3DANC105CO5Beneficher intervent econoponents ike Prinsing. Total Body connectivity and body alignment for ecurpositionDANC105CO4DANC105CO5Benefich, review and reproduce technical ability in the areas of Flexibility, endurance and cocomponents ike Prinsing. Total Body connectivity and body alignment for ecurpositionDANC105CO4DANC105CO5Benefich, review and re | - | | | |
|---|---------|------|-------------|---|
| DANC102 CO0 DANC102C00 Recall and review the process of Improvisation. DANC103 CO1 DANC103C01 Ludersstand and respond to any dance happening with enhanced perceptual skills. DANC103 CO2 DANC103C021 Explain, interpret, demonstrate enhanced sensitivity towards the dance expression DANC103 CO3 DANC103C03 Explain, interpret, demonstrate enhanced sensitivity towards the dance expressive DANC103 CO3 DANC105C01 Enderstand, explain and interpret dance as a 'culturally rosted phenomeno' DANC105 CO2 DANC105C02 Distribution and demonstrate various components and techniques of contemporary dance DANC105 CO3 DANC105C02 Distribution and explain bance Terminology in Ballet and concerpts in Contemporary dance DANC105 CO3 DANC105C03 Reproduce different morement vachalary and demonstrate various components of Contemporary dance DANC105 CO3 DANC105C06 Identify, discuss or explain different components of Contemporary dance DANC105 CO4 DANC105C06 Identify, discuss or explain different components of Contemporary dance DANC105 CO4 DANC105C06 Identify, Memorize, review and reproduce technical ability in the a | DANC102 | CO7 | DANC102CO7 | Memorise, express and demonstarte a resonable performance skill |
| DANC102 C010 DANC102C010 Recall and review the process of Improvisation. DANC103 C01 DANC103C02 Explain, interpret, demonstrate enhanced sensitivity towards the dance expression DANC103 C02 DANC103C02 Explain, interpret, demonstrate enhanced sensitivity towards the dance expressive DANC103 C03 DANC103C02 Describe and distinguish between trools like skills, proficiency levels and expressive DANC105 C04 DANC105C01 Identify and explain how different limbs are put to use in movement in Contemporary Dance DANC105 C02 DANC105C02 Distinguish and demonstrate various components and techniques of contemporary Dance DANC105 C04 DANC105C03 Bescribe, Discuss and explain Dance Terminology in Ballet and concepts in Contemporary Dance DANC105 C05 DANC105C06 Describe, explain how human body functions as an instrument of expression DANC106 C01 DANC106C01 Describe, explain how human body functions as an instrument of expression DANC106 C02 DANC106C03 Describe, explain how human body functions as an instrument of expression DANC106 C03 DANC106C03 Descoresceral, reproduce tendinical billy in the areasof Fl | DANC102 | CO8 | DANC102CO8 | Distinguish and recognise between Ballet and Contemporary Dance |
| DANC103 COI DANC103COI Understand and respond to any dance happening with enhanced perceptual skills DANC103 CO2 DANC103CO2 Explain, interpret, demonstrate enhanced sensitivity towards the dance expression DANC103 CO3 DANC103CO3 Escribe and distinguish between tools like skills, proficiency levels and expressive DANC105 CO4 DANC103CO1 Understand, explain and interpret dance as a 'culturally rooted phenomenon' DANC105 CO3 DANC105CO2 Distinguish and demonstrate various componens and techniques of contemporary dance DANC105 CO3 DANC105CO3 Reproduce different movement vocabulary and demonstrate a dance composition DANC105 CO4 DANC105CO4 Bescribe, Discuss and explain Dance Terminology in Ballet and concepts in Contemporary dance DANC105 CO4 DANC105CO4 Identify, Memorize, review and teproduce technical ability in the areas of Flexibility, endurance and occordination DANC106 CO4 DANC106CO3 Identify, Memorize, review and teproduce technical ability on the areas of Flexibility, endurance and ceplain the structure of the composition DANC202 CO1 DANC20CO3 Identify, Memorize, review and teproduce technical ability on the areas of Flexibility, engurance coplain the structure of the c | DANC102 | CO9 | DANC102CO9 | Discuss the movement in the context of Text and interpretation. |
| DANC103 CO2 DANC103CO2 Explain, Interpret, demonstrate enhanced sensitivity towards the dance expression DANC103 CO3 DANC103CO3 accomplishments DANC103 CO4 DANC103CO4 Linderstand, explain and interpret dance as a 'culturally rosted phenomenon' DANC105 CO1 DANC105CO1 Identify and explain how different lines are put to use in movement in Contemporary Dance DANC105 CO2 DANC105CO2 Distinguish and demonstrate various components and techniques of contemporary dance DANC105 CO3 DANC105CO3 Reproduce different movements and recognits aspects of movement DANC105 CO4 DANC105CO4 Show development of movement vocabulary and demonstrate a dance composition DANC105 CO5 DANC105CO5 Bescribe, Discuss or explain different components of Contemporary dance DANC106 CO3 DANC105CO6 Identify, Miscuss or explain different components and terros of expression DANC106 CO4 DANC106CO2 Identify, Miscuss or explain different components like Phrasing, Total Body connectivity and body alignment for enhanced performance ability DANC106 CO4 DANC106CO2 Memorize, revicis entexplain the structure of the composition < | DANC102 | CO10 | DANC102CO10 | Recall and review the process of Improvisation. |
| DANC105 CO2 DAAC103CO2 Describe and distinguish between tools like skills, proficiency levels and expressive DANC103 CO4 DANC103CO3 accomplishments DANC105 CO1 DANC105CO1 Identify and explain how different limbs are put to use in movement in Contemporary Dance DANC105 CO2 DANC105CO2 Distinguish and demonstrate various components and techniques of contemporary dance DANC105 CO3 DANC105CO3 Reproduce different movement in and recognise aspects of movement DANC105 CO4 DANC105CO4 Show development of movement ocabulary and demonstrate a dance composition DANC105 CO5 DANC105CO5 Describe, Discuss and explain Dance Terminology in Baltet and concepts in Contemporary dance DANC105 CO4 DANC106CO1 Describe, replain how human body functions as an instrument of expression DANC106 CO3 DANC106CO2 Describe, replain bow human body functions as an instrument of expression DANC106 CO4 DANC106CO3 Describe, receleant econoposition DANC106 CO4 DANC106CO2 Describe, receleant econoposition DANC106 D4ANC106CO3 Describe, receleant econoposition | DANC103 | CO1 | DANC103CO1 | Understand and respond to any dance happening with enhanced perceptual skills |
| DANC103 CO3 DANC103CO3 accomplishments DANC103 CO4 DANC103CO4 Understand, explain and interpret dance as a 'culturally rooted phenomenon' DANC105 CO1 DANC105CO2 Istinguish and demonstrate various components and techniques of contemporary Dance DANC105 CO3 DANC105CO3 Reproduce different movements and recognise aspects of movement DANC105 CO4 DANC105CO3 Reproduce different movement vocabulary and demonstrate a dance composition DANC105 CO5 DANC105CO4 Boxeribe, Discuss and explain Dance Terminology in Ballet and concepts in Contemporary Dance DANC105 CO4 DANC106CO1 Bescribe, Discuss and explain different components of Contemporary dance DANC106 CO2 DANC106CO1 Identify, Memorize, review and reproduce technical ability in the areas of Flexibility, endurance and decordination DANC106 CO3 DANC106CO3 Discuss, recall, reproduce components like Phrasing, Total Body connectivity and body alignment for enhanced performance ability DANC202 CO4 DANC206CO3 Recognica and explain the structure of the composition DANC202 CO4 DANC202CO3 Genevert, explain, breakdown, calculate, practice the recitation of | DANC103 | CO2 | DANC103CO2 | Explain, interpret, demonstrate enhanced sensitivity towards the dance expression |
| DANC105 COI DANC105COI Identify and explain how different limbs are put to use in movement in Contemporary Dance DANC105 CO2 DANC105CO2 Distinguish and demonstrate various components and techniques of contemporary dance DANC105 CO3 DANC105CO3 Reproduce different movement suc abulary and demonstrate a dance composition DANC105 CO4 DANC105CO3 Beproduce different movement ocabulary and demonstrate a dance composition DANC105 CO5 DANC105CO6 Identify, discuss or explain different components of Contemporary dance DANC106 CO1 DANC106CO1 Describe, explain how human body functions as an instrument of expression Lifentfy, Menorize, review and reproduce technical ability in the areas of Flexibility, endurance and ecordination Discuss, recall, reproduce components like Phrasing, Total Body connectivity and body alignment for enhanced performance ability DANC106 CO4 DANC106CO1 Bescribe, Spratice and demonstrate the whole composition DANC202 CO2 DANC202CO2 Menorise, Practice and demonstrate the whole composition DANC202 CO3 DANC202CO2 Menorise, Practice and demonstrate the slate steps (Adavus) DANC202 CO3 DANC202CO2 Practice and dem | DANC103 | CO3 | DANC103CO3 | |
| DANC105 CO2 DANC105CO2 Distinguish and demonstrate various components and techniques of contemporary dance DANC105 CO3 DANC105CO3 Reproduce different movements and recognise aspects of movement DANC105 CO4 DANC105CO4 Show development of movement vocabulary and demonstrate a dance composition DANC105 CO5 DANC105CO4 Boscribe, Discuss and explain Dance Terminology in Ballet and concepts in Contemporary Dance DANC106 CO4 DANC105CO6 Identify, discuss or explain different components of Contemporary dance DANC106 CO4 DANC106CO1 Describe, explain how human body functions as an instrument of expression DANC106 CO4 DANC106CO2 Identify, Memorize, review and reproduce terbinical ability in the areas of Flexibility, endurance and coordination DANC106 CO4 DANC106CO4 Distinguish between different techniques of contemporary dance and describe, discuss, reproduce flecthorat techniques DANC202 CO4 DANC202CO2 Memorise, convert, explain, breakdown, calculate, practice the recitation of the composition DANC202 CO4 DANC202CO2 Memorise, convert, explain, breakdown, calculate, practice the recitation of the composition with 'tal'. DANC202 DAN | DANC103 | CO4 | DANC103CO4 | Understand, explain and interpret dance as a 'culturally rooted phenomenon' |
| DANC105 CO3 DANC105CO3 Reproduce different movements and recognise aspects of movement DANC105 CO4 DANC105CO4 Show development of movement vocabulary and demonstrate a dance composition DANC105 CO5 DANC105CO4 Show development of movement vocabulary and demonstrate a dance composition DANC105 CO6 DANC105CO6 Identify, discuss or explain different components of Contemporary dance DANC106 CO1 DANC106CO1 Describe, explain how human body functions as an instrument of expression DANC106 CO3 DANC106CO2 Identify, Memorize, review and reproduce technical ability in the areas of Flexibility, endurance and coordination DANC106 CO4 DANC106CO4 Distinguish between different techniques of contemporary dance and describe, discuss, reproduce florton techniques DANC202 CO1 DANC202CO1 Recognise and explain the structure of the composition DANC202 CO3 DANC202CO2 Memorise, encovert, explain, breakdown, calculate, practice and produce the notation of the composition DANC202 CO4 DANC202CO5 Partice and demonstrate the basic steps (Adavus) DANC202 CO4 DANC203CO1 Explain and discuss various components and techni | DANC105 | CO1 | DANC105CO1 | Identify and explain how different limbs are put to use in movement in Contemporary Dance |
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| DANC207CO1DANC207CO1dance and performanceDANC207CO2DANC207CO2Understand and demonstrate balance and stability required by a dancerDANC207CO3DANC207CO3Recognise one's deficit and skill with respect to certain areas of fitness. Identify how it reflects in dance and performanceDANC207CO4DANC207CO4Discuss and explain the concept of 'appropriate nutrition' in the context of dancer and his/her performanceDANC207CO5DANC207CO5Describe, explain and apply injury prevention and demonstrate safe dance practiceDANC207CO6DANC207CO6Identify, memorise and practice different methods of Mind -Body exercisesDANC207CO7DANC207CO7Classify and practice different aspects of 'Body Conditioning' for DanceDANC104CO1DANC104CO1Understand and demonstrate factors like strength and flexibility required in the context of dance and performanceDANC104CO2DANC104CO2Understand and demonstrate balance and stability required by a dancerDANC104CO3DANC104CO3Recognise one's deficit and skill with respect to certain areas of fitness. Identify how it reflects | DANC203 | CO7 | DANC203CO7 | Identify, discuss, analyse, review one's own progress and practice |
| DANC207CO3DANC207CO3Recognise one's deficit and skill with respect to certain areas of fitness. Identify how it reflects in dance and performanceDANC207CO4DANC207CO4Discuss and explain the concept of 'appropriate nutrition' in the context of dancer and his/her performanceDANC207CO5DANC207CO5Describe, explain and apply injury prevention and demonstrate safe dance practiceDANC207CO6DANC207CO6Identify, memorise and practice different methods of Mind -Body exercisesDANC207CO7DANC207CO7Classify and practice different aspects of 'Body Conditioning' for DanceDANC104CO1DANC104CO1Understand and demonstrate factors like strength and flexibility required in the context of dance and performanceDANC104CO2DANC104CO2Understand and demonstrate balance and stability required by a dancerDANC104CO3DANC104CO3Recognise one's deficit and skill with respect to certain areas of fitness. Identify how it reflects | DANC207 | CO1 | DANC207CO1 | |
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| DANC207 CO4 DANC207CO4 performance DANC207 CO5 DANC207CO5 Describe, explain and apply injury prevention and demonstrate safe dance practice DANC207 CO6 DANC207CO6 Identify, memorise and practice different methods of Mind -Body exercises DANC207 CO7 DANC207CO7 Classify and practice different aspects of 'Body Conditioning' for Dance DANC104 CO1 DANC104CO1 Understand and demonstrate factors like strength and flexibility required in the context of dance and performance DANC104 CO2 DANC104CO2 Understand and demonstrate balance and stability required by a dancer DANC104 CO3 DANC104CO3 Recognise one's deficit and skill with respect to certain areas of fitness. Identify how it reflects | DANC207 | CO3 | DANC207CO3 | |
| DANC207 CO6 DANC207CO6 Identify, memorise and practice different methods of Mind -Body exercises DANC207 CO7 DANC207CO7 Classify and practice different aspects of 'Body Conditioning' for Dance DANC104 CO1 DANC104CO1 Understand and demonstrate factors like strength and flexibility required in the context of dance and performance DANC104 CO2 DANC104CO2 Understand and demonstrate balance and stability required by a dancer DANC104 CO3 DANC104CO3 Recognise one's deficit and skill with respect to certain areas of fitness. Identify how it reflects | DANC207 | CO4 | DANC207CO4 | |
| DANC207 CO7 DANC207CO7 Classify and practice different aspects of 'Body Conditioning' for Dance DANC104 CO1 DANC104CO1 Understand and demonstrate factors like strength and flexibility required in the context of dance and performance DANC104 CO2 DANC104CO2 Understand and demonstrate balance and stability required by a dancer DANC104 CO3 DANC104CO3 Recognise one's deficit and skill with respect to certain areas of fitness. Identify how it reflects | DANC207 | CO5 | DANC207CO5 | Describe, explain and apply injury prevention and demonstrate safe dance practice |
| DANC104 CO1 DANC104CO1 Understand and demonstrate factors like strength and flexibility required in the context of dance and performance DANC104 CO2 DANC104CO2 Understand and demonstrate balance and stability required by a dancer DANC104 CO3 DANC104CO3 Recognise one's deficit and skill with respect to certain areas of fitness. Identify how it reflects | DANC207 | CO6 | DANC207CO6 | Identify, memorise and practice different methods of Mind -Body exercises |
| DANC104 CO1 DANC104CO1 dance and performance DANC104 CO2 DANC104CO2 Understand and demonstrate balance and stability required by a dancer DANC104 CO3 DANC104CO3 Recognise one's deficit and skill with respect to certain areas of fitness. Identify how it reflects | DANC207 | CO7 | DANC207CO7 | |
| DANC104 CO3 DANC104CO3 Recognise one's deficit and skill with respect to certain areas of fitness. Identify how it reflects | DANC104 | CO1 | DANC104CO1 | |
| IDANC104 ICO3 IDANC104CO3 I | DANC104 | CO2 | DANC104CO2 | Understand and demonstrate balance and stability required by a dancer |
| | DANC104 | CO3 | DANC104CO3 | · · · · |



| DANC305CO2DANC305CO2Demonstrate, apply, discuss, anlyze awareness do's and don'ts for the performanceDANC305CO3DANC305CO3Demonstrate, apply, discuss, anlyze awareness do's and don'ts for the performanceDANC305CO3DANC305CO3Demonstrate, practise, experiment, produce their performance skills to a reasonable competency levelDANC305CO4DANC305CO4Apply, discover, select, choose, identify, experiment and analyze while doing and learningDANC305CO5DANC305CO5Experiment, employ, interpret, analyze, show enhanced understanding regarding process oriented workDANC305CO6DANC305CO6Discuss, explain, identify, recognize, compare, analyze, solve potential uncertainities invloved in a performanceDANC305CO7DANC305CO7Discuss, explain, review, summarize, critically analyze the performance and the learningDANC306CO1DANC306CO1Discuss, explain, review, summarize, critically analyze the performance and the learning performing practices as a genre of expressionDANC306CO2DANC306CO2Understand, apply, demonstrate, discuss, explain, experiment with the use of different tools in creating a Dance drama based performanceDANC306CO3DANC306CO3Describe, apply, demonstrate, practice, produce reasonable competency in two major components of Dance drama i.e. speech and movement | | | | arse outcomes for all courses A.T. 2022-25 |
|--|---------|-----|------------|--|
| DANC101 CO0 DANC104CO0 Identify, memorize and practice different methods of Mind - Body exercises DANC108 CO1 DANC104CO7 Classify and practice different appects of "Body Conditioning" for Dance DANC208 CO1 DANC208CO7 The understanding of Western dances in the biototic closents, replain, discuss, summarize, interpret, relate, outline, narlyze dance practices DANC208 CO2 DANC208CO7 The understanding of Indian dance in the historical connext, explain, discuss, summarize, interpret, relate, outline, narlyze dance practices DANC209 CO2 DANC209CO7 Demonstrate dhaneed understanding, discuss, septian, on genesition - technical aspects of dance form on the to time DANC209 CO3 DANC209CO7 Recognise and explain the structure of the composition - technical aspects of dance form DANC209 CO3 DANC209CO7 Recognise and demonstrate the basic strop. (Advoux). Riyze DANC209 CO4 DANC209CO7 Descus, distiguita, ceplain, foreida wayse, each of thytm DANC209 CO5 DANC209CO7 Descus, distiguita, ceplain, foreida wayse, each of thytm DANC209 CO6 DANC209CO7 Descus, distiguita, ceplain, preactice, moduce reasonable compotency in Abhinaya aspect DANC304 < | DANC104 | CO4 | DANC104CO4 | |
| DANC104 CO DANC104COT Classify and practice different aspects of 'Body Conditioning' for Dance DANC208 CO1 DANC208COT The understanding of Western dance in the historical context, explain, discuss, summarize, interpret, relate, outlie, analyze dance practices DANC208 CO2 DANC208COT The understanding of Indian dance in the historical context, explain, discuss, summarize, interpret, relate, outlie, analyze dance practices has do and different parameters DANC208 CO3 DANC208COT Demonstrate enhanced understanding, discuss, explain, compare, analyze, differentiate, point out the existence of performing arts, particularly dance, in pergles 'live' DANC208 CO3 DANC208COT Christily analyze, interpret, compare, differentiate dance techniques and practices existed from time to time structure of the composition - technical aspects of dance form DANC209 CO3 DANC209COT Remorise, Practice and demonstrate the whole composition of the composition of the composition with 'tand' - improve sense of rightm DANC209 CO6 DANC209COT Demosstrate, review, practice, produce rasonable completency in Abhinaya aspect DANC209 CO DANC209COT Demosstrate, review, practice, produce rasonable competency in Abhinaya aspect DANC209 CO DANC209COT Demosstrate, review, practice, produce rasonable: | DANC104 | CO5 | DANC104CO5 | Describe, explain and apply injury prevention and demonstrate safe dance practice |
| DANC208 Col DANC208CO1 The understanding of Western dance in the historical context, explain, discuss, summarize, interpret, relate, outline, analyze dance practices DANC208 Co2 DANC208CO2 The understanding of Indiandumer in the historical context, explain, discuss, summarize, interpret, culter, culter, culter, culter, culter, culter, culter, culter, analyze dance practices hased on different pranneters DANC208 Co3 DANC208CO2 The understanding of Indiandumer in the historical context, explain, discuss, summarize, interpret, compare, analyze, differentiate dance techniques and practices existed from time to time DANC209 Co1 DANC209CO2 Menostrate, network, interpret, compare, differentiate dance techniques, and practices existed from time to time DANC209 Co3 DANC209CO2 Menostrate, recipian, head/own, calculate, practice and produce the notation of the composition of the composition with 'taal' - improve sense of rhythm DANC209 Co3 DANC209CO3 Practice and demonstrate the basic steps (Adavus)- Riyaz DANC209 Co4 DANC209CO4 Demostrate, review, practice, produce reasonable competency in Abhinaya supert DANC209 Co5 DANC209CO7 Demostrate, review, practice, produce reasonable competency in Abhinaya supert DANC209 Co6 DANC209CO7 Demostrate, proive, practice, produce | DANC104 | CO6 | DANC104CO6 | Identify, memorise and practice different methods of Mind -Body exercises |
| DANC.200 COI DANC204COI Interpret, relate, outline, analyze dance practices DANC205 CO2 DANC208COI The understanding of Indian dance in the historical context, explain, discuss, summarize, interpret, relate, outline, analyze dance practices hased on different parameters DANC206 CO3 DANC208COI The understanding of Indian dance in the historical composition - technical aspects of dance form time to time DANC206 CO4 DANC209COI Recognities and dexplain the structure of the composition - technical aspects of dance form time to time DANC209 CO3 DANC209COI Recognities and dexplain the structure of the composition - technical aspects of dance form DANC209 CO4 DANC209CO2 Identify, memories, convert, explain, breakdown, calculate, practice and produce the notation of the composition DANC209 CO5 DANC209CO2 Identify, memories, convert, explain, practice and demonstrute the 'vinyoga's of given single hand gestrus and stocked shlokas from 'Abhinay Dargan' strengthening the conceptual framework DANC209 CO6 DANC209CO7 Periodation, freque deced shlokas from 'Abhinay Dargan' strengthening the conceptual framework DANC304 CO1 DANC304CO8 Explain, discuss, compare, demonstrate, enploy, express, practice, produce tradition of performing in the given dance forms | DANC104 | CO7 | DANC104C07 | |
| DANC.200 CO2 DANC200C02 Interpret, relate, outline, analyze dance practices based on different parameters DANC208 CO3 DANC208C03 Demonstrate enhanced understanding, discuss, explain, compare, analyze, differentiate, point out the existence of performing arts, particularly dance, in peoples' lives DANC208 CO4 DANC209C01 Recognise and explain the structure of the composition - technical aspects of dance form DANC209 CO3 DANC209C03 Convert, explain, breakdown, calculate, practice and produce the notation of the composition omposition is enformance skills DANC209 CO4 DANC209C04 demotisy, memorise, convert, explain, breakdown, calculate, practice the recitation of the composition with 'taal' - improve sense of rhythm DANC209 CO5 DANC209C04 demotisy, memorise, convert, explain, breakdown, calculate, practice the recitation of the composition with 'taal' - improve sense of rhythm DANC209 CO5 DANC209C03 Practice and demonstrate the basic step (Advurs). Flyaz DANC204 CO6 DANC209C03 Esplain, discuss, compare, demonstrate, employ, express, practice, produce tradition of performing in the given dance DANC304 CO1 DANC304C01 Anply and analyse the work of select choreography in the context of Indian dance and Westen dance DANC304 | DANC208 | CO1 | DANC208CO1 | interpret, relate, outline, analyze dance practices |
| DANC208 COS DANC208 Out Dance Dance DANC208 Co4 DANC209 Citically analyze, interpret, compare, differentiate dance techniques and practices existed from time to time Citically analyze, interpret, compare, differentiate dance techniques and practices existed from time to time DANC209 Co3 DANC209CO3 Memorise, Practice and demonstrate the whole composition - technical aspects of dance form DANC209 Co5 DANC209CO3 Convert, explain, breakdown, calculate, practice and produce the notation of the composition of the composition with 'trait - improve sense of rhythm DANC209 Co5 DANC209CO5 Practice and demonstrate the whole soits sets (AdAuvus)- Riyaz DANC209 Co6 DANC209CO6 Practice and demonstrate the mole competency in Abhinaya aspect DANC209 Co6 DANC209CO6 Descuss, distiguish, explain, practice and demonstrate, employ, express, practice, produce tradition of performing in the given dance forms DANC209 Co6 DANC209CO6 Explain, discuss, compare, dancus DANC304 Co1 DANC304CO3 Analyse, emplay and review experimentation of different tools of choreography DANC304 Co4 DANC304CO3 Analyse, amplay and review experimentation of different to | DANC208 | CO2 | DANC208CO2 | interpret, relate, outline, analyze dance practices based on different parameters |
| DANC2008Civil and ANC208COMCirclically analyze, interpret, compare, differentiate dance techniques and practices existed from time to time.DANC207Civil DANC209COMRecognise and explain the structure of the composition - performance skillsDANC207Civil DANC209COMConvert, explain, breakdown, calculate, practice and produce the notation of the composition with 'tal' - improve sense of rhythmDANC207Civil DANC209COMBenify, memorise, convert, explain, breakdown, calculate, practice and produce the notation of the composition of the composition with 'tal' - improve sense of rhythmDANC207Civil DANC209COMBeniss, structure, produce reasonable competency in Abhinaya aspectDANC208Civil DANC209COMExplain, discuss, compare, demonstrate, employ, express, practice, produce tradition of performing in the given dance formsDANC304Civil DANC304COMConce and experiment with different tools of choreography in the context of Indian dance and weatern danceDANC304Civil DANC304COMConpare, analyse, summarise the change that has realised in choreographyDANC304Civil DANC304COMCompare, analyse, summarise the change that has realised in choreographic process and it's attractiveDANC304Civil DANC304COMCompare, analyse, summarise the change that has realised in choreographic process and it's attractiveDANC304Civil DANC304COMCompare, analyse, summarise the change that has realised in choreographic process and it's attractive dance and checinia learning while convective profuses, esperiment with previous discuss, esplain, dicaus, suppare, analyse, sup | DANC208 | CO3 | DANC208CO3 | |
| DANC209 COI DANC209COI Recognise and explain the structure of the composition - technical aspects of dance form DANC209 CO2 DANC209COI Memorise, Practice and demonstrate the whole composition - performance skills DANC209 CO3 DANC209COI Identify, memorise, convert, explain, breakdown, calculate, practice and produce the notation of the composition with "all - improve sense of rhythm DANC209 CO5 DANC209COI Practice and demonstrate the basic step (Adavus)- Riyzz DANC209 CO6 DANC209COI Practice and demonstrate the whole composition structure in the conceptual framework DANC209 CO7 DANC209COI Demonstrate, review, practice, produce reasonable competency in Abhinaya aspect DANC304 CO1 DANC304COI Choses and experiment with different tools of choreography in the context of Indian dince and Western dance DANC304 CO3 DANC304COI Compare and analyse the work of select choreography and improvisation DANC304 CO4 DANC304COI Compare and analyse the crative decision mking in the domain dance and choreography and improvisation DANC304 CO3 DANC304COI Compare and analyse the crative decision mking in the domain dance and choreography and improvisation DANC | DANC208 | CO4 | DANC208CO4 | Critically analyze, interpret, compare, differentiate dance techniques and practices existed |
| DANC209 CO3 DANC209C03 Convert, explain, breakdown, calculate, practice and produce the notation of the composition DANC209 CO4 DANC209C04 Identify, memorise, convert, explain, breakdown, calculate, practice the recitation of the composition with "taal" - improve sense of rhythm DANC209 CO5 DANC209C04 Practice and demonstrate the hosis etsps (Adavus). Fiyaz DANC209 CO6 DANC209C07 Demonstrate, review, practice, and demonstrate the 'viniyoga's of given single hand gestures and selected shlokas from 'Abhimay Darpan' - strengthening the conceptual framework. DANC209 CO6 DANC209C07 Demonstrate, review, practice, produce reasonable competency in Abhimaya aspect DANC209 CO8 DANC209C02 Explain, discuss, compare, demonstrate, employ, express, practice, produce tradition of performing in the given dance forms DANC304 CO1 DANC304C02 Choose and experiment with different tools of choreography DANC304 CO3 DANC304C02 Choose and experiment with different tools of choreography DANC304 CO4 DANC304C07 Discuss, infer the future of dance and choreography and inprovisation DANC304 CO4 DANC304C07 Discuss, infer the future of dance and choreography and inprovisation | DANC209 | CO1 | DANC209CO1 | |
| ANNC209 CO4 DANC209CO4 Identify. memorise, convert, explain, breakdown, calculate, practice the recitation of the composition with 'taal' - improve sense of rhythm DANC209 CO5 DANC209CO5 Practice and demonstrate the basic steps (Adavus)- Riyaz DANC209 CO7 DANC209CO7 Demonstrate, review, practice, and demonstrate the 'viniyoga's of given single hand gestures and selected shlokas from 'Abhinay Darpan' - strengthening the conceptual framework DANC209 CO7 DANC209CO7 Demonstrate, review, practice, produce reasonable competency in Abhinaya aspect DANC209 CO8 DANC209CO7 Demonstrate, review, practice, produce reasonable competency in Abhinaya aspect DANC304 CO1 DANC304CO2 Chose and experiment with different tools of choreography 'in the context of Indian dance and Western dance DANC304 CO3 DANC304CO2 Chose and experiment with different tools of choreography and improvisation DANC304 CO4 DANC304CO2 Chose and experiment with different tools of choreography and improvisation DANC304 CO5 DANC304CO2 Analyse, summarise the change that has realised in choreographic process and it's outcome DANC304 CO6 DANC304CO2 Demostrate, realivise, stepriment, india choreography in India </td <td>DANC209</td> <td>CO2</td> <td>DANC209CO2</td> <td>Memorise, Practice and demonstrate the whole composition - performance skills</td> | DANC209 | CO2 | DANC209CO2 | Memorise, Practice and demonstrate the whole composition - performance skills |
| DANC200 COA DANC204 composition with 'taal' - improve sense of rhythm DANC200 CO5 DANC204C05 Practice and demonstrate the basic step (Adavas)-Riyaz DANC200 CO6 DANC209C07 Practice and demonstrate the basic step (Adavas)-Riyaz DANC200 CO7 DANC209C07 Demonstrate, review, practice, produce reasonable competency in Abhinaya aspect DANC200 CO7 DANC209C07 Demonstrate, review, practice, produce reasonable competency in Abhinaya aspect DANC200 CO8 DANC209C07 Demonstrate, review, practice, produce reasonable competency in Abhinaya aspect DANC304 CO1 DANC304C01 Apply and analyse the understanding of the term 'choreography' in the context of Indian datace and Western dance DANC304 CO3 DANC304C02 Chose and experiment with different tools of choreography DANC304 CO4 DANC304C03 Analyse, apply and review experimentation of different tools of choreography DANC304 CO5 DANC304C03 Apply, analyse, anumarise the change that has realised in choreographic process and it's outcome fourtee of thrue of dance and choreography and improvisation DANC304 CO6 DANC304C02 Demonstrate, sealect, calculate, Breaddwn, pra | DANC209 | CO3 | DANC209CO3 | Convert, explain, breakdown, calculate, practice and produce the notation of the composition |
| DANC209 Discuss, distiguish, explain, practice and demonstarte the 'viniyoga's of given single hand gestures and selected shlokas from 'Abhinay Darpan' - strengthening the conceptual framework DANC209 CO7 DANC209CO7 Demonstrate, review, practice, produce reasonable competency in Abhinaya aspect DANC209 CO8 DANC209CO8 Explain, discuss, compare, demonstrate, employ, express, practice, produce tradition of performing in the given dance forms DANC304 CO1 DANC304CO2 Choose and experiment with different tools of choreography' in the context of Indian dance and Western dance DANC304 CO3 DANC304CO2 Compare and analyse the work of select choreography DANC304 CO4 DANC304CO3 Analyse, apply and review experimentation of different tools of choreography DANC304 CO5 DANC304CO3 Compare and analyse the work of select choreography and improvisation DANC304 CO6 DANC304CO3 Compare, analyse, summarise the change that has realised in choreographic process and it's outcome DANC304 CO7 DANC304CO3 Discuss, infer the future of dance and choreography in India DANC304 CO8 DANC304CO3 Apply, demonstrate, select, calculate, Breakdown, practice, produce, experiment with previous theoretical and technical learning while converting it in | DANC209 | CO4 | DANC209CO4 | |
| DANC209CoiDANC209CO0estures and selected shlokas from 'Abhinay Darpan' - strengthening the conceptual frameworkDANC209CO7DANC209CO7Demonstrate, review, practice, produce reasonable competency in Abhinaya aspectDANC304CO1DANC304CO3Explain, discuss, compare, demonstrate, employ, express, practice, produce tradition of acce and Western danceDANC304CO1DANC304CO3Apply and analyse the understanding of the term 'choreography' in the context of Indian dance and Western danceDANC304CO2DANC304CO3Analyse, apply and review experimentation of different tools of choreographyDANC304CO3DANC304CO3Analyse, apply and review experimentation of different tools of choreographyDANC304CO3DANC304CO3Analyse, apply and review experimentation of different tools of choreographic prespectivesDANC304CO4DANC304CO4Compare, analyse, summarise the change that has realised in choreographic process and it's outcomeDANC304CO7DANC304CO7Discuss, infer the future of dance and choreography in IndiaDANC305CO3DANC304CO3Apply, produce, analyse the creative decision making in the doamain dance and choreographic approachesDANC305CO4DANC305CO3Permonstrate, apply, discuss, anlyze awareness do's and don'ts for the performanceDANC305CO3DANC305CO3Demonstrate, practice, experiment, produce their performance skills to a reasonableDANC305CO4DANC305CO3Demonstrate, experiment, produce their performance skills to a reasonableDANC305CO4DANC305CO3Demonst | DANC209 | CO5 | DANC209CO5 | |
| DANC209 CO8 DANC209CO8 Explain, discuss, compare, demonstrate, employ, express, practice, produce tradition of performing in the given dance forms DANC304 CO1 DANC304CO1 Apply and analyse the understanding of the term 'choreography' in the context of Indian dance and Western dance DANC304 CO2 DANC304CO2 Choose and experiment with different tools of choreography DANC304 CO3 DANC304CO2 Choose and experiment with different tools of choreography DANC304 CO3 DANC304CO3 Analyse, apply and review experimentation of different tools of choreographic perspectives DANC304 CO5 DANC304CO5 Apply, analyse and produce abstraction in choreography and improvisation DANC304 CO6 DANC304CO6 Compare, analyse, summarise the change that has realised in choreographic process and it's outcome DANC304 CO6 DANC304CO7 Discuss, infer the future of dance and choreography in India DANC305 CO1 DANC304CO8 Apply, demonstrate, select, calculate, Breakdown, practice, produce, experiment with previous theoretical and technical learning while converting in the 3 performance DANC305 CO2 DANC305CO2 Demonstrate, splet, discuss, anlyze awareness do's and don'ts for the performance | DANC209 | CO6 | DANC209CO6 | gestures and selected shlokas from 'Abhinay Darpan' - strengthening the conceptual |
| DANC209 COS DANC204005 performing in the given dance forms DANC304 COI DANC304C01 Apply and analyse the understanding of the term 'choreography' in the context of Indian dance and Western dance DANC304 CO2 DANC304C02 Choose and experiment with different tools of choreography DANC304 CO3 DANC304C02 Analyse,apply and review experimentation of different tools of choreography DANC304 CO4 DANC304C02 Compare and analyse the work of select choreographers and their choreographic perspectives DANC304 CO5 DANC304C001 Compare, analyse, summarise the change that has realised in choreographic process and it's outcome DANC304 CO6 DANC304C001 Discuss, infer the future of dance and choreography in India DANC304 CO8 DANC304C001 Siccuss, infer the future of dance and choreography in India DANC305 CO1 DANC304C002 Apply, produce, analyse, summarise the change that has realised in choreographic process and it's outcome DANC305 CO2 DANC304C002 Demonstrate, practise, experiment, produce their performance DANC305 CO3 DANC305C02 Demonstrate, practise, seperiment, produce their performance skills to a reasonabl | DANC209 | CO7 | DANC209CO7 | Demonstrate, review, practice, produce reasonable competency in Abhinaya aspect |
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| DANC306 CO7 DANC306CO7 DANC306CO7 | DANC306 | CO5 | DANC306CO5 | explored through improvisation as against directed actions |
| | DANC306 | CO6 | DANC306CO6 | process driven work encapsulating multiple performance aspects |
| | DANC306 | CO7 | DANC306CO7 | |



| | | | urse Outcomes for all courses A.Y. 2022-23 |
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| DANC307 | CO1 | DANC307CO1 | Students will have reasonable knowledge of two main components i.e. technology and dance choreography along with sub components involved in to Screen dance making |
| DANC307 | CO2 | DANC307CO2 | Students will develop an understanding regarding the selection the thought/theme, development which through this medium |
| DANC307 | CO3 | DANC307CO3 | Students will learn the strengths and weaknesses of the available technological recourses for effective use |
| DANC307 | CO4 | DANC307CO4 | Students will develop an understanding regarding creating work which would be relevant for both the viewers - local and the global simultaneously |
| DANC307 | CO5 | DANC307CO5 | Students will learn to adept to the need of the technological era for artistic dance expression |
| DESG101 | CO1 | DESG101CO1 | Identify and explain the elements and principles of design |
| DESG101 | CO2 | DESG101CO2 | Express, direct and indirect interpretations of 4 elements of design |
| DESG101 | CO3 | DESG101CO3 | Recognize the relevance of elements of design in various cultures |
| DESG101 | CO4 | DESG101CO4 | Recognize the relevance of elements of design in various countries |
| DESG101 | CO5 | DESG101CO5 | Understand a Type, families and its anatomy |
| DESG101 | CO6 | DESG101CO6 | Experiment with elements of design to create simple messages |
| DIPG202 | CO1 | DIPG202CO1 | Demonstrate the skills to formulate exploratory research projects focusing on a thematic aspect |
| DIPG202 | CO2 | DIPG202CO2 | Develop the skills to document data from fieldwork |
| DIPG202 | CO3 | DIPG202CO3 | Demonstrate ability to work cohesively in a group |
| DIPG202 | CO4 | DIPG202CO4 | Develop a nuanced and critical understanding of the social, ecological and economic diversity in India |
| DIPG202 | CO5 | DIPG202CO5 | Express and present data as well as findings in various creative ways |
| DRPT101 | CO1 | DRPT101CO1 | Pencil rendering techniques,2D painting |
| DRPT101 | CO2 | DRPT101CO2 | Crayon, color pencil rendering techniques, 2D paintings |
| DRPT101 | CO3 | DRPT101CO3 | Color theory, primary, secondary, warm, cool, complimentary, analogous colors, tints and shades |
| DRPT101 | CO4 | DRPT101CO4 | 2D paintings with poster colours |
| DRPT101 | CO5 | DRPT101CO5 | Techniques of water colours and simple landscapes |
| DRPT101 | CO6 | DRPT101CO6 | Cave paintings in Europe and India, European Renaissance contributions, 2-3 artists and their paintings from Early and High Renaissance, Miniature paintings, Razmanama, Raagamala, folk art paintings |
| DRPT101 | CO7 | DRPT101CO7 | Indian folk art paintings |
| DRPT101 | CO8 | DRPT101CO8 | Readings, reflections |
| DRPT103 | CO1 | DRPT103CO1 | Identify different kinds of fibre and methods/techniques used in making with fibre |
| DRPT103 | CO2 | DRPT103CO2 | Understanding and using different kinds of fibres (natural and man-made), and their application/usage depending upon the materials limits, tensegrity, ageing, and flexibility |
| DRPT103 | CO3 | DRPT103CO3 | Produce a piece of art/design/craft with fibre |
| DRPT103 | CO4 | DRPT103CO4 | Understanding the concept of fibre, in theoretical and practical contexts, including the usage of the same in different cultural processes. |
| DRPT103 | CO5 | DRPT103CO5 | Learning about the use of fibre as a tool of art, and its variants. Art variants involve abstraction, natural art, macrame, sewing, textiles among others |
| DRPT103 | CO6 | DRPT103CO6 | Undertaking independent art research, and learning the method of source selection, filtering, and initiative base proceedings. |
| DRPT103 | CO7 | DRPT103CO7 | Learn about the distinction between dyes- natural and artificial, along with the process of natural dyeing with materials like turmeric, carrot, onion, among others. |
| DRPT151 | CO1 | DRPT151CO1 | Confidentally use acryllic as a paint medium |
| DRPT151 | CO2 | DRPT151CO2 | Illustrate and express characteristics of European isms |
| DRPT151 | CO3 | DRPT151CO3 | Illustrate and express characteristics of Indian schools of art |
| DRPT151 | CO4 | DRPT151CO4 | Recognize and discuss the diferences in European 'isms' and the Indian schools of art |
| DRPT151 | CO5 | DRPT151CO5 | Identify and discuss artists and their paintings from Europe |
| DRPT151 | CO6 | DRPT151CO6 | Identify and discuss artists and their contributions during 20 cent India |
| ECLY101 | CO1 | ECLY101CO1 | Explain how an organisms's anatomy, physiology and behaviour meet the challenges of its environment |
| ECLY101 | CO2 | ECLY101CO2 | Discuss the types of interactions among organisms and with the environment that influence a species' density, distribution, and demographics and influence population size |
| ECLY101 | CO3 | ECLY101CO3 | Describe the different types of community interactions, outcomes for species involved, and effect on community structure. |



| ECLY101 | CO4 | ECLY101CO4 | Contrast energy flow and nutrient cycling in an ecosystem and summarise factors influencing each process |
|---------|-----|------------|--|
| ECLY101 | CO5 | ECLY101CO5 | Use ecological data to predict and explain ecological responses |
| ECLY101 | CO6 | ECLY101CO6 | Interpret scientific figures, summaries and descriptions published in primary literature. |
| ECLY201 | CO1 | ECLY201CO1 | Demonstrate understanding of various life forms |
| ECLY201 | CO2 | ECLY201CO2 | Understand and illustrate types that constitute study of biodiversity |
| ECLY201 | CO3 | ECLY201CO3 | Identify and explain its value and uses |
| ECLY201 | CO4 | ECLY201CO4 | Acquire and illustrate the significance of biodiversity loss in present scenario |
| ECLY201 | CO5 | ECLY201CO5 | Acquire, illustrate the significance and apply the learnings in its conservation |
| ECLY201 | CO6 | ECLY201CO6 | Understand and apply the role of biotechnology in assessment, conservation and utilization of biodiversity |
| ECLY201 | CO7 | ECLY201CO7 | Classify and categorize some members of the different kingdoms constituting the campus biodiversity |
| ECLY201 | CO8 | ECLY201CO8 | Develop effective oral and written communication skills, engagement in discussions, critical |
| ECLY202 | CO1 | ECLY202CO1 | thinking and exploration of overall outcomes of the taught contents To describe historical development of different evolutionary theories |
| | | | Demonstrate comprehensive knowledge of various theories supported by experiments about |
| ECLY202 | CO2 | ECLY202CO2 | formation of first unicellular organisms |
| ECLY202 | CO3 | ECLY202CO3 | Examine evolutionary processes |
| ECLY202 | CO4 | ECLY202CO4 | Illustrate formation of multicellular organisms and their consecutive diversification into |
| ECLY202 | CO5 | ECLY202CO5 | different types of life forms in the geologic time scale Understand and compare various evidences supporting evolution |
| | | | |
| ECLY202 | CO6 | ECLY202CO6 | Examine inter-disciplinary linkages in evolution and ecology |
| ECLY202 | CO7 | ECLY202CO7 | Demonstrate understanding of formation of population, community and ecosystem ecology |
| ECLY202 | CO8 | ECLY202CO8 | Develop effective oral and written communication skills, engagement in discussions, critical thinking and exploration of overall outcomes of the taught contents |
| ECLY202 | CO9 | ECLY202CO9 | Demonstrate interest and commitment by actively participating in learning process in class |
| ECLY203 | CO1 | ECLY203CO1 | To understand nature and uses of epidemiology |
| ECLY203 | CO2 | ECLY203CO2 | To illustrate environmental issues in the increased spread of diseases |
| ECLY203 | CO3 | ECLY203CO3 | To explain the principles of disease causation with emphasis on environmental factors |
| ECLY203 | CO4 | ECLY203CO4 | To provide knowledge about the contribution of epidemiology to control and prevention of diseases |
| ECLY203 | CO5 | ECLY203CO5 | To explain the significance of environmental conservation in reducing such spreads |
| ECLY203 | CO6 | ECLY203CO6 | To discuss and compare prevalent epidemics in local and global context |
| ECLY203 | CO7 | ECLY203CO7 | To apply learnt concepts in enhancing overall understanding of an epidemic/pandemic |
| ECLY203 | CO8 | ECLY203CO8 | To enable the students to engage in discussions, observe ,evaluate and present the concepts |
| ECON101 | CO1 | ECON101CO1 | Describe concepts like scarcity, choices and why economics should be studied |
| ECON101 | CO2 | ECON101CO2 | Discuss concepts like opportunity cost, trade-off and marginal thinking |
| ECON101 | CO3 | ECON101CO3 | Relate daily human activities with microeconomic principles |
| ECON101 | CO4 | ECON101CO4 | Restate concepts like GDP, Inflation and Unemployment |
| ECON101 | CO5 | ECON101CO5 | Relate and apply macroeconomic concepts to real life economic events |
| ECON101 | CO6 | ECON101CO6 | Differentiate between microeconomic and macroeconomic concepts |
| ECON101 | CO7 | ECON101CO7 | Interpret and distinguish the notions of economic growth and development |
| ECON102 | CO1 | ECON102CO1 | Apply concepts of economics to range of issues and critically examine them |
| ECON102 | CO2 | ECON102CO2 | Use various tools for economic analysis |
| ECON102 | CO3 | ECON102CO3 | Undertake basic research in economics and communicate its findings |
| ECON102 | CO4 | ECON102CO4 | Analyse, decode and appraise economic concepts from movies |
| ECON102 | CO5 | ECON102CO5 | Recall and summarize economic concepts covered in the course |
| ECON102 | CO6 | ECON102CO6 | Apply concepts of economics to problems faced by various stakeholders in the economy and prescribe policy recommendations |
| ECON102 | CO7 | ECON102CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| | 1 | | Understand the importance of discipline knowledge and skills that helps in working in the |
| ECON102 | CO8 | ECON102CO8 | industry, government or think-tanks. |



| ECON122 CO1 ECON122CO1 Described the mathematical skills acquired to solve simple economic problems ECON122 CO2 ECON122CO2 Discuss the concepts like specific economic functions like utility function, prod function, demand function, inverse demand function ECON122 CO3 ECON122CO3 Relate the concepts of Marginal analysis and elasticity with the human activities microeconomic principles ECON122 CO4 ECON122CO4 Relate the concepts of slope and curvature of utility/production patterns ECON122 CO5 ECON122CO5 Relate and apply Profit Maximization, Output maximization, cost minimization real life economic events ECON122 CO6 ECON122CO6 Relate and Interpret Basics of Integration and consumer surplus ECON121 CO7 ECON121CO7 Interpret the concepts to current economics ECON151 CO1 ECON151CO1 Explain some key concepts to current economic policy issues and suggest solution ECON151 CO4 ECON151CO2 Apply economic concepts of the field of behavioral economic theory do not always real world. ECON152 CO1 ECON152CO2 Explain the reasons why standard predictions of economic theory do not always real world. ECON152 CO3 ECON152CO3< | with ferent concepts to ns hold in the dapt those nto more |
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| ECON201 CO11 ECON201CO11 Communicate clearly, concisely and correctly using written, spoken, and visual helps in enhancing employment opportunities. | nediums that |
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| ECON202 CO1 ECON202CO1 International and answars common matrices into ob1, initial Unemployment | |
| ECON202 CO2 ECON202CO2 Calculate and distinguish several numerical concepts related to macroeconomic | measurements |
| ECON202 CO3 ECON202CO3 Describe the assumptions of microfoundation of macroeconomics | |
| ECON202 CO4 ECON202CO4 Demonstrate the understanding of the theories of consumption, saving and invest | tment |
| ECON202 CO5 ECON202CO5 Use excel to extract and analyse macroeconomic data | |
| ECON202 CO6 ECON202CO6 Recognize and illustrate the concepts related to asset, money, and prices | |
| ECON202 CO7 ECON202CO7 Solve and explain mathematical equations for macroeconomic system | |
| ECON202 CO8 ECON202CO8 Summarize macroeconomic data | |
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| ECON204 CO1 ECON204CO1 Interpret contemporary data on Indian economy | |
| ECON204 CO2 ECON204CO2 Describe the development paradigm adopted in India since independence | |
| ECON204 CO3 ECON204CO3 Evaluate the impact of polices on economic performance of the country | |
| ECON204 CO4 ECON204CO4 Explain the trend of social indicators of progress and well being | |
| ECON204 CO5 ECON204CO5 Discuss major concerns related to Indian economy | |



| ECON204 | CO6 | ECON204CO6 | Relate and examine India's contemporary issues and policies |
|----------|------|--------------|--|
| ECON204 | CO7 | ECON204CO7 | Relate and examine India's stand in comparison to other countries |
| ECON204 | CO8 | ECON204CO8 | Summarize data on Indian economy |
| ECON204 | CO9 | ECON204CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON204 | CO10 | ECON204CO10 | Understand the importance of discipline knowledge and skills that helps in working in the |
| ECON204 | CO11 | ECON204CO11 | industry, government or think-tanks. Communicate clearly, concisely and correctly using written, spoken, and visual mediums that |
| ECON205 | CO1 | ECON205CO1 | helps in enhancing employment opportunities. Describe stylized facts and institutions of world trade |
| ECON205 | CO2 | ECON205CO2 | Demonstrate understanding of the economic concepts of trade theory |
| ECON205 | | ECON205CO3 | Use diagrammatic analysis to describe models of international trade |
| ECON205 | CO4 | ECON205CO4 | Compare the economic welfare effects of free trade and protection |
| ECON205 | CO5 | ECON205CO5 | Demonstrate their critical understanding of trade policies |
| ECON205 | CO6 | ECON205CO6 | Analyse and compare trade polices at regional levels |
| ECON205 | CO7 | ECON205CO7 | Describe data on International economy |
| ECON205 | CO8 | ECON205CO8 | Recognize regional and internatinal trade bodies |
| ECON205 | CO9 | ECON205CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON205 | | ECON205CO10 | Understand the importance of discipline knowledge and skills that helps in working in the |
| LCOIV205 | 0010 | LEGINZOSEGIO | industry, government or think-tanks. Communicate clearly, concisely and correctly using written, spoken, and visual mediums that |
| ECON205 | CO11 | ECON205CO11 | helps in enhancing employment opportunities. |
| ECON207 | CO1 | ECON207CO1 | Demonstrate an understanding of recent developments in the labour markets. |
| ECON207 | CO2 | ECON207CO2 | Interpret and evaluate empirical evidence drawn from India other labour markets. |
| ECON207 | CO3 | ECON207CO3 | Explain, on the demand side, the factors that affect the decision of a firm |
| ECON207 | CO4 | ECON207CO4 | Explain, on the supply side, the factors that affect the decision of individuals |
| ECON207 | CO5 | ECON207CO5 | Explain how labour market policies could affect the decisions of the individual. |
| ECON207 | CO6 | ECON207CO6 | Analyse and evaluate how government policies and institutions can affect the decisions of the firm |
| ECON207 | CO7 | ECON207CO7 | Make use of basic analytical tools employed in modern labour economics to interpret results, draw inferences, and discuss the results |
| ECON207 | CO8 | ECON207CO8 | Assemble and present data on the labour market |
| ECON207 | CO9 | ECON207CO9 | Write an original research paper examining a current labour market problem, applying statistical tools and recommending an appropriate policy prescription |
| ECON207 | CO10 | ECON207CO10 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON207 | CO11 | ECON207CO11 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| ECON207 | CO12 | ECON207CO12 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ECON221 | CO1 | ECON221CO1 | Recognize the various tools of mathematics useful in economics. |
| ECON221 | CO2 | ECON221CO2 | State and select assumptions necessary for model buildings. |
| ECON221 | CO3 | ECON221CO3 | Demonstarte the ability to recognize, understand and formulate economic models. |
| ECON221 | CO4 | ECON221CO4 | Identify the techniques of optimization in economics. |
| ECON221 | CO5 | ECON221CO5 | Solve mathematical models in economics and interpret solutions. |
| ECON221 | CO6 | ECON221CO6 | Identify any model specific problem and provide solutions. |
| ECON221 | CO7 | ECON221CO7 | Relate mathematical models using economic theories to support empirical estimation using real-world data. |
| ECON221 | CO8 | ECON221CO8 | Apply knowledge to critically evaluate different mathematical models in economics and related areas. |
| ECON221 | CO9 | ECON221CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON221 | CO10 | ECON221CO10 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| | | ECON221CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that |



Describe and disinguish economic data (census and survey data; qualitative and quantitative ECON223 CO1 ECON223CO1 data) and classify different types of data formats using statistics, and provide visual and tabular representation of data with detailed interpretation. Identify sample spaces and events for random experiments. Interpret and ECON223 CO2 ECON223CO2 calculate probabilities of events in discrete sample spaces, and conditional probabilities of events using Bayes' theorem. Apply probability as a tool to develop probability distribution that serve as models for any ECON223 CO3 ECON223CO3 random variables ECON223 ECON223CO4 CO4Differentiate any discrete distribution from any continuous probability distributions. Explain the concept of a probability distribution and realworld problems involving various ECON223 CO5 ECON223CO5 discrete distributions and apply them to solve some of these important real-world problems. Identify continuous probability distribution: Normal distribution. Apply this model in ECON223 ECON223CO6 CO6 different physical situations ECON223 ECON223CO7 Construct interval estimation of the mean in making inferences about a population. CO7 Model and compute a significant test of hypothesis concerning the values of population mean ECON223 CO8 ECON223CO8 based on normal, t, and other relevant distributions ECON223 ECON223CO9 Use a software to analyze real-world datasets. CO9 ECON223 CO10 ECON223CO10 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the ECON223 ECON223CO11 CO11 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ECON223 CO12 ECON223CO12 helps in enhancing employment opportunities ECON231 CO1 ECON231CO1 Explain the nature of a firm ECON231 CO2 ECON231CO2 Recall theoretical models of demand, supply and equilibrium and solve numericals ECON231 CO3 ECON231CO3 Estimate demand, supply, income and cross-price elasticities ECON231 CO4 ECON231CO4 Analyse real-world problems and use forecasting tools to estimate demand ECON231 ECON231CO5 CO5 Discuss the theory of production ECON231 CO6 ECON231CO6 Breakdown and categorise production costs ECON231 CO7 ECON231CO7 Justify pricing and output decisions ECON231 CO8 ECON231CO8 Identify problems of asymmetric information ECON231 CO9 ECON231CO9 Appraise ways to measure and manage risks ECON231 CO10 ECON231CO10 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the ECON231 CO11 ECON231CO11 ndustry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ECON231 ECON231CO12 CO12 helps in enhancing employment opportunities ECON301 CO1 ECON301CO1 Distinguish between different types of market imperfections with real-world examples. ECON301 CO2ECON301CO2 Quantify risk-appetite. ECON301 CO3 ECON301CO3 Apply elementary game-theoretic techniques to analyze oligopolistic competition. ECON301 ECON301CO4 Distinguish between public goods and non-public goods. CO4 Contrast yet appreciate the complementarity between partial and general equilibrium ECON301 ECON301CO5 CO5 approaches. Critically analyze notions of efficiency and equity in context of welfare economics and market ECON301 CO6 ECON301CO6 imperfections ECON301 ECON301CO7 Explain why externalities, both positive and negative, may cause market failure. CO7 To distinguish between different ways in which asymmetric information can cause market ECON301 CO8 ECON301CO8 failure ECON301 ECON301CO9 CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the ECON301 CO10 ECON301CO10 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ECON301CO11 ECON301 CO11 helps in enhancing employment opportunities ECON302 CO1 ECON302CO1 Describe and apply IS-LM model for business cycle analysis ECON302 CO2 ECON302CO2 Develop, model, diagram and apply simple macroeconomic simulations ECON302 CO3 ECON302CO3 Analyse and explain classical theories of business cycle ECON302 CO4 ECON302CO4 Analyse and explain Keynesian theories of business cycle ECON302 CO5 ECON302CO5 Analyse and discuss business cycle in open macroeconomy



| ECON302 C ECON302 C ECON302 C ECON302 C ECON303 C ECON303 C | CO7 CO8 CO9 | ECON302CO6 ECON302CO7 ECON302CO8 | Differentiate and distinguish between several schools of macroeconomic theories Point out and evaluate monetary and fiscal policy Summarize macroeconomic data |
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| ECON302 C ECON302 C ECON302 C ECON302 C ECON303 C ECON303 C | CO8 CO9 | ECON302CO8 | |
| ECON302 C ECON302 C ECON303 C ECON303 C | CO9 | | Summarize macroeconomic data |
| ECON302 C ECON302 C ECON303 C ECON303 C | | ECON202COO | |
| ECON302 C ECON303 C ECON303 C | CO10 | ECON302CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON303 C ECON303 C | 0010 | ECON302CO10 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| ECON303 | CO11 | ECON302CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| | CO1 | ECON303CO1 | Describe and summarize economic growth and development |
| ECON303 C | CO2 | ECON303CO2 | Use data and visualisation techniques to compare growth trajectories across nations and regions |
| | CO3 | ECON303CO3 | Explain and infer the results of classical and modern theories of growth |
| ECON303 | CO4 | ECON303CO4 | Examine issues of poverty and inequality in development |
| ECON303 | CO5 | ECON303CO5 | Describe and defend problems of population growth on development |
| ECON303 | CO6 | ECON303CO6 | Summarize and interpret the multidimensional challenges to human capital |
| ECON303 C | CO7 | ECON303CO7 | Explain the challenges of sustainable development in the context of depleting environmental capital |
| ECON303 | CO8 | ECON303CO8 | Construct the role of markets, insititutions and the state in solving contemporary developmental issues |
| ECON303 | CO9 | ECON303CO9 | Write a paper demonstrating the challenges of development and advocating sustainable solutions for policymakers |
| ECON303 | CO10 | ECON303CO10 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON303 | CO11 | ECON303CO11 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| ECON303 | CO12 | ECON303CO12 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ECON304 C | CO1 | ECON304CO1 | Compare and contrast the reasons behind differences in economic well-being of men and women |
| ECON304 | CO2 | ECON304CO2 | Analyse the impact of gender differences on markets and society using theoretical models |
| ECON304 C | CO3 | ECON304CO3 | Analyse, compare and critically evaluate the effectiveness of policies aimed at reducing gender inequalities |
| ECON304 | CO4 | ECON304CO4 | Explain the reasons and examine the consequences of non-market work |
| ECON304 | CO5 | ECON304CO5 | Estimate gender gaps with the help of data and interpret the results |
| ECON304 C | CO6 | ECON304CO6 | Write an original research paper using gender data, statistical methods and provide policy recommendations for the identified problem |
| ECON304 C | CO7 | ECON304CO7 | Using non-traditional sources of data and information, draw inferences and critically examine problems provided |
| ECON304 C | CO8 | ECON304CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON304 C | CO9 | ECON304CO9 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| ECON304 C | CO10 | ECON304CO10 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ECON305 C | CO1 | ECON305CO1 | Understand the importance of public economics. |
| ECON305 C | CO2 | ECON305CO2 | Critically analyze the role of state intervention. |
| ECON305 C | CO3 | ECON305CO3 | Apply micro-theoretic tools and techniques in the field of public finance. |
| ECON305 C | CO4 | ECON305CO4 | Distinguish between public goods and non-public goods. |
| ECON305 C | CO5 | ECON305CO5 | Analyze problems associated with the provision of public goods. |
| ECON305 C | CO6 | ECON305CO6 | Critically analyze alternative mechanisms of providing public goods. |
| ECON305 C | CO7 | ECON305CO7 | Critically evaluate public expenditure programs using cost-benefit analysis. |
| ECON305 | CO8 | ECON305CO8 | Demonstrate an understanding of the efficiency versus equity debate in the context of taxation, and the salience of public borrowing and non-tax revenue, by writing a term paper. |
| ECON305 C | CO9 | ECON305CO9 | To critically evaluate public finance and fiscal federalism in India. |
| ECON305 C | | | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON305 | CO11 | ECON305CO11 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| | CO12 | ECON305CO12 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |



| RUNSIO CD2 FCDN307C03 Implications control ECON307 CO3 ECON307C03 Firms with market power and critically examine its welfare implications ECON307 CO4 ECON307C03 Analyse and applie the pricing behaviour and evaluate strategic interaction of varia implications ECON307 CO5 ECON307C03 Analyse and applie to pricing behaviour and evaluate strategic interaction of varia implications ECON307 CO6 ECON307C06 Applying strategic analysis and game theory to value and analyse and assess strategic optimes in real life and biselines situations ECON307 CO8 ECON307C08 Apply a systematic approach to solve problems arising in classroom and professional setting in thindustry, government or finit-clanks. ECON307 CO1 ECON307C01 Communicate criany, concidely and cornectly using written, spoken, and visual mediums befys in enhancing employment opportunities. ECON312 CO1 ECON321C02 Explain economic relationship using graphical representations. ECON321 CO3 ECON321C03 List and explain the assumptions underlying regression models. ECON321 CO4 ECON321C07 Identify the desirable properties of estimators. ECON321 CO4 ECON321C07 Identify the desirable and the caluationshin for one explanatory va | | | | urse Outcomes for all courses A. F. 2022-23 |
|--|---------|------|-------------|---|
| RUNSIO CD2 FCDN307C03 Implications control ECON307 CO3 ECON307C03 Firms with market power and critically examine its welfare implications ECON307 CO4 ECON307C03 Analyse and applie the pricing behaviour and evaluate strategic interaction of varia implications ECON307 CO5 ECON307C03 Analyse and applie to pricing behaviour and evaluate strategic interaction of varia implications ECON307 CO6 ECON307C06 Applying strategic analysis and game theory to value and analyse and assess strategic optimes in real life and biselines situations ECON307 CO8 ECON307C08 Apply a systematic approach to solve problems arising in classroom and professional setting in thindustry, government or finit-clanks. ECON307 CO1 ECON307C01 Communicate criany, concidely and cornectly using written, spoken, and visual mediums befys in enhancing employment opportunities. ECON312 CO1 ECON321C02 Explain economic relationship using graphical representations. ECON321 CO3 ECON321C03 List and explain the assumptions underlying regression models. ECON321 CO4 ECON321C07 Identify the desirable properties of estimators. ECON321 CO4 ECON321C07 Identify the desirable and the caluationshin for one explanatory va | ECON307 | CO1 | ECON307CO1 | |
| ECON307 CO3 ECON307CO3 frams with marke power and critically examine its welfare implications mignitudes ECON307 Co4 ECON307CO4 Analyse and explain models of fram behaviour and evaluate strategic interaction of variou business practices ECON307 Co5 ECON307CO5 Demonstrate understanding of the basic determinants of market structures on analyse and aligness fram behaviour ECON307 Co6 ECON307CO7 Determine the actions of a rational rival and discuss choices made ECON307 Co7 ECON307CO8 Applys a systematic approach to solve problems arising in classroom and professional set the actions of a rational rival and discuss choices made ECON307 Co1 ECON307CO8 Applys a systematic approach to solve problems arising in classroom and professional set the action and the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. ECON317 Co1 ECON317CO1 Demonstrate the ability to relate mathematical models in economics with econometric me ECON321 ECON321 Co3 ECON321CO2 Explain the assumptions in the field of econometrics, explain ther significance. ECON321 Co4 ECON321CO3 List and explain the assumptions in the field of econometrics, explain ther significance. ECON321 Co4 <td>ECON307</td> <td>CO2</td> <td>ECON307CO2</td> <td></td> | ECON307 | CO2 | ECON307CO2 | |
| PLON307 CO4 PLON307CO5 Promostrate understanding of the basic determinants of market structure to analyse and discuss firm behaviour PCON307 Co6 ECON307CO6 Promostrate understanding of the basic determinants of market structure to analyse and discuss firm behaviour PCON307 Co6 ECON307CO7 Determine the actions of a rational rival and discuss choices made ECON307 Co8 ECON307CO8 Apply a systematic approach to solve problems arising in classroom and professional sett ECON307 Co8 ECON307CO9 Euromunicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities. ECON307 Co1 ECON307CO1 Demonstrate the ability to relate mathematical models in economics with econometric models. ECON312 Co1 ECON321CO3 Esplain economic relationship using graphical representations ECON321 Co3 ECON321CO3 Esplain economic relationship using graphical representations ECON321 Co4 ECON321CO3 Esplain economic relationship using graphical representations ECON321 Co5 ECON321CO4 Use renometric models and methods to interpret and analyze real data in economics, fin and other social sciences. ECON321 Co6 ECON321CO4 Use conametric models and | ECON307 | CO3 | ECON307CO3 | firms with market power and critically examine its welfare |
| ECON307 COS ECON307COA Applying structure to analyse and discuss firm behaviour ECON307 CoA ECON307COA Applying structure is analyse and game theory to value and analyse and assess strutegic opti in real life and business simutions. ECON307 CoA ECON307COA Applying structure is analyse and discuss choices made ECON307 CoA ECON307COA Applying structure to solve problems arising in classroom and professional sett industry, government or think-tanks. ECON307 CoA ECON307COA Cumericate Clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing emplyment opportunities. ECON321 CoA ECON321COA Demonstrate the ability to relate mathematical models in economics with econometric medication the instructure to analyse and interpret structure. ECON321 CoA ECON321COA Lentify the distrible properties of estimators. ECON321 CoA ECON321COA Lentify the distrible properties of estimators. ECON321 CoA ECON321COA Lentify they classical assumptions in the field of econometrics, explain their significance. ECON321 CoA ECON321COA Lentify they classical assumptions of multiple explanatory variable to the dependen variable. ECON321 CoA ECON321COA Lentelas | ECON307 | CO4 | ECON307CO4 | Analyse and explain models of firm behaviour and evaluate strategic interaction of various business practices |
| EC0307 CO8 ECON307CO7 Determine the actions of a rational rival and discuss choices made EC0307 C07 ECON307CO7 Determine the actions of a rational rival and discuss choices made EC0307 C08 ECON307CO8 Apply a systematic approach to solve problems arising in classroom and professional sett EC0307 C09 ECON307CO9 Connunicate Clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities. EC03121 C01 ECON321CO2 Explain economic relationship using graphical representations EC03121 C04 ECON321CO3 List and explain the assumptions underlying regression models. EC03121 C04 ECON321CO4 Identify key classical assumptions in the field of econometrics, explain their significance ECON321 C04 ECON321CO3 Use econometric models and methods to interpret and analyze real data in economics, fin and other social sciences. ECON321 C06 ECON321CO4 Recon321CO4 Recon321CO4 ECON321 C06 ECON321CO4 Recon321CO4 Recon321CO4 ECON321 C01 ECON321CO4 Recon321CO4 Recon321CO4 ECON321 C01 ECON321CO4 Recon321CO4 <t< td=""><td>ECON307</td><td>CO5</td><td>ECON307CO5</td><td></td></t<> | ECON307 | CO5 | ECON307CO5 | |
| ECON307 COV ECON307CO3 Apply a systematic approach to solve problems arising in classroom and professional sett ECON307 CO8 ECON307CO9 Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. ECON307 CO1 ECON307CO9 Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. ECON312 CO1 ECON321CO2 Explain enhancing employment opportunities. ECON321 CO3 ECON321CO2 Explain economic relationship using graphical representations ECON321 CO4 ECON321CO2 Identify the desirable properties of estimators. ECON321 CO4 ECON321CO4 Identify the yelascial assumptions in the field of econometrics, explain their significance. ECON321 CO6 ECON321CO6 Identify the yelascial assumptions in the field of econometrics, explain their significance. ECON321 CO6 ECON321CO6 Identify the yelascial assumptions in the field of econometrics, explain their significance. ECON321 CO6 ECON321CO8 Use of tatastifical or econometric software to analyze tata. ECON321 CO8 ECON321CO8 Use of stat | ECON307 | CO6 | ECON307CO6 | Applying strategic analysis and game theory to value and analyse and assess strategic options in real life and business situations |
| CON307 ECON307CO9 ECON307CO10 ECON307CO9 ECON307CO10 ECON307CO10 ECON307CO10 ECON307CO10 ECON307CO9 ECON307CO10 ECON307CO9 EXON307CO9 ExoN3 | ECON307 | CO7 | ECON307CO7 | Determine the actions of a rational rival and discuss choices made |
| EC0307CO3EC0N307CO3industry, government or think-tanks.EC0307C01EC0N307C010Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.EC03121C01EC0N321C01Demonstrate the ability to relate mathematical models in economics with econometric modelsEC03121C02EC0N321C02Ext and explain the assumptions underlying regression models.EC03121C03EC0N321C03List and explain the assumptions in the field of econometrics, explain their significance, and other social sciences.EC03121C06EC0N321C06Identify the desirable properties of estimators.EC03121C06EC0N321C07Ideendent variable and the relationships of multiple explanatory variable to the dependent variable.EC03121C07EC0N321C07Recognize specification problems in linear regression analysis.EC03121C08EC0N321C09Recognize specification problems in linear regression analysis.EC03121C01EC0N321C010Describe the effects of the violations of the classical assumptions on regression results.EC03121C01EC0N321C011Conduct predictive analysis using cross-section data.EC03121C01EC0N321C013Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.EC03121C01EC0N321C014Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.EC03121C01EC0N321C013Linear te | ECON307 | CO8 | ECON307CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| EC0307CD10EC0307C010helps in enhancing employment opportunities.EC0321CO1EC0321C01Demonstrate the ability to relate mathematical models in economics with econometric models.EC0321CO2EC0321C02Explain economic relationship using graphical representations.EC0321CO3EC0321C03List and explain the assumptions underlying regression models.EC0321CO4EC0321C04Identify the desirable properties of estimators.EC0321CO5EC0321C05Identify key classical assumptions in the field of econometrics, explain their significance.EC0321CO6EC0321C07Identify they classical assumptions in the field of econometrics, explain their significance.EC0321CO7EC0321C07Identify and other social sciences.EC0321CO8EC0321C07Recognize specification problems in linear regression analysis.EC0321CO4EC0321C07Describe the effects of the violations of the classical assumptions on regression results.EC0321CO1EC0321C011Conduct predictive analysis using cross-section data.EC0321CO1EC0321C012Apply a systematic approach to solve problems arising in classroom and professional settEC0322CO1EC0321C014Conduct predictive analysis using cross-section data.EC0322CO1EC0321C014Apply a systematic approach to solve problems arising in classroom and professional settEC0322CO1EC0321C014Apply a systematic approach to solve problems arising in classroom and visual mediums helps in enhancing employment opportunities. | ECON307 | CO9 | ECON307CO9 | |
| ECON321CO2ECON321CO2Explain economic relationship using graphical representationsECON321CO3ECON321CO3List and explain the assumptions underlying regression models.ECON321CO4ECON321CO3Identify the desirable properties of estimators.ECON321CO5ECON321CO3Identify they classical assumptions in the field of econometrics, explain their significance.ECON321CO6ECON321CO3Use econometric models and methods to interpret and analyze real data in economics, fin and other social sciences.ECON321CO7ECON321CO7Use the least squares method in evaluating the relationship of one explanatory variable to dependent variable and the relationships of multiple explanatory variable to the dependent variable.ECON321CO8ECON321CO9Recognize specification problems in linear regression analysis.ECON321CO1ECON321CO1Describe the effects of the violations of the classical assumptions on regression results.ECON321CO1ECON321CO1Conduct predictive analysis using cross-section data.ECON321CO1ECON321CO1Apply a systematic approach to solve problems arising in classroom and professional sett industry, government or think-tanks.ECON321CO1ECON321CO1EconsizcO1ECON322CO1ECON322CO1Explain the problems that arise with the violation of assumptions of classical linear regres models.ECON322CO3ECON322CO3Explain the problems that results from violating the CLRM assumptions.ECON322CO4ECON322CO4Explain the problems that results from | ECON307 | CO10 | ECON307CO10 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ECON321 CO3 ECON321CO3 List and explain the assumptions underlying regression models. ECON321 CO4 ECON321CO5 Identify the desirable properties of estimators. ECON321 CO5 ECON321CO5 Identify they classical assumptions in the field of econometrics, explain their significance. ECON321 CO6 ECON321CO6 Identify they classical assumptions in the field of econometrics, explain their significance. ECON321 CO6 ECON321CO7 Idependent variable and the relationships of multiple explanatory variable to the dependent variable. ECON321 CO8 ECON321CO9 Recognize specification problems in linear regression analysis. ECON321 CO1 ECON321CO1 Describe the effects of the violations of the classical assumptions on regression results. ECON321 CO1 ECON321CO1 Describe the effects of the violation solve problems arising in classroom and professional sett ECON321 CO1 ECON321CO12 Apply a systematic approach to solve problems arising in classroom and visual mediums helps, in owning in the industry, government or think-tanks. ECON321 CO14 ECON321CO1 Apply a systematic approach to solve problems arising in classroom and professional sett ECON322 CO1 ECON322CO1 Explain the problems that arise with | ECON321 | CO1 | ECON321CO1 | Demonstrate the ability to relate mathematical models in economics with econometric models. |
| ECON321 CO4 ECON321CO4 Identify the desirable properties of estimators. ECON321 CO5 ECON321CO5 Identify key classical assumptions in the field of econometrics, explain their significance. ECON321 CO6 ECON321CO5 Identify key classical assumptions in the field of econometrics, explain their significance. ECON321 CO6 ECON321CO7 Identify the desirable and the relationships of multiple explanatory variable to the dependent variable. ECON321 CO7 ECON321CO9 Recognize specification problems in linear regression analysis. ECON321 CO8 ECON321CO1 Describe the effects of the violations of the classical assumptions on regression results. ECON321 CO1 ECON321CO1 Describe the effects of the violations of the classical assumptions on regression results. ECON321 CO11 ECON321CO12 Apply a systematic approach to solve problems arising in classroom and professional sett ECON321 CO12 ECON321CO13 Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. ECON321 CO14 ECON321CO14 Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities. | ECON321 | CO2 | ECON321CO2 | Explain economic relationship using graphical representations |
| ECON321 COS ECON321COS Identify key classical assumptions in the field of econometrics, explain their significance. ECON321 CO6 ECON321CO6 Use econometric models and methods to interpret and analyze real data in economics, fin and other social sciences. ECON321 CO7 ECON321CO7 Use of statistical or econometric software to analyze data. ECON321 CO8 ECON321CO7 Recognize specification problems in linear regression analysis. ECON321 CO10 ECON321CO10 Describe the effects of the violations of the classical assumptions on regression results. ECON321 CO11 ECON321CO10 Describe the effects of the violations of the classical assumptions on regression results. ECON321 CO12 ECON321CO11 Conduct predictive analysis using cross-section data. ECON321 CO12 ECON321CO11 Conduct predictive analysis using cross-section data. ECON321 CO13 ECON321CO13 Inderstand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. ECON322 CO14 ECON321CO14 Conmunicate clearly. concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities. ECON322 CO4 </td <td>ECON321</td> <td>CO3</td> <td>ECON321CO3</td> <td>List and explain the assumptions underlying regression models.</td> | ECON321 | CO3 | ECON321CO3 | List and explain the assumptions underlying regression models. |
| ECON321CO6ECON321CO6Use econometric models and methods to interpret and analyze real data in economics, fin and other social sciences.ECON321CO7ECON321CO7Use the least squares method in evaluating the relationship of one explanatory variable to dependent variable and the relationships of multiple explanatory variable to the dependent variable.ECON321CO8ECON321CO8Use of statistical or econometric software to analyze data.ECON321CO9ECON321CO01Describe the effects of the violations of the classical assumptions on regression results.ECON321CO11ECON321CO10Describe the effects of the violations of the classical assumptions on regression results.ECON321CO12ECON321CO12Apply a systematic approach to solve problems arising in classroom and professional settECON321CO13ECON321CO13Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON322CO1ECON322CO1Explain the problems that arise with the violation of assumptions of classical linear regree model.ECON322CO2ECON322CO2Explain the problems that arise with the violation of assumptions.ECON322CO3ECON322CO3Identify solutions to the problems arising from the violation of the CLRM assumptions.ECON322CO4ECON322CO3Identify solutions to the problems that results from violating the CLRM assumptions.ECON322CO4ECON322CO4Estimate, interpret, and compare models with binary dependent variables, models with endogeneity, and dynamic regression models. <t< td=""><td>ECON321</td><td>CO4</td><td>ECON321CO4</td><td>Identify the desirable properties of estimators.</td></t<> | ECON321 | CO4 | ECON321CO4 | Identify the desirable properties of estimators. |
| ECON321CONECON321CONand other social sciences.Use the least squares method in evaluating the relationship of one explanatory variable to the ependent variable and the relationships of multiple explanatory variable to the dependen variable.ECON321CONECON321CONUse of statistical or econometric software to analyze data.ECON321CONECON321CONRecognize specification problems in linear regression analysis.ECON321COIECON321COIDescribe the effects of the violations of the classical assumptions on regression results.ECON321COIECON321COIConduct predictive analysis using cross-section data.ECON321COI1ECON321COI2Apply a systematic approach to solve problems arising in classroom and professional settECON321COI3ECON321COI3Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON321COI4ECON321COI4Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.ECON322CO1ECON322CO2Use appropriate tests to identify the problems arising from the violation of the CLRM assumptions.ECON322CO3ECON322CO3Identify solutions to the problems that results from violating the CLRM assumptions.ECON322CO4ECON322CO3Identify solutions to the problems that results from violating the CLRM assumptions.ECON322CO5ECON322CO3Analyse real-world large datasets using statistical/econometric software.ECON322CO6ECON322CO4 | ECON321 | CO5 | ECON321CO5 | Identify key classical assumptions in the field of econometrics, explain their significance. |
| ECON321CO7ECON321CO7dependent variable and the relationships of multiple explanatory variable to the dependent variable.ECON321C08ECON321CO8Use of statistical or econometric software to analyze data.ECON321C09ECON321CO9Recognize specification problems in linear regression analysis.ECON321C010ECON321CO10Describe the effects of the violations of the classical assumptions on regression results.ECON321C011ECON321CO11Conduct predictive analysis using cross-section data.ECON321C012ECON321CO12Apply a systematic approach to solve problems arising in classroom and professional sett industry, government or think-tanks.ECON321C014ECON321CO11Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.ECON322C01ECON322CO2Use appropriate tests to identify the problems arising from the violation of the CLRM assumptions.ECON322C03ECON322CO3Identify solutions to the problems that results from violating the CLRM assumptions.ECON322C04ECON322CO4Estimate, interpret, and compare models with binary dependent variables, models with endogeneity, and dynamic regression models.ECON322C04ECON322CO5Analyse real-world large datasets using statistical/econometric software.ECON322C05ECON322CO6Seview articles from indexed journals in economics to poind the theoretical background econometric models.ECON322C07ECON322CO7Show the ability to critique reported regression results in a | ECON321 | CO6 | ECON321CO6 | Use econometric models and methods to interpret and analyze real data in economics, finance and other social sciences. |
| ECON321CO9ECON321CO9Recognize specification problems in linear regression analysis.ECON321C010ECON321CO10Describe the effects of the violations of the classical assumptions on regression results.ECON321C011ECON321CO11Conduct predictive analysis using cross-section data.ECON321C012ECON321CO12Apply a systematic approach to solve problems arising in classroom and professional settECON321C013ECON321CO13Understand the importance of discipline knowledge and skills that helps in working in th industry, government or think-tanks.ECON321C014ECON321CO14Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.ECON322C01ECON322CO1Explain the problems that arise with the violation of assumptions of classical linear regres model.ECON322C02ECON322CO2Use appropriate tests to identify the problems arising from the violation of the CLRM assumptions.ECON322C03ECON322CO3Identify solutions to the problems that results from violating the CLRM assumptions.ECON322C04ECON322CO4Estimate, interpret, and compare models with binary dependent variables, models with endogeneity, and dynamic regression models.ECON322C05ECON322CO5Analyse real-world large datasets using statistical/econometric software.ECON322C06ECON322CO7Show the ability to critique reported regression results in applied academic papers and interpret the results for someone who is not trained as an economist.ECON322C08 <td< td=""><td>ECON321</td><td>CO7</td><td>ECON321CO7</td><td>Use the least squares method in evaluating the relationship of one explanatory variable to the dependent variable and the relationships of multiple explanatory variable to the dependent variable.</td></td<> | ECON321 | CO7 | ECON321CO7 | Use the least squares method in evaluating the relationship of one explanatory variable to the dependent variable and the relationships of multiple explanatory variable to the dependent variable. |
| ECON321CO10ECON321CO10Describe the effects of the violations of the classical assumptions on regression results.ECON321CO11ECON321CO11Conduct predictive analysis using cross-section data.ECON321CO12ECON321CO12Apply a systematic approach to solve problems arising in classroom and professional settECON321CO13ECON321CO13Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON321CO14ECON321CO13Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.ECON322CO1ECON322CO1Explain the problems that arise with the violation of assumptions of classical linear regres model.ECON322CO2ECON322CO2Use appropriate tests to identify the problems arising from the violation of the CLRM assumptions.ECON322CO3ECON322CO3Identify solutions to the problems that results from violating the CLRM assumptions.ECON322CO4ECON322CO4Estimate, interpret, and compare models with binary dependent variables, models with endogeneity, and dynamic regression models.ECON322CO5ECON322CO5Analyse real-world large datasets using statistical/econometric software.ECON322CO6ECON322CO7Show the ability to critique reported regression results in applied academic papers and interpret the results for someone who is not trained as an economist.ECON322CO6ECON322CO9Apply a systematic approach to solve problems arising in classroom and professional settE | ECON321 | CO8 | ECON321CO8 | Use of statistical or econometric software to analyze data. |
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| ECON321CO13ECON321CO13Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON321CO14ECON321CO14Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.ECON322CO1ECON322CO1Explain the problems that arise with the violation of assumptions of classical linear regree model.ECON322CO2ECON322CO2Use appropriate tests to identify the problems arising from the violation of the CLRM assumptions.ECON322CO3ECON322CO3Identify solutions to the problems that results from violating the CLRM assumptions.ECON322CO4ECON322CO4Estimate, interpret, and compare models with binary dependent variables, models with endogeneity, and dynamic regression models.ECON322CO5ECON322CO5Analyse real-world large datasets using statistical/econometric software.ECON322CO6ECON322CO6Review articles from indexed journals in economics to povide the theoretical background econometric models.ECON322CO7ECON322CO7Show the ability to critique reported regression results in applied academic papers and interpret the results for someone who is not trained as an economist.ECON322CO9ECON322CO9Apply a systematic approach to solve problems arising in classroom and professional settECON322CO9ECON322CO1Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON322CO1ECON322CO1Understand the | ECON321 | CO11 | ECON321CO11 | Conduct predictive analysis using cross-section data. |
| ECON321CO13ECON321CO13industry, government or think-tanks.ECON321CO14ECON321CO14Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.ECON322CO1ECON322CO1Explain the problems that arise with the violation of assumptions of classical linear regree model.ECON322CO2ECON322CO2Use appropriate tests to identify the problems arising from the violation of the CLRM assumptions.ECON322CO3ECON322CO3Identify solutions to the problems that results from violating the CLRM assumptions.ECON322CO4ECON322CO4Estimate, interpret, and compare models with binary dependent variables, models with endogeneity, and dynamic regression models.ECON322CO5ECON322CO5Analyse real-world large datasets using statistical/conometric software.ECON322CO6ECON322CO6Review articles from indexed journals in economics to povide the theoretical background econometric models.ECON322CO7ECON322CO7Show the ability to critique reported regression results in applied academic papers and interpret the results for someone who is not trained as an economist.ECON322CO9ECON322CO9Apply a systematic approach to solve problems arising in classroom and professional settECON322CO1ECON322CO1Understand the importance of discipline knowledge and skills that helps in working in th industry, government or think-tanks.ECON322CO1ECON322CO11Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing | ECON321 | CO12 | ECON321CO12 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON321CO14ECON321CO14helps in enhancing employment opportunities.ECON322CO1ECON322CO1Explain the problems that arise with the violation of assumptions of classical linear regres model.ECON322CO2ECON322CO2Use appropriate tests to identify the problems arising from the violation of the CLRM assumptions.ECON322CO3ECON322CO3Identify solutions to the problems that results from violating the CLRM assumptions.ECON322CO4ECON322CO4Estimate, interpret, and compare models with binary dependent variables, models with endogeneity, and dynamic regression models.ECON322CO5ECON322CO5Analyse real-world large datasets using statistical/conometric software.ECON322CO6ECON322CO6Review articles from indexed journals in economics to povide the theoretical background econometric models.ECON322CO7ECON322CO7Show the ability to critique reported regression results in applied academic papers and interpret the results for someone who is not trained as an economist.ECON322CO9ECON322CO9Apply a systematic approach to solve problems arising in classroom and professional settECON322CO1ECON322CO1Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON322CO1ECON322CO1Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.ECON322CO1ECON322CO1Understand and apply extending IS-LM model to include other markets | ECON321 | CO13 | ECON321CO13 | industry, government or think-tanks. |
| ECON322CO1ECON322CO1model.ECON322CO2ECON322CO2Use appropriate tests to identify the problems arising from the violation of the CLRM assumptions.ECON322CO3ECON322CO3Identify solutions to the problems that results from violating the CLRM assumptions.ECON322CO4ECON322CO4Estimate, interpret, and compare models with binary dependent variables, models with endogeneity, and dynamic regression models.ECON322CO5ECON322CO5Analyse real-world large datasets using statistical/econometric software.ECON322CO6ECON322CO6Review articles from indexed journals in economics to povide the theoretical background econometric models.ECON322CO7ECON322CO7Show the ability to critique reported regression results in applied academic papers and interpret the results for someone who is not trained as an economist.ECON322CO8ECON322CO8Write a comprehensive empirical research paper after analysing real-world data and demonstrate contribution to the existing literature.ECON322CO9ECON322CO9Apply a systematic approach to solve problems arising in classroom and professional sett industry, government or think-tanks.ECON322CO1ECON322CO11Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities. | ECON321 | CO14 | ECON321CO14 | helps in enhancing employment opportunities. |
| ECON322CO2ECON322CO2assumptions.ECON322CO3ECON322CO3Identify solutions to the problems that results from violating the CLRM assumptions.ECON322CO4ECON322CO4Estimate, interpret, and compare models with binary dependent variables, models with endogeneity, and dynamic regression models.ECON322CO5ECON322CO5Analyse real-world large datasets using statistical/econometric software.ECON322CO6ECON322CO6Review articles from indexed journals in economics to povide the theoretical background econometric models.ECON322CO7ECON322CO7Show the ability to critique reported regression results in applied academic papers and interpret the results for someone who is not trained as an economist.ECON322CO8ECON322CO8Write a comprehensive empirical research paper after analysing real-world data and demonstrate contribution to the exisiting literature.ECON322CO9ECON322CO9Apply a systematic approach to solve problems arising in classroom and professional sett industry, government or think-tanks.ECON322C01ECON322CO1Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON322C01ECON322CO11Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities. | ECON322 | CO1 | ECON322CO1 | model. |
| ECON322CO4ECON322CO4Estimate, interpret, and compare models with binary dependent variables, models with endogeneity, and dynamic regression models.ECON322CO5ECON322CO5Analyse real-world large datasets using statistical/econometric software.ECON322CO6ECON322CO6Review articles from indexed journals in economics to povide the theoretical background econometric models.ECON322CO7ECON322CO7Show the ability to critique reported regression results in applied academic papers and interpret the results for someone who is not trained as an economist.ECON322CO8ECON322CO8Write a comprehensive empirical research paper after analysing real-world data and demonstrate contribution to the exisiting literature.ECON322CO9ECON322CO9Apply a systematic approach to solve problems arising in classroom and professional sett industry, government or think-tanks.ECON322C011ECON322CO11Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON323CO1ECON322CO11Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities. | ECON322 | CO2 | ECON322CO2 | |
| ECON322CO4ECON322CO4endogeneity, and dynamic regression models.ECON322CO5ECON322CO5Analyse real-world large datasets using statistical/econometric software.ECON322CO6ECON322CO6Review articles from indexed journals in economics to povide the theoretical background econometric models.ECON322CO7ECON322CO7Show the ability to critique reported regression results in applied academic papers and interpret the results for someone who is not trained as an economist.ECON322CO8ECON322CO8Write a comprehensive empirical research paper after analysing real-world data and demonstrate contribution to the exisiting literature.ECON322CO9ECON322CO9Apply a systematic approach to solve problems arising in classroom and professional sett industry, government or think-tanks.ECON322C01ECON322CO11Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON322C01ECON322CO11Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.ECON323CO1ECON323CO1Understand and apply extending IS-LM model to include other markets | ECON322 | CO3 | ECON322CO3 | Identify solutions to the problems that results from violating the CLRM assumptions. |
| ECON322CO6ECON322CO6Review articles from indexed journals in economics to povide the theoretical background econometric models.ECON322CO7ECON322CO7Show the ability to critique reported regression results in applied academic papers and interpret the results for someone who is not trained as an economist.ECON322CO8ECON322CO8Write a comprehensive empirical research paper after analysing real-world data and demonstrate contribution to the exisiting literature.ECON322CO9ECON322CO9Apply a systematic approach to solve problems arising in classroom and professional sett industry, government or think-tanks.ECON322CO1ECON322CO11Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON322CO11ECON322CO11Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.ECON323CO1ECON323CO1Understand and apply extending IS-LM model to include other markets | ECON322 | CO4 | ECON322CO4 | |
| ECON322CO6ECON322CO6econometric models.ECON322CO7ECON322CO7Show the ability to critique reported regression results in applied academic papers and interpret the results for someone who is not trained as an economist.ECON322CO8ECON322CO8Write a comprehensive empirical research paper after analysing real-world data and demonstrate contribution to the exisiting literature.ECON322CO9ECON322CO9Apply a systematic approach to solve problems arising in classroom and professional sett industry, government or think-tanks.ECON322CO1ECON322CO10Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON322CO11ECON322CO11Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.ECON323CO1ECON323CO1Understand and apply extending IS-LM model to include other markets | ECON322 | CO5 | ECON322CO5 | Analyse real-world large datasets using statistical/econometric software. |
| ECON322CO7ECON322CO7interpret the results for someone who is not trained as an economist.ECON322CO8ECON322CO8Write a comprehensive empirical research paper after analysing real-world data and demonstrate contribution to the exisiting literature.ECON322CO9ECON322CO9Apply a systematic approach to solve problems arising in classroom and professional settECON322CO10ECON322CO10Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks.ECON322CO11ECON322CO11Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities.ECON323CO1ECON323CO1Understand and apply extending IS-LM model to include other markets | ECON322 | CO6 | ECON322CO6 | Review articles from indexed journals in economics to povide the theoretical background for econometric models. |
| ECON322 CO8 ECON322CO8 demonstrate contribution to the exisiting literature. ECON322 CO9 ECON322CO9 Apply a systematic approach to solve problems arising in classroom and professional sett ECON322 CO10 ECON322CO10 Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. ECON322 CO11 ECON322CO11 Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities. ECON323 CO1 ECON323CO1 Understand and apply extending IS-LM model to include other markets | ECON322 | CO7 | ECON322CO7 | |
| ECON322 CO10 ECON322CO10 Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. ECON322 CO11 ECON322CO11 Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities. ECON323 CO1 ECON323CO1 Understand and apply extending IS-LM model to include other markets | ECON322 | CO8 | ECON322CO8 | |
| ECON322 CO10 ECON322CO10 industry, government or think-tanks. ECON322 CO11 ECON322CO11 Communicate clearly, concisely and correctly using written, spoken, and visual mediums helps in enhancing employment opportunities. ECON323 CO1 ECON323CO1 Understand and apply extending IS-LM model to include other markets | ECON322 | CO9 | ECON322CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON322 CO11 ECON322CO11 helps in enhancing employment opportunities. ECON323 CO1 ECON323CO1 Understand and apply extending IS-LM model to include other markets | ECON322 | CO10 | ECON322CO10 | |
| | ECON322 | CO11 | ECON322CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ECON323 CO2 ECON323CO2 Identify, Interpret and compare macroeconomic data | ECON323 | CO1 | ECON323CO1 | Understand and apply extending IS-LM model to include other markets |
| | ECON323 | CO2 | ECON323CO2 | Identify, Interpret and compare macroeconomic data |



| ECON323 | CO3 | ECON323CO3 | Identify, Interpret and compare finacial market data |
|----------|------|--------------------------|---|
| ECON323 | CO4 | ECON323CO4 | Demonstrate the link between macroeconomy and financial market |
| ECON323 | CO5 | ECON323CO5 | Model real life macroeconomic and finacial data |
| ECON323 | CO6 | ECON323CO6 | Estimate and exaplin independet research using time series data |
| ECON323 | CO7 | ECON323CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON323 | CO8 | ECON323CO8 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| ECON323 | CO9 | ECON323CO9 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ECON331 | CO1 | ECON331CO1 | To understand various environmental problems locally and globally and their impacts |
| ECON331 | CO2 | ECON331CO2 | Demonstrate a grasp on theory such the Pareto Efficiency and Coase Theorem |
| ECON331 | CO3 | ECON331CO3 | Critically assess and apply practical decision-making tools such as Cost-Benefit Analysis |
| ECON331 | CO4 | ECON331CO4 | Contribute to global debate on topics such as the trade-offs between growth and environmental regulation |
| ECON331 | CO5 | ECON331CO5 | To understand and assess the various stated preference methods of environmental valuation |
| ECON331 | CO6 | ECON331CO6 | To understand and assess the various revealed preference methods of environmental valuation |
| ECON331 | CO7 | ECON331CO7 | To understand, assess, and the analyse the various environmental policy locally and globally |
| ECON331 | CO8 | ECON331CO8 | To describe and evaluate the concept of sustainable development |
| ECON331 | CO9 | ECON331CO9 | To use the survey with the students in the field to demonstrate them how the environmental problem works with real life data |
| ECON331 | CO10 | ECON331CO10 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON331 | CO11 | ECON331CO11 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| ECON331 | CO12 | ECON331CO12 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ECON333 | CO1 | ECON333CO1 | Explain the differences between neoclassical and behavioural economics |
| ECON333 | CO2 | ECON333CO2 | Describe and defend the limitations of the rational choice theory |
| ECON333 | CO3 | ECON333CO3 | Illustrate the importance of economic theory and its inter-linkages with psychology |
| ECON333 | CO4 | ECON333CO4 | Discover and categorise human biases and heuristics in decision making |
| ECON333 | CO5 | ECON333CO5 | Explain and justify models of decision-making under certainity |
| ECON333 | CO6 | ECON333CO6 | Explain and justify models of decision-making under risk and uncertainity |
| ECON333 | CO7 | ECON333CO7 | Explain and justify models of inter-temporal decision-making |
| ECON333 | CO8 | ECON333CO8 | Discuss, generalize and give examples of behavioural game theory |
| ECON333 | CO9 | ECON333CO9 | Defend applications of behavioural economics in policy making |
| ECON333 | CO10 | ECON333CO10 | Write a paper demonstrating the uses of behavioural insights in policy design and delivery |
| ECON333 | CO11 | ECON333CO11 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON333 | CO12 | ECON333CO12 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| ECON333 | CO13 | ECON333CO13 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ENTS101 | CO1 | ENTS101CO1 | Explain the concept of entrepreneurship and family business |
| ENTS101 | CO2 | ENTS101CO2 | Discuss the mindset of entrepreneurs and family business owners |
| ENTS101 | CO3 | ENTS101CO3 | Recognize the risk profile of entrepreneurs and family business owners |
| ENTS101 | CO4 | ENTS101CO4 | Classify the types of businesses in the ecosystem |
| ENTS101 | CO5 | ENTS101CO5 | Discuss the principles of effectuation |
| ENTS101 | CO6 | ENTS101CO6 | Explain the life cycle of a business |
| ENTS101 | C07 | ENTS101CO7 | Indicate different management styles |
| ENTS101 | CO8 | ENTS101CO8 | Explain the failure and success of enterprises |
| ENTS203 | CO1 | ENTS203CO1 | Learn how to generate business ideas |
| ENTS203 | CO2 | ENTS203CO2 | Differentiate between an idea and an opportunity |
| ENTS203 | CO2 | ENTS203CO2 ENTS203CO3 | Develop creative and innovative ideas |
| EN 15205 | 005 | LAT5205C05 | Develop creative and innovative lucas |



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|---------|------|-------------|---|
| ENTS203 | CO4 | ENTS203CO4 | Convert an idea into an opportunity |
| ENTS203 | CO5 | ENTS203CO5 | Apply the lean startup methodology |
| ENTS203 | CO6 | ENTS203CO6 | Prepare a value proposition |
| ENTS203 | CO7 | ENTS203CO7 | Prepare a business model canvas |
| ENTS203 | CO8 | ENTS203CO8 | Demonstrate the ability to evaluate a business opportunity |
| ENTS203 | CO9 | ENTS203CO9 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS203 | CO10 | ENTS203CO10 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| ENTS204 | CO1 | ENTS204CO1 | Describe the profile of people at the BOP |
| ENTS204 | CO2 | ENTS204CO2 | Sketch the ecosystem for people at the BOP |
| ENTS204 | CO3 | ENTS204CO3 | Review the role of large enterprises at the BOP |
| ENTS204 | CO4 | ENTS204CO4 | Identify the aspirations of people at the BOP |
| ENTS204 | CO5 | ENTS204CO5 | Identify the income generation avenues at the BOP |
| ENTS204 | CO6 | ENTS204CO6 | Discover innovations at the BOP |
| ENTS204 | CO7 | ENTS204CO7 | Examine the role of finance at the BOP |
| ENTS204 | CO8 | ENTS204CO8 | Express the issues associated with achieving scale at the BOP |
| ENTS204 | CO9 | ENTS204CO9 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS204 | CO10 | ENTS204CO10 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| ENTS304 | CO1 | ENTS304CO1 | Choose skill sets required for the founding teams |
| ENTS304 | CO2 | ENTS304CO2 | Practice the product designing process while balancing between features and benefits |
| ENTS304 | CO3 | ENTS304CO3 | Demonstrate the utility of test marketing and market research |
| ENTS304 | CO4 | ENTS304CO4 | Plan the resources for running a venture |
| ENTS304 | CO5 | ENTS304CO5 | Illustrate the relevance of technology development and investment in capacity |
| ENTS304 | CO6 | ENTS304CO6 | Distinguish between equity and debt financing for new businesses |
| ENTS304 | CO7 | ENTS304CO7 | Analyse competitive forces on critical parameters |
| ENTS304 | CO8 | ENTS304CO8 | Relate with all functional areas to create value |
| ENTS304 | CO9 | ENTS304CO9 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS304 | CO10 | ENTS304CO10 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| ENTS307 | CO1 | ENTS307CO1 | Explain the elements of a good business plan |
| ENTS307 | CO2 | ENTS307CO2 | Analyse the industry and competitors in a given sector |
| ENTS307 | CO3 | ENTS307CO3 | Identify the market opportunity that the business plan seeks to address |
| ENTS307 | CO4 | ENTS307CO4 | Identify the resource requirements for the business |
| ENTS307 | CO5 | ENTS307CO5 | Calculate the funding required to start and operate the business |
| ENTS307 | CO6 | ENTS307CO6 | Prepare a list of assumptions to set up, operate and make the business successful |
| ENTS307 | CO7 | ENTS307CO7 | Explain the nuances related to new venture financing |
| ENTS307 | CO8 | ENTS307CO8 | Write a business plan for a venture |
| ENTS307 | CO9 | ENTS307CO9 | Illustrate how the value of a business increases |
| ENTS307 | CO10 | ENTS307CO10 | Demonstrate a holistic and integrated view of business |
| ENTS307 | CO11 | ENTS307CO11 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS307 | CO12 | ENTS307CO12 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| ENTS308 | CO1 | ENTS308CO1 | Explain why a good team is important for a startup |
| ENTS308 | CO2 | ENTS308CO2 | Describe how market forces and the customer are critical for survival |
| ENTS308 | CO3 | ENTS308CO3 | Relate to the relevance of technology, resources, processes and systems for efficient operations |
| ENTS308 | CO4 | ENTS308CO4 | Analyze financial parameters to identify problem areas |
| ENTS308 | CO5 | ENTS308CO5 | Recognize the importance of statutory compliances |
| ENTS308 | CO6 | ENTS308CO6 | Assess the ability of a venture to survive in the near future |
| ENTS308 | CO7 | ENTS308CO7 | Evaluate survival options for a venture on the verge of failure |
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| ENTS308 | CO8 | ENTS308CO8 | Identify options for the venture to be bailed out or to shut down gracefully |
|---------|------|-------------|---|
| ENTS308 | CO9 | ENTS308CO9 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS308 | CO10 | ENTS308CO10 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| ENTS309 | CO1 | ENTS309CO1 | Explain the perspective for the current status of a family managed business |
| ENTS309 | CO2 | ENTS309CO2 | Relate to the dynamics of family managed business |
| ENTS309 | CO3 | ENTS309CO3 | Describe the elements which create competitive advantage for a family managed business |
| ENTS309 | CO4 | ENTS309CO4 | Describe the challenges of managing a family business |
| ENTS309 | CO5 | ENTS309CO5 | Recognize the issues in hiring professionals and the next gen in a family business |
| ENTS309 | CO6 | ENTS309CO6 | Explain the importance of intrapreneurship in family businesses |
| ENTS309 | CO7 | ENTS309CO7 | Assess the competencies for growth of family businesses |
| ENTS309 | CO8 | ENTS309CO8 | Explain the issues in succession and retirement planning |
| ENTS309 | CO9 | ENTS309CO9 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS309 | CO10 | ENTS309CO10 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| ENTS310 | CO1 | ENTS310CO1 | Describe characteristics of marketing an innovative product/service |
| ENTS310 | CO2 | ENTS310CO2 | Identify the target market for the product/service |
| ENTS310 | CO3 | ENTS310CO3 | Examine the competitive landscape |
| ENTS310 | CO4 | ENTS310CO4 | Interpret the market and finalize the segmentation |
| ENTS310 | CO5 | ENTS310CO5 | Evaluate conventional and entrepreneurial marketing options |
| ENTS310 | CO6 | ENTS310CO6 | Select the use of a mix of digital marketing tools |
| ENTS310 | CO7 | ENTS310CO7 | Devise a marketing plan for a startup |
| ENTS310 | CO8 | ENTS310CO8 | Create a marketing strategy for different stages of the venture |
| ENTS310 | CO9 | ENTS310CO9 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS310 | CO10 | ENTS310CO10 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| ENTS311 | CO1 | ENTS311CO1 | Explain the management styles of family managed businesses |
| ENTS311 | CO2 | ENTS311CO2 | Describe the challenges faced by family managed businesses |
| ENTS311 | CO3 | ENTS311CO3 | Justify the need to professionalize a family managed business |
| ENTS311 | CO4 | ENTS311CO4 | Create a vision document for a family managed business |
| ENTS311 | CO5 | ENTS311CO5 | Summarize the need to adopt contemporary technology |
| ENTS311 | CO6 | ENTS311CO6 | Illustrate the relevance of tech-enabled processes and systems |
| ENTS311 | CO7 | ENTS311CO7 | Model the induction of the next gen into a family managed business |
| ENTS311 | CO8 | ENTS311CO8 | Outline the role of intrapreneurship and corporate entrepreneurship |
| ENTS311 | CO9 | ENTS311CO9 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS311 | CO10 | ENTS311CO10 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| ENTS312 | CO1 | ENTS312CO1 | Describe the concept of corporate entrepreneurship. |
| ENTS312 | CO2 | ENTS312CO2 | Discuss the influence of organization culture on corporate entrepreneurship |
| ENTS312 | CO3 | ENTS312CO3 | Describe how the younger workforce influences innovation |
| ENTS312 | CO4 | ENTS312CO4 | Explain the models of corporate entrepreneurship |
| ENTS312 | CO5 | ENTS312CO5 | Show how corporate entrepreneurship enhances employee engagement and retention |
| ENTS312 | CO6 | ENTS312CO6 | Evaluate the organization's readiness for corporate entrepreneurship |
| ENTS312 | CO7 | ENTS312CO7 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS312 | CO8 | ENTS312CO8 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| ENVS102 | CO1 | ENVS102CO1 | Recall basics of disaster |
| ENVS102 | CO2 | ENVS102CO2 | Classify between terminology used in disaster studies |
| ENVS102 | CO3 | ENVS102CO3 | Review history of studying disasters and its mitigation over time |
| | | ENVS102CO4 | Identify and recognize different natural disasters, their causes, impacts and mitigation |



| D. H. KOK CO | 007 | | Identify and recognize different man-made disasters, their causes, impacts and mitigation |
|--------------|------|-------------|---|
| ENVS102 | CO5 | ENVS102CO5 | strategies |
| ENVS102 | CO6 | ENVS102CO6 | Explain disasters and its impacts in political, social, cultural and economic context. |
| ENVS102 | CO7 | ENVS102CO7 | Summarize sustainable practices and techology used to mitigate disasters |
| ENVS201 | CO1 | ENVS201CO1 | Discuss origin and evolution of Earth's atmosphere |
| ENVS201 | CO2 | ENVS201CO2 | Interpret human induced changes |
| ENVS201 | CO3 | ENVS201CO3 | Discuss history of energy use by mankind |
| ENVS201 | CO4 | ENVS201CO4 | Classify energy resources traditional and sustainable categories |
| ENVS201 | CO5 | ENVS201CO5 | Describe each resource type, its environmental impacts, and economic aspects |
| ENVS201 | CO6 | ENVS201CO6 | Apply the knowledge to current enery issues in urbanizing world and climate change |
| ENVS201 | CO7 | ENVS201CO7 | Discuss adaptation measures |
| ENVS201 | CO8 | ENVS201CO8 | Compare and contrast levelised cost of energy resources |
| ENVS201 | CO9 | ENVS201CO9 | Demonstrate understanding of energy generation process and associated cost by developing a model |
| ENVS201 | CO10 | ENVS201CO10 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ENVS201 | CO11 | ENVS201CO11 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| ENVS201 | CO12 | ENVS201CO12 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ENVS201 | CO13 | ENVS201CO13 | Demonstrate ability to work in a team effectively |
| ENVS202 | CO1 | ENVS202CO1 | Demonstrate comprehensive knowledge of environmental laws and policies and develop critical arguments around them and their governance |
| ENVS202 | CO2 | ENVS202CO2 | Demonstrate in depth understanding of the application of laws in India pertaining to wildlife, forest, and water |
| ENVS202 | CO3 | ENVS202CO3 | Demonstrate in depth understanding of the agency involved in environmental governance and the methods through which governance is carried out globally and locally |
| ENVS202 | CO4 | ENVS202CO4 | Demonstrate a critical understanding of genealogy of judgements and develop skills to explore linkages between law and culture |
| ENVS202 | CO5 | ENVS202CO5 | Develop effective oral and communication skills to summarise, present, discuss, and generate questions to debate the issues covered in the course and thereby engage in informed discussions about laws, policies, institutions and their roles pertaining to the Environment |
| ENVS202 | CO6 | ENVS202CO6 | To understand practically, how actions are pursued and remedies are sought for the various legislations that would be covered. |
| ENVS202 | CO7 | ENVS202CO7 | To understand judgements and dissect them to apply precedent as a secondary source of law. |
| ENVS202 | CO8 | ENVS202CO8 | To be able to analyse comparitive enviornment law and structure arguments to seek a remedy in appropriate forums. |
| ENVS202 | CO9 | ENVS202CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ENVS202 | CO10 | ENVS202CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| ENVS202 | CO11 | ENVS202CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ENVS202 | CO12 | ENVS202CO12 | Demonstrate ability to work in a team effectively |
| ENVS231 | CO1 | ENVS231CO1 | Understand the concept of climate change |
| ENVS231 | CO2 | ENVS231CO2 | List primary environmental factors linked with climate change |
| ENVS231 | CO3 | ENVS231CO3 | Summarize interlinks between those primary factors |
| ENVS231 | CO4 | ENVS231CO4 | Explain basics of climate projection |
| ENVS231 | CO5 | ENVS231CO5 | Recognize and illustrate emission pathways and their role in climate projection |
| ENVS231 | CO6 | ENVS231CO6 | Summarize climate conventions and IPCC reports |
| ENVS231 | CO7 | ENVS231CO7 | Identify and demonstrate knowledge of impacts of climate change on natural systems and humans |
| ENVS231 | CO8 | ENVS231CO8 | Illustrate various mitigation measures |
| ENVS231 | CO9 | ENVS231CO9 | compare and contrast impacts leading towards equity and differentiation |
| ENVS231 | CO10 | ENVS231CO10 | Enlist highlights of current climate policies |
| ENVS231 | CO11 | ENVS231CO11 | Summarize climate adaptation measures |
| ENVS231 | CO12 | ENVS231CO12 | Classify risks due to climate change and allied vulnerabilities and disasters |



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| ENVS231 | CO13 | ENVS231CO13 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ENVS231 | CO14 | ENVS231CO14 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| ENVS231 | CO15 | ENVS231CO15 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ENVS231 | CO16 | ENVS231CO16 | Demonstrate ability to work in a team effectively |
| | | | Compare the different types of research methodologies, research ethics and their philosophical |
| ENVS281 | CO1 | ENVS281CO1 | basis |
| ENVS281 | CO2 | ENVS281CO2 | Explain the application, value and limits of quantitative, qualitative and mixed research methodologies and tools |
| ENVS281 | CO3 | ENVS281CO3 | Apply appropriate research design and methodology to answer specific questions |
| ENVS281 | CO4 | ENVS281CO4 | Apply appropriate analyses to qualitative data to answer specific questions |
| ENVS281 | CO5 | ENVS281CO5 | Apply appropriate descriptive and inferential statistics and other analyses to quantitative data to answer specific questions |
| ENVS281 | CO6 | ENVS281CO6 | Review and interpret relevant literature to inform research design |
| ENVS281 | CO7 | ENVS281CO7 | Develop a research proposal, applying the appropriate research methodology and methods, to answer specific research questions |
| ENVS281 | CO8 | ENVS281CO8 | Evaluate potential ethical issues that may arise in research and recommend appropriate methods of mitigation |
| ENVS281 | CO9 | ENVS281CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ENVS281 | CO10 | ENVS281CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| ENVS281 | CO11 | ENVS281CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ENVS281 | CO12 | ENVS281CO12 | Demonstrate ability to work in a team effectively |
| ENVS301 | CO1 | ENVS301CO1 | Appraise the purpose and role of EIA in the decision-making process |
| ENVS301 | CO2 | ENVS301CO2 | Demonstrate comprehensive knowledge of environmental management |
| ENVS301 | CO3 | ENVS301CO3 | Demonstrate in depth understanding of the application of EIA in India |
| ENVS301 | CO4 | ENVS301CO4 | Compare EIA Reports (Environmental Impact Statement or Environmental Statement) |
| ENVS301 | CO5 | ENVS301CO5 | Demonstrate in depth understanding of the rules and processes used in environmental impact assessment and the methods through which EIA is carried out globally and locally |
| ENVS301 | CO6 | ENVS301CO6 | Appraise the legal and institutional frameworks and role of various bodies in the EIA process |
| ENVS301 | CO7 | ENVS301CO7 | Demonstrate a critical understanding of EIA, SEA, Social Impact Assessment, Environment Management Plan, non-regulatory EIA etc. and develop skills to explore linkages between them |
| ENVS301 | CO8 | ENVS301CO8 | Practice effective oral and communication skills to summarise, present, discuss, and generate questions to debate the issues covered in the course and thereby engage in informed discussions about EIA, EMP, SEA, SIA, EMS, policies, institutions and their roles pertaining to the environment clearance and compliances |
| ENVS301 | CO9 | ENVS301CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ENVS301 | CO10 | ENVS301CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| ENVS301 | CO11 | ENVS301CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ENVS301 | CO12 | ENVS301CO12 | Demonstrate ability to work in a team effectively |
| ENVS303 | CO1 | ENVS303CO1 | Describe and relate different concepts and theories of development. |
| ENVS303 | CO2 | ENVS303CO2 | Identify and discuss history, role and relevance of development in the world over time |
| ENVS303 | CO3 | ENVS303CO3 | Review and apply theories to understand gender relations within development |
| ENVS303 | CO4 | ENVS303CO4 | Summarize the role of different conventions and summits related to development goals. |
| ENVS303 | CO5 | ENVS303CO5 | Apply and examine different resource theories |
| ENVS303 | CO6 | ENVS303CO6 | Review and employ sustainable development approaches across space. |
| ENVS303 | CO7 | ENVS303CO7 | Question development approaches in rural and urban context. |
| ENVS303 | CO8 | ENVS303CO8 | Examine role of institutions in resource governance |
| ENVS303 | CO9 | ENVS303CO9 | Interpret human development index and its uses |
| ENVS303 | CO10 | ENV\$303CO10 | Summarize future of development practices in the world |
| | | | |
| ENVS303 | CO11 | ENVS303CO11 | Apply a systematic approach to solve problems arising in classroom and professional settings |



Employ discipline knowledge and skills that facilitates working in the industry, government or ENVS303 CO12 ENVS303CO12 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that CO13 ENVS303CO13 ENVS303 helps in enhancing employment opportunities ENVS303 CO1 ENVS303CO1 Describe and relate different concepts and theories of development. ENVS303 CO2 ENVS303CO2 Identify and discuss history, role and relevance of development in the world over time ENVS303 CO3 ENVS303CO3 Review and apply theories to understand gender relations within development ENVS303 CO4ENVS303CO4 Summarize the role of different conventions and summits related to development goals. ENVS303 CO5 ENVS303CO5 Apply and examine different resource theories ENVS303 CO6 ENVS303CO6 Review and employ sustainable development approaches across space. ENVS303 CO7 ENVS303CO7 Question development approaches in rural and urban context. ENVS303 CO8 ENVS303C08 Examine role of institutions in resource governance CO9ENVS303 ENVS303CO9 Interpret human development index and its uses ENVS303 CO10 ENVS303CO10 Summarize future of development practices in the world ENVS303 CO11 ENVS303CO11 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or ENVS303 CO12 ENVS303CO12 think-tank Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ENVS303 CO13 ENVS303CO13 helps in enhancing employment opportunities ENVS303 CO14 ENVS303CO14 Demonstrate ability to work in a team effectively ENVS305 ENVS305CO1 CO1 Explain the principles that underlie biological diversity ENVS305 CO2 ENVS305CO2 Compare past extinctions with current rates of species loss ENVS305 CO3 ENVS305CO3 Analyse current threats to biodiversity and the consequences of biodiversity loss ENVS305 CO4 ENVS305CO4 Assess the risk of extinction for individual species ENVS305CO5 ENVS305 CO5Collect, collate, summarise, analyse, interpret and present relevant data and statistical analyses Apply critical reasoning skills to assessment, analysis, and synthesis of conservation issues ENVS305 ENVS305CO6 CO6 and actions Determine ethical issues in research, monitoring, education and outreach during conservation ENVS305 CO7 ENVS305CO7 ENVS305 CO8 ENVS305CO8 Assess and critique scientific literature ENVS305 ENVS305CO9 CO9 Prepare and evaluate conservation plans and recommendations ENVS305 CO10 ENVS305CO10 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or ENVS305 CO11 ENVS305CO11 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ENVS305 CO12 ENVS305CO12 helps in enhancing employment opportunities ENVS305 CO13 ENVS305CO13 Demonstrate ability to work in a team effectively ENVS306 CO1 ENVS306CO1 Recognize interconnections between Natural and Social Science within conservation context ENVS306 CO2 ENVS306CO2 Explain how conservation ideas and patterns have evolved over history Identify and illustrate fators that have affected relationship between conservation and ENVS306 CO3 ENVS306CO3 development over space Locate politics, gender, power and social relationships within conservation-development ENVS306 CO4 ENVS306CO4 debate ENVS306 CO5 ENVS306CO5 Understand and illustrate factors responsible for human-wildlife conflicts ENVS306 CO6 ENVS306CO6 Review how conflicts between society and nature can be managed ENVS306 CO7 ENVS306CO7 Apply and analyse different conservation paradigms that have evolved over space and time ENVS306 CO8 ENVS306CO8 Describe interrelationship between poverty and conservation ENVS306 CO9 ENVS306CO9 Examine sustainable practices within conservation and development ENVS306 CO10 ENVS306CO10 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government o ENVS306 CO11 ENVS306CO11 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ENVS306 ENVS306CO12 CO12 helps in enhancing employment opportunities ENVS306 CO13 ENVS306CO13 Demonstrate ability to work in a team effectively



| ESPN101 | CO1 | ESPN101CO1 | Remember and recall pronunciation |
|---------|------|-------------|--|
| ESPN101 | CO2 | ESPN101CO2 | Remember and recall conjugation of verbs |
| ESPN101 | CO3 | ESPN101CO3 | Understand simple questions and answer them |
| ESPN101 | CO4 | ESPN101CO4 | Understand and use basic grammatical structures |
| ESPN101 | CO5 | ESPN101CO5 | Understand and use present tense |
| ESPN101 | CO6 | ESPN101CO6 | Remember and recall simple vocabulary |
| ESPN101 | CO7 | ESPN101CO7 | Use of four language skills: reading, listening, writing and speaking |
| ESPN101 | CO8 | ESPN101CO8 | Understand the language in its social and cultural contexts |
| ESPN102 | CO1 | ESPN102CO1 | Understand more advanced grammatical structures |
| ESPN102 | CO2 | ESPN102CO2 | Classify and respond to more advanced interrogative patterns |
| ESPN102 | CO3 | ESPN102CO3 | Understand and apply negation |
| ESPN102 | CO4 | ESPN102CO4 | Understand and respond to more advanced written and audio material |
| ESPN102 | CO5 | ESPN102CO5 | Identify objects of house and body parts |
| ESPN102 | CO6 | ESPN102CO6 | Respond to questions on date, time, weather, etc |
| ESPN102 | CO7 | ESPN102CO7 | Provide personal information |
| ESPN103 | CO1 | ESPN103CO1 | Summarise events in the present |
| ESPN103 | CO2 | ESPN103CO2 | Express and react to wishes, intentions and plans |
| ESPN103 | CO3 | ESPN103CO3 | Respond to likes and dislikes in a cultural context |
| ESPN103 | CO4 | ESPN103CO4 | Familiarity with direct and indirect objects |
| ESPN103 | CO5 | ESPN103CO5 | Classify and use prepositions appropriately |
| ESPN103 | CO6 | ESPN103CO6 | Ask and respond to questions on everyday activities and timetable, etc |
| ESPN103 | CO7 | ESPN103CO7 | Carrying out conversations on weather and climate |
| ESPN103 | CO8 | ESPN103CO8 | A nuanced understanding of the language in a cultural context |
| FINC202 | CO1 | FINC202CO1 | Master the concept of time value of money |
| FINC202 | | FINC202CO2 | Use financial statement to compute cost of capital |
| FINC202 | CO3 | FINC202CO3 | Determine if the company is optimally employing available resources |
| FINC202 | CO4 | FINC202CO4 | Use DCF and other valuation techniques |
| FINC202 | CO5 | FINC202CO5 | Understand the capital structure of company and how it is financed |
| FINC202 | CO6 | FINC202CO6 | analyze working capital cycle and its impact |
| FINC202 | CO7 | FINC202CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FINC202 | CO8 | FINC202CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FINC202 | | FINC202CO9 | Demonstrate ability to work in a team effectively |
| FINC202 | | FINC202CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FINC221 | CO1 | FINC221CO1 | Describe the role and significance of Financial Management |
| FINC221 | CO2 | FINC221CO2 | Analyse financial statements |
| FINC221 | CO3 | FINC221CO2 | Understand financial decison making |
| FINC221 | CO4 | FINC221CO4 | Be aware of the agency problem |
| FINC221 | CO5 | FINC221CO5 | Comprehend the factors affecting the capital structure and financing decisions |
| FINC221 | | FINC221C06 | Gain the knowledge and application of the tools and techniques of capital budgeting |
| FINC221 | C07 | FINC221C00 | Be in the know of factors affecting working capital decisions |
| FINC221 | CO8 | FINC221CO8 | Apply financial management techniques in performing analysis |
| FINC221 | CO9 | FINC221CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FINC221 | CO10 | FINC221CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FINC221 | | FINC221C010 | Demonstrate ability to work in a team effectively |
| FINC221 | | FINC221C012 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums |
| EDIC201 | COL | ENICOLOGI | for professional development Interpret financial statements, analyse them and provide critical information to assist decision |
| FINC301 | | FINC301CO1 | making Describe and understand the role and significance of accounting standards in preparation of |
| FINC301 | | FINC301CO2 | financial statements |
| FINC301 | CO3 | FINC301CO3 | Apply various financial adjustments to the reported numbers and analyze the outcome |



| | | List of Co | urse Outcomes for all courses A.Y. 2022-23 |
|---------|------|-------------|---|
| FINC301 | CO4 | FINC301CO4 | Critically analyse both qualitative and quantitative information available in the annual reports for determining the financial health of the company. |
| FINC301 | CO5 | FINC301CO5 | Interpret the accounting disclosures of companies in form of footnotes to financial statements in their annual reports and assessee the quality of financial reporting |
| FINC301 | CO6 | FINC301CO6 | Create a report highlighting the key strengths and weaknesses and competitive positioning of the company, recommending a fundamental investment decision |
| FINC301 | C07 | FINC301CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FINC301 | CO8 | FINC301CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FINC301 | CO9 | FINC301CO9 | Demonstrate ability to work in a team effectively |
| FINC301 | CO10 | FINC301CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FINC304 | CO1 | FINC304CO1 | Knowledge of various segments of financial markets and how they facilitate mobilization of capital from primary lenders to ultimate users |
| FINC304 | CO2 | FINC304CO2 | Knowledge and understanding of various participants in Financial Markets |
| FINC304 | CO3 | FINC304CO3 | Knowledge of different types of financial instruments that are used in financial markets for speculation, investment and arbitrage and the risk associated with them |
| FINC304 | CO4 | FINC304CO4 | Knowledge and information about various Financial Institutions (Commercial Banks, Exchanges, Investment Corporations, etc.) and associations (like AMFI) and roles played by them in Financial Markets in India |
| FINC304 | CO5 | FINC304CO5 | Knowledge and information about various regulators (RBI, SEBI, FMC, etc.) and regulatory systems and methods used by them to regulate the financial markets in India |
| FINC304 | CO6 | FINC304CO6 | Knowledge and information about the Insolvency and Bankruptcy Code (IBC) |
| FINC304 | CO7 | FINC304CO7 | Knowledge about Foreign Exchange risk and the types |
| FINC304 | CO8 | FINC304CO8 | Knowledge about Mutual Funds, their types and role played by them in financial markets |
| FINC304 | CO9 | FINC304CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FINC304 | CO10 | FINC304CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FINC304 | CO11 | FINC304CO11 | Demonstrate ability to work in a team effectively |
| FINC304 | CO12 | FINC304CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FINC307 | CO1 | FINC307CO1 | Outline and Explain the crucial role and functions of banks as financial intermediaries and the role of regulation |
| FINC307 | CO2 | FINC307CO2 | Analyse the financial statements, evaluate and explain comparative performances of banks |
| FINC307 | CO3 | FINC307CO3 | Identify and analyse the impact of various risks on financial health of banks |
| FINC307 | CO4 | FINC307CO4 | Explain the role of Capital in ensuring financial stability and compute the capital requirements of banks |
| FINC307 | CO5 | FINC307CO5 | Demonstrate abilities to analyse and solve problems in various banking verticals like retail, treasury, rural banking |
| FINC307 | CO6 | FINC307CO6 | Recognize the importance of Corporate Banking and analyse options in various contracts in project finance |
| FINC307 | CO7 | FINC307CO7 | Explain the importance of e-banking products & services and delivery channels and analyse its importance to gain market share |
| FINC307 | CO8 | FINC307CO8 | Explain the functions of various Insurance Companies and the role of regulation in insurance |
| FINC307 | CO9 | FINC307CO9 | Analyse and evaluate the intrinsic features of various insurance products |
| FINC307 | CO10 | FINC307CO10 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FINC307 | CO11 | FINC307CO11 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FINC307 | CO12 | FINC307CO12 | Demonstrate ability to work in a team effectively |
| FINC307 | CO13 | FINC307CO13 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FINC308 | CO1 | FINC308CO1 | Understand the investment scenario |
| FINC308 | CO2 | FINC308CO2 | Comprehend the framework of fundamental analysis of securities |
| FINC308 | CO3 | FINC308CO3 | Comprehend the concept of risk and the relation between risk and return |
| FINC308 | CO4 | FINC308CO4 | Appreciate the concept of Efficient capital market |
| FINC308 | CO5 | FINC308CO5 | Be in the know of factors affecting the valuation of equities and assess if a stock is properly valued |
| | | | |
| FINC308 | CO6 | FINC308CO6 | Have a fair idea of bond valuation |



Explain the concept of risk and return in a portfolio context and apply portfolio performance FINC308 CO8 FINC308CO8 evaluation measures FINC308 FINC308CO9 CO9 Apply a systematic approach to solve problems arising in classroom and professional settings FINC308 CO10 FINC308CO10 Demonstrate knowledge of relevant concepts and its application in employment settings FINC308 CO11 FINC308CO11 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums FINC308 CO12 FINC308CO12 for professional development FINC309 FINC309CO1 Understand and apply fundamental concepts of Indian income tax laws CO1 FINC309 CO2 FINC309CO2 Explain and contrast the manner in which different entities are taxed Explain with reasoned arguments concerning whether particular transactions give rise to FINC309 CO3 FINC309CO3 assessable income or to deductible expenditure or loss Design tax planning scheme to explain how transactions can be arranged legally to minimise a FINC309 CO4 FINC309CO4 tax liability FINC309 CO5 FINC309CO5 Demonstrate ability to understand different forms used for filing returns with Tax Authorities FINC309 CO6 FINC309CO6 Understand the provisions of Transfer pricing applicable to international transactions FINC309 CO7 FINC309CO7 Explain tax laws relating to Appeals and Revisions FINC309 CO8 FINC309CO8 Apply a systematic approach to solve problems arising in classroom and professional settings FINC309 CO9FINC309CO9 Demonstrate knowledge of relevant concepts and its application in employment settings FINC309 CO10 FINC309CO10 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums FINC309 CO11 FINC309CO11 for professional development FINC310 CO1 FINC310CO1 To create an understanding of various financial instruments To enhance the students understanding about how institutions facilitate mobilization of FINC310 FINC310CO2 CO^2 capital from primary lenders to ultimate users To enhance the different features of the various types of financial instruments that are used in FINC310 CO3 FINC310CO3 financial markets for speculation, investment and arbitrage FINC310 CO4 FINC310CO4 Apply a systematic approach to solve problems arising in classroom and professional settings FINC310 CO5 FINC310CO5 Demonstrate knowledge of relevant concepts and its application in employment settings FINC310 CO6 FINC310CO6 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums FINC310 CO7 FINC310C07 for professional development Imbibe the Basics of Audio Visual- Sound & Video leading up to a preliminary study of FLTV102 CO1 FLTV102CO1 Television and Film, but mainly Television. This will be very hands on FLTV102 CO2FLTV102CO2 Know time, space & design as in a Still frame and in a Moving image FLTV102 FLTV102CO3 CO3 Learn the purpose of a soundtrack/soundtracks and how they enhance visual communication Learn that the emerging narratives in a Moving image are different for Film and Television FLTV102 FLTV102CO4 CO4even though they may use camera shots and the grammar of edits in much the same way Analyze similarities and differences between Television and Film as well as explain the FLTV102 CO5 FLTV102CO5 distinctiveness of other audio visual media e.g. theatre, internet.etc as they are made and viewed; the businesses of each; the birth of each, and the future of Television Communicate that TV being primarily aimed at captive audiences, who are targeted by FLTV102 CO6 FLTV102CO6 advertizers, there is a necessity to schedule different Program genres and formats in different dayparts --- Prime time and non Prime time --. to maximize viewing. Comprehend that TV Culture, like Radio, is home bound and based on habit and repetition--FLTV102 CO7 FLTV102CO7 so the similarity in programming trends and narratives: oral quality, story-telling, serials, genres and formats Undertake through the 3 stages of Pre-Production, Production & Post Production the making FLTV102 CO8 FLTV102CO8 of a Film & TV program. Distinguish between between TV's Multicamera and Film's single camera styles of FLTV102 FLTV102CO9 CO9 Production FLTV102 CO10 FLTV102CO10 Evaluate the technology of Film & TV and their different modes of distribution Evaluate how Television/ Film History evolved in different parts of the world (UK, US & **FLTV102** CO11 FLTV102CO11 INDIA) and why this led to the emergence of different Revenue Models: Public Broadcasting, Commercial TV and DTH FLTV102 CO12 FLTV102CO12 Resolve the structure of a television channel from its org charts and who does what Resolve the qualities that make TV both Communication and Entertainment. There's no FLTV102 CO13 FLTV102CO13 business like show business



Appreciate the Power & Ethics of TV, its global nature today and its future in a multi FLTV102 CO14 FLTV102CO14 channel environment FLTV103 FLTV103CO1 CO1 Develop fundamental Skills in Cerative Writing FLTV103 FLTV103CO2 CO2 Evolve a Story and Character for a Medium FLTV103 FLTV103CO3 CO3 Explore Narative Across Genres FLTV103 CO4 FLTV103CO4 Workshopping across drafts and with peer review FLTV103 CO5 FLTV103CO5 Produce Original Work for an Audience FLTV103 FLTV103CO6 Recognize the market that shapes different audiences CO6 FLTV105 CO1 FLTV105CO1 Identify key aspects of film form/film grammar Explain how one or a combination of cinematography, mise en scene, editing and sound build FLTV105 CO2 FLTV105CO2 meaning in a given scene and film FLTV105 CO3 FLTV105CO3 Interpret how form conveys story, theme and character FLTV105 CO4 FLTV105CO4 Assess how film reflects dominant viewpoints in society and culture FLTV106 CO1 FLTV106CO1 Understand the Moving Image FLTV106 CO2FLTV106CO2 Understand the form and functions of Film and TV FLTV106 FLTV106CO3 CO3 Understand audio-visual story telling its basic language and grammar FLTV106 CO4 FLTV106CO4 Use the knowledge to create briefly but grammatically correct brief video footage Analyse a video shot, a scene sequence or a film clip from technical and theoretically FLTV106 CO5 FLTV106CO5 correct perspective FLTV106 CO6 FLTV106CO6 Understand how technical, social and cultural aspects work in story telling FLTV201 FLTV201CO1 Describe distinctive aspects of film style (editing, cinematography etc) in a given film CO1 FLTV201 CO2 FLTV201CO2 Discuss relationship between film form, and meaning FLTV201 CO3 FLTV201CO3 Identify characteristics belonging to cinematic traditions in different regional contexts FLTV201 CO4 FLTV201CO4 Examine how films relate to their historical contexts FLTV201 CO5 FLTV201CO5 Justify your own position vis-a-vis a particular reading of a film FLTV201 CO6 FLTV201CO6 Apply a systematic approach to solve problems arising in classroom and professional settings FLTV201 CO7 FLTV201CO7 Demonstrate knowledge of relevant concepts and its application in employment settings FLTV201 CO8 FLTV201CO8 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums FLTV201 FLTV201CO9 C09 for professional development Identify key characteristics of documentary film modes - poetic, expository, participatory, FLTV203 CO1 FLTV203CO1 observational Examine how documentary film's formal language and story values convey a particular take FLTV203 CO2 FLTV203CO2 on reality FLTV203 CO3 FLTV203CO3 Evaluate the truth claims made by documentary films Assess how particular approaches to representation in documentary shape understanding of a FLTV203 CO4FLTV203CO4 topic FLTV203 FLTV203CO5 CO5 Apply a systematic approach to solve problems arising in classroom and professional settings FLTV203 CO6 FLTV203CO6 Demonstrate knowledge of relevant concepts and its application in employment settings FLTV203 CO7 FLTV203CO7 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums FLTV203 CO8 FLTV203CO8 for professional development FLTV206 CO1 FLTV206CO1 Understand the different stages of programming Comprehend the usage of competitive TV programming strategies used for scheduling a FLTV206 CO2 FLTV206CO2 channel's FPC in a multi channel environment FLTV206 CO3 FLTV206CO3 Recognize the unique characteristics of a TV narrative Understand how to keep a show running for a longer period by introducing new aspects in the FLTV206 CO4FLTV206CO4 show vis a vis the content FLTV206 CO5 FLTV206CO5 Prepare a pitch for a TV show & Web show FLTV206 FLTV206CO6 Write a concept for a web series/online show CO6 FLTV206 CO7 FLTV206CO7 Write a TV show screenplay Understand clearly the organisational structure of a channel, its hierarchy, the functions and FLTV206 CO8 FLTV206CO8 responsibilities of its different departments Comprehend the different strategies of the channel for programming including importance of FLTV206 CO9 FLTV206CO9 TRPs and channel online presence



| FLTV206 | CO10 | FLTV206CO10 | Recognize the development of Online Presence of Broadcast Channels |
|---------|------|-------------|--|
| FLTV206 | CO11 | FLTV206CO11 | Comprehend the Qualitative and Quantitative aspect of research and their importance vis a vis revenues |
| FLTV206 | CO12 | FLTV206CO12 | Understand the role of various departments of the channel in launching of a tv show |
| FLTV206 | CO13 | FLTV206CO13 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV206 | CO14 | FLTV206CO14 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV206 | CO15 | FLTV206CO15 | Demonstrate ability to work in a team effectively |
| FLTV206 | CO16 | FLTV206CO16 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV211 | CO1 | FLTV211CO1 | Understand how a film is produced. |
| FLTV211 | CO2 | FLTV211CO2 | Distinguish key principles of fiction film making |
| FLTV211 | CO3 | FLTV211CO3 | Understanding of montage as an artistic technique. |
| FLTV211 | CO4 | FLTV211CO4 | Shoot moving images adhering to composition rules |
| FLTV211 | CO5 | FLTV211CO5 | Shoot moving images adhering to the screen grammar |
| FLTV211 | CO6 | FLTV211CO6 | Shoot a five minute individual continuity film |
| FLTV211 | CO7 | FLTV211CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV211 | CO8 | FLTV211CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV211 | CO9 | FLTV211CO9 | Demonstrate ability to work in a team effectively |
| FLTV211 | CO10 | FLTV211CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV209 | CO1 | FLTV209CO1 | Demonstrate basic image quality control and manupulation |
| FLTV209 | CO2 | FLTV209CO2 | Translate and dramatise small visual concepts into simple shots to make a sequence as a Cinematographer |
| FLTV209 | CO3 | FLTV209CO3 | Discuss, interpret and analyse films/visual content from cinematography perspective |
| FLTV209 | CO4 | FLTV209CO4 | Demonstrate an eye for aesthetics and discover creative possibilities |
| FLTV209 | CO5 | FLTV209CO5 | Show basic cinematography understanding before pursuing further in-depth studies and/or practice of cinematography |
| FLTV209 | CO6 | FLTV209CO6 | Demonstrate efficient team player capabilities |
| FLTV209 | CO7 | FLTV209CO7 | Operate camera and pull focus on camera |
| FLTV209 | CO8 | FLTV209CO8 | Employ simple and basic lighting techniques for shot taking. |
| FLTV209 | CO9 | FLTV209CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV209 | CO10 | FLTV209CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV209 | CO11 | FLTV209CO11 | Demonstrate ability to work in a team effectively |
| FLTV209 | CO12 | FLTV209CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV210 | CO1 | FLTV210CO1 | Have a strong knowledge of storytelling and narrative structures upon which editing decisions are made. |
| FLTV210 | CO2 | FLTV210CO2 | Practice editing as a tool, a craft, a technique, and an art form, based on modern technologies. |
| FLTV210 | CO3 | FLTV210CO3 | Demonstrate understanding of digital processes and technologies related to Film Editing Process. |
| FLTV210 | CO4 | FLTV210CO4 | Use softwares like Adobe Premiere Pro, Final Cut Pro, and Da Vinci Resole at an advanced level for professional editing needs. |
| FLTV210 | CO5 | FLTV210CO5 | Edit short films, Action continuity films, Dialogue sequences, Playbacks, Music sequences, and montage sequences |
| FLTV210 | CO6 | FLTV210CO6 | Know the various advanced theories of film editing and their application in various kinds of cinematic narrative. |
| FLTV210 | CO7 | FLTV210CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV210 | CO8 | FLTV210CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV210 | CO9 | FLTV210CO9 | Demonstrate ability to work in a team effectively |
| FLTV210 | CO10 | FLTV210CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV303 | CO1 | FLTV303CO1 | Understanding and be able to analyse the concept of Narrative in its broadest and multifaceted sense- literary narratives, visual narratives, musical narratives, performed narratives, cinematic narratives |
| FLTV303 | CO2 | FLTV303CO2 | Learn to Think in Shots / Visuals and in audio – visual perspective |
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| FLTV303 | CO3 | FLTV303CO3 | Understand and Analyse the basic and elemental structure of films |
|---------|------|-------------|---|
| FLTV303 | CO4 | FLTV303CO4 | 10 min CONTINUITY FILM |
| FLTV303 | CO5 | FLTV303CO5 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV303 | CO6 | FLTV303CO6 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV303 | CO7 | FLTV303CO7 | Demonstrate ability to work in a team effectively |
| FLTV303 | CO8 | FLTV303CO8 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV305 | CO1 | FLTV305CO1 | Distinguish between, and critically evaluate, the principle 'modes' of documentary making |
| FLTV305 | CO2 | FLTV305CO2 | Understanding documentary production in its social and historical context |
| FLTV305 | CO3 | FLTV305CO3 | Students will experience how to critically analyze contemporary documentary films and will engage in debate over content, style and subject matter |
| FLTV305 | CO4 | FLTV305CO4 | Be conversant with, and sensitive to, current debates about documentary ethics and aesthetics |
| FLTV305 | CO5 | FLTV305CO5 | Perform one or more of the roles: director, producer, camera operator, sound recordist, lighting technician, editor, and writer |
| FLTV305 | CO6 | FLTV305CO6 | Produce their own short film, making informed and creative decisions at every stage of production process |
| FLTV305 | CO7 | FLTV305CO7 | Utilize sound, music, and lighting to support themes of the Documentaries |
| FLTV305 | CO8 | FLTV305CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV305 | CO9 | FLTV305CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV305 | CO10 | FLTV305CO10 | Demonstrate ability to work in a team effectively |
| FLTV305 | CO11 | FLTV305CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV312 | CO1 | FLTV312CO1 | Understand concepts and theories applicable in entertainment industry |
| FLTV312 | CO2 | FLTV312CO2 | Understand customers/audience in entertainment business and generate insights |
| FLTV312 | CO3 | FLTV312CO3 | Understand different sub-sectors within the media and entertainment business |
| FLTV312 | CO4 | FLTV312CO4 | Learn best management and marketing approaches in Entertainment sector |
| FLTV312 | CO5 | FLTV312CO5 | Relevance of history of consumption of leisure and business of entertainment and their impact on society |
| FLTV312 | CO6 | FLTV312CO6 | Research in media management |
| FLTV312 | CO7 | FLTV312CO7 | To explore and appreciate entrepreneurial options in the industry |
| FLTV312 | CO8 | FLTV312CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV312 | CO9 | FLTV312CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV312 | CO10 | FLTV312CO10 | Demonstrate ability to work in a team effectively |
| FLTV312 | CO11 | FLTV312CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV318 | CO1 | FLTV318CO1 | Learn to write in audio – visual language |
| FLTV318 | CO2 | FLTV318CO2 | Have an overview of the history and evolution of Fiction Writing. |
| FLTV318 | CO3 | FLTV318CO3 | Have an overall command and control over story, plot, and script structure. |
| FLTV318 | CO4 | FLTV318CO4 | Understanding the concept of Narrative in its broadest and multifaceted sense- literary narratives, visual narratives, musical narratives, performed narratives, cinematic narratives |
| FLTV318 | CO5 | FLTV318CO5 | Use different writing forms, styles and tools according to different formats and genres |
| FLTV318 | CO6 | FLTV318CO6 | Adapt a short story for script for a short film of about 20 minutes / Write an original script for a short film of about 20 minutes. |
| FLTV318 | CO7 | FLTV318CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV318 | CO8 | FLTV318CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV318 | CO9 | FLTV318CO9 | Demonstrate ability to work in a team effectively |
| FLTV318 | CO10 | FLTV318CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV319 | CO1 | FLTV319CO1 | Students are introduced to the Psychology of a Creative Eye and Elements of Visual Design of moving images to understand how these components manipulate viewers' emotions. |
| FLTV319 | CO2 | FLTV319CO2 | Students also learn the need for research to understand the diverse culture in a broad way from period to modern era. |



| FLTV319 | CO3 | FLTV319CO3 | Students are made to understand the spatial and temporal continuity by developing a narrative exploring characters around one location besides various aspects of lighting and lenses, which affect the emotional response of the viewers. |
|---------|------|-------------|--|
| FLTV319 | CO4 | FLTV319CO4 | Understanding the importance of collaboration with other related aspects like Costumes and Make –up. |
| FLTV319 | CO5 | FLTV319CO5 | Students are exposed to basic designs of architecture and the usage of a singlespace with specific functions to understand a misc-en-scene. |
| FLTV319 | CO6 | FLTV319CO6 | Understanding the concept of Budgeting and Manpower management. |
| FLTV319 | CO7 | FLTV319CO7 | Through lectures, students explore traditional and contemporary materials and manufacturing methods for set construction. |
| FLTV319 | CO8 | FLTV319CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV319 | CO9 | FLTV319CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV319 | CO10 | FLTV319CO10 | Demonstrate ability to work in a team effectively |
| FLTV319 | CO11 | FLTV319CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV321 | CO1 | FLTV321CO1 | Understand and evaluate role of elements of a film in film consumption |
| FLTV321 | CO2 | FLTV321CO2 | Understand film audience on various platforms and formats |
| FLTV321 | CO3 | FLTV321CO3 | History and sociology of distribution and exhibition sector |
| FLTV321 | CO4 | FLTV321CO4 | Business and revenue models, opportunites in the sector |
| FLTV321 | CO5 | FLTV321CO5 | Marketing and selling of Indie cinema and other non-commercial cinema |
| FLTV321 | CO6 | FLTV321CO6 | Develop a film marketing plan/ campaign |
| FLTV321 | CO7 | FLTV321CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV321 | CO8 | FLTV321CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV321 | CO9 | FLTV321CO9 | Demonstrate ability to work in a team effectively |
| FLTV321 | CO10 | FLTV321CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FREN101 | CO1 | FREN101CO1 | Remember and recall French pronunciation |
| FREN101 | CO2 | FREN101CO2 | Remember, recall and classify first and third group verb conjugations |
| FREN101 | CO3 | FREN101CO3 | Understand simple questions and respond to them |
| FREN101 | CO4 | FREN101CO4 | Use basic grammatical structures |
| FREN101 | CO5 | FREN101CO5 | Understand and use the present tense |
| FREN101 | CO6 | FREN101CO6 | Remember and recall simple vocabulary |
| FREN101 | CO7 | FREN101CO7 | Use the four language skills: reading, listening, speaking and writing in daily activities |
| FREN101 | CO8 | FREN101CO8 | Understand the language in a cultural and social context |
| FREN102 | CO1 | FREN102CO1 | Understand more advanced grammatical structures |
| FREN102 | CO2 | FREN102CO2 | Classify and respond to more advanced interrogative patterns |
| FREN102 | CO3 | FREN102CO3 | Identify and apply the different negative constructions |
| FREN102 | CO4 | FREN102CO4 | Understand and respond to more advanced written and audio material |
| FREN102 | CO5 | FREN102CO5 | Provide multiple responses using the past tenses |
| FREN102 | CO6 | FREN102CO6 | Identify different sports and body parts |
| FREN102 | C07 | FREN102CO7 | Respond to questions on transport and travel |
| FREN102 | CO8 | FREN102CO8 | Carry out comparisons between people and things using adjectives |
| FREN103 | CO1 | FREN103CO1 | Summarise events in the past |
| FREN103 | CO2 | FREN103CO2 | Summarise events in the past Summarise events in the present and future |
| FREN103 | CO3 | FREN103CO3 | Respond to questions and clarify health-related issues |
| FREN103 | CO3 | FREN103CO4 | Respond to likes and dislikes in a cultural context |
| FREN103 | C04 | FREN103CO4 | Use direct and indirect objects appropriately |
| FREN103 | CO5 | FREN103CO5 | Identify and carry out conversations on the weather, seasons |
| FREN103 | C08 | FREN103CO7 | |
| | | | Ask and respond to questions on leisure activities |
| FREN103 | CO8 | FREN103CO8 | Understand the nuances of the language in authentic situations |
| GEOG151 | CO1 | GEOG151CO1 | List all world regions - their countries, cities and physical features |
| GEOG151 | CO2 | GEOG151CO2 | Use map skills to understand all world regions |



Understand world from multiple perspectives - demography, culture, social and economic GEOG151 CO3 GEOG151CO3 levelopment CO4 GEOG151 GEOG151CO4 Describe how each individual region contribute to the globalizing world. GEOG151 GEOG151CO5 CO5 Discuss different globalized processes and patterns that have defined the world in 21st century GEOG151 CO6 GEOG151CO6 Recognize different cultures and societies around the world. GEOG221 CO1 GEOG221CO1 Define and examine space, scale and time concepts to study case studies GEOG221 CO₂ GEOG221CO2 Identify evolution of environmentalism and environmental movements GEOG221 CO3 GEOG221CO3 Understand environmental and development theories and concepts GEOG221 CO4 GEOG221CO4 Question role of gender in environment GEOG221 CO5 GEOG221CO5 Understand and criticise role of power and knowledge within politics of environment GEOG221 CO6 GEOG221CO6 Demonstrate understanding of human impacts on land GEOG221 CO7 GEOG221CO7 Illustrate understanding of human impact on air GEOG221 CO8 GEOG221CO8 Examine through examples of human impact on water GEOG221 CO9GEOG221CO9 Demonstrate through examples about human impact on biodiversity GEOG221 GEOG221CO10 CO10 Apply and examine through examples about human impact on built environments GEOG231 CO1 GEOG231CO1 Describe applications of remote sensing GEOG231 CO2 GEOG231CO2 Apply Open source software for image processing GEOG231 CO3 GEOG231CO3 Describe laws of physics applicable for remote sensing and satellite systems GEOG231 CO4 GEOG231CO4 Summarize and apply process of image capturing GEOG231 CO5 GEOG231CO5 Differentiate between various satellite image types based on their characteristics GEOG231 CO6 GEOG231CO6 Demonstrate knowledge of Indian and foreign satellite missions GEOG231 CO7 GEOG231CO7 Explain visual interpretation keys GEOG231 CO8 GEOG231CO8 Enlist image errors and provide with appropriate corrections GEOG231 CO9 GEOG231CO9 Compare image classification techniques and apply GEOG231 CO10 GEOG231CO10 Enlist image enhancement techniques for various applications GEOG231 CO11 GEOG231CO11 Apply technical skills for a small scale research problem and analyze (class project) GEOG233 CO1 GEOG233CO1 Recognize various applications of GIS GEOG233 CO2 GEOG233CO2 Classify Open source and other GIS Software GEOG233 CO3 GEOG233CO3 Categorize data into raster, vector, and other categories GEOG233 CO4 GEOG233CO4 Recognize spatial and non-spatial nature of GIS data GEOG233 CO5 GEOG233CO5 Classify storage technology for various applications GEOG233 CO6 GEOG233CO6 Recognize and compare types of coordinate systems GEOG233 CO7 GEOG233CO7 Understand GIS preliminary analyses and its applications GEOG233 CO8 GEOG233CO8 Perform preliminary analysis techniques GEOG233 CO9 GEOG233CO9 Analyze a geospatial problem using skills gained in the course - individual project GEOL101 CO1 GEOL101CO1 Recall Earth's features as a living planet GEOL101 CO2GEOL101CO2 Name and understand global energy budget Recognize composition, structure and different processes of Earth's atmosphere; Earth's GEOL101 CO3 GEOL101CO3 climate; different variables such as humidity, air pressure and temperature Recall major features of oceans including their density, salinity and temperature; its role in GEOL101 CO4 GEOL101CO4 global wind circulation; different types and forms of precipitation Identify different principles of plate tectonic theory - how earth may have formed; earth's GEOL101 CO5 GEOL101CO5 inner structure; different types of rock, rock cycle; rock deformation including folds and faults State erosional, depositional and transportation of soil by different weathering and mass GEOL101 GEOL101CO6 CO6 wasting processes Understand the processes that affect development of landscape and the landforms that are GEOL101 CO7 GEOL101CO7 created by them, including in deserts, rivers and coasts GMGT101 CO1 GMGT101CO1 List and discuss the broad domains of management in organizations. GMGT101 CO2 GMGT101CO2 Discuss the applications of basic theoretical concepts of each domain. GMGT101 CO3 GMGT101CO3 Discuss the various managerial roles coming from each domain and their inter-relationships. To understand and apply the provisions of laws as applicable to trade, business and industry GMGT201 CO1 GMGT201CO1 in Indian context



| | | | arse outcomes for all courses A.T. 2022-25 |
|---------|------|-------------|--|
| GMGT201 | CO2 | GMGT201CO2 | To analyze the practical aspects of applying legal provisions to real life situations through a number of case studies |
| GMGT201 | CO3 | GMGT201CO3 | Demonstrate ability to understand some basic strategies that can be used to solve legal problems |
| GMGT201 | CO4 | GMGT201CO4 | Demonstrate the ability to research and critically evaluate commercial disputes and suggest remedies |
| GMGT201 | CO5 | GMGT201CO5 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| GMGT201 | CO6 | GMGT201CO6 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| GMGT201 | CO7 | GMGT201CO7 | Demonstrate ability to work in a team effectively |
| GMGT201 | CO8 | GMGT201CO8 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| GMGT303 | CO1 | GMGT303CO1 | Explain the importance of ethical practices in business |
| GMGT303 | CO2 | GMGT303CO2 | Manage ethical issues that occur in professional life in all functional areas |
| GMGT303 | CO3 | GMGT303CO3 | Explain the corporate governance mechanisms |
| GMGT303 | CO4 | GMGT303CO4 | Devise basic governance structures |
| GMGT303 | CO5 | GMGT303CO5 | Appraise sound governance practices of different organizations |
| GMGT303 | CO6 | GMGT303CO6 | Apply corporate governance best practices and principles to achieve appropriate business practice |
| GMGT303 | CO7 | GMGT303CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| GMGT303 | CO8 | GMGT303CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| GMGT303 | CO9 | GMGT303CO9 | Demonstrate ability to work in a team effectively |
| GMGT303 | CO10 | GMGT303CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| GRMN101 | CO1 | GRMN101CO1 | Remember and recall pronunciation. |
| GRMN101 | CO2 | GRMN101CO2 | Remember and recall conjugation of verbs |
| GRMN101 | CO3 | GRMN101CO3 | Understand simple questions and answer them |
| GRMN101 | CO4 | GRMN101CO4 | Understand and use grammatical structures |
| GRMN101 | CO5 | GRMN101CO5 | Understand and use present tense |
| GRMN101 | CO6 | GRMN101CO6 | Remember and recall simple vocabulary |
| GRMN101 | CO7 | GRMN101CO7 | Use the four language skills: reading, listening, writing, speaking |
| GRMN101 | CO8 | GRMN101CO8 | Understand the language in a social and cultural context |
| GRMN102 | CO1 | GRMN102CO1 | Understand more advanced grammatical structures |
| GRMN102 | CO2 | GRMN102CO2 | Classify and respond to more advanced interrogative patterns |
| GRMN102 | CO3 | GRMN102CO3 | Understand and apply negation |
| GRMN102 | CO4 | GRMN102CO4 | Understand and respond to more advanced written and audio material |
| GRMN102 | CO5 | GRMN102CO5 | Identify different pieces of furniture and body parts |
| GRMN102 | CO6 | GRMN102CO6 | Schedule informal appointments |
| GRMN102 | CO7 | GRMN102CO7 | Communicate through short messages |
| GRMN102 | CO8 | GRMN102CO8 | Provide personal information |
| GRMN103 | CO1 | GRMN103CO1 | Summarise events in the present |
| GRMN103 | CO2 | GRMN103CO2 | Express and react to wishes |
| GRMN103 | CO3 | GRMN103CO3 | Formulate and respond to requests |
| GRMN103 | CO4 | GRMN103CO4 | Ask and respond to questions on leisure activities |
| GRMN103 | CO5 | GRMN103CO5 | Classify and use prepositions appropriately |
| GRMN103 | CO6 | GRMN103CO6 | Identify and use direct and indirect objects appropriately |
| GRMN103 | CO7 | GRMN103CO7 | Schedule formal appointments |
| GRMN103 | CO8 | GRMN103CO8 | Understand the nuances of the language in authentic situations |
| HIST101 | CO1 | HIST101CO1 | Understand India's politcal, social and economic history from 15th century BCE to 12th century CE |
| HIST101 | CO2 | HIST101CO2 | Understand multiple interpretations of Indian history based on the interpretation of available sources and socio-political motivations |
| HIST101 | CO3 | HIST101CO3 | Explain some of the debates of Indian history |
| HIST101 | CO4 | HIST101CO4 | Summarize tools and methods of history as a discipline |
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Understand and analyse the processes of culture change as a result of various local, regional HIST101 HIST101CO5 CO5 and foreign influences, and indigenous development HIST101 CO6 HIST101CO6 Understand the role of history in shaping national and personal identity HIST102 CO1 HIST102CO1 Explain key historical developments that gave rise to the world that we live in today Analyse notions of human progress as well as the rise of structural inequalities between HIST102 CO2HIST102CO2 European and non-European civilizations HIST102 CO3 HIST102CO3 Distinguish between different kinds of sources that form the basis of history writing HIST102 CO4 HIST102CO4 Understand the importance of evidence as an ethical tool in the hands of historians Understand history and culture of early river valley civilizations of Mesopotamia, Egypt, HIST151 CO1 HIST151CO1 Indian sub-continent and China HIST151 CO2 HIST151CO2 Understand political, social, economic and religious patterns of each of these civilizations Interpret and analyse the factors leading to the rise and development of civilization in specific HIST151 CO3 HIST151CO3 regions HIST151 CO4HIST151CO4 Analyse linkages between geographical setting and cultural processes Explain why the interpretations of past change due to development of tools & methods of HIST151 CO5 HIST151CO5 studying past and because of changes in the ideological models Understand politcal history, economic trends, societal norms and religious practices of HIST152 CO1 HIST152CO1 Persian, Grrek & Roman civilizations HIST152 CO2 HIST152CO2 Interpret the historical traditions and cultural practices of these civilizations HIST152 CO3 HIST152CO3 Explain linkages between geographical setting and cultural processes Analyse primary sources to understand issues of political representations, economic HIST152 CO4 HIST152CO4 motivations and cultural perceptions HIST152 CO5 HIST152CO5 Analyse historiographical trends in the study of these civilizations HIST331 CO1 HIST331CO1 Understand critical debates and issues of Indian history HIST331 CO2 HIST331CO2 Analyse history and its relevance to the present HIST331 CO3 HIST331CO3 Critically evaluate approaches to interpret history HIST331 CO4 HIST331CO4 Discuss and debate the idea of history and historical sensibility in India HIST331 CO5 HIST331CO5 Identify trends in the historiography and evalute politcs ot history in India HIST331 CO6 HIST331CO6 Evaluate the role of history in national and individual identity in India HIST331 CO7 HIST331CO7 Explain and argue varied theoretical models in their specific contexts HIST331 CO8 HIST331CO8 Critique deabtes and issues of Indian history HRMS101 CO1 HRMS101CO1 Define the basic concepts of management HRMS101 CO2 HRMS101CO2 Describe the historical evolution of management HRMS101 CO3 HRMS101CO3 Explain the organizational environment that impacts management HRMS101 CO4 HRMS101CO4 Describe the functions of management and relate them to each other HRMS101 CO5 HRMS101CO5 Discuss the human resource systems used for management HRMS101 CO6 HRMS101CO6 Identify individual and group level behaviors in organizations HRMS101 CO7 HRMS101CO7 Outline the design and processes relevant in the management context HRMS301 CO1 HRMS301CO1 Discuss evolution and importance of industrial relations HRMS301 CO₂ HRMS301CO2 Explain perspectives and approaches to Industrial Relations CO3 HRMS301 HRMS301CO3 Describe trade unions and interpret their role in the organizations HRMS301 CO4 HRMS301CO4 Interpret the transition from industrial relations to employee relations and compare them HRMS301 CO5 HRMS301CO5 Describe and relate employee grievance and discipline in organizational context Interpret use of employment laws (on regulation of working conditions) in real life situations HRMS301 CO6 HRMS301CO6 and appraise them HRMS301 CO7 HRMS301CO7 Interpret use of employment laws (on social security) in real life situations and appraise them Interpret use of employment laws (on wage and bonus) in real life situations and appraise HRMS301 CO8 HRMS301CO8 them Interpret use of employment laws (on industrial disputes and conflict prevention) in real life HRMS301 CO9 HRMS301CO9 ituations and appraise them HRMS301 CO10 HRMS301CO10 Describe and relate industrial conflict settlement in organizational context HRMS301 CO11 HRMS301CO11 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS301 CO12 HRMS301CO12 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS301 CO13 HRMS301CO13 Demonstrate ability to work in a team effectively



Develop advanced knowledge of leadership and human resource management skills in HRMS301 CO14 HRMS301CO14 ousiness and management in industrial settings. CO1 HRMS303 HRMS303CO1 Map the distingushing features of performance management HRMS303 CO^2 HRMS303CO2 Outline the different methods of performance management HRMS303 HRMS303CO3 CO3 Carry out different techniques of performance evaluation HRMS303 CO4 HRMS303CO4 Distinguish between different levels of performance HRMS303 CO5 HRMS303CO5 Relate to the context of reward and benefits HRMS303 CO6 HRMS303CO6 Explain the factors impacting rewards HRMS303 CO7 HRMS303CO7 Apply the different techniques of developing pay HRMS303 CO8 HRMS303CO8 Illustrate the concept of performance-related pay HRMS303 CO9 HRMS303CO9 Identify the unique features of executive pay HRMS303 CO10 HRMS303CO10 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS303 CO11 HRMS303CO11 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS303 CO12 HRMS303CO12 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS303 CO13 HRMS303CO13 usiness and management in industrial settings HRMS304 CO1 HRMS304CO1 Discuss the strategic context of training. HRMS304 HRMS304CO2 CO2Describe the steps in training design. HRMS304 HRMS304CO3 Identify training issues based on needs analysis report. CO₃ HRMS304 CO4 HRMS304CO4 Examine the suitability of different learning and motivation principles to the training context. HRMS304 CO5 HRMS304CO5 Construct a set of objectives and outcomes on a specific topic. Compare the suitability of different training methods according to the business context HRMS304 CO6 HRMS304CO6 (objectives and constraints) HRMS304 HRMS304CO7 Examine the suitability of different evaluation methods for different training programs. CO7 Discuss the latest trends and issues in training and development. HRMS304 CO8 HRMS304C08 HRMS304 CO9 HRMS304CO9 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS304 CO10 HRMS304CO10 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS304 CO11 HRMS304CO11 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS304 CO12 HRMS304CO12 business and management in industrial settings HRMS305 CO1 HRMS305CO1 Explain interactional framework and apply it to real life situations HRMS305 HRMS305CO2 Appraise the difference between managers and leaders CO₂ HRMS305 CO3 HRMS305CO3 Apply attributes and skills to different kinds of leaders HRMS305 CO4HRMS305CO4 Illustrate and compare attributes and skills of leaders from differents walks of life HRMS305 CO5 HRMS305CO5 Apply and assess types of leadership demonstrated by known leaders HRMS305 CO6 HRMS305CO6 Apply and assess theories of leadership in different contexts HRMS305 CO7 HRMS305CO7 Explain need for change in organizations Show how change can be implemented and analyse possible problems with the implementation HRMS305 **CO8** HRMS305CO8 HRMS305 C09 HRMS305CO9 Examine change enablers in different environments HRMS305 Appraise different ways in which leaders manage change CO10 HRMS305CO10 HRMS305 CO11 HRMS305CO11 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS305 CO12 HRMS305CO12 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS305 CO13 HRMS305CO13 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS305 CO14 HRMS305CO14 business and management in industrial settings Become aware of one's patterns of behavior HRMS342 CO1 HRMS342CO1 Know the impact of one's behavior on others HRMS342 CO₂ HRMS342CO2 HRMS342 CO3 HRMS342CO3 Become aware of your values, personality and strenghts HRMS342 CO4 HRMS342CO4 Improve one's effectiveness in interpersonal behaviour



HRMS342 CO5 HRMS342CO5 Enhance your ability to learn HRMS342 CO6 HRMS342CO6 Create an action plan that will propel you towards personal growth HRMS342 CO7 HRMS342CO7 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS342 CO8 HRMS342CO8 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS342 CO9 HRMS342CO9 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS342 CO10 HRMS342CO10 business and management in industrial setting HRMS343 CO1 HRMS343CO1 Discuss the need for engagement of employees HRMS343 HRMS343CO2 CO2 Explain considerations in measurement of employee engagement HRMS343 CO3 HRMS343CO3 Interpret application in different HR functions HRMS343 CO4 HRMS343CO4 Formulate strategies to solve organizational problems using Employee Engagement initiatives HRMS343 CO5 HRMS343CO5 Summarize the interrelationship of workplace motivation and Employee Engagement HRMS343 CO6 HRMS343CO6 Explain how individual differences influence Employee Engagement HRMS343 CO7 HRMS343CO7 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS343 CO8 HRMS343CO8 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS343 CO9 HRMS343CO9 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS343 CO10 HRMS343CO10 business and management in industrial settings Recall and summerise the key concepts, issues, institutions and historical events that shaped INRS101 CO1 INRS101CO1 international relations. Recognise the distinctions between varied theoretical approaches to the study of IR and to INRS101 INRS101CO2 CO₂ identify and represent a Third World (Indian) perspective INRS101 CO3 INRS101CO3 Identify central arguments of thematic issues and summarise them effectively. INRS101 CO4 INRS101CO4 Assimilate and use information from multiple scholarly sources. INRS101 CO5 INRS101CO5 Write well-structured, evaluative essays and communicate effectively. CO6 **INRS101** INRS101CO6 Apply critical thinking skills as well as effective interpersonal learning skills. CO1 INRS201 INRS201CO1 Recall the names of major scholars in the field. INRS201 CO2 **INRS201CO2** State the key features of the theories taught in class. INRS201 CO3 INRS201CO3 Employ a particular theoretical approach to explain a current issue. INRS201 CO4 INRS201CO4 Justify their theoretical position with logical arguments. INRS201 CO5 INRS201CO5 Express their opinion on the state of the discipline in India. INRS201 CO6 INRS201CO6 Use a theoretical framework to explain historically important events. INRS201 CO7 INRS201CO7 Interpret foreign policy issues & make policy recommendations INRS201 CO8 INRS201CO8 Identify patterns of state behavior in world politics. INRS201 CO9 **INRS201CO9** Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or INRS201 CO10 INRS201CO10 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that INRS201 CO11 INRS201CO11 helps in enhancing employment opportunities INRS201 CO12 INRS201CO12 Demonstrate ability to work in a team effectively **INRS202** CO1 INRS202CO1 Explain and compare the multiple meanings of modernity INRS202 CO2 INRS202CO2 Describe historical events/ causes of capitalism NRS202 INRS202CO3 CO3 Understand the nature of modern-nation state INRS202 CO4 INRS202CO4 Discuss various concepts/theories of colonialism INRS202 CO5 INRS202CO5 Explain features of the Indian colonial state INRS202 CO6 INRS202CO6 Analyse key political and economic developments after independence NRS202 CO7 INRS202CO7 Identify and analyse colonial continuities in post-independent processes in India INRS202 CO8 INRS202CO8 Use multiple scholalry sources to write response and research papers INRS202 CO9 INRS202CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or INRS202 CO10 INRS202CO10 think-tanks



| | | | urse Outcomes for all courses A.T. 2022-25 |
|---------|------|-------------|---|
| INRS202 | CO11 | INRS202CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| INRS202 | CO12 | INRS202CO12 | Demonstrate ability to work in a team effectively |
| INRS221 | CO1 | INRS221CO1 | To identify and associate students with the fundamentals of maritime security and strategy. |
| INRS221 | CO2 | INRS221CO2 | To distinguish, classify and differentiate the relationship between maritime security, geoeconomics, geostrategy and foreign policy. 2-4 |
| INRS221 | CO3 | INRS221CO3 | To elaborate and demonstrate India's geoeconomic and non-geoeconomic objectives within the maritime domain. 2-3 |
| INRS221 | CO4 | INRS221CO4 | To construct, defend and contrast India's core national interests, the country's maritime interests and the geostrategies by means of which India seeks to preserve, promote, pursue and protect these maritime in time of peace, tension and armed-conflict. |
| INRS221 | CO5 | INRS221CO5 | To identify, clarify and capture non-traditional threats and challenges, armed conflict within the maritime domain, and some concepts of international maritime public-law. |
| INRS221 | CO6 | INRS221CO6 | To develop independent thinking and the ability to coherently prepare brief summaries and assessments. |
| INRS221 | CO7 | INRS221CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| INRS221 | CO8 | INRS221CO8 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| INRS221 | CO9 | INRS221CO9 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| INRS221 | CO10 | INRS221CO10 | Demonstrate ability to work in a team effectively |
| INRS281 | CO1 | INRS281CO1 | Describe and distinguish various types of research studies - emperical, conceptual and review - that contributes to knowledge development |
| INRS281 | CO2 | INRS281CO2 | Discuss a literature review in the social science area and identify how a research study is positioned with in extant theory in a discipline |
| INRS281 | CO3 | INRS281CO3 | Design and carry out qualitative and quantitative research independently |
| INRS281 | CO4 | INRS281CO4 | Acquire skills to write a research proposal and learn to carry out a research study independently |
| INRS281 | CO5 | INRS281CO5 | Review and summarize the application, value and limits of a qualitative research study |
| INRS281 | CO6 | INRS281CO6 | Identify which data collection and analysis tools are appropriate for answering particular questions and use at least one of them |
| INRS281 | CO7 | INRS281CO7 | Explain the ethical and bias issues regarding conducting quatiative and qualitative research and describe its impications on research design |
| INRS281 | CO8 | INRS281CO8 | Describe and distinguish various types of research studies - emperical, conceptual and review - that contributes to knowledge development |
| INRS281 | CO9 | INRS281CO9 | Discuss a literature review in the social science area and identify how a research study is positioned with in extant theory in a discipline |
| INRS281 | CO10 | INRS281CO10 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| INRS281 | CO11 | INRS281CO11 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| INRS281 | CO12 | INRS281CO12 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| INRS281 | CO13 | INRS281CO13 | Demonstrate ability to work in a team effectively |
| INRS302 | CO1 | INRS302CO1 | Understand the typologies and sources of conflict, and conflict dynamics and analyze conflict |
| INRS302 | CO2 | INRS302CO2 | Identify different levels of analysis in conflict studies |
| INRS302 | CO3 | INRS302CO3 | Compare and evaluate the substance and limits of various theories in conflict explanation |
| INRS302 | CO4 | INRS302CO4 | Explore the efficacy and limits of policy tools to contemporary conflict challenges |
| INRS302 | CO5 | INRS302CO5 | Differentiate between different armed conflicts, and identify major theories and definition for each |
| INRS302 | CO6 | INRS302CO6 | Acquire latest theories, methods and trends in conflict and peace studies |
| INRS302 | CO7 | INRS302CO7 | Develop a rationalist perspective to politics, conflicts and peace efforts |
| INRS302 | CO8 | INRS302CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| INRS302 | CO9 | INRS302CO9 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| INRS302 | CO10 | INRS302CO10 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| INRS302 | CO11 | INRS302CO11 | Demonstrate ability to work in a team effectively |
| INRS303 | CO1 | INRS303CO1 | Understand the emergence and evolution of security studies as a discipline and critique the statist nature of traditional security |
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| CO2 | INRS303CO2 | Analyse the concept of non-traditional security and contrast it with the traditional form |
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| CO3 | INRS303CO3 | Examine the changes in security when seen from a post-colonial developing world context |
| CO4 | INRS303CO4 | Interpret and apply Copenhagen and feminist school of critique |
| CO5 | INRS303CO5 | Deconstruct and analyse discourses on terrorism and politics of securitization post 9/11 |
| CO6 | INRS303CO6 | Critically engage with contemporary forms of security threats such as environment and 'migratiion' |
| CO7 | INRS303CO7 | Explore the emerging field of cyber-security |
| CO8 | INRS303CO8 | Use multiple sources to write literature reviews, response papers and research papers |
| CO9 | INRS303CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| CO10 | INRS303CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| CO11 | INRS303CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| CO12 | INRS303CO12 | Demonstrate ability to work in a team effectively |
| CO1 | INRS304CO1 | Describe India's policies towards various parts of the world |
| CO2 | INRS304CO2 | Explain the reasons for India's policies towards different parts of the world in historical terms. |
| CO3 | INRS304CO3 | Critique India's foreign policies. |
| CO4 | INRS304CO4 | Formulate their own ideas on how our country ought to interact with the world. |
| CO5 | INRS304CO5 | Project their predictions as to the future trajectory of India's rise |
| CO6 | INRS304CO6 | Analyse events in India's contemporary foreign relations. |
| CO7 | INRS304CO7 | Evaluate the efficacy and ethics of India's foreign policies. |
| CO8 | INRS304CO8 | Discuss various aspects of India's foreign relations in an informed, mature and balanced manner. |
| CO9 | INRS304CO9 | Defend their views by drawing on the relevant literature. |
| CO10 | INRS304CO10 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| CO11 | INRS304CO11 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| CO12 | INRS304CO12 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| CO13 | INRS304CO13 | Demonstrate ability to work in a team effectively |
| CO1 | INRS305CO1 | Describe the key political institutions, administrative actors, and policymaking processes in the United States. |
| CO2 | INRS305CO2 | Discuss the central issues in contemporary US politics. |
| CO3 | INRS305CO3 | Critique US policymaking and its impact on the rest of the world. |
| CO4 | INRS305CO4 | Apply their scholarly knowledge about US politics and history to review literary fiction from the United States relating to race, religion and the Civil War. |
| CO5 | INRS305CO5 | Analyse the issues of gun rights and abortion rights in the context of the Bill of Rights. |
| CO6 | INRS305CO6 | Evaluate various aspects of US policies in terms of ethics and efficacy. |
| CO7 | INRS305CO7 | Construct a coherent and original argument relating to US government and politics. |
| CO8 | INRS305CO8 | Process the emotions of the fictional characters they analyse in their book reviews to gain an empathetic understanding of US politics and history. |
| CO9 | INRS305CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| CO10 | INRS305CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| CO11 | INRS305CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| CO12 | INRS305CO12 | Demonstrate ability to work in a team effectively |
| CO1 | ITLI102CO1 | Recognize the role of an active learner in the digital age and become aware of their responsibilities |
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| CO2 | ITLI102CO2 | Demonstrate professional and ethical habits and behaviors when online |
| CO2 CO3 | ITL1102CO2 ITL1102CO3 | Demonstrate professional and ethical habits and behaviors when online Explain risks and exposures of personal data when participating online and know how to safeguard themselves |
| | | Explain risks and exposures of personal data when participating online and know how to |
| | CO3 CO4 CO5 CO6 CO7 CO3 CO10 CO11 CO12 CO1 CO1 CO3 CO10 CO10 CO10 CO10 CO10 CO10 CO3 CO4 CO3 CO4 CO3 CO4 CO5 CO6 CO10 CO11 CO12 CO3 CO13 CO14 CO3 CO15 CO4 CO10 CO11 CO3 CO13 CO14 CO3 CO3 CO4 CO3 CO4 CO5 CO4 CO5 CO4 CO5 CO4 CO5 CO4 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 | CO3INRS303CO3CO4INRS303CO4CO5INRS303CO5CO4INRS303CO6CO5INRS303CO7CO4INRS303CO7CO5INRS303CO9CO4INRS303CO10CO4INRS303CO11CO10INRS303CO11CO11INRS303CO11CO12INRS304CO1CO4INRS304CO3CO4INRS304CO3CO4INRS304CO4CO5INRS304CO3CO4INRS304CO3CO5INRS304CO3CO4INRS304CO3CO5INRS304CO3CO4INRS304CO3CO4INRS304CO3CO4INRS304CO3CO4INRS304CO3CO4INRS304CO3CO4INRS304CO3CO4INRS304CO3CO4INRS304CO3CO4INRS304CO3CO4INRS304CO3CO4INRS305CO3CO5INRS305CO3CO4INRS305CO3CO5INRS305CO3CO4INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3CO5INRS305CO3< |



| ITLI102 | CO6 | ITLI102CO6 | Explain criteria used to evaluate credibility and authorship of online information and resources |
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| ITLI102 | CO7 | ITLI102CO7 | Explain technological services used on campus, from network, security control, data backup and applications |
| ITLI102 | CO8 | ITLI102CO8 | Locate digital tools and resources to solve their queries for personal interests or academic study |
| ITLI102 | CO9 | ITLI102CO9 | Explain the key terms and concepts of selected technologies |
| ITLI102 | CO10 | ITLI102CO10 | Demonstrate basic data entry and management skills using appropriate tools or applications |
| JAPN101 | CO1 | JAPN101CO1 | Remember and recall pronunciation. |
| JAPN101 | CO2 | JAPN101CO2 | Remember and recall alphabets |
| JAPN101 | CO3 | JAPN101CO3 | Understand simple questions and answer them |
| JAPN101 | CO4 | JAPN101CO4 | Understand and use grammatical structures |
| JAPN101 | CO5 | JAPN101CO5 | Understand and use present tense |
| JAPN101 | CO6 | JAPN101CO6 | Remember and recall simple vocabulary |
| JAPN101 | CO7 | JAPN101CO7 | Use the four language skills: reading, listening, writing, speaking |
| JAPN101 | CO8 | JAPN101CO8 | Understand the language in a social and cultural context |
| JAPN102 | CO1 | JAPN102CO1 | Understand more advanced grammatical structures |
| JAPN102 | CO2 | JAPN102CO2 | Identify and apply the the different form of verbs |
| JAPN102 | CO3 | JAPN102CO3 | Provide multiple responses using the tense of noun and verb |
| JAPN102 | CO4 | JAPN102CO4 | Writing using Japanese scripts Hiragana and katakana |
| JAPN102 | C05 | JAPN102C04 | Able to talk about daily routine |
| JAPN102 | CO6 | JAPN102CO6 | Remember and recall complex vocabularly |
| JAPN102 | C07 | JAPN102C00 | Constuct grammatical correct sentence on various topics |
| JAPN102 | CO8 | JAPN102CO7 | Understand and respond to more advanced written and audio material |
| JAPN102 | CO9 | JAPN102CO3 | Converse in simple daily life situation |
| JAPN102 JAPN102 | | JAPN102C09 | |
| | | | Use the four language skills: reading, listening, writing, speaking |
| JAPN103 | CO1 | JAPN103CO1 | Remember and apply advance grammar structue |
| JAPN103 | CO2 | JAPN103CO2 | Write in all 3 script of Japanese Language |
| JAPN103 | CO3 | JAPN103CO3 | Differentiate between usage of verbs fro animate and inanimate things |
| JAPN103 | | JAPN103CO4 | Remember and use of advance vocabulary |
| JAPN103 | CO5 | JAPN103CO5 | Coverse about family, likes and dislikes |
| JAPN103 | | JAPN103CO6 | Talk on various different topics using the grammar structure |
| | | JAPN151CO1 | Understand questions and answer them |
| JAPN151 | | JAPN151CO2 | Understand and use grammatical structures |
| JAPN151 | CO3 | JAPN151CO3 | Understand and use present tense |
| JAPN151 | CO4 | JAPN151CO4 | Remember and recall vocabulary |
| JAPN151 | CO5 | JAPN151CO5 | Use the four language skills: reading, listening, writing, speaking |
| JAPN151 | CO6 | JAPN151CO6 | Understand the language in a social and cultural context |
| JAPN152 | CO1 | JAPN152CO1 | Understand questions and answer them |
| JAPN152 | CO2 | JAPN152CO2 | Understand and use grammatical structures |
| JAPN152 | CO3 | JAPN152CO3 | Understand and use present tense |
| JAPN152 | CO4 | JAPN152CO4 | Remember and recall vocabulary |
| JAPN152 | CO5 | JAPN152CO5 | Use the four language skills: reading, listening, writing, speaking |
| JAPN152 | CO6 | JAPN152CO6 | Understand the language in a social and cultural context |
| JRLM101 | CO1 | JRLM101CO1 | Write headlines for various news reports |
| JRLM101 | CO2 | JRLM101CO2 | Write a report for a website |
| JRLM101 | CO3 | JRLM101CO3 | Discuss a report for radio |
| JRLM101 | CO4 | JRLM101CO4 | Discuss the social impact of TV news |
| JRLM101 | CO5 | JRLM101CO5 | Examine online campaigns for a news stories |
| JRLM101 | CO6 | JRLM101CO6 | Create social media posts |
| JRLM203 | CO1 | JRLM203CO1 | To develop student's ability to critically engage with the relations between state, governance and development |



| JRLM203 | CO2 | JRLM203CO2 | Identify the key concepts, and the philosophy underpinning a written constitution |
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| JRLM203 | CO3 | JRLM203CO3 | To develop student's ability to critically engage with the relations between state, governance and development |
| JRLM203 | CO4 | JRLM203CO4 | Realize the blessings of having fundamental rights enshrined in the constitution and to how the constitution adapts to the emerging, unforeseen challenges of the future |
| JRLM203 | CO5 | JRLM203CO5 | Understand various political and civil society movements in the country |
| JRLM203 | CO6 | JRLM203CO6 | Understand the delicate equilibrium between the various organs of the government and civil |
| | | | society Identify the federal structure and the Panchayati Raj system which is the core of the political |
| JRLM203 | CO7 | JRLM203CO7 | system of the country |
| JRLM206 | CO1 | JRLM206CO1 | Examine the difference between fiction writing and writing for media |
| JRLM206 | CO2 | JRLM206CO2 | Write a press release |
| JRLM206 | CO3 | JRLM206CO3 | Write a news copy based on a press release |
| JRLM206 | CO4 | JRLM206CO4 | Examine the difference between editorial and content |
| JRLM206 | CO5 | JRLM206CO5 | Write a social media campaign for a brand |
| JRLM207 | CO1 | JRLM207CO1 | Understand difference between news for electronic and print media |
| JRLM207 | CO2 | JRLM207CO2 | Acquire the basic skills to create broadcast video and text |
| JRLM207 | CO3 | JRLM207CO3 | Cover spot news as a member of the news gathering team |
| JRLM207 | CO4 | JRLM207CO4 | Understand the basic rules of writing for broadcast platforms |
| JRLM207 | CO5 | JRLM207CO5 | Understand the basics of broadcast interview research and production |
| JRLM207 | CO6 | JRLM207CO6 | Accustom with multi-camera panel discussions and TV studio setups |
| JRLM207 | CO7 | JRLM207CO7 | To familiarize the students with the basics of television news vocabulary |
| JRLM208 | CO1 | JRLM208CO1 | Understand history of media and communication |
| JRLM208 | CO2 | JRLM208CO2 | Outline the role of media in the freedom movement |
| JRLM208 | CO3 | JRLM208CO3 | Debate the role of Indian media in the post-colonial nation building |
| JRLM208 | CO4 | JRLM208CO4 | Understand the history and importance of political communication in democracy |
| JRLM208 | CO5 | JRLM208CO5 | Discuss history and role of radio in the Indian society |
| JRLM208 | CO6 | JRLM208CO6 | Discuss history of television in India and its use for news, entertainment, information, |
| JRLM208 | CO7 | JRLM208CO7 | knowledge, propaganda and advertisement Undertand the role and infulence of fake news |
| JRLM301 | CO1 | JRLM301CO1 | Explain the purpose of law and ethics in society |
| JRLM301 | CO2 | JRLM301CO2 | Interpret the important theories of ethics |
| JRLM301 | CO3 | JRLM301CO3 | Understand the purpose of media regulation in society |
| JRLM301 | CO4 | JRLM301CO4 | Describe the essential media laws in India |
| JRLM301 | CO5 | JRLM301CO5 | Develop abilities to come up with sensitive reportage |
| JRLM301 | CO6 | JRLM301CO6 | Understand the regulatory framework of advertising and be mindful of it during campaign |
| | | | execution |
| JRLM301 | CO7 | JRLM301CO7 | Extend ability to critique exisiting legal and regulatory frameworks |
| JRLM301 | CO8 | JRLM301CO8 | Develop the understanding required to nurture inclusive and ethical media spaces |
| JRLM308 | CO1 | JRLM308CO1 | Develop an understanding of the historical and theoretical aspects of News Media |
| JRLM308 | CO2 | JRLM308CO2 | Outline the economics of News Media |
| JRLM308 | CO3 | JRLM308CO3 | Examine and evaluate the business models of the news media through case studies |
| JRLM308 | CO4 | JRLM308CO4 | Examine the shifts the business of news media after the digital turn |
| JRLM308 | CO5 | JRLM308CO5 | Identify the regulatory frameworks of News Media |
| JRLM308 | CO6 | JRLM308CO6 | Comprehend the ethical aspects of the news media business |
| JRLM309 | CO1 | JRLM309CO1 | Identify a potential science-related issue that is current and apply it to pitching a story |
| JRLM309 | CO2 | JRLM309CO2 | Understand and simplify data and figures linked to scientific studies, health concerns and environmental problems |
| JRLM309 | CO3 | JRLM309CO3 | Remember and apply health laws in India |
| JRLM309 | CO4 | JRLM309CO4 | Recall environmental policies and refer to them while discussing/debating a story |
| JRLM309 | CO5 | JRLM309CO5 | Writing a news report on science based on available data in a scientific journal |
| JRLM309 | CO6 | JRLM309CO6 | Identify potential health issues that need to be highlighted and writing a news report |
| JRLM309 | CO7 | JRLM309CO7 | Create an environmental news report based on data available with the government or organisations working in the sector |
| JRLM310 | CO1 | JRLM310CO1 | Understand the social constructs of gender and caste |
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| L11R109 CO3 L11R109CO3 has developed L11R109 CO4 L11R109CO4 Organise the analysis of all weekly writing through a final summative essay L11R109 CO5 L11R109CO5 Illustrate and apply your understanding of how to read graphic novels to a complete text as part of a group through a presentation L11R111 CO1 L11R111CO2 interpret different genres L11R111 CO3 L11R111CO3 examine literature contextually L11R111 CO4 L11R111CO4 examine literature contextually L11R111 CO4 L11R111CO5 understand the relationship between literature and life L11R111 CO4 L11R111CO5 understand the relationship between literature and life L11R111 CO6 L11R111CO6 bescribe themes in literature L11R112 CO4 L11R111CO5 understand the patients of movements in poetry L11R152 CO3 L11R152CO3 To summarise the poetic effort L11R152 CO4 L11R152CO4 To interpret a poem L11R152 CO5 L11R152CO5 To compare and describe colonial and post colonial drama L11R154 CO3 L11R154CO3 To appreciat | | | | |
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| JRI M310 CO4 JRI M310CO4 Recognizing diversity across media, content producers and audiences JRI M310 CO5 JRI M310CO5 Investigate media content on caste and gender JRI M310 CO5 JRI M310CO5 Discuss media literacy of gonder and caste in the age of new media JRI M310 CO5 JLTR101CO1 Understand basis terms and concepts associated with literature LITR101 CO3 LTR101CO3 Leady and concepts associated with literature LITR101 CO3 LTR101CO3 Leady across and concepts associated with literature LITR101 CO3 LTR101CO3 Leady across and concepts associated with literature LITR101 CO3 LTR10PCO3 Leady across and concepts associated with literature LITR102 CO3 LTR10PCO3 Apply your understanding of close reading to illustrative examples of the students / choice LITR104 CO3 LTR10PCO4 Apply your understanding of how low a final summative essay LITR105 LITR10PCO4 Organise the analysis of all weekly writing through a final summative essay LITR104 CO3 LTR111CO2 acrospit part of a group through a presenation | JRLM310 | CO2 | JRLM310CO2 | Understand the role of media in portraying gender and caste realities |
| IRLM310 CO5 JRLM310CO5 Investigate media content on caste and gender IRLM310 CO5 JRLM310CO5 Discuss media literacy of gender and caste in the age of new media IRLM310 CO5 JRLM310CO5 Discuss media literacy ogender and caste in the age of new media IRTR10 CO1 LTR101CO2 Recognise conventions of literary genes LTR101 CO4 LTR101CO3 Identify important literary voices LTR101 CO4 LTR101CO5 Express ideas in writing LTR102 CO2 LTR109CO3 Apply your understanding of close reading to illustrative examples of the students' choice LTR102 CO3 LTR109CO3 Malaye your learning in this curse through writing mongh a final summative essay LTR104 CO3 LTR109CO4 Againe the analysis of all weekly writing through a final summative essay LTR110 CO3 LTR109CO3 Burstrie and apply your understanding of how to read graphic novels to a complete text as gard of a group forough a presenation | JRLM310 | CO3 | JRLM310CO3 | Examine different media for stereotypes |
| JRLM310 CO6 JRLM310CO6 Discuss media literacy of gender and ciste in the age of new media JRLM310 CO7 JRLM310CO7 Develop sensitivity towards embracing differences in media coverage LTR101 CO2 JTR101CO3 Reerginise conventions of literary genres LTR101 CO3 JTR101CO3 Reerginise conventions of literary genres LTR101 CO4 LTR101CO4 Understand history of various literary forms LTR101 CO4 LTR101CO5 Express iddas in writing LTR101 CO4 LTR101CO6 Largenes iddas in writing LTR102 CO4 LTR101CO6 Largenes iddas in writing LTR104 CO4 LTR109CO2 Apply your understanding of close reading to illustrative examples of the students' choice mains in this course through weekly writing an the gains/nisplits fits student his developed LTR104 CO3 LTR109CO3 Analyze your learning in this course through weekly writing through a final summative esay LTR111 CO1 LTR111CO3 Largene the analysis of all weekly writing through a final summative esay LTR111 CO3 LTR111CO3 Largenup throupla presentiating L | JRLM310 | CO4 | JRLM310CO4 | Recognizing diversity across media, content producers and audiences |
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| LITR101 CO2 LITR101CO3 Recognise conventions of literary genres LITR101 CO3 LITR101CO3 Klentify important literary voices LITR101 CO4 LITR101CO5 Express idea is writing LITR101 CO5 LITR101CO6 Express idea is writing LITR101 CO6 LITR100CO5 Express idea is writing LITR102 CO1 LITR109CO1 Discuss the readings during class activities and share your interpretations of them LITR109 CO2 LITR109CO2 Apply your understanding of close reading to illustrative examples of the students' choice LITR109 CO4 LITR109CO3 Analyze your learning in this course through weekly writing through a final summative essay LITR110 CO4 LITR109CO3 Illustrate and apply your understanding of how to read graphic novels to a complete text as part of a group through a presentation LITR111 CO4 LITR111CO3 interpret different genres alyses LITR111 CO4 LITR111CO3 examine literature contextually LITR111 CO4 LITR111CO3 examine literature contextually LITR111 CO4 LITR111CO5 describe the history of movements in poetry L | JRLM310 | CO7 | JRLM310CO7 | Develop sensitivity towards embracing differences in media coverage |
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| LITR101 CO4 LITR101CO4 Understand history of various literary forms LITR101 CO5 LITR101CO6 Express ideas in writing LITR101 CO6 LITR101CO6 Learn to review a literary text LITR109 CO2 LITR109CO2 Apply your understanding of close reading to illustrative examples of the students' choice LITR109 CO3 LITR109CO2 Apply your understanding of close reading to illustrative examples of the students' choice LITR109 CO4 LITR109CO3 Analyze your learning in this course through weekly writing on the gains/insights the students' choice LITR110 CO4 LITR109CO3 Illustrate and apply your understanding of how to read graphic novels to a complete text as part of a group through a presentation LITR111 CO4 LITR111CO4 examine ilterature contextually LITR111 CO4 LITR111CO4 examine ilterature contextually LITR111 CO4 LITR111CO4 examine ilterature contextually LITR111 CO4 LITR111CO4 bescribe the history of movements in poetry LITR112 CO4 LITR112CO4 To summarise the poetic effort LITR152 | LITR101 | CO2 | LITR101CO2 | Recognise conventions of literary genres |
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| LITR111CO3LITR111CO3examine literature contextuallyLITR111CO4LITR111CO4examine literature closely, formallyLITR111CO5LITR111CO5understand the relationship between literature and lifeLITR111CO6LITR111CO6Describe themes in literatureLITR152CO1LITR152CO1To recognize different genres of poetryLITR152CO2LITR152CO2To describe the history of movements in poetryLITR152CO3LITR152CO3To summarise the poetic effortLITR152CO3LITR152CO4To interpret a poemLITR152CO4LITR152CO6To compare genres in poetryLITR152CO6LITR152CO6To relate text to contextLITR154CO1LITR154CO3To compare and describe colonial and post colonial dramaLITR154CO3LITR154CO3To appreciate modern Indian playwrightsLITR154CO3LITR154CO4Kee the connections between folk and modernLITR154CO4LITR154CO5Understanding of textual elements of modern dramaLITR202CO3LITR202CO1Kennie formal experimentsLITR202CO4LITR202CO4Examine formal experimentsLITR202CO4LITR202CO4Analyse their writingsLITR202CO4LITR202CO4Analyse interconnection with other arts such as painting, cinemaLITR202CO4LITR202CO4Examine formal experimentsLITR202CO4LITR202CO4Examine formal experimentsLITR202C | LITR111 | CO1 | LITR111CO1 | |
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| LITR111CO5LITR111CO5understand the relationship between literature and lifeLITR111CO6LITR111CO6Describe themes in literatureLITR152CO1LITR152CO1To recognize different genres of poetryLITR152CO2LITR152CO2To describe the history of movements in poetryLITR152CO3LITR152CO3To summarise the poetic effortLITR152CO4LITR152CO4To interpret a poemLITR152CO5LITR152CO5To compare genres in poetryLITR152CO6LITR152CO6To relate text to contextLITR152CO6LITR154CO1To know unique features of modernity in IndiaLITR154CO1LITR154CO2To compare and describe colonial and post colonial dramaLITR154CO3LITR154CO3To appreciate modern Indian playwrightsLITR154CO4LITR154CO5Understanding of textual elements of modern dramaLITR202CO1LITR202CO1Identify major Modernist writersLITR202CO3LITR202CO3Analyse their writingsLITR202CO4LITR202CO4Analyse interconnection with other arts such as painting, cinemaLITR202CO5LITR202CO6Interpret literatureLITR202CO4LITR202CO7Write with clarityLITR202CO4LITR202CO6Interpret literatureLITR202CO5LITR202CO6Modernist errorely using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR202CO4LITR202CO7Write | LITR111 | CO3 | LITR111CO3 | examine literature contextually |
| LITR111CO6LITR111CO6Describe themes in literatureLITR152CO1LITR152CO1To recognize different genes of poetryLITR152CO2LITR152CO2To describe the history of movements in poetryLITR152CO3LITR152CO3To summarise the poetic effortLITR152CO4LITR152CO4To interpret a poemLITR152CO5LITR152CO5To compare genres in poetryLITR152CO6LITR152CO6To relate text to contextLITR154CO1LITR154CO1To know unique features of modernity in IndiaLITR154CO2LITR154CO2To compare and describe colonial and post colonial dramaLITR154CO3LITR154CO3To appreciate modern Indian playwightsLITR154CO4LITR154CO5Understanding of textual elements of modern dramaLITR202CO1LITR202CO1Identify major Modernist writersLITR202CO1LITR202CO2Analyse their writingsLITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO4Examine formal experimentsLITR202CO4LITR202CO7Write with clarityLITR202CO4LITR202CO7Write with clarityLITR202CO4LITR202CO4Examine chief working and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR204CO4LITR204CO4demonstrate kills to conduct critical enquiryLITR204CO4LITR204CO4demonstrate | LITR111 | CO4 | LITR111CO4 | examine literature closely, formally |
| LITR152C01LITR152C01To recognize different genes of poetryLITR152C02LITR152C02To describe the history of movements in poetryLITR152C03LITR152C03To summarise the poetic effortLITR152C04LITR152C04To interpret a poemLITR152C05LITR152C05To compare genres in poetryLITR152C06LITR152C06To relate text to contextLITR154C01LITR154C01To know unique features of modernity in IndiaLITR154C02LITR154C02To compare and describe colonial and post colonial dramaLITR154C03LITR154C03To appreciate modern Indian playwightsLITR154C04LITR154C04See the connections between folk and modernLITR154C05LITR154C05Understanding of textual elements of modern dramaLITR202C01LITR202C01Identify major Modernist writersLITR202C02LITR202C02Analyse their writingsLITR202C03LITR202C03Examine chief traits of Modernism in such writingLITR202C04LITR202C04Examine formal experimentsLITR202C05LITR202C07Write with clarityLITR202C06LITR202C07Write with clarityLITR202C09LITR202C07Write with clarityLITR202C09LITR202C09Communicate clearly, concisely and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR204C01LITR204C01demonstrate kil | LITR111 | CO5 | LITR111CO5 | understand the relationship between literature and life |
| LITR152CO2LITR152CO2To describe the history of movements in poetryLITR152CO3LITR152CO3To summarise the poetic effortLITR152CO4LITR152CO4To interpret a poemLITR152CO5LITR152CO5To compare genres in poetryLITR152CO6LITR152CO6To relate text to contextLITR154CO1LITR154CO1To know unique features of modernity in IndiaLITR154CO2LITR154CO2To compare and describe colonial and post colonial dramaLITR154CO3LITR154CO3To appreciate modern Indian playwrightsLITR154CO3LITR154CO3To appreciate modern Indian playwrightsLITR154CO4LITR154CO5Understanding of textual elements of modernLITR202CO1LITR202CO1Identify major Modernist writersLITR202CO2LITR202CO2Analyse their writingsLITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO4Examine formal experimentsLITR202CO5LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO7Write with clarityLITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR204CO4LITR204CO4eenonstrate kills to conduct critical enquiryLITR204CO1LITR204CO3apply knowledge of periodizationLITR | LITR111 | CO6 | LITR111CO6 | Describe themes in literature |
| LITR152CO3LITR152CO3To summarise the poetic effortLITR152CO4LITR152CO4To interpret a poemLITR152CO5LITR152CO5To compare genres in poetryLITR152CO6LITR152CO6To relate text to contextLITR154CO1LITR154CO1To know unique features of modernity in IndiaLITR154CO2LITR154CO2To compare and describe colonial and post colonial dramaLITR154CO3LITR154CO3To appreciate modern Indian playwrightsLITR154CO4LITR154CO3To appreciate modern Indian playwrightsLITR154CO4LITR154CO4See the connections between folk and modernLITR154CO5LITR154CO5Understanding of textual elements of modern dramaLITR202CO1LITR202CO1Identify major Modernist writersLITR202CO2LITR202CO2Analyse their writingsLITR202CO3LITR202CO4Examine chief traits of Modernism in such writingLITR202CO4LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO5LITR202CO6Interpret literatureLITR202CO6LITR202CO7Write with clarityLITR202CO4LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR204CO4LITR204CO4demonstrate knowledge of genreLITR204CO4LITR204CO3apply knowledge of genreLITR204CO5 <t< td=""><td>LITR152</td><td>CO1</td><td>LITR152CO1</td><td>To recognize different genres of poetry</td></t<> | LITR152 | CO1 | LITR152CO1 | To recognize different genres of poetry |
| LITR152CO4LITR152CO4To interpret a poemLITR152CO5LITR152CO5To compare genres in poetryLITR152CO6LITR152CO5To relate text to contextLITR154CO1LITR154CO1To know unique features of modernity in IndiaLITR154CO2LITR154CO2To compare and describe colonial and post colonial dramaLITR154CO3LITR154CO3To appreciate modern Indian playwrightsLITR154CO4LITR154CO3To appreciate modern Indian playwrightsLITR154CO4LITR154CO4See the connections between folk and modernLITR154CO5LITR154CO5Understanding of textual elements of modern dramaLITR202CO1LITR202CO1Identify major Modernist writersLITR202CO2LITR202CO2Analyse their writingsLITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO4LITR202CO6Interpret literatureLITR202CO6LITR202CO7Write with clarityLITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR204C01LITR204CO1demonstrate kills to conduct critical enquiryLITR204C01LITR204CO2demonstrate knowledge of genreLITR204C03LITR204CO3apply knowledge of genreLITR204 <td< td=""><td>LITR152</td><td>CO2</td><td>LITR152CO2</td><td>To describe the history of movements in poetry</td></td<> | LITR152 | CO2 | LITR152CO2 | To describe the history of movements in poetry |
| LITR152CO5LITR152CO5To compare genres in poetryLITR152C06LITR152CO6To relate text to contextLITR154C01LITR154CO1To know unique features of modernity in IndiaLITR154C02LITR154CO2To compare and describe colonial and post colonial dramaLITR154C03LITR154CO3To appreciate modern Indian playwrightsLITR154C04LITR154CO4See the connections between folk and modernLITR154C05LITR154CO5Understanding of textual elements of modern dramaLITR202C01LITR202CO1Identify major Modernist writersLITR202C02LITR202CO2Analyse their writingsLITR202C03LITR202CO3Examine chief traits of Modernism in such writingLITR202C04LITR202CO4Examine formal experimentsLITR202C05LITR202CO6Interpret literatureLITR202C06LITR202CO7Write with clarityLITR202C09LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR204C01LITR204CO1demonstrate knowledge of genreLITR204C03LITR204CO2demonstrate knowledge of genreLITR204C04LITR204CO3apply knowledge of genreLITR204C04LITR204CO3apply knowledge of genreLITR204C05LITR204CO3apply different lenses of analysisLITR204C05LITR204CO3Apply different lense | LITR152 | CO3 | LITR152CO3 | To summarise the poetic effort |
| LITR152CO6LITR152CO6To relate text to contextLITR154CO1LITR154CO1To know unique features of modernity in IndiaLITR154CO2LITR154CO2To compare and describe colonial and post colonial dramaLITR154CO3LITR154CO3To appreciate modern Indian playwrightsLITR154CO4LITR154CO4See the connections between folk and modernLITR154CO5LITR154CO5Understanding of textual elements of modern dramaLITR202CO1LITR202CO1Identify major Modernist writersLITR202CO2LITR202CO2Analyse their writingsLITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO4Examine formal experimentsLITR202CO5LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO7Write with clarityLITR202CO8LITR202CO7Write with clarityLITR202CO9LITR202CO9Demonstrate skills to conduct critical enquiryLITR204CO1LITR204CO1demostrate knowledge of periodizationLITR204CO3LITR204CO3apply knowledge of genreLITR204CO4LITR204CO4evaluate themes in literary textsLITR204CO5LITR204CO5Apply different lenses of analysis | LITR152 | CO4 | LITR152CO4 | To interpret a poem |
| LITR154CO1LITR154CO1To know unique features of modernity in IndiaLITR154CO2LITR154CO2To compare and describe colonial and post colonial dramaLITR154CO3LITR154CO3To appreciate modern Indian playwrightsLITR154CO4LITR154CO4See the connections between folk and modernLITR154CO5LITR154CO5Understanding of textual elements of modern dramaLITR202CO1LITR202CO1Identify major Modernist writersLITR202CO2LITR202CO2Analyse their writingsLITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO4Examine formal experimentsLITR202CO5LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO7Write with clarityLITR202CO6LITR202CO7Write with clarityLITR202CO9LITR202CO9Demonstrate skills to conduct critical enquiryLITR204CO1LITR204CO1demonstrate skills to conduct critical enquiryLITR204CO3LITR204CO3apply knowledge of genreLITR204CO3LITR204CO4evaluate themes in literary textsLITR204CO4LITR204CO5Apply different lenses of analysis | LITR152 | CO5 | LITR152CO5 | To compare genres in poetry |
| LITR154CO2LITR154CO2To compare and describe colonial and post colonial dramaLITR154CO3LITR154CO3To appreciate modern Indian playwrightsLITR154CO4LITR154CO3See the connections between folk and modernLITR154CO5LITR154CO5Understanding of textual elements of modern dramaLITR202CO1LITR202CO1Identify major Modernist writersLITR202CO2LITR202CO2Analyse their writingsLITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO4Examine formal experimentsLITR202CO5LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO7Write with clarityLITR202CO7LITR202CO7Write with clarityLITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR204CO1LITR204CO1demonstrate knowledge of periodizationLITR204CO3LITR204CO1demonstrate knowledge of genreLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO5Apply different lenses of analysis | LITR152 | CO6 | LITR152CO6 | To relate text to context |
| LITR154CO3LITR154CO3To appreciate modern Indian playwrightsLITR154CO4LITR154CO4See the connections between folk and modernLITR154CO5LITR154CO5Understanding of textual elements of modern dramaLITR202CO1LITR202CO1Identify major Modernist writersLITR202CO2LITR202CO2Analyse their writingsLITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO4Examine formal experimentsLITR202CO5LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO6Interpret literatureLITR202CO7LITR202CO7Write with clarityLITR202CO8LITR202CO9Demonstrate clearly, concisely and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR204CO1LITR204CO1demonstrate knowledge of periodizationLITR204CO3LITR204CO2apply knowledge of genreLITR204CO4LITR204CO4evaluate themes in literary textsLITR204CO5LITR204CO5Apply different lenses of analysis | LITR154 | CO1 | LITR154CO1 | |
| LITR154CO4LITR154CO4See the connections between folk and modernLITR154CO5LITR154CO5Understanding of textual elements of modern dramaLITR202CO1LITR202CO1Identify major Modernist writersLITR202CO2LITR202CO2Analyse their writingsLITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO4Examine formal experimentsLITR202CO5LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO6Interpret literatureLITR202CO6LITR202CO7Write with clarityLITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR204CO1LITR204CO1demonstrate skills to conduct critical enquiryLITR204CO2LITR204CO2apply knowledge of periodizationLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO5Apply different lenses of analysis | LITR154 | CO2 | LITR154CO2 | To compare and describe colonial and post colonial drama |
| LITR154COSLITR154COSUnderstanding of textual elements of modern dramaLITR202CO1LITR202CO1Identify major Modernist writersLITR202CO2LITR202CO2Analyse their writingsLITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO4Examine formal experimentsLITR202CO5LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO6Interpret literatureLITR202CO7LITR202CO7Write with clarityLITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR204CO1LITR204CO1demonstrate skills to conduct critical enquiryLITR204CO3LITR204CO2demonstrate knowledge of genreLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO5Apply different lenses of analysis | LITR154 | CO3 | LITR154CO3 | To appreciate modern Indian playwrights |
| LITR202CO1LITR202CO1Identify major Modernist writersLITR202CO2LITR202CO2Analyse their writingsLITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO4Examine formal experimentsLITR202CO4LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO6Interpret literatureLITR202CO6LITR202CO7Write with clarityLITR202CO7LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR202CO9LITR202CO9Demonstrate skills to conduct critical enquiryLITR204CO1LITR204CO1demonstrate knowledge of periodizationLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO5Apply different lenses of analysis | LITR154 | CO4 | LITR154CO4 | See the connections between folk and modern |
| LITR202CO2LITR202CO2Analyse their writingsLITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO4Examine formal experimentsLITR202CO5LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO6Interpret literatureLITR202CO7LITR202CO7Write with clarityLITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums the helps in enhancing employment opportunities.LITR202CO9LITR202CO9Demonstrate skills to conduct critical enquiryLITR204CO1LITR204CO1demonstrate knowledge of periodizationLITR204CO3LITR204CO2apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO5Apply different lenses of analysis | LITR154 | CO5 | LITR154CO5 | Understanding of textual elements of modern drama |
| LITR202CO3LITR202CO3Examine chief traits of Modernism in such writingLITR202CO4LITR202CO4Examine formal experimentsLITR202CO5LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO6Interpret literatureLITR202CO7LITR202CO7Write with clarityLITR202CO7LITR202CO7Write with clarityLITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums th helps in enhancing employment opportunities.LITR202CO9LITR202CO9Demonstrate skills to conduct critical enquiryLITR204CO1LITR204CO1demonstrate knowledge of periodizationLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO4evaluate themes in literary textsLITR204CO5LITR204CO5Apply different lenses of analysis | LITR202 | CO1 | LITR202CO1 | Identify major Modernist writers |
| LITR202CO4LITR202CO4Examine formal experimentsLITR202CO5LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO6Interpret literatureLITR202CO7LITR202CO7Write with clarityLITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums the helps in enhancing employment opportunities.LITR202CO9LITR202CO9Demonstrate skills to conduct critical enquiryLITR204CO1LITR204CO1demonstrate knowledge of periodizationLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO5LITR204CO5Apply different lenses of analysis | LITR202 | CO2 | LITR202CO2 | Analyse their writings |
| LITR202CO5LITR202CO5Analyse interconnection with other arts such as painting, cinemaLITR202CO6LITR202CO6Interpret literatureLITR202CO7LITR202CO7Write with clarityLITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums the helps in enhancing employment opportunities.LITR202CO9LITR202CO9Demonstrate skills to conduct critical enquiryLITR204C01LITR204CO1demonstrate knowledge of periodizationLITR204CO2LITR204CO2demonstrate knowledge of genreLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO5LITR204CO5Apply different lenses of analysis | LITR202 | CO3 | LITR202CO3 | Examine chief traits of Modernism in such writing |
| LITR202CO6LITR202CO6Interpret literatureLITR202CO7LITR202CO7Write with clarityLITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums the helps in enhancing employment opportunities.LITR202CO9LITR202CO9Demonstrate skills to conduct critical enquiryLITR204CO1LITR204CO1demonstrate knowledge of periodizationLITR204CO2LITR204CO2demonstrate knowledge of genreLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO4evaluate themes in literary textsLITR204CO5LITR204CO5Apply different lenses of analysis | LITR202 | CO4 | LITR202CO4 | Examine formal experiments |
| LITR202CO7LITR202CO7Write with clarityLITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums the helps in enhancing employment opportunities.LITR202CO9LITR202CO9Demonstrate skills to conduct critical enquiryLITR204CO1LITR204CO1demonstrate knowledge of periodizationLITR204CO2LITR204CO2demonstrate knowledge of genreLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO4evaluate themes in literary textsLITR204CO5LITR204CO5Apply different lenses of analysis | LITR202 | CO5 | LITR202CO5 | Analyse interconnection with other arts such as painting, cinema |
| LITR202CO8LITR202CO8Communicate clearly, concisely and correctly using written, spoken, and visual mediums the helps in enhancing employment opportunities.LITR202CO9LITR202CO9Demonstrate skills to conduct critical enquiryLITR204C01LITR204CO1demonstrate knowledge of periodizationLITR204C02LITR204CO2demonstrate knowledge of genreLITR204C03LITR204CO3apply knowledge of periodization and genre for analysisLITR204C04LITR204CO4evaluate themes in literary textsLITR204C05LITR204CO5Apply different lenses of analysis | LITR202 | CO6 | LITR202CO6 | Interpret literature |
| LITR202CO8LITR202CO8helps in enhancing employment opportunities.LITR202CO9LITR202CO9Demonstrate skills to conduct critical enquiryLITR204C01LITR204CO1demonstrate knowledge of periodizationLITR204CO2LITR204CO2demonstrate knowledge of genreLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO4evaluate themes in literary textsLITR204CO5LITR204CO5Apply different lenses of analysis | LITR202 | CO7 | LITR202CO7 | 5 |
| LITR204CO1LITR204CO1demonstrate knowledge of periodizationLITR204CO2LITR204CO2demonstrate knowledge of genreLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO4evaluate themes in literary textsLITR204CO5LITR204CO5Apply different lenses of analysis | LITR202 | CO8 | LITR202CO8 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| LITR204CO2LITR204CO2demonstrate knowledge of genreLITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO4evaluate themes in literary textsLITR204CO5LITR204CO5Apply different lenses of analysis | LITR202 | CO9 | LITR202CO9 | Demonstrate skills to conduct critical enquiry |
| LITR204CO3LITR204CO3apply knowledge of periodization and genre for analysisLITR204CO4LITR204CO4evaluate themes in literary textsLITR204CO5LITR204CO5Apply different lenses of analysis | LITR204 | CO1 | LITR204CO1 | demonstrate knowledge of periodization |
| LITR204 CO4 LITR204CO4 evaluate themes in literary texts LITR204 CO5 LITR204CO5 Apply different lenses of analysis | LITR204 | CO2 | LITR204CO2 | demonstrate knowledge of genre |
| LITR204 CO5 LITR204CO5 Apply different lenses of analysis | LITR204 | CO3 | LITR204CO3 | apply knowledge of periodization and genre for analysis |
| | LITR204 | CO4 | LITR204CO4 | evaluate themes in literary texts |
| I ITP 204 CO6 LITP 204CO6 interpret toyte biotogically and using primary and accordance motogical | LITR204 | CO5 | LITR204CO5 | Apply different lenses of analysis |
| Linzo+ 1000 Linzo+000 Interpret texts instoncany and using primary and secondary materials | LITR204 | CO6 | LITR204CO6 | interpret texts historically and using primary and secondary materials |



Communicate clearly, concisely and correctly using written, spoken, and visual mediums that LITR204 CO7 LITR204CO7 helps in enhancing employment opportunities. CO8 LITR204CO8 LITR204 Demonstrate skills to conduct critical enquiry LITR205 CO1 LITR205CO1 Read about basic theories and concepts in critical theory LITR205 CO2 LITR205CO2 Practice using theoretical models LITR205 CO3 LITR205CO3 Identify the limits of different theoretical models LITR205 CO4 LITR205CO4 Understand the explanatory powers of various theoretical models Communicate clearly, concisely and correctly using written, spoken, and visual mediums that LITR 205 COS LITR205CO5 helps in enhancing employment opportunities. LITR205 CO6 LITR205CO6 Demonstrate skills to conduct critical enquiry LITR231 CO1 LITR231CO1 Discuss class readings actively in class activities Provide insights as part of performance-based research and write a thoughtful report based on LITR231 CO2 LITR231CO2 this LITR231 CO3 LITR231CO3 Deconstruct and justify a close reading of a text in relation to theoretical texts LITR231 CO4 LITR231CO4 Analyse a play in relation to its adaptation in any language/medium LITR231 CO5 LITR231CO5 Reflect on your learning and insights from this course int the final project LITR231 CO6 LITR231CO6 Relate your learning on each learning module through creative expression for this course LITR231 CO7 LITR231CO7 Design and implement cohesive research/writing/response plans Communicate clearly, concisely and correctly using written, spoken, and visual mediums that LITR231 CO8 LITR231CO8 helps in enhancing employment opportunities LITR231 LITR231CO9 CO9 Demonstrate skills to conduct critical enquiry LITR232 CO1 LITR232CO1 Demonstrate understanding of the process of adaptation LITR232 CO2 LITR232CO2 Analyse films and literature as distinct arts LITR232 CO3 LITR232CO3 Discover common strategies applied by both film and literature LITR232 CO4 LITR232CO4 Examine formal experiments in film LITR232 CO5 LITR232CO5 Analyse literature as source text LITR232 CO6 LITR232CO6 Apply basics of film theory in writing LITR232 CO7 LITR232CO7 Practice technical aspects of filmmaking Communicate clearly, concisely and correctly using written, spoken, and visual mediums that LITR232 CO8 LITR232CO8 helps in enhancing employment opportunities Demonstrate skills to conduct critical enquiry LITR232 CO9 LITR232CO9 LITR235 CO1 LITR235CO1 To demonstrate understanding of the various aspects of digital technologies LITR235 CO2 LITR235CO2 To understand how culture shapes and is shaped by digital technologies LITR235 CO3 LITR235CO3 To evaluate the working of social structures and power in digital media LITR235 CO4 LITR235CO4 To decontruct contemporary debates in digital technologies LITR235 CO5 LITR235CO5 To examine issues of privacy on digital networks LITR235 CO6 LITR235CO6 To create/articulate critical opinion on issues of governance, industry, technology and society LITR235 CO7 LITR235CO7 To demonstrate ability to conduct independent research on digital cultures Communicate clearly, concisely and correctly using written, spoken, and visual mediums that LITR235 CO8 LITR235CO8 helps in enhancing employment opportunities LITR235 LITR235CO9 CO9Demonstrate skills to conduct critical enquiry LITR 302 CO1 LITR302CO1 Determine and build evaluative criteria about children's books and media through this course Demonstrate and sharpen an understanding of the impact of 'intended' audience on analysing LITR302 CO2 LITR302CO2 literature in relation to children's and young adult literature Justify and be conversant in debates on mixed readership of children's and young adult LITR302 CO3 LITR302CO3 literature through an emphasis on form, narration, and media Produce a curated reading/viewing list along concerns/themes of students' choice for a class LITR 302 CO4LITR302CO4 report/post/blog LITR302 CO5 LITR302CO5 Develop and execute a discussion plan on contemporary texts/issues in childhood studies LITR302 CO6 LITR302CO6 Execute a research plan and implement it towards writing a paper on text/s of students' choice LITR302 CO7 LITR302CO7 Present an understanding of debates on childhood (history/pedagogy/adaptation/translation) Communicate clearly, concisely and correctly using written, spoken, and visual mediums that LITR302 CO8 LITR302CO8 helps in enhancing employment opportunities LITR302 CO9 LITR302CO9 Demonstrate skills to conduct critical enquiry



LITR303 CO1 LITR303CO1 Analyse and respond to autobiographies' modalitities of self-expression Reflect on autobiographies in relation to historical events; who writes, who publishes, how do LITR303 CO2 LITR303CO2 we understand the relationship between history and autobiography LITR303 CO3 LITR303CO3 Develop an understanding of the field of autobiography studies through a review essay Select and execute an adequate course of leading a discussion on a module on contemporary LITR 303 CO4LITR303CO4 autobiographies Evaluate autobiographies in relation to negotiations in writing especially in relation to LITR303 LITR303CO5 CO5 translated/mediated auto/biographies Analyse and strengthen the writing process (per student) through working on drafts of all LITR303 CO6 LITR303CO6 assignments, writing workshops, and revisions Demonstrate their understanding of the course through a thoughtful and reflective research LITR303 LITR 303C07 CO7 Communicate clearly, concisely and correctly using written, spoken, and visual mediums that LITR303 CO8 LITR303CO8 helps in enhancing employment opportunities LITR303 CO9 LITR303CO9 Demonstrate skills to conduct critical enquiry LITR305 CO1 LITR305CO1 Identify major Critical thinkers & movements LITR305 CO2 LITR305CO2 Analysis of critical movements & key works LITR305 CO3 LITR305CO3 Examine epistemological differences between different critical schools of thought LITR305 CO4 LITR305CO4 Identify critical issues in the Indian context Identify intersectional possibilities between critical schools of thoughts & contemporary LITR305 CO5 LITR305CO5 movements LITR305 CO6 LITR305CO6 Express ideas clearly and write with precision and clarity when critically analysing a text Communicate clearly, concisely and correctly using written, spoken, and visual mediums that LITR305 CO7 LITR305CO7 helps in enhancing employment opportunities LITR305 CO8 LITR305CO8 Demonstrate skills to conduct critical enquiry LITR306 CO1 LITR306CO1 Discover recent trends in English writing LITR306 CO2 LITR306CO2 Examine issues and debates around colonialism and post colonialism LITR306 CO3 LITR306CO3 Evaluate culture through literature LITR306 CO4 LITR306CO4 Interpret history through fiction LITR306 CO5 LITR306CO5 Understand issues of identity and representation LITR306 CO6 LITR306CO6 Understand translation theory and its politics LITR306 CO7 LITR306CO7 Learn translation Communicate clearly, concisely and correctly using written, spoken, and visual mediums that LITR306 CO8 LITR306CO8 helps in enhancing employment opportunities LITR306 CO9 LITR306CO9 Demonstrate skills to conduct critical enquiry LITR332 CO1 LITR332CO1 explain how language is fundamental to encounter LITR332 CO2 LITR332CO2 draw comparisions between science fiction encounters and colonial ones LITR332 CO3 LITR332CO3 read texts utilizing theoretical approaches LITR332 CO4LITR332CO4 understand the colonial construction of race and sex Communicate clearly, concisely and correctly using written, spoken, and visual mediums that LITR332 CO5 LITR332CO5 helps in enhancing employment opportunities. LITR332CO6 LITR 332 CO6 Demonstrate skills to conduct critical enquiry CO1 MAND101 MAND101CO1 Retrieving Mandarin produnciation with tone Using basic numbers and apply it on to social covnerstaion regarding the topics such as MAND101CO2 MAND101 CO2 asking days, week, phone number, and birthday MAND101 CO3 MAND101CO3 Recognizing Simple Types of Questions with Question Word or with the Particle. MAND101 CO4 MAND101CO4 Recognizing and using stative verbs to express feelings and desribe weather etc. MAND101 CO5 MAND101CO5 Interpreting their hobbies by using Verb-Object Grammar Pattern MAND101 CO6 MAND101CO6 Comparing radicals and recognize Mandarin characters MAND102 CO1 MAND102CO1 Recalling the different measure words matching with the identified nouns MAND102 CO2 MAND102CO2 Using the basic numbers to larger numbers MAND102 CO₃ MAND102CO3 Recalling the family MAND102 CO4 MAND102CO4 Using possesion to create longer nouns MAND102 CO5 MAND102CO5 Using stative verb to modify noun Organizing senetence to descibe the manner or degree of the action by predicative MAND102 CO6 MAND102CO6 complements MAND102 CO7 MAND102CO7 Using Verb Object Compounds



| MATHI0 CO2 MATHI01CO2 problems MATHI01 CO4 MATHI01CO4 Executing problems involving the rate of change, natios and proportion MATHI01 CO5 MATHI01CO4 Executing problems involving the rate of change, natios and proportion MATHI01 CO5 MATHI01CO5 Recognize relations and solve simple problems with implementing operations to solve simple problems. MATHI01 CO6 MATHI01CO7 Inderstand the basic clements of counting problems and implementing operations to solve simple problems. MATHI01 CO6 MATHI01CO7 Apply a systematic approach and employ latest computational technologies to solve problem simple problems. MATHI01 CO0 MATHI01CO9 Periodistrate knowledge of solving enalworld problems. MATHI01 CO1 MATHI01CO10 Demonstrate knowledge of relevant concepts and how this applies to practice and industral setting. MATHI02 CO1 MATHI02CO1 Recognize various functions, understand notions of relations and functions and identifier their functions. MATHI02 CO4 MATHI02CO1 Recognize various functions. MATHI02 CO4 MATHI02CO1 Understand and recall quadratis functions. sketch them, funct onsts and apply to solve practic | | | | |
|--|---------|------|-------------|---|
| MATHIO CO MATHIOCO problems MATHIO COA MATHIOCO Executing problems involving the rate of change, ratios and proportion MATHIO COA MATHIOTOCO Executing problems involving the rate of change, ratios and proportion MATHIO COA MATHIOTOCO Executing problems with the indumental concepts in exploratory data analysis MATHIO COA MATHIOTOCO Executing problems of concepts in exploratory data analysis MATHIO COA MATHIOTOCO Executing problems of concepts in exploratory data analysis MATHIO COA MATHIOTOCO Problems in classroom and professional setting: exalproblems MATHIO COA MATHIOTOCO Problems in classroom and professional setting: exalproblems MATHIO COA MATHIOTOCO Prostrate knowledge of onling enal-word problems exting: MATHIO COI MATHIOTOCO Prostrate knowledge of relevant concepts and how this applies to practice and industrial setting: MATHIO COI MATHIOCOCO Recorginav arions, sud setch their graphs, perform various transformations to relations and functions and identifier their functions. MATHIO COA MATHIOCOCO Inderstand and recall quadratic functi | MATH101 | CO1 | MATH101CO1 | Recognizing the units of numbers and magnitude |
| MATHIO CO4 MATHIOICO4 Esceuting problems involving the rate of change, ratios and proportion MATHIOI CO5 MATHIOICO5 Recognize relations and solve simple problems by applying appropriate formulas and procedures. MATHIOI CO6 MATHIOICO6 Recognize and understand the fundamental concerpts in exploratory data analysis MATHIOI CO7 MATHIOICO7 Understand the basic elements of counting problems and implementing operations to solve simple problems. MATHIOI CO8 MATHIOICO6 Destinguish between event, outcome, trial, sample space in a probability context MATHIOI CO8 MATHIOICO7 Demonstrate knowledge of voltex pred-word problems. MATHIOI CO10 MATHIOICO10 Demonstrate knowledge of voltex red-word problems. MATHIOI CO10 MATHIOICO10 Demonstrate knowledge of voltex red-word problems. MATHIOI CO10 MATHIOICO10 Demonstrate knowledge of voltex and motions of relations and functions and identified their dumain. MATHIOI CO10 MATHIOICO20 Demonstrate knowledge of voltex and motions of relations and functions and identified their dumain. MATHIOI CO10 MATHIOICO20 Demonstrate knowledge of voltex and motions of relations and functions and identified their dumain. MATHIO2 CO2 MATHIO2CO2 Understand and recall functions. slope, intercepts and their applications MATHIO2 CO3 MATHIO2CO3 Understand and recall polyminia, rosts, remainder and factor theorems, perform synthetic division and seech them MATHIO2 CO6 MATHIO2CO3 Understand and recall polyminia, rosts, remainder and factor theorems, perform synthetic division and seech them MATHIO2 CO6 MATHIO2CO3 Understand and recall polyminia, rosts, remainder and factor theorems, perform synthetic division and seech them MATHIO2 CO6 MATHIO2CO5 Understand and recall polyminia, rosts, steech them and apply to practical problems MATHIO2 CO6 MATHIO2CO5 Understand and recall logainthmic functions, sketch them and apply to practical problems in permutations and combinations. MATHIO3 CO6 MATHIO2CO5 Understand and recall logainthmic functions, sketch them and apply to practical problems. | MATH101 | CO2 | MATH101CO2 | Interpreting the concepts of geometry involving length, areas, volumes and apply it to simple problems |
| MATHI01 COS MATHI01COS Recognize relations and solve simple problems by applying appropriate formulas and procedures. MATHI01 COG MATHI01COS Recognize and understand the fundamental concepts in exploratory data analysis MATHI01 COG MATHI01COS Chaderstand the basic elements of counting problems and implementing operations to solve simple problems MATHI01 COS MATHI01COS Distinguish between event, outcome, trial, sample space in a probability context MATHI01 COS MATHI01COS Demonstrate knowledge of volving real-world problems MATHI01 COI MATHI01COI Demonstrate knowledge of volving real-world problems MATHI02 COI MATHI01COI Demonstrate knowledge of volving real-world problems MATHI02 COI MATHI02COI Bemonstrate knowledge of volving real-world problems MATH102 COI MATHI02COI Bemonstrate knowledge of volving real-world problems MATH102 CO MATH102COI Benostrate knowledge of volving real-world problems MATH102 COA MATH102COI Understand and recall problems and solves analges MATH102 COA MATH102COI Understand an | MATH101 | CO3 | MATH101CO3 | Understand the essential elements venn diagram and apply it to simple problems |
| MATHIO COS MATHIOCO procedures. In the fundamental concepts in exploratory data analysis MATHIO COG MATHIOCOG Recognize and understand the fundamental concepts in exploratory data analysis MATHIO COG MATHIOCOG Understand the basic elements of counting problems and implementing operations to solve singing in classroom and professional settings. MATHIO COI MATHIOLOGI Demonstrate knowledge of solving real-world problems MATHIO COI MATHIOLOGI Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. MATHIO COI MATHIOLOGI Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. MATHIO COI MATHIOLOGI Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. MATHIO COI MATHIOLOGI Demonstrate shifty to work in a team effectively MATHIO COI MATHIOLOGI Demonstrate analytic to work in a team effectively MATHIO COI MATHIOLOGI Demonstrate and recall set notations, understand notions of relations and functions and identifications MATHIO COI MATHIOLOGI Understand and recall guardmite functions, sheets them, find roots and apply to solve practic problems MATHIO COS MATHIOLOGO Understand and recall guardmite functions, skeets them, find roots and apply to solve practic problems MATHIO COM MATHIOLOGO Understand and recall guardmite functions, skeets them and apply to practical problems MATHIO COM MATHIOLOGO Understand and recall polynomials, roots, remainder and factor duorents, perform synthetic division and sketch them and apply to practical problems MATHIO COM MATHIOLOGO Understand and recall exponential functions, sketch them and apply to practical problems MATHIO COM MATHIOLOGO Understand and recall exponential functions, sketch them and apply to practical problems MATHIO COG MATHIOLOGO Understand and recall polynomials, roots, remainder and factor duorents, they problems (MATHIOLOGO MATHIOLOGO Understand and recall polynomials (Costing distributions Binomial, Gocometric, Hyper geonetric, Exponen | MATH101 | CO4 | MATH101CO4 | |
| MATTH101 CO7 MATTH101 Understand the basic elements of counting problems and implementing operations to solve simple problems MATTH101 CO8 MATTH101 Apply a systematic approach and empty latest computational technologies to solve problem arising in classrom and professional settings MATTH101 CO10 MATTH101CO01 Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. MATTH101 CO10 MATTH101CO10 Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. MATTH102 CO1 MATTH101CO12 Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. MATTH102 CO1 MATTH102CO1 Renember and recall set notations, understand notions of relations and functions and identif their domain. MATTH102 CO4 MATTH102CO2 Understand and recall applications: slope , intercepts and their applications MATTH102 CO4 MATTH102CO3 Understand and recall apply into examples MATTH102 CO4 MATTH102CO4 Understand and recall apply into examples MATTH102 CO4 MATTH102CO4 Understand and recall polynomials, roots, sketch them and apply to practical problems MATTH10 | MATH101 | CO5 | MATH101CO5 | |
| MATHIOL COS MATHIOLOCY simple problems MATHIOL COS MATHIOLOCY Simple problems in a conscione, trial, sample space in a probability context MATHIOL COS MATHIOLOCY Apply a systematic approach and employ fatest computational technologies to solve problem arising in classroom and professional settings MATHIOL COID MATHIOLOCID Demonstrate knowledge of solving real-world problems MATHIOL COID MATHIOLOCID Demonstrate knowledge of solving real-world problems MATHIOL COID MATHIOLOCID Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. MATHIOL COID MATHIOLOCID Demonstrate throwledge of relevant concepts and how this applies to practice and industrial settings. MATHIOL COI MATHIOLOCID Demonstrate ability to work in a team effectively MATHIOL COI MATHIOLOCID Understand and recall autoritors, understand notions of relations and functions and identif their domain. MATHIOL COI MATHIOLOCID Understand and recall autoritors slope , intercepts and their applications MATHIOL COS MATHIOLOCID Understand and recall polynomials, roots, remainder and factor theorems, perform synthetic division and sketch them. MATHIOL COS MATHIOLOCID Understand and recall polynomials, roots, remainder and factor theorems, perform synthetic division and sketch them. MATHIOL COS MATHIOLOCID Understand and recall polynomials, roots, remainder and factor theorems, perform synthetic division and sketch them. MATHIOL COS MATHIOLOCID Understand and recall exponential functions, asymptotes, sketch them and apply to practical problems MATHIOL COM MATHIOLOCID Understand and recall exponential functions, sketch them and apply to practical problems. MATHIOL COM MATHIOLOCID Understand and recall exponential functions, sketch them and apply to practical problems. MATHIOL COM MATHIOLOCID Understand and properties of set thoeretic probability for the solution of simple problems. MATHIOL COM MATHIOLOCID Encomplexity and apply the concept of random variables and their corresponding distributions | MATH101 | CO6 | MATH101CO6 | |
| MATHI01 CO9 MATHI01CO9 Apply a systematic approach and employ latest computational technologies to solve problem arising in classroom and professional settings. MATHI01 CO10 MATHI01CO10 Demonstrate knowledge of voiving real-world problems MATHI01 CO11 MATHI01CO10 Demonstrate knowledge of voiving real-world problems MATHI01 CO12 MATHI01CO12 Demonstrate ability to work in a team effectively MATHI02 CO1 MATHI02CO2 Recognise various functions and sketch their graphs, perform various transformations to create new functions. MATHI02 CO3 MATHI02CO3 Understand and recall guadratic functions, sketch them, find roots and apply to solve practical problems MATHI02 CO4 MATHI02CO3 Understand and recall guadratic functions, sketch them, find roots and apply to solve practical problems MATHI02 CO5 MATHI02CO3 Understand and recall guadratic functions, sketch them and apply to practical problems MATHI02 CO6 MATHI02CO4 Understand and recall polynomials, roots, remainder and factor theorems, perform synthetic division and sketch them MATH102 CO6 MATH102CO9 Understand and recall polynomials, roots, remainder and factor theoremsponding distributions and cacuulat simple eproblems in peroblems. | MATH101 | CO7 | MATH101CO7 | |
| MATHUD COS MATHUDCOS insign in classroom and professional settings. MATHUD CO10 MATHUDICOI Demonstrate knowledge of solving real-world problems MATHUD CO11 MATHUDICOI Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. MATHUD CO1 MATHUDICOI Demonstrate ability to work in a team effectively MATHUD CO1 MATHUDICOI Recognise various functions and sketch their graphs, perform various transformations to create new functions. MATHUD CO3 MATHUD2CO1 Recognise various functions, sketch them, find roots and apply to solve practic problems MATHUD CO4 MATHUD2CO5 Understand and recall linear functions, sketch them, find roots and apply to solve practical problems MATHUD CO6 MATHUD2CO5 Understand and recall regression and apply in to examples MATHUD CO6 MATHUD2CO5 Understand and recall regression and apply in to examples MATHUD CO6 MATHUD2CO5 Understand and recall regression and apply in to examples MATHUD CO6 MATHUD2CO5 Understand and recall regression and apply in to examples MATHUD CO6 MATHUD2CO5 Understand and recall regression and apply to practi | MATH101 | CO8 | MATH101CO8 | |
| MATHI01 CO11 MATHI01CO11 Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. MATHI01 CO12 MATHI01CO12 Demonstrate ability to work in a team effectively MATHI02 CO1 MATHI02CO1 Recognise various functions and sketch their graphs, perform various transformations to create new functions. MATHI02 CO2 MATHI02CO2 Recognise various functions and sketch their graphs, perform various transformations to create new functions. MATHI02 CO3 MATHI02CO4 Understand and recall lenar functions: slope , intercepts and heir applications MATHI02 CO4 MATHI02CO4 Understand and recall requisions, remainder and factor theorems, perform synthetic division and sketch them MATHI02 CO6 MATHI02CO8 Understand and recall registrational functions, asymptotes, sketch them and apply to practical problems MATHI02 CO6 MATHI02CO9 Understand and recall logaitthinic functions, sketch them and apply to practical problems MATHI02 CO6 MATHI02CO9 Understand and properties of stheoretic probability for the solution of simple problems MATH102 CO6 MATH102CO9 Understand and properties of stheoretic probability for the solution of simple problems | MATH101 | CO9 | MATH101CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| MATHIO COIT MATHIOCOIT Settings. MATHIO COIT MATHIOCOIT Demonstrate ability to work in a team effectively MATHIO COI MATHIO2COI Remember and recall set notations. understand notions of relations and functions and identifier domain. MATHIO2 COI MATHIO2COI Recognize various functions and sketch their graphs, perform various transformations to create new functions. MATHIO2 CO3 MATHIO2COI Understand and recall quadratic functions, sketch them, find roots and apply to solve practic problems MATHIO2 CO4 MATHIO2COI Understand and recall polynomials, roots, remainder and factor theorems, perform synthetic division and sketch them MATHIO2 CO6 MATHIO2COI Understand and recall exponential functions, sketch them and apply to practical problems MATHIO2 CO6 MATHIO2COI Understand and recall exponential functions, sketch them and apply to practical problems MATHIO2 CO9 MATHIO2COI Understand and recall exponential functions, sketch them and apply to practical problems MATHIO2 CO9 MATHIO2COI Understand and recall exponential functions, sketch them and apply to practical problems MATHIO3 CO1 MATHIO3COI U | MATH101 | CO10 | MATH101CO10 | |
| MATH102 C01 MATH102CO1 Remember and recall set notations, understand notions of relations and functions and identif their domain. MATH102 C02 MATH102CO2 Recognize various functions and sketch their graphs, perform various transformations to create new functions. MATH102 C03 MATH102CO3 Understand and recall linear functions: slope , intercepts and their applications MATH102 C04 MATH102CO5 Understand and recall polynomials, roots, remainder and factor theorems, perform synthetic division and sketch them MATH102 C06 MATH102CO6 Understand and recall polynomials, roots, remainder and factor theorems, perform synthetic problems MATH102 C06 MATH102CO9 Understand and recall caponential functions, asymptotes, sketch them and apply to practical problems MATH102 C08 MATH102CO9 Understand and recall caponential functions, sketch them and apply to practical problems MATH103 C09 MATH102CO9 Understand and recall polynomials, roots, remainder and apply to practical problems. MATH103 C01 MATH102CO9 Understand and recall polynomical functions, sketch them and apply to practical problems. MATH103 C04 MATH103CO2 Understand and recall popertexits of the following distribution of simple probl | MATH101 | CO11 | MATH101CO11 | |
| MATHIO COI MATHIO2 Understand and recall probomails, roots, remainder and factor theorems, perform synthetic division and sketch them Intercepts and and recall probomails, roots, remainder and factor theorems, perform synthetic division and sketch them MATHIO2 CO6 MATHIO2CO0 Understand and recall actional functions, sketch them and apply to practical problems MATHIO2 CO7 MATHIO2CO0 Understand and recall logairthmic functions, sketch them and apply to practical problems in permutations and combinations MATHIO3 CO1 MATHIO3CO0 Understand and properties of set theoretic probability for the solution of simple problems. MATHIO3 CO1 MATHIO3CO0 Use the definition and properties of the tholowing distributions. Binomial, Geometric, Hyper geometric, Exponentic, Probability for the solution of simple problems. MATHIO3 | MATH101 | CO12 | MATH101CO12 | Demonstrate ability to work in a team effectively |
| MATH102 CO2 MATH102CO2 Recognise various functions and sketch their graphs, perform various transformations to create new functions. MATH102 CO3 MATH102CO3 Understand and recall linear functions: slope , intercepts and their applications MATH102 CO4 MATH102CO4 Understand and recall pudatic functions, sketch them, find roots and apply to solve practic problems MATH102 CO5 MATH102CO6 Understand regression and apply it to examples MATH102 CO6 MATH102CO7 Understand and recall rolynomials, roots, remainder and factor theorems, perform synthetic division and sketch them MATH102 CO8 MATH102CO8 Understand and recall rolonal functions, sketch them and apply to practical problems MATH102 CO9 MATH102CO9 Understand and recall rolonal functions, sketch them and apply to practical problems in permutations and combinations MATH103 CO1 MATH103CO1 Understand and properties of set theoretic probability for the solution of simple problems. MATH103 CO2 MATH103CO2 Understand and apply the concept of random variables and their corresponding distributions. MATH103 CO3 MATH103CO3 Define, identify and apply the porsonal dormal. MATH103 CO4 <td>MATH102</td> <td>CO1</td> <td>MATH102CO1</td> <td>Remember and recall set notations, understand notions of relations and functions and identify</td> | MATH102 | CO1 | MATH102CO1 | Remember and recall set notations, understand notions of relations and functions and identify |
| MATH102 CO3 MATH102CO3 Understand and recall linear functions: slope , intercepts and their applications MATH102 CO4 MATH102CO4 Understand and recall quadratic functions, sketch them, find roots and apply to solve practic problems MATH102 CO5 MATH102CO5 Understand and recall polynomials, roots, remainder and factor theorems, perform synthetic division and sketch them MATH102 CO6 MATH102CO7 Understand and recall polynomials, roots, remainder and factor theorems, perform synthetic division and sketch them MATH102 CO8 MATH102CO9 Understand and recall logairthmic functions, asymptotes, sketch them and apply to practical problems motion MATH102 CO9 MATH102CO9 Understand and recall logairthmic functions, sketch them and apply to practical problems in permutations and combinations MATH103 CO1 MATH103CO2 Understand and apply the fundamental principles of counting for solving simple problems in permutations and calculate simple expectation values such as Maan and Variance. MATH103 CO4 MATH103CO2 Use the definition and properties of the following distributions: Binomial, Geometric, Hyper geometric, Exponential, Poisson and Normal MATH103 CO4 MATH103CO3 Identify and apply the appropriate distribution for solutions to simple problems <t< td=""><td>MATH102</td><td>CO2</td><td>MATH102CO2</td><td>Recognise various functions and sketch their graphs, perform various transformations to</td></t<> | MATH102 | CO2 | MATH102CO2 | Recognise various functions and sketch their graphs, perform various transformations to |
| MATH102 CO4 MATH102CO4 Understand and recall quadratic functions, sketch them, find roots and apply to solve practic problems MATH102 CO5 MATH102CO6 Understand regression and apply it to examples MATH102 CO6 MATH102CO6 Understand and recall polynomials, roots, remainder and factor theorems, perform synthetic division and sketch them MATH102 CO7 MATH102CO7 Understand and recall rational functions, asymptotes, sketch them and apply to practical problems MATH102 CO8 MATH102CO9 Understand and recall exponential functions, sketch them and apply to practical problems MATH103 CO1 MATH102CO9 Understand and recall logairthmic functions, sketch them and apply to practical problems MATH103 CO1 MATH103CO1 Understand and recall properties of set theoretic probability for the solution of simple problems. MATH103 CO2 MATH103CO3 Uderstand and properties of the following distributions: Binomial, Geometric, Hypopertita, Sponential, Poisson and Normal MATH103 CO3 MATH103CO3 Identify and apply the appropriate distribution for solutions to simple problems MATH103 CO4 MATH103CO3 Identify and apply the appropriate distribution for solutions to simple problems <t< td=""><td>MATH102</td><td>CO3</td><td>MATH102CO3</td><td></td></t<> | MATH102 | CO3 | MATH102CO3 | |
| MATH102 CO5 MATH102CO5 Understand and recall polynomials, roots, remainder and factor theorems, perform synthetic division and sketch them MATH102 CO6 MATH102CO7 Understand and recall rational functions, asymptotes, sketch them and apply to practical problems MATH102 CO7 MATH102CO7 Understand and recall exponential functions, asymptotes, sketch them and apply to practical problems MATH102 CO8 MATH102CO9 Understand and recall exponential functions, sketch them and apply to practical problems MATH102 CO9 MATH102CO9 Understand and apply the fundamental principles of counting for solving simple problems in problems. MATH103 CO1 MATH103CO2 Use the definition and properties of set theoretic probability for the solution of simple problems. MATH103 CO2 MATH103CO2 Use the definition and properties of the following distributions: Binomial, Geometric, Hyper geometric, Exponential, Poisson and Normal MATH103 CO3 MATH103CO4 Identify and apply the appropriate distribution for solutions to simple problems MATH103 CO4 MATH103CO4 Identify and apply the appropriate distribution for solutions to simple problems MATH103 CO4 MATH132CO2 Identify, solds, cash flotin and taxes. | | | | Understand and recall quadratic functions, sketch them, find roots and apply to solve practical |
| MATH102 CO6 MATH102CO6 division and sketch them MATH102 CO7 MATH102CO7 Understand and recall rational functions, asymptotes, sketch them and apply to practical problems MATH102 CO8 MATH102CO8 Understand and recall exponential functions, sketch them and apply to practical problems MATH102 CO9 MATH102CO9 Understand and recall logairthmic functions, sketch them and apply to practical problems MATH103 CO1 MATH103CO0 permutations and combinations MATH103 CO2 MATH103CO2 Define, identify and apply the concept of random variables and their corresponding distributions and calculate simple expectation values such as Mean and Variance. MATH103 CO3 MATH103CO3 Define, identify and apply the concept of random variables and their corresponding distributions and calculate simple expectation values such as Mean and Variance. MATH103 CO4 MATH103CO3 Befine, identify and apply the appropriate distribution for solutions to simple problems. MATH103 CO4 MATH103CO3 Identify and apply the appropriate distributions to simple problems. MATH1132 CO1 MATH103CO3 Identify and apply the appropriate distribution for solutions to simple problems. MATH132 CO4 MATH132CO3 Identify and apply the apr | MATH102 | CO5 | MATH102CO5 | |
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| MATH103 C02 MATH105C02 problems. MATH103 C03 MATH103C03 Define, identify and apply the concept of random variables and their corresponding distributions: Binomial, Geometric, Hyper geometric, Exponential, Poisson and Normal MATH103 C04 MATH103C00 Recall the definition and properties of the following distributions: Binomial, Geometric, Hyper geometric, Exponential, Poisson and Normal MATH103 C05 MATH103C00 Identify and apply the appropriate distribution for solutions to simple problems MATH12 C01 MATH132C01 Remember and recall the finance terminology such as annuities, perpetuities, investment funds, bonds, cash flows, inflation and taxes. MATH132 C02 MATH132C02 Understand the time value of money MATH132 C03 MATH132C03 Calculate interest rates and discount factors MATH132 C04 MATH132C04 Calculate, annuities and perpetuities MATH132 C05 MATH132C05 Apply this knowledge to simple, fixed-income financial instruments MATH132 C06 MATH132C06 Use these concepts in the assessment of investment projects MATH132 C06 MATH132C07 Apply a systematic approach and employ latest computational technologies to solve problem arising in classroom and professional settings <td>MATH103</td> <td>CO1</td> <td>MATH103CO1</td> <td></td> | MATH103 | CO1 | MATH103CO1 | |
| MATH103 CO3 MATH103CO3 distributions and calculate simple expectation values such as Mean and Variance. MATH103 CO4 MATH103CO4 Recall the definition and properties of the following distributions: Binomial, Geometric, Hyper geometric, Exponential, Poisson and Normal MATH103 CO5 MATH103CO5 Identify and apply the appropriate distribution for solutions to simple problems MATH132 CO1 MATH132CO2 Identify and apply the appropriate distribution for solutions to simple problems MATH132 CO2 MATH132CO2 Understand the time value of money MATH132 CO3 MATH132CO3 Calculate interest rates and discount factors MATH132 CO4 MATH132CO4 Calculate, annuities and perpetuities MATH132 CO5 MATH132CO6 Use these concepts in the assessment of investment projects MATH132 CO6 MATH132CO7 Apply a systematic approach and employ latest computational technologies to solve problem arising in classroom and professional settings MATH132 CO9 MATH132CO9 Demonstrate knowledge of solving real-world problems MATH132 CO9 MATH132CO9 Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. MATH132 CO1 <td< td=""><td>MATH103</td><td>CO2</td><td>MATH103CO2</td><td>problems.</td></td<> | MATH103 | CO2 | MATH103CO2 | problems. |
| MATH103CO4MATH103CO4Recall the definition and properties of the following distributions: Binomial, Geometric, Hyper geometric, Exponential, Poisson and NormalMATH103CO5MATH103CO5Identify and apply the appropriate distribution for solutions to simple problemsMATH132CO1MATH132CO1Remember and recall the finance terminology such as annuities, perpetuities, investment funds, bonds, cash flows, inflation and taxes.MATH132CO2MATH132CO2Understand the time value of moneyMATH132CO3MATH132CO3Calculate interest rates and discount factorsMATH132CO4MATH132CO4Calculate, annuities and perpetuitiesMATH132CO5MATH132CO5Apply this knowledge to simple, fixed-income financial instrumentsMATH132CO6MATH132CO7Apply a systematic approach and employ latest computational technologies to solve problem arising in classroom and professional settingsMATH132CO8MATH132CO8Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings.MATH132CO9MATH132CO1Demonstrate ability to work in a team effectivelyMATH141CO1MATH141CO1Remember the syntax of the languageMATH141CO2MATH141CO2Use basic MATLAB /R commands at the command prompt to perform simple comuputationMATH141CO4MATH141CO3Understand the notion of functions and make function filesMATH141CO4MATH141CO5Write a complete MATLAB /R program demonstrating the use of various MATLAB/R | MATH103 | CO3 | MATH103CO3 | |
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| MATH141 CO1 MATH141CO1 Remember the syntax of the language MATH141 CO2 MATH141CO2 Use basic MATLAB /R commands at the command prompt to perform simple comuputation MATH141 CO3 MATH141CO3 Understand the flow constructs such as "if" and "for" and apply to solve problems MATH141 CO4 MATH141CO4 Understand the notion of functions and make function files MATH141 CO5 MATH141CO5 Write a complete MATLAB/R program demonstrating the use of various MATLAB/R | MATH132 | CO9 | MATH132CO9 | |
| MATH141 CO2 MATH141CO2 Use basic MATLAB /R commands at the command prompt to perform simple comuputation MATH141 CO3 MATH141CO3 Understand the flow constructs such as "if" and "for" and apply to solve problems MATH141 CO4 MATH141CO4 Understand the notion of functions and make function files MATH141 CO5 MATH141CO5 Write a complete MATLAB/R program demonstrating the use of various MATLAB/R | MATH132 | CO10 | MATH132CO10 | Demonstrate ability to work in a team effectively |
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| MATH141 CO5 MATH141CO5 Write a complete MATLAB/R program demonstrating the use of various MATLAB/R | MATH141 | CO3 | MATH141CO3 | Understand the flow constructs such as "if" and "for" and apply to solve problems |
| IMATH1411CO5 IMATH141CO5 I | MATH141 | CO4 | MATH141CO4 | Understand the notion of functions and make function files |
| | MATH141 | CO5 | MATH141CO5 | Write a complete MATLAB/R program demonstrating the use of various MATLAB/R constructs |



Apply a systematic approach and employ latest computational technologies to solve problems MATH141 CO6 MATH141CO6 arising in classroom and professional settings MATH141CO7 MATH141 CO7 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial MATH141 MATH141CO8 CO8 settings MATH141 CO9 MATH141CO9 Demonstrate ability to work in a team effectively MATH151 CO1 MATH151CO1 Understand notions of limits, find limits using different techniques Understand continuity of functions, identify different types of discontinuities, understand MATH151 CO2 MATH151CO2 Intermediate Value Theorem Understand notion of differentiability, relation between limits, continuity and differentiability. MATH151 MATH151CO3 CO3 use fundamental definition of derivatives to investigate differentiability of functions Remember rules of differentiation, apply them to find derivatives of functions, understand MATH151 CO4 MATH151CO4 implciti differentiation, chain rule Apply differential calculus concepts and techniques to rate of change and optimisation MATH151 CO5 MATH151CO5 problems MATH151 CO6 MATH151CO6 Understand notions of integration, definite integral and fundamental theorems of Calculus MATH151 CO7 MATH151CO7 Remember techniques of integration and apply them to solve problems Recognise and understand symbolic logical structures and equivalences and infer truth tables MATH155 CO1 MATH155CO1 associated with them MATH155 CO2 MATH155CO2 Recall, recognise and employ rules of inference in simple problems MATH155 CO3 MATH155CO3 Recall standard methods of proving theorems and apply it to simple problems MATH155 MATH155CO4 CO4 Understand the basic elements of set theory and associated operations MATH155 CO5 MATH155CO5 Distinguish between functions and relations and understand them in the algebraic context MATH155 CO6 MATH155CO6 Employ counting principles to solve problems in simple contexts MATH155 CO7 MATH155CO7 Understand and apply induction techniques to prove simple theorems. MATH155 CO8 MATH155CO8 Recognise recurrence relations and solve simple problems Identify graphs, recognize special graphs by their names, employ the knowledge of paths, MATH155 MATH155CO9 CO9 circuits and isomorphisms to answering questions regarding graphs Remember the basic definitions, theorems and proofs related to limits and continuity of MATH201 CO1 MATH201CO1 functions, find limits, investigate the continuity of functions Understand the notion of uniform continuity and apply it to understanding the conditions MATH201 CO2MATH201CO2 required for interchanging the differential and integral operators Understand, state and prove theorems of differential calculus and solve problems based on the MATH201 MATH201CO3 CO3 MATH201 CO4 MATH201CO4 Apply tools of differential calculus to practial problems such as optimization MATH201 MATH201CO5 CO5 Understand the concept of Riemann integration and properties of integrals MATH201 CO6 MATH201CO6 Apply various techniques of integration to solve application based problems MATH201 CO7 MATH201CO7 Understand theory of Infinite Series and apply to solve problems Understand the concept of sequences, their convergence and use them to test the continuity of MATH201 CO8 MATH201CO8 functions MATH202 CO1 MATH202CO1 Recall basic vector and matrix properties and definitions MATH202 CO2 MATH202CO2 Perform basic row operations on matrices and bring systems of equations to row echelon form Understand and apply the properties of matrices and determinants to solve systems of linear MATH202 CO3 MATH202CO3 equations MATH202 CO4 MATH202CO4 Understand and recall the basic concepts of vector spaces MATH202 CO5 MATH202CO5 Understand concepts of linearly independent sets, bases and coordinate vectors Understand the basic concepts of eigenvectors and eigenvalues and the theorems associated MATH202 MATH202CO6 CO6 with them Decide whether a given matrix can be diagonalized and know the various diagonalization MATH202 CO7 MATH202CO7 techniques MATH202 CO8 MATH202CO8 Recognize and understand syntax of mathematical software used in the course Apply a systematic approach and employ latest computational technologies to solve problems MATH202 CO9 MATH202CO9 arising in classroom and professional settings MATH202 CO10 MATH202CO10 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial MATH202 MATH202CO1 CO11 setting MATH202 CO12 MATH202CO12 Demonstrate ability to work in a team effectively



Distinguish and visualise various types of data and summarise them using elementary MATH203 CO1 MATH203CO1 tatistical measures Understand and apply rudimentary mathematical properties of probability, identify random MATH203CO2 MATH203 CO2variables and recall properties of some important distributions MATH203 CO₃ MATH203CO3 Recognise, Understand and derive important univariate sampling distributions Describe assumptions, derive and calculate interval estimates for mean and proportion using MATH203 MATH203CO4 CO4 different estimation methods Understand the mathematical basis and employ hypothesis tests for mean and proportion for MATH203 CO5 MATH203CO5 univariate and bivariate data Understand the mathematical basis of regression analysis for bivariate data and run regression MATH203 MATH203CO6 CO6 tests Identify, understand, recall and apply non-parametric methods for univariate and bivariate MATH203 CO7 MATH203CO7 data MATH203 CO8 MATH203C08 Recall and prove important theorems related to probability and Statistics MATH203 MATH203CO9 Use statistical software and write simple scripts to do statistical analysis. CO9 Apply a systematic approach and employ latest computational technologies to solve problems MATH203 CO10 MATH203CO10 arising in classroom and professional settings MATH203 CO11 MATH203CO11 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial MATH203 MATH203CO12 CO12 etting MATH203 MATH203CO13 CO13 Demonstrate ability to work in a team effectively Remember geometric formulae in higher dimensions such as Planes, lines and distances and MATH204 CO1 MATH204CO1 solve problems based on the concepts MATH204 CO2 MATH204CO2 Understand vectors, vector operations, products and solve problems Identify rectangular, cylindrical and spherical coordinates and convert one coordinate system MATH204 CO3 MATH204CO3 o another Understand multivariable differential calculus concepts such as limits, continuity and limits MATH204 CO₄ MATH204CO4 theorems. Use them to find and analyse limits of multivariable functions Understand partial differentiation, gradients, chain rule in higher dimensions, tangent planes, MATH204 CO₅ MATH204CO5 normals and apply to solve problems Apply multivariable differential calculus to solve optimisation problems- constrained and MATH204 CO6 MATH204CO6 MATH204 CO7 MATH204CO7 Understand multiple integration and apply to solve problems Understand vector fields, Concepts of divergence and Curl, Green's theorem, Stokes Theorem MATH204 CO8 MATH204CO8 and Gauss Theorem and apply them to solve real world problems MATH205 CO1 MATH205CO1 Understand the axiomatic approach to studying real analysis MATH205 CO2 MATH205CO2 Identify and work with bounds on different subsets of the set of real numbers MATH205 CO3 MATH205CO3 Understand and apply Bolzano-Weierstrass and Heine-Borel theorems to solve problems MATH205 CO4 MATH205CO4 Recognize sequences and understand and apply related theorems MATH205 CO5 MATH205CO5 Understand series and theorems to study their convergence Understand the techniques of identifying and proving the limits of arbitrary and continuous MATH205 CO6 MATH205CO6 functions Learn the proofs of the Intermediate Value Theorem, Mean Value Theorem, l'Hospital's rule MATH205 CO7 MATH205CO7 and Taylor's theorem Understanding Riemann Integrability and properties of definitely and indefinitely integrable MATH205 MATH205CO8 CO8 functions Knowing the criteria for interchanging the integral sign with the summation sign or with the MATH205 CO9 MATH205CO9 differential operator MATH206 CO1 MATH206CO1 To understand the set of complex numbers as a field MATH206 CO2 MATH206CO2 Represent complex numbers and their roots geometrically MATH206 CO3 MATH206CO3 Recall the Cauchy-Riemann equations and use them to identify analytic functions Exemplify analytic functions and apply the reflection principle to identify analytic functions MATH206 CO4 MATH206CO4 on certain symmetric regions Identify branch cuts for multi-valued inverses of functions and use the knowledge in solving MATH206 CO5 MATH206CO5 equations MATH206 CO6 MATH206CO6 Recognize analytic functions and evaluate them with partial information about their values Understand Taylor and Laurent series of analytic functions and be able to compute them and MATH206 CO7 MATH206CO7 decide their convergence Identify and classify singular points of complex-valued functions on regions in the complex MATH206 CO8 MATH206CO8 plane MATH206 CO9 MATH206CO9 Apply the Calculus of Residues to compute integrals of complicated real-valued functions



MATH207 CO1 MATH207CO1 Understand the geometric interpretation of solutions of ODEs and sketch them Recognising the order and degree of ODEs, classifying ODEs as linear, nonlinear, MATH207 CO2 MATH207CO2 homogeneous, non-homogeneous, autonomous and nonautonomous Apply qualitative methods to sketch the solutions of differential equations, analyse the MATH207 CO3 MATH207CO3 solutions and check for stability: Using real world problems Apply various analytic techniques to solve first order differential equations with applications MATH207 MATH207CO4 CO4 o simple real world problems. Understand the modelling of some real world problems using systems of two ODEs and apply MATH207 CO5 MATH207CO5 qualtative techniques to sketch the solutions. Analyse the stability of solutions Understand the theory of existence of solution of second order ODEs and concepts of MATH207 CO6 MATH207CO6 Wronskian and linear dependence/independence of solutions. MATH207 CO7 MATH207CO7 Apply various techniques for solving second order ODEs. MATH207 CO8 MATH207CO8 Understand the concept of Fourier Series and apply the method to solve ODEs MATH207 MATH207CO9 CO9 Understand and apply the methods of Laplace transforms to solve ODEs Understand systems of ODEs, apply methods to solve linear systems, analyse the solutions MATH207 CO10 MATH207CO10 using concepts of critical points and stability Understand the concept of nonlinear systems, find paths or solutions, implement linearisation MATH207 MATH207CO11 CO11 echnique around critical points to analyse the stability of the solutions MATH301 CO1 MATH301CO1 Apply equivalence relations to modular arithmetic MATH301 CO2 MATH301CO2 Identify groups, subgroups, and their manipulations to form new groups and subgroups MATH301 MATH301CO3 CO3 Understand Lagrange's theorem and apply it to number theory. MATH301 CO4 MATH301CO4 Understand and identify rings and integral domains. Understand fields as special types of rings and construction of newer fields from integral MATH301 CO5 MATH301CO5 domains MATH301 CO6 MATH301CO6 Understand group homomorphism and apply it to linear algebra MATH301 CO7 MATH301CO7 Be able to come up with examples of different types of groups, rings and fields MATH301 CO8 MATH301CO8 Analyze different types of integral domains in the context of polynomial of rings MATH303 CO1 MATH303CO1 Classify partial differential equations Solve first order linear PDE's using method of characteristics MATH303 CO2 MATH303CO2 Choose and implement the best method to compute solutions to parabolic differential **MATH303** CO3 MATH303CO3 equations using various techniques MATH303 CO4 MATH303CO4 Use Fourier Series, Fourier and Laplace transforms to solve linear PDEs Choose and implement the best method to compute solutions to elliptic differential equation MATH303 CO5 MATH303CO5 using various techniques Choose and implement the best method to compute solutions to hyperbolic differential MATH303 MATH303CO6 CO6 equations using various techniques Evaluate pde's for well-posedeness in the context of initial (and/or boundary) value problems MATH303 CO7 MATH303CO7 for classical PDEs such as the wave equation, the Laplace equation and the heat (diffusion) equation MATH303 MATH303CO8 CO8 Employ finite difference method to solve simple linear partial differential equations Interpret a real world problem in mathematical terms and formulate it mathematically and MATH331 CO1 MATH331CO1 solve using optimization methods Employ sensitivity analysis to analyse the sensitivity of the Optimization model to parameter MATH331 MATH331CO2 CO₂ values Understand, analyse the limitations of a model based on it's assumptions and critically MATH331 CO3 MATH331CO3 evaluate it MATH331 MATH331CO4 CO4 Use tools of dynamical systems to solve real world problems Analyse the sensitivity of the dynamical models to parameters and analyse the limitations MATH331 CO5 MATH331CO5 based on assumptions MATH331 MATH331CO6 Use Probability/ Stochastic methods to model and solve real world problems CO6 Analyse the sensitivity of the probability/stochastic models to parameters and analyse the MATH331 MATH331CO7 CO7 limitations based on assumptions Work as a team to choose a real world problem to work on and present a proposal for the MATH331 CO8 **MATH331CO8** problem Work as a team to create a working model for a complex real world problem, analyse and MATH331 MATH331CO9 CO₉ evaluate it critical Communicate effectively the mathematical formulation of a real world problem to a diverse MATH331 MATH331CO10 CO10 audience Apply a systematic approach and employ latest computational technologies to solve problems MATH331 CO11 MATH331CO11 arising in classroom and professional settings CO12 MATH331 MATH331CO12 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial MATH331 CO13 MATH331CO13 settings



| MATH331 | CO14 | MATH331CO14 | Demonstrate ability to work in a team effectively |
|---------|------|-------------|--|
| MATH332 | CO1 | MATH332CO1 | Understand and apply the basics of elementary probability and distributions to advanced contexts |
| MATH332 | CO2 | MATH332CO2 | Apply properties of exponential distribution, its extension to counting processes and Poisson Process, Inter-arrival and waiting time distributions |
| MATH332 | CO3 | MATH332CO3 | Understand and apply generalization of Poisson Processes to Renewal and Queuing Theory |
| MATH332 | CO4 | MATH332CO4 | Understand the concepts of discrete and continuous time Markov chains |
| MATH332 | CO5 | MATH332CO5 | Understand and apply the concept of stationary process and weakly stationary processes and in particular, Gaussian processes, White noise, Brownian motion and differentiate between them. |
| MATH332 | CO6 | MATH332CO6 | Understand and implement general techniques for simulating continuous and discrete random variables and choose the most appropriate technique |
| MATH332 | CO7 | MATH332CO7 | Model and Solve stochastic problems on the Computer using simulation techniques. |
| MATH332 | CO8 | MATH332CO8 | Model uncertainty as a stochastic problem in real world contexts and apply relevant methods to solve it. |
| MATH332 | CO9 | MATH332CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| MATH332 | CO10 | MATH332CO10 | Demonstrate knowledge of solving real-world problems |
| MATH332 | CO11 | MATH332CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| MATH332 | CO12 | MATH332CO12 | Demonstrate ability to work in a team effectively |
| MATH333 | CO1 | MATH333CO1 | Understand the basic difference between real and floating point arithmetic. |
| MATH333 | CO2 | MATH333CO2 | Understand the various methods for solving nonlinear equations, understand theorems and proofs and apply the methods using a software like MATLAB to solve problems |
| MATH333 | CO3 | MATH333CO3 | Evaluate the different methods on the basis of their orders of convergence and assumptions and apply on test problems to check |
| MATH333 | CO4 | MATH333CO4 | Understand the methods for interpolation and curve fitting and apply it to solve problems |
| MATH333 | CO5 | MATH333CO5 | Understand the numerical methods of differentiation and integration, apply them to solve problems, evaluate the methods |
| MATH333 | CO6 | MATH333CO6 | Understand the methods for solving linear equations, implement the methods in MATLAB, understand related theorems and proofs |
| MATH333 | CO7 | MATH333CO7 | Implement the methods for solving linear equations in MATLAB (any other software) and evaluate them on the basis of their convergence and complexity |
| MATH333 | CO8 | MATH333CO8 | Understand the methods for solving ODEs, related theorems and proofs, implement the methods using a software, compare and evaluate the methods. |
| MATH333 | | MATH333CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| MATH333 | CO10 | MATH333CO10 | Demonstrate knowledge of solving real-world problems |
| MATH333 | CO11 | MATH333CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| MATH333 | | | Demonstrate ability to work in a team effectively |
| MATH336 | CO1 | MATH336CO1 | Recall concepts from other mathematical disciplines to solve problems |
| MATH336 | CO2 | MATH336CO2 | Understand and remember concepts in geometry fundmental to the study of optimization and display problem solving skills. |
| MATH336 | CO3 | MATH336CO3 | Understand and apply one-dimensional search methods to solve problems and analyse them mathematically |
| MATH336 | CO4 | MATH336CO4 | Understand gradient and conjugate gradient methods, apply and analyse them |
| | CO5 | MATH336CO5 | Understand basic concepts of linear programming and apply them to solve simple problems |
| MATH336 | CO6 | MATH336CO6 | Understand the theory of simplex method and apply to solve problems |
| MATH336 | CO7 | MATH336CO7 | Understand notions such as duality and the connections between solutions and dual solutions |
| MATH336 | CO8 | MATH336CO8 | Understand standard non-simplex methods such as the Karmarkar's algorithm and implement it. |
| MATH336 | CO9 | MATH336CO9 | Understand the basic concepts of nonlinear constrained optimization with equality constraints and apply to solve problems |
| MATH336 | CO10 | MATH336CO10 | Understand the basic concepts of nonlinear constrained optimization with inequality constraints and apply to solve problems |
| MATH336 | CO11 | MATH336CO11 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| MATH336 | CO12 | MATH336CO12 | Demonstrate knowledge of solving real-world problems |



| MATH336 | CO13 | MATH336CO13 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
|--------------------|------------|--------------------------|--|
| MATH336 | CO14 | MATH336CO14 | Demonstrate ability to work in a team effectively |
| MKTG102 | CO1 | MKTG102CO1 | Define some concepts in marketing |
| MKTG102 | CO2 | MKTG102CO2 | Discuss some concepts in consumer behaviour |
| MKTG102 | CO3 | MKTG102CO3 | Classify various formats of market places |
| MKTG102 | CO4 | MKTG102CO4 | Demonstrate understanding of shop, shopping shopper |
| MKTG201 | CO1 | MKTG201CO1 | Define key principles and concepts of marketing |
| MKTG201 | CO2 | MKTG201CO2 | Discuss importance of marketing in business strategy and cross functional role of marketing |
| | CO3 | | in business Construct an effective marketing strategy, including a marketing mix, for a product/service |
| WIK10201 | 05 | WIK10201C03 | Construct an effective marketing strategy, including a marketing mix, for a product/service |
| MKTG201 | CO4 | MKTG201CO4 | Classify and understand the segmentation methods |
| MKTG201 | CO5 | MKTG201CO5 | Examine the targeting and positioning methods by using theoretical models |
| MKTG201 | CO6 | MKTG201CO6 | Demonstrate how to use market research to improve decision making |
| MKTG201 | CO7 | MKTG201CO7 | Apply knowledge of the consumer decision process to construct effective marketing campaigns and strategies |
| MKTG201 | CO8 | MKTG201CO8 | Design an effective marketing mix plan to create effective marketing strategy |
| MKTG201 | CO9 | MKTG201CO9 | Construct effective marketing communication plan |
| MKTG201 | CO10 | MKTG201CO10 | Develop an effective plan for a new product launch |
| MKTG201 | CO11 | MKTG201CO11 | Design a pricing plan |
| MKTG201 | CO12 | MKTG201CO12 | Design an effective channel of distribution for a product |
| MKTG201 | CO13 | MKTG201CO13 | Compare marketing processes in different type of firms using case based approach |
| MKTG201 | CO14 | MKTG201CO14 | Discuss new age marketig strategies |
| MKTG201 | CO15 | MKTG201CO15 | Discuss digital marketing strategies |
| MKTG201 | CO16 | MKTG201CO16 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG201 | CO17 | MKTG201CO17 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| | | | Demonstrate ability to work in a team effectively |
| MKTG201 | CO19 | MKTG201CO19 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| MKTG301 | CO1 | MKTG301CO1 | Describe the relationship between human behaviour and consumption of goods and services |
| MKTG301 | CO2 | MKTG301CO2 | Describe the role of sociology, economics and psychology on consumer psyche |
| MKTG301 | CO3 | MKTG301CO3 | Analyze the purchase decision making process used by consumers and organizations |
| MKTG301 | CO4 | MKTG301CO4 | Demonstrate how knowledge of consumer behaviour can be applied to marketing |
| MKTG301 | CO5 | MKTG301CO5 | Formulate effective marketing strategies to influence consumer decision-making |
| MKTG301 | CO6 | MKTG301CO6 | Identify and explain factors which influence consumer behaviour by learning consumer behaviour models |
| MKTG301 | CO7 | MKTG301CO7 | Evaluate marketing strategies in light of consumer behaviour theories |
| | CO8 | | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG301 | CO9 | MKTG301CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| MKTG301 | CO10 | | Demonstrate ability to work in a team effectively |
| | | MKTG301CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| MKTG302 | CO1 | MKTG302CO1 | Apply the key terms, definitions and concepts used in IMC |
| | | | Demonstrate understanding of how the communication component plays a vital role in |
| MKTG302 | CO2 | MKTG302CO2 | conceptualization, development and success of marketing campaigns |
| MKTG302 | CO3 | MKTG302CO3 | Demonstrate how to set IMC objectives and formulate an IMC budget |
| MKTG302 | CO4 | MKTG302CO4 | Evaluate creative strategies in the light of given marketing objectives and strategies |
| | CO5 | MKTG302CO5 | Analyse the cost effectiveness of various forms of media |
| MKTG302 | | METC202CO6 | Understand the behavioral factors that influence the effectiveness of communications |
| MKTG302 MKTG302 | CO6 | MKTG302CO6 | |
| | CO6 CO7 | MKTG302C08 MKTG302C07 | Create an IMC plan considering both client requirements and budget limitations |
| MKTG302 MKTG302 | | | Create an IMC plan considering both client requirements and budget limitations Develop an awareness of the connection between marketing communications tools, and how each can be used effectively |



| MKTG302 | CO10 | MKTG302CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
|--------------------|------------|--------------------------|--|
| MKTG302 | CO11 | MKTG302CO11 | Demonstrate ability to work in a team effectively |
| MKTG302 | CO12 | MKTG302CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| MKTG303 | CO1 | MKTG303CO1 | Understand the role and function of sales in Marketing and become aware of their responsibilities |
| MKTG303 | CO2 | MKTG303CO2 | Remember the selling process B2C and B2B |
| MKTG303 | CO3 | MKTG303CO3 | Understand selling process and how the Decision making Unit works |
| MKTG303 | CO4 | MKTG303CO4 | Analyse Sales Teritory and Sales Conflicts |
| MKTG303 | CO5 | MKTG303CO5 | Evaluate Sales Forecast and Sales Potential |
| MKTG303 | CO6 | MKTG303CO6 | Understand Sales Negotitaion & how CRM helps in Selling |
| MKTG303 | CO7 | MKTG303CO7 | Evaluate Distribution conflicts and Channel Conflicts |
| MKTG303 | CO8 | MKTG303CO8 | Understand International Sales and Distribution management |
| MKTG303 | CO9 | MKTG303CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG303 | CO10 | MKTG303CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| MKTG303 | CO11 | MKTG303CO11 | Demonstrate ability to work in a team effectively |
| MKTG303 | CO12 | MKTG303CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums |
| MKTG304 | CO1 | MKTG304CO1 | for professional development Define various Concepts in Services Marketing |
| | CO1 | | Discuss various Theories in Services Marketing |
| MKTG304 | CO2 | MKTG304CO2 MKTG304CO3 | |
| MKTG304 | | | Classify various formats of CRM Strategies |
| MKTG304 | CO4 | MKTG304CO4 | Demonstrate understanding of services delivery formats and its challenges |
| MKTG304 | CO5 | MKTG304CO5 | Examine functional domains of services businesses |
| MKTG304 | CO6 | MKTG304CO6 | Compare various service formats and identify value drivers for each |
| MKTG304 | CO7 | MKTG304CO7 | Design a Unique service project startup |
| MKTG304 | CO8 | MKTG304CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG304 | CO9 | MKTG304CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| MKTG304 | CO10 | MKTG304CO10 | Demonstrate ability to work in a team effectively |
| MKTG304 | CO11 | MKTG304CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| MKTG305 | CO1 | MKTG305CO1 | Define various Retail Concepts |
| MKTG305 | CO2 | MKTG305CO2 | Discuss various retail theories |
| MKTG305 | CO3 | MKTG305CO3 | Classify various online and offline Retail formats |
| MKTG305 | CO4 | MKTG305CO4 | Demonstrate understanding of retail formats and its challenges |
| MKTG305 | CO5 | MKTG305CO5 | Examine functional domains of retailing |
| MKTG305 | CO6 | MKTG305CO6 | Compare various formats and identify value drivers for each |
| MKTG305 | CO7 | MKTG305CO7 | Design a Unique Retail Format in the campus |
| MKTG305 | CO8 | MKTG305CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG305 | CO9 | MKTG305CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| MKTG305 | CO10 | MKTG305CO10 | Demonstrate ability to work in a team effectively |
| MKTG305 | CO11 | MKTG305CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| MKTG306 | CO1 | MKTG306CO1 | Describe and explain the role of product and brand manager |
| MKTG306 | CO2 | MKTG306CO2 | Describe the relationship of product manager with a cross functional team |
| MKTG306 | CO3 | MKTG306CO3 | Analyse the process of New Product Development |
| MKTG306 | CO4 | MKTG306CO4 | Identify and explain factors in customer and competitor analysis |
| MKTG306 | CO5 | MKTG306CO5 | Demonstrate the knowledge of product portfolio planning |
| MKTG306 | CO6 | MKTG306CO6 | Formulate effective strategies for different stages of PLC |
| MUTCOOC | | METC206C07 | Evaluate strategic decision making based on Growth Models |
| MKTG306 | CO7 | MKTG306CO7 | |
| MKTG306 MKTG306 | CO7 CO8 | MKTG306C08 | Describe and explain the Strategic Brand Management process as CBBE model |
| | | | |



| NKT0300 CU16 NKT0300 CU16 NKT0307 CU1 To understand the basic concepts of marketing research MKT0307 C01 MKT0307 To understand the basic concepts of marketing research MKT0307 C02 MKT0307 To valuate different research designs, sampling techniques, measurement instrument, a data collection methods in the context of marketing designs MKT0307 C03 MKT0307CO5 To design insights about the available data and assess the relationships between the vari of interest MKT0307 C04 MKT0307CO5 To design and implement independent market research project and report findings MKT0307 C05 MKT0307CO7 To formulate consumer insight based marketing strategy MKT0307 C010 MKT0307CO1 Demosstrate honvoledge of relevant concepts and its application in employment settings MKT0307 C011 MKT0307CO10 Demosstrate ability to work in a team effectively MKT0307 C011 MKT0307CO101 Communicate effectively, simply, and accurately utilising written, oral, and visual medi for professional development MKT0307 C011 MKT0307CO101 Communicate effectively, simply, and accurately utilising vorates reation and development for professional development for professional develo | | | | |
|--|---------|------|-------------|--|
| MKTG306 C013 MKTG306C013 Apply a systematic approach to solve problems arising in classroom and professional settings MKTG306 C014 MKTG306C014 Demonstrate knowledge of relevant concepts and its application in employment settings MKTG306 C015 MKTG306C015 Demonstrate knowledge of relevant concepts and its application in employment settings MKTG307 C01 MKTG307C01 To understand the basic concepts of marketing research MKTG307 C04 MKTG307C02 To evaluate different research designs, sampling techniques, measurement instrument, <i>i</i> data collection methods in the context of marketing decision MKTG307 C04 MKTG307C03 To design insights about the available data and sess the relationships between the vari MKTG307 C05 MKTG307C06 To evaluate data using software such as SPSS and NVIVO MKTG307 C06 MKTG307C07 To design insight sadout the variable data and season and professional se MKTG307 C08 MKTG307C07 To design and implement independent market research project and report findings MKTG307 C08 MKTG307C07 Deploy a systematic approach to solve problems arising in classroom and professional se MKTG307 C08 MKTG307C010 | MKTG306 | CO11 | MKTG306CO11 | Formulate effective strategies for different types of brand portfolio creation |
| MKTG306 CO14 MKTG306C014 Demonstrate ability to work in a team effectively MKTG306 CO15 MKTG306C015 Demonstrate ability to work in a team effectively MKTG306 CO16 MKTG307C01 To understand the basic concepts of marketing exearch MKTG307 CO1 MKTG307C01 To understand the basic concepts of marketing techniques, measurement instrument, of data collection methods in the context of marketing decision. MKTG307 CO4 MKTG307C01 To design insights about the available data and assess the relationships between the vari of interest. MKTG307 CO4 MKTG307C01 To evaluate different research dependent market research project and report findings. MKTG307 CO4 MKTG307C06 To evaluate data using software such as SPSS and NVIVO MKTG307 CO6 MKTG307C00 To evaluate difficient research dependent market research project and report findings. MKTG307 CO10 MKTG307C00 Demonstrate ability to work in a team effectively. MKTG307 CO10 MKTG307C001 Demonstrate ability to work in a team effectively. MKTG307 CO10 MKTG307C010 Demonstrate ability to work in a team effectively. MKTG307 | MKTG306 | CO12 | MKTG306CO12 | Explain the process of Brand Positioning and Perceptual Mapping |
| MKTG306 C015 MKTG306C015 Demonstrate ability to work in a team effectively MKTG307 C01 MKTG307C01 To understand the basic concepts of marketing research MKTG307 C02 MKTG307C02 To evaluated direvelopment MKTG307 C02 MKTG307C02 To evaluated direvelopment MKTG307 C03 MKTG307C02 To evaluated direvelopment MKTG307 C04 MKTG307C02 To evaluated direvelopment MKTG307 C04 MKTG307C02 To evaluated direvelopment MKTG307 C04 MKTG307C02 To evaluate data using software such as SPSS and NVIVO MKTG307 C06 MKTG307C02 To evaluate data using software such as SPSS and NVIVO MKTG307 C06 MKTG307C00 Demonstrate knowledge of relevant concepts and its application in emplayment settings MKTG307 C01 MKTG307C01 Demonstrate knowledge of relevant concepts and its application to commercialisa MKTG307 C010 MKTG307C010 Demonstrate ability to work in a team effectively MKTG307 C01 MKTG307C010 Demonstrate ability to work in a team effectively | MKTG306 | CO13 | MKTG306CO13 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG306 Cold MKTG300C016 Communicate effectively, simply, and accurately utilising written, oral, and visual medi for professional development MKTG307 CO MKTG307C02 To varlate different research designs, sampling techniques, measurement instrument, a data collection methods in the context of marketing decision MKTG307 CO MKTG307C04 To varlate different research designs, sampling techniques, measurement instrument, a data collection methods in the context of marketing decision MKTG307 CO MKTG307C04 To apply various analytical and statistical techniques for problem solving MKTG307 CO MKTG307C05 To design and implement independent market research project and report findings MKTG307 CO MKTG307C06 To evaluate data using software such as SPSS and NVIVO MKTG307 CO MKTG307C07 To formulate consumer insight based marketing trategy MKTG307 CO MKTG307C010 Demonstrate ability to work in a team effectively MKTG307 CO MKTG307C010 Demonstrate ability to work in a team effectively MKTG307 CO MKTG307C010 Unconstrate ability to work in a team effectively MKTG307 CO MKTG307C01 Unconstrate finportancof res | MKTG306 | CO14 | MKTG306CO14 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| NRTG30 CO1 MKTG307CO1 To understand the basic concepts of marketing research MKTG307 CO2 MKTG307CO2 To valuate different research designs, sampling techniques, measurement instrument, a data collection methods in the context of marketing decision MKTG307 CO3 MKTG307CO2 To design insights about the available data and assess the relationships between the var of interest. MKTG307 CO3 MKTG307CO5 To design and implement independent market research project and report findings MKTG307 CO4 MKTG307CO5 To formulate consumer insight based marketing strategy MKTG307 CO4 MKTG307CO5 Apply a systematic approach to solve problems arising in classroom and professional set MKTG307 CO4 MKTG307CO1 Demonstrate knowledge of relevant concepts and its application in employment settings MKTG307 CO4 MKTG307CO1 Communicate effectively. simply, and accurately utilising written, oral, and visual medi free professional development MKTG307 CO4 MKTG307CO2 To identiate use of new retrends of research and design towards creation and development MKTG307 CO4 MKTG307CO2 To identiate importance of IPD activity in enhancing the product life cycle and professional development MKTG308 CO4 MKTG309CO2 To | MKTG306 | CO15 | MKTG306CO15 | Demonstrate ability to work in a team effectively |
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| MKTG310 CO6 MKTG310C06 MKTG310 CO7 MKTG310C07 Develop BRAND STRATEGY & ARCHITECTURE: MKTG310 CO8 MKTG310C08 MKTG310 CO8 MKTG310C08 Understand concept of GLOBAL LUXURY - IMPORTANCE OF REGIONS MKTG310 CO9 MKTG310C09 Apply a systematic approach to solve problems arising in classroom and professional se MKTG310 CO10 MKTG310C010 Demonstrate knowledge of relevant concepts and its application in employment settings MKTG310 CO11 MKTG310CO11 | MKTG310 | CO5 | MKTG310CO5 | |
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| | | | | Demonstrate knowledge of relevant concepts and its application in employment settings |
| | MKTG310 | CO11 | MKTG310CO11 | |
| MKTG310 CO12 MKTG310CO12 Communicate effectively, simply, and accurately utilising written, oral, and visual medi for professional development | MKTG310 | CO12 | MKTG310CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |



| MKTG311 | CO1 | MKTG311CO1 | Understand What is Fashion? What is Luxury? Defining Complex Competitive Systems and Business Logics |
|--------------------|------|-------------|---|
| MKTG311 | CO2 | MKTG311CO2 | Understand Evolution of Business Models: From Designers to Fast Fashion Retailers |
| MKTG311 | CO3 | MKTG311CO3 | Understand how to MANAGE A LUXURY BRAND AND ITS OPERATION |
| MKTG311 | CO4 | MKTG311CO4 | Understand Image Identity and the Communication Process: Key Activities, Decision Makers |
| MKTG311 | CO5 | MKTG311CO5 | UNDERSTANDING Challenge of Creating Digital Contents for Fashion and Luxury Brands |
| MKTG311 | CO6 | MKTG311CO6 | Understand Iconic Brands – Why is storytelling important? |
| MKTG311 | CO7 | MKTG311CO7 | Develop BRAND STRATEGY & ARCHITECTURE: The Future of Fashion E-tailing |
| MKTG311 | CO8 | MKTG311CO8 | Retail Identity and Retail Management: the Customer's Experience Within a Mix of Channels. |
| MKTG311 | CO9 | MKTG311CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG311 | CO10 | MKTG311CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| MKTG311 | | | Demonstrate ability to work in a team effectively |
| | | | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums |
| | | | for professional development |
| MUSC101 | CO1 | | To define, discuss and write about six categories of Music |
| MUSC101 | CO2 | MUSC101CO2 | To explain and discuss about basic terms in Hindustani Music, namely Swara, Laya, Raag, and Taal |
| MUSC101 | CO3 | MUSC101CO3 | To explain and analyse the socio- cultural context within which Music in India operates |
| MUSC101 | CO4 | MUSC101CO4 | To illustrate and Produce some practical compositions that are taught in the Class |
| MUSC103 | CO1 | | State and explain different approaches to understanding of Culture |
| | | | |
| MUSC103 | CO2 | MUSC103CO2 | Distinguish and interprete the features of Culture |
| MUSC103 | CO3 | MUSC103CO3 | List and define different categories of Music |
| MUSC103 | CO4 | MUSC103CO4 | Analyse the relationship of Music and Culture |
| MUSC104 | CO1 | MUSC104CO1 | Identify and explain the details of guitar anatomy, different types of guitars, guitar history |
| MUSC104 | CO2 | MUSC104CO2 | Learn and demonstrate the Tuning the guitar |
| MUSC104 | CO3 | MUSC104CO3 | Develop ability to play simple melodic material |
| MUSC104 | CO4 | MUSC104CO4 | Memorize, distinguish and demonstrate and ability to play basic chord shapes and progressions |
| MUSC104 | CO5 | MUSC104CO5 | Memorize, distinguish and demonstrate the ability to play chord progressions in different rhythms |
| MUSC104 | CO6 | MUSC104CO6 | Develop aural awareness and ear training skills |
| | | | Identify and Read simple sheet music for classical guitar and read/prepare guitar chord charts |
| MUSC104 | CO7 | MUSC104CO7 | for songs |
| MUSC104 | CO8 | | Introduction to improvisation |
| MUSC105 | CO1 | MUSC105CO1 | Emerge as a more informed and aware student with respect to the music that exists in the 21st century in India. |
| MUSC105 | CO2 | MUSC105CO2 | Understand and appreciate musical characteristics of Band music and Film music in India. |
| MUSC105 | CO3 | MUSC105CO3 | Understand basics of voice recording in a recording studio. |
| MUSC106 | CO1 | MUSC106CO1 | Explain and distinguish between three Generes of Music namely Thumree, Sufi and Film Song |
| MUSC106 | CO2 | MUSC106CO2 | List the features of each type of song |
| MUSC106 | CO3 | | Identify and discuss the instruments used |
| MUSC107 | CO1 | MUSC107CO1 | Understand Fundamentals of Western Music - Melody |
| MUSC107 MUSC107 | CO2 | MUSC107CO2 | Understand Fundamentals of Western Music - Rhythm |
| | | | |
| MUSC107 | CO3 | MUSC107CO3 | Understand Fundamentals of Western Music - Harmony |
| MUSC107 | CO4 | | Introduction to Western Classical Music |
| MUSC107 | CO5 | MUSC107CO5 | Introduction to Forms in Classical Music |
| MUSC107 | CO6 | MUSC107CO6 | Introduction to Baroque and Classical Eras |
| | | MUSC107CO7 | Introduction to Blues - History, Form, Features, Influence on popular music |



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|--------------------|-----|------------|--|
| MUSC107 | CO8 | MUSC107CO8 | Introduction to Jazz - History, Form, Features, Influence on popular music |
| MUSC107 | CO9 | MUSC107CO9 | Introduction to Music in the 1960's - Folk Revival, Birth of Rock Music |
| MUSC201 | CO1 | MUSC201CO1 | Identify and explain the details of guitar anatomy, different types of guitars, guitar history |
| MUSC201 | CO2 | MUSC201CO2 | Learn and demonstrate tuning on the guitar |
| MUSC201 | CO3 | MUSC201CO3 | Develop ability to play simple melodic material |
| MUSC201 | CO4 | MUSC201CO4 | Ability to play basic chord shapes and progressions |
| MUSC201 | CO5 | MUSC201CO5 | Develop time keeping skills on the guitar |
| MUSC201 | CO6 | MUSC201CO6 | Develop aural awareness and ear training skills |
| MUSC201 | CO7 | MUSC201CO7 | Identify and Read simple sheet music for classical guitar and read/prepare guitar chord charts for songs |
| MUSC201 | CO8 | MUSC201CO8 | Introduction to improvisation |
| MUSC202 | CO1 | MUSC202CO1 | Review and explain the history of Tabalaa |
| MUSC202 | CO2 | MUSC202CO2 | Learn and Reproduce the Taal cycles |
| MUSC202 | CO3 | MUSC202CO3 | List and Practice the Kaayadaas in Teentaal |
| MUSC202 | CO4 | MUSC202CO4 | Illustrate the different combinations of the Bols of Kaayada |
| MUSC202 | CO5 | MUSC202CO5 | state and explain basic posture and hand positions to play Tabalaa effectively. |
| MUSC203 | CO1 | MUSC203CO1 | State and explain Music of the Vedic period |
| MUSC203 | CO2 | MUSC203CO2 | List and Identify Music of the Epic Period |
| MUSC203 | CO3 | MUSC203CO3 | Describe, Analyse and evaluate the importance of the Bharat's Naatyashaastra in Music |
| MUSC203 | CO4 | MUSC203CO4 | History Distinguish and analyse structures of codified Music in India Saam Gaayan to Khayaal |
| MUSC203 MUSC203 | CO4 | MUSC203CO4 | Explain and illustrate influence of Islam on Indian Musical tradition |
| | | | |
| MUSC203 | CO6 | MUSC203CO6 | outline and evaluate the contributions of Bhatkhande and Paluskar in History of indian Music |
| MUSC204 | CO1 | MUSC204CO1 | Develop an ear for appreciating the musical characteristics such as melody, harmony and rhythm |
| MUSC204 | CO2 | MUSC204CO2 | Understand the key terms, concepts, forms and historical contexts which constitute the history of western art music |
| MUSC204 | CO3 | MUSC204CO3 | Ability to note down/articular musical characteristics/features and use musical memory to make connections between thematic material within movements of a larger work |
| MUSC204 | CO4 | MUSC204CO4 | To develop an understanding of evolving musical aesthetics and styles and their connections to |
| MUSC204 | CO5 | MUSC204CO5 | existing socio-political and artistic trends Class Participation |
| MUSC204 MUSC206 | | | * |
| | | MUSC206CO1 | Explain and illustrate the connections between breathing posture and Vocalization. |
| | CO2 | MUSC206CO2 | Memorize and reproduce and Singing Alankaar 1 to 15 |
| MUSC206 | CO3 | MUSC206CO3 | Explain and illustrate the concept of Thaat |
| MUSC206 | CO4 | MUSC206CO4 | List and demonstrate through singing the Ten Thaat List and distinguish between and demonstrate through singing the ten Thaat and 15 Alankaar |
| MUSC206 | CO5 | MUSC206CO5 | matrix |
| MUSC206 | CO6 | MUSC206CO6 | Identify and describe and demonstrate through singing 4 Raag with their Aaroh Awaroh, Pakad, and Chotaa Khayaal Composition |
| MUSC302 | CO1 | MUSC302CO1 | Define and distinguish between different Raag structures. |
| MUSC302 | CO2 | MUSC302CO2 | Memorize and illustrate through singing different Raag structures of the course. |
| MUSC302 | CO3 | MUSC302CO3 | List, demonstrate and Analyse the structure of Khayaal Form |
| MUSC302 | CO4 | MUSC302CO4 | Learn to sing and demonstrate the Bada Khayaal compositions |
| MUSC302 | CO5 | MUSC302CO5 | List, demonstrate and Analyze the Thumree and Tarana |
| MUSC302 | CO6 | MUSC302CO6 | Plan and prepare a 5 to 7 minutes Khayaal perofrmance |
| MUSC303 | CO1 | MUSC303CO1 | Describe and analyze the aesthetics of Music with reference to Music in general and Khayal Traditionof hindustani Music in Particular. |
| | CO2 | MUSC303CO2 | The acquainteance and analysis of the Gharana Tradition in Khayal Music based on the different aesthetical approaches. |
| MUSC303 | 002 | | |
| MUSC303 MUSC303 | CO3 | MUSC303CO3 | Identify, discuss and define the contributions of some prominent Artists in Hindustani Music. |



Explore and discuss the values of Diversity and Pluralism with reference to Aesthtetic MUSC303 CO5 MUSC303CO5 Practices MUSC304CO1 MUSC304 CO1 Define and Describe what is a Song and Song text MUSC304 CO2MUSC304CO2 Explain and interpret the Song texts in Hindustani Music MUSC304 CO3 MUSC304CO3 Describe and distinguish between Song texts based on the Multi- Layered Song text paradim MUSC304 CO4MUSC304CO4 Identify and escribe and interprete the depiction of women in Song texts MUSC304 CO5 MUSC304CO5 Identify, Describe and interprete the depiction of nature and other facets of Song texts MUSC305 CO1 MUSC305CO1 Define and distinguish between different Raag structures given in the course MUSC305 CO2 MUSC305CO2 Memorize and illustrate through singing different Raag structures of the course. CO3 MUSC305 List, demonstrate and Analyse the structure of Vilambit Thumree MUSC305CO3 MUSC305 CO4MUSC305CO4 Learn to sing and demonstrate the Bada Khayaal compositions List, demonstrate and Analyze the Thumree and Chaiti/Kajari and The Taal structures given MUSC305 CO5 MUSC305CO5 in the Course MUSC305 CO6 MUSC305CO6 Plan and prepare a 10 to 15 minutes Khayaal perofrmance Identify, Discuss and Appreciate the musical characteristics and features of Blues and Jazz MUSC306 CO1 MUSC306CO1 genres Discuss, Interprete and Analyze the socio-political context in which these traditions took root MUSC306 CO2 MUSC306CO2 and evolved List, Discuss and Analyze the different musical features of the sub-genres in Blues (Shuffle, MUSC306 MUSC306CO3 CO₃ Chicago, Piedmont etc.) and Jazz(Swing Era, Bebon, Cool, Fusion etc.) MUSC306 CO4 MUSC306CO4 Memorize and Learn some Blues and Jazz songs/pieces from the repertoire OPSM101 CO1 OPSM101CO1 Understand data collection process and summarize data into meaningful information. Carrying out diagnostic and analytic skills through structuring a decision problem involving OPSM101 CO2 OPSM101CO2 various alternatives and uncertainties in outcomes. OPSM101 CO3 OPSM101CO3 Executing appropriate statistical procedures. Summarizing the relevant statistical tools which would be necessary for applying managerial OPSM101 CO4 OPSM101CO4 analysis for solving decision problems under uncertainties OPSM101 CO5 OPSM101CO5 Representing interpretations of results for use in practical decision-making. OPSM101 CO6 OPSM101CO6 Understand the use of Spreadsheet perform for statistical analysis on data. OPSM102 CO1 OPSM102CO1 Understand a business problem and formulate it mathematically Understand and solve business problems using graphical method /simplex method/excel OPSM102 OPSM102CO2 CO2solver OPSM102 CO3 OPSM102CO3 Execute sensitivity analysis and interpret results. OPSM102 CO4 OPSM102CO4 Formulate and solve transportation and assignment models. Understand, Analyse and solve the problem using Network analysis (CPM / PERT including OPSM102 CO5 OPSM102CO5 crashing) OPSM103 CO1 OPSM103CO1 Understand the data collection process and organizing data into meaningful information. OPSM103 CO^2 OPSM103CO2 Summarizing a business problem in a Spreadsheet. OPSM103 OPSM103CO3 CO3 Implementing sensitivity analysis/what-if-analysis to creating a different scenario. OPSM103 CO4 OPSM103CO4 Recognizinge the solution for all the alternatives course of actions Work as a team to create a working model for a complex business problem, analyze and OPSM103 CO5 **OPSM103CO5** evaluate it critically Recognize the strategic importance of operations management in n a global business OPSM201 CO1 OPSM201CO1 environment OPSM201 CO2 OPSM201CO2 Interpret how operations function relates to and impacts other business functions OPSM201 CO3 OPSM201CO3 Recognize the importance of demand forecasting in operations management Understand and implement a basic economic order quantity model using carrying and OPSM201 CO4 OPSM201CO4 ordering costs OPSM201 CO5 OPSM201CO5 Understand and implement advanced inventory models with assumptions relaxations OPSM201 CO6 OPSM201CO6 Recall the rules / tenets and tools of quality management Illustrate the basic steps involved in bringing a product to market from its design through OPSM201 CO7 **OPSM201CO7** production and delivery OPSM201 CO8 OPSM201CO8 Map basic queuing models to design of basic processes OPSM201 CO9 OPSM201CO9 Illustrate the process of designing a service Recall the different theories of human resources management with relation to operations OPSM201 CO10 OPSM201CO10 management OPSM201 CO11 OPSM201CO11 Apply a systematic approach to solve problems arising in classroom and professional settings



| OPSM201 C OPSM201 C OPSM221 C OPSM222 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C | CO13 CO14 CO1 CO2 CO3 CO4 CO5 CO6 CO6 CO7 CO1 CO1 CO2 | OPSM201CO13 OPSM201CO14 OPSM222CO1 OPSM222CO2 OPSM222CO3 OPSM222CO4 OPSM222CO5 OPSM222CO6 OPSM222CO7 OPSM306CO1 | Demonstrate knowledge of relevant concepts and its application in employment settings Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development understand meanings of common data mining and business intelligence terms and concepts apply appropriate data mining techniques on given datasets to solve specific business problems demonstrate basic hands-on knowledge of using Tableau, Excel and RStudio for analyzing and solving data mining problems Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings Demonstrate knowledge of relevant Business Analytics concepts and how this applies to practice to enhance employability in the Data analytics domain. Reflect critically upon own professional skills and employability prospects. Demonstrate ability to work in a team effectively Students would be familiar with the key concepts, tools, and technologies related to Supply Chain Strategy Formulation |
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| OPSM201 C OPSM222 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C | CO14 CO1 CO2 CO3 CO4 CO5 CO6 CO7 CO1 CO1 CO2 | OPSM201CO14 OPSM222CO1 OPSM222CO2 OPSM222CO3 OPSM222CO4 OPSM222CO5 OPSM222CO6 OPSM222CO7 OPSM306CO1 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development understand meanings of common data mining and business intelligence terms and concepts apply appropriate data mining techniques on given datasets to solve specific business problems demonstrate basic hands-on knowledge of using Tableau, Excel and RStudio for analyzing and solving data mining problems Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings Demonstrate knowledge of relevant Business Analytics concepts and how this applies to practice to enhance employability in the Data analytics domain. Reflect critically upon own professional skills and employability prospects. Demonstrate ability to work in a team effectively Students would be familiar with the key concepts, tools, and technologies related to Supply |
| OPSM222 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C | CO1 CO2 CO3 CO4 CO5 CO6 CO7 CO1 CO2 | OPSM222CO1 OPSM222CO2 OPSM222CO3 OPSM222CO4 OPSM222CO5 OPSM222CO5 OPSM222CO7 OPSM306CO1 | for professional development understand meanings of common data mining and business intelligence terms and concepts apply appropriate data mining techniques on given datasets to solve specific business problems demonstrate basic hands-on knowledge of using Tableau, Excel and RStudio for analyzing and solving data mining problems Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings Demonstrate knowledge of relevant Business Analytics concepts and how this applies to practice to enhance employability in the Data analytics domain. Reflect critically upon own professional skills and employability prospects. Demonstrate ability to work in a team effectively Students would be familiar with the key concepts, tools, and technologies related to Supply |
| OPSM222 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C | CO2 CO3 CO4 CO5 CO6 CO7 CO1 CO2 | OPSM222CO2 OPSM222CO3 OPSM222CO4 OPSM222CO5 OPSM222CO6 OPSM222CO7 OPSM306CO1 | apply appropriate data mining techniques on given datasets to solve specific business problems demonstrate basic hands-on knowledge of using Tableau, Excel and RStudio for analyzing and solving data mining problems Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings Demonstrate knowledge of relevant Business Analytics concepts and how this applies to practice to enhance employability in the Data analytics domain. Reflect critically upon own professional skills and employability prospects. Demonstrate ability to work in a team effectively Students would be familiar with the key concepts, tools, and technologies related to Supply |
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| OPSM222 C OPSM222 C OPSM222 C OPSM222 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C | CO4 CO5 CO6 CO7 CO1 CO2 | OPSM222CO4 OPSM222CO5 OPSM222CO6 OPSM222CO7 OPSM306CO1 | and solving data mining problems Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings Demonstrate knowledge of relevant Business Analytics concepts and how this applies to practice to enhance employability in the Data analytics domain. Reflect critically upon own professional skills and employability prospects. Demonstrate ability to work in a team effectively Students would be familiar with the key concepts, tools, and technologies related to Supply |
| OPSM222 C OPSM222 C OPSM222 C OPSM306 C | CO5 CO6 CO7 CO1 CO2 | OPSM222CO5 OPSM222CO6 OPSM222CO7 OPSM306CO1 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings Demonstrate knowledge of relevant Business Analytics concepts and how this applies to practice to enhance employability in the Data analytics domain. Reflect critically upon own professional skills and employability prospects. Demonstrate ability to work in a team effectively Students would be familiar with the key concepts, tools, and technologies related to Supply |
| OPSM222 C OPSM222 C OPSM306 C | CO6 CO7 CO1 CO2 | OPSM222CO6 OPSM222CO7 OPSM306CO1 | Demonstrate knowledge of relevant Business Analytics concepts and how this applies to practice to enhance employability in the Data analytics domain. Reflect critically upon own professional skills and employability prospects. Demonstrate ability to work in a team effectively Students would be familiar with the key concepts, tools, and technologies related to Supply |
| OPSM222 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C OPSM306 C | CO7 CO1 CO2 | OPSM222CO6 OPSM222CO7 OPSM306CO1 | Reflect critically upon own professional skills and employability prospects. Demonstrate ability to work in a team effectively Students would be familiar with the key concepts, tools, and technologies related to Supply |
| OPSM306 C OPSM306 C OPSM306 C OPSM306 C | CO1 | OPSM306CO1 | Students would be familiar with the key concepts, tools, and technologies related to Supply |
| OPSM306 C OPSM306 C OPSM306 C OPSM306 C | CO2 | OPSM306C01 | |
| OPSM306 C OPSM306 C | | | |
| OPSM306 C | CO3 | | Students would understand Competitive strategy and Supply Chain Strategy |
| | | OPSM306CO3 | Students would understand Ship-to-Order, Configure-to-Order, Make-to-Order, and Engineer- to-Order Strategies |
| OPSM306 C | CO4 | | Students would be familiar with strategic sourcing and portfolio approach to sourcing |
| | CO5 | | Students would understand Distribution Networks and Distribution Strategies |
| ODSM206 | CO6 | OPSM206CO6 | Students would be familiar with the Franchising and the Characteristics of Franchising Supply |
| | | OPSM306CO6 | Chains |
| OPSM306 C | CO7 | OPSM306CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| OPSM306 C | CO8 | OPSM306CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| OPSM306 C | CO9 | OPSM306CO9 | Demonstrate ability to work in a team effectively |
| OPSM306 C | CO10 | OPSM306CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| OPSM307 C | CO1 | OPSM307CO1 | Understand a business problem, formulate it and solve it using dual programming method. |
| OPSM307 C | CO2 | OPSM307CO2 | Understand a business problem, formulate it and solve it using dynamic programming method. |
| OPSM307 C | CO3 | OPSM307CO3 | Understand a business problem, formulate it and solve it using binary (Integer) programming method. |
| OPSM307 C | CO4 | OPSM307CO4 | Understand a business problem, formulate it and solve it using goal programming method. |
| OPSM307 C | CO5 | OPSM307CO5 | Understand when a problem can be solved using simulation |
| OPSM307 C | CO6 | OPSM307CO6 | Illustrate game theory and apply it to solving business problems |
| OPSM307 C | CO7 | OPSM307CO7 | Formulate business problems using a non-linear method |
| OPSM307 C | CO8 | OPSM307CO8 | Apply concepts of OR and execute a case study/project, and interpret results |
| OPSM307 C | CO9 | OPSM307CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| OPSM307 C | CO10 | OPSM307CO10 | Demonstrate knowledge of relevant Business Analytics concepts and how this applies to practice to enhance employability in the Data analytics domain. |
| OPSM307 C | CO11 | | Reflect critically upon own professional skills and employability prospects. |
| OPSM307 C | CO12 | OPSM307CO12 | Demonstrate ability to work in a team effectively |
| OPSM322 C | CO1 | OPSM322CO1 | Apply various data handling and visualization techniques to real life data |
| OPSM322 C | CO2 | OPSM322CO2 | Interpret learning methods |
| OPSM322 C | CO3 | OPSM322CO3 | Recognize and solve Different clustering techniques |
| OPSM322 C | CO4 | OPSM322CO4 | Analyse and test various Supervised Learning Techniques |
| OPSM322 C | CO5 | OPSM322CO5 | Interpret, various algorithm performance measures |
| OPSM322 C | CO6 | OPSM322CO6 | Compare and evaluate different classification algorithms |
| OPSM322 C | CO7 | OPSM322CO7 | Analyse and evaluate Dimensionality reduction techniques |
| OPSM322 C | CO8 | OPSM322CO8 | Understand and analyze regression tecniques |
| | | OPSM322CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| OPSM322 C | CO10 | OPSM322CO10 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |



| OPSM322 | CO11 | OPSM322CO11 | Demonstrate ability to work in a team effectively |
|--------------------|------------|--------------------------|--|
| OPSM322 | CO12 | OPSM322CO12 | Develop advanced knowledge of leadership and human resource management skills in business and management in industrial settings. |
| OPSM323 | CO1 | OPSM323CO1 | Assess univariate and multivariate normality |
| OPSM323 | CO2 | OPSM323CO2 | Implement model discrimination startegies by hypothesis testing |
| OPSM323 | CO3 | OPSM323CO3 | Interpret various factorial design techniques |
| OPSM323 | CO4 | OPSM323CO4 | Apply advanced statistical techniques to real life business problems |
| OPSM323 | CO5 | OPSM323CO5 | Understand design principles of data visualization |
| OPSM323 | CO6 | OPSM323CO6 | Recall basic data visualization plots and tools required to generate them |
| OPSM323 | CO7 | OPSM323CO7 | Apply scripting tools to generate interactive visualizations for web pages |
| OPSM323 | CO8 | OPSM323CO8 | Understand how to process geomapped data and create interactive online maps |
| OPSM323 | CO9 | OPSM323CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| OPSM323 | CO10 | OPSM323CO10 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| OPSM323 | CO11 | OPSM323CO11 | Demonstrate ability to work in a team effectively |
| OPSM323 | CO12 | OPSM323CO12 | Develop advanced knowledge of leadership and human resource management skills in |
| | | | business and management in industrial settings. |
| OPSM324 | CO1 | OPSM324CO1 | Understand the requirements of a business analytics project |
| OPSM324 | CO2 | OPSM324CO2 | Transform Big data into supply chain analytics intelligence |
| OPSM324 | CO3 | OPSM324CO3 | Understand and analyse global sales and promotion analytics |
| OPSM324 | CO4 | OPSM324CO4 | Understand and analyse Global sourcing analtyics |
| OPSM324 | CO5 | OPSM324CO5 | Understand and analyse contract manufacturing analytics |
| OPSM324 | CO6 | OPSM324CO6 | Understand and analyse distribution analytics |
| OPSM324 | CO7 | OPSM324CO7 | Understand and analyse transportation analytics |
| OPSM324 | CO8 | OPSM324CO8 | Integrating Functional Analytics into Global Supply Chain Management |
| OPSM324 | CO9 | OPSM324CO9 | Supply chain analytics project |
| OPSM324 | CO10 | OPSM324CO10 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| OPSM324 | CO11 | OPSM324CO11 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| OPSM324 | CO12 | OPSM324CO12 | Demonstrate ability to work in a team effectively |
| OPSM324 | CO13 | OPSM324CO13 | Develop advanced knowledge of leadership and human resource management skills in business and management in industrial settings. |
| OPSM325 | CO1 | OPSM325CO1 | compare and contrast shallow and deep learning architectures |
| OPSM325 | CO2 | OPSM325CO2 | Analyze and apply Convolution Neural Networks to practical problems |
| OPSM325 | CO3 | OPSM325CO3 | Be able to analyse and evaluate various oactivation functions and optimizers |
| OPSM325 | CO4 | OPSM325CO4 | Understand basic concepts of LeNET and AlexNet |
| OPSM325 | CO5 | OPSM325CO5 | Apply CNNs to business analytics |
| OPSM325 | CO6 | OPSM325CO6 | Illustrate LSTM applications to text mining |
| OPSM325 | CO7 | OPSM325CO7 | Compare, contrast and analyse various deep learning architectures |
| OPSM325 | CO8 | OPSM325CO8 | Compare and contrast auto encoders and PCA |
| OPSM325 | CO9 | OPSM325CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| OPSM325 | CO10 | OPSM325CO10 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| OPSM325 | CO11 | OPSM325CO11 | Demonstrate ability to work in a team effectively |
| OPSM325 | CO12 | OPSM325CO12 | Develop advanced knowledge of leadership and human resource management skills in business and management in industrial settings. |
| OPSM326 | CO1 | OPSM326CO1 | Understand AaaS models and applications |
| OPSM326 | CO2 | OPSM326CO2 | apply appropriate frameworks for analysis and various AaaS systems |
| OPSM326 | CO3 | OPSM326CO3 | demonstrate application and analysis of various AaaS systems |
| | | | |
| OPSM326 OPSM326 | CO4 CO5 | OPSM326CO4 OPSM326CO5 | Apply a systematic approach to solve problems arising in classroom and professional settings Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| | | | |
| OPSM326 | CO6 | OPSM326CO6 | Demonstrate ability to work in a team effectively |



Develop advanced knowledge of leadership and human resource management skills in OPSM326 CO7 OPSM326CO7 business and management in industrial settings. Remember and Understand EDM models and applications OPSM327 CO1 OPSM327CO1 apply appropriate frameworks for analysis and various Database management systems using OPSM327 CO^2 **OPSM327CO2** SOL OPSM327 CO3 OPSM327CO3 demonstrate basic knowledge of RDBMS and SQL OPSM327 CO4 OPSM327CO4 Apply a systematic approach to solve problems arising in classroom and professional settings OPSM327 CO5 **OPSM327CO5** Demonstrate knowledge of relevant concepts and how this applies in employment settings OPSM327 CO6 OPSM327CO6 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in OPSM327 CO7 OPSM327CO7 business and management in industrial settings. ORGB301 CO1 ORGB301CO1 Judge organizations from multiple perspectives ORGB301 CO^2 ORGB301CO2 Compare different organization theories for their relevance and application ORGB301 CO3 ORGB301CO3 Analyze the importance of structural and strategic elements ORGB301 CO4 ORGB301CO4 Design the outline of change process in an organization ORGB301 CO5 ORGB301CO5 Integrate the cultural elements with organizational process ORGB301 CO6 ORGB301CO6 Detect the impact of environmental variables on decision making ORGB301 CO7 ORGB301CO7 Apply a systematic approach to solve problems arising in classroom and professional settings ORGB301 CO8 ORGB301CO8 Demonstrate knowledge of relevant concepts and how this applies in employment settings ORGB301 CO9 ORGB301CO9 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in ORGB301 CO10 ORGB301CO10 business and management in industrial settings PERS101 CO1 PERS101CO1 Remember, recognize, and recall Persian alphabet pronunciation PERS101 CO2 PERS101CO2 Recognize, remember and recall Persian script PERS101 CO3 PERS101CO3 Undrestand quastions and asnwer them PERS101 CO4 PERS101CO4 Undrestand grammatical structures PERS101 CO5 PERS101CO5 Undrestand the past tense PERS101 CO6 PERS101CO6 Remember and recall vocabulary PERS101 CO7 PERS101CO7 Use the four language skills; reading, writing, listing and speaking PERS101 CO8 PERS101CO8 Undrestand the language in the cultutral and social context PERS102 CO1 PERS102CO1 Understand more advanced grammatical structures PERS102 CO2 PERS102CO2 Classify and respond to more advanced interrogative patterns PERS102 CO3 PERS102CO3 Identify and apply the different negative constructions PERS102 CO4 PERS102CO4 Understand and respond to more advanced written and audio material PERS102 CO5 PERS102CO5 Provide multiple responses using the past, present and future tenses PERS102 CO6 PERS102CO6 Respond to questions on date and time PERS102 CO7 PERS102CO7 To understand cultural aspects of the language PERS103CO1 PERS103 CO1 Summarise events in the past and present perfect PERS103 CO2 PERS103CO2 Summarise events in the present and future PERS103 CO3 PERS103CO3 Respond to questions in various tenses PERS103 CO4 PERS103CO4 Respond to likes and dislikes in a cultural context PERS103 CO5 PERS103CO5 Use direct and indirect objects appropriately Identify and carry out conversations on food, transport, PERS103 CO6 PERS103CO6 weather, seasons, fruit, colors etc PERS103 CO7 PERS103CO7 Ask and respond to questions on leisure activities PERS103 CO8 PERS103CO8 Understand the nuances of the language in authentic situations CO1 PHIL101 PHIL101CO1 Identify and understand the arguments of the major areas of Philosophy PHIL101 CO2 PHIL101CO2 Place the views and arguments of philosophers into the right areas. CO3 PHIL101 PHIL101CO3 Explain the broad outlines of the history of philosophy as a framework for application PHIL101 PHIL101CO4 CO4 Explain and defend a position on a basic philosophical problem. PHIL101 CO5 PHIL101CO5 Apply critical thinking and reasoning skills in a wide variety of courses of study and careers



| PHIL101 | CO6 | PHIL101CO6 | Develop effective oral and communication skills and ability to engage in informed discussion |
|---------|------|-------------|--|
| PHYS101 | CO1 | PHYS101CO1 | Understand basic physics concepts such as dispacement, velocity and acceleration |
| PHYS101 | CO2 | PHYS101CO2 | Recall the evolution of the laws of motion from Aristotle to Newton |
| PHYS101 | CO3 | PHYS101CO3 | Understand and apply Newton's laws of motion to solve simple problems |
| PHYS101 | CO4 | PHYS101CO4 | Understand basic concepts of rotational and projectile motion |
| PHYS101 | CO5 | PHYS101CO5 | Recall basic concepts of thermodynamics |
| PHYS101 | CO6 | PHYS101CO6 | Recall basic concepts of electricity and magnetism |
| POLS102 | CO1 | POLS102CO1 | Discuss and explore the key concepts, and the philosophy underpinning the Indian constitution |
| POLS102 | CO2 | POLS102CO2 | Explain and investigate how the constitution adapts to the emerging, unforeseen challenges of the future |
| POLS102 | CO3 | POLS102CO3 | Point out the delicate equilibrium between the various organs of the central government |
| POLS102 | CO4 | POLS102CO4 | Understand the foundation of local politics in India |
| POLS102 | CO5 | POLS102CO5 | Capture the knowledge and development of the Indian federalism |
| POLS102 | CO6 | POLS102CO6 | Discuss and criticize the politics of ethnicity and castes in India |
| POLS103 | CO1 | POLS103CO1 | Understand and appreciate the 'what' and 'why' of political theory |
| POLS103 | CO2 | POLS103CO2 | Critically think about the different perspectives of a concept |
| POLS103 | CO3 | POLS103CO3 | Relate various concepts of political theory to social and political practices of our society |
| POLS103 | CO4 | POLS103CO4 | To reflect on important social and political issues |
| POLS152 | CO1 | POLS152CO1 | Describe the nature of colonial rule as well as the main issues. |
| POLS152 | CO2 | POLS152CO2 | Explain the various strands of thought in India's nationalist movement. |
| POLS152 | CO3 | POLS152CO3 | Correlate various issues confronting Indian society to historical events. |
| POLS152 | CO4 | POLS152CO4 | Trace the genealogy of ideas in Indian politics. |
| POLS152 | C04 | POLS152CO4 | Write essays discussing Indian political history. |
| POLS152 | CO6 | POLS152CO5 | Acquire insights into the politics, social movements and history of independent India. |
| | | | Appreciate the centrality of the comparative method as a tool for studying International |
| POLS153 | CO1 | POLS153CO1 | Politics |
| POLS153 | CO2 | POLS153CO2 | Understand the history of the modern governmental system of the nation-state model |
| POLS153 | CO3 | POLS153CO3 | Remember characteristics of different political regimes including Totalitarian, Authoritarian and Democratic regimes |
| POLS153 | CO4 | POLS153CO4 | Recall varied kinds of electoral and party systems in above mentioned regimes |
| POLS153 | CO5 | POLS153CO5 | Compare different models of federalism and understand their effect on conflict |
| POLS153 | CO6 | POLS153CO6 | Compare the role of religion in different regimes |
| POLS153 | CO7 | POLS153CO7 | Understand the phenomenon of Globalisation and its effcts on political regimes |
| POLS153 | CO8 | POLS153CO8 | Demonstrate effective oral and communication skills and learn to write well-structured response papers with citations as assignments |
| POLS154 | CO1 | POLS154CO1 | Understand and appreciate the difference between ideology, theory and thought |
| POLS154 | CO2 | POLS154CO2 | Demonstrate awareness of the major western ideological traditions |
| POLS154 | CO3 | POLS154CO3 | Demonstrate understanding of internal development, key tenets, tensions and contradictions within ideologies |
| POLS154 | CO4 | POLS154CO4 | Demonstrate awareness of the ways in which ideological traditions have guided action and shaped politics in modern times |
| POLS154 | CO5 | POLS154CO5 | Understand relationship between ideas and politics |
| POLS201 | CO1 | POLS201CO1 | Recall the names of key thinkers discussed in class. |
| POLS201 | CO2 | POLS201CO2 | Summarize the main points of the thinkers discussed in class. |
| POLS201 | CO3 | POLS201CO3 | Demonstrate the relevance of political thought to the study of current politics. |
| POLS201 | CO4 | POLS201CO4 | Illustrate the importance of social context in the development of political thought. |
| POLS201 | CO5 | POLS201CO5 | Apply a chosen perspective to explain a current problem. |
| POLS201 | CO6 | POLS201CO6 | List the names of the books written by the thinkers discussed in class. |
| POLS201 | CO7 | POLS201CO7 | Explain the applicability of Western thought in non-Western contexts. |
| POLS201 | CO8 | POLS201CO8 | Evaluate the criticisms made against the thinkers discussed in class. |
| POLS201 | CO9 | POLS201CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| POLS201 | CO10 | POLS201CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| | | | |



Communicate clearly, concisely and correctly using written, spoken, and visual mediums that POLS201 POLS201CO11 CO11 helps in enhancing employment opportunities POLS201 CO12 POLS201CO12 Demonstrate ability to work in a team effectively POLS202 CO1 POLS202CO1 Describe India's political structure. POLS202 CO2 POLS202CO2 Interpret events in the news. POLS202 CO3 POLS202CO3 Appraise political developments in India. POLS202 CO4 POLS202CO4 Develop her own ideas about how to bring about positive change in Indian politics. Formulate a coherent and well-researched argument pertaining to India's government and POLS202 COS POL\$202CO5 politics POLS202 CO6 POLS202CO6 Discuss contemporary Indian politics in an informed and substantiated manner. POLS202 CO7 POL\$202CO7 Back up her opinions with research and credible information Critique various aspects of Indian politics with a balanced understanding of different POLS202 CO8 POLS202CO8 perspectives POLS202 CO9 POLS202CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or POLS202 POLS202CO10 CO10 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that POLS202 POLS202CO11 CO11 helps in enhancing employment opportunities POLS202 CO12 POLS202CO12 Demonstrate ability to work in a team effectively POLS222 CO1 POLS222CO1 define and identify essential concepts in political geography and geopolitics POLS222 CO2 POLS222CO2 Understand the history of the development of political geography as a discipine POLS222 CO3 POLS222CO3 Identify important topics in the study of political geography POLS222 CO4 POLS222CO4 Compare and evaluate the substance and limits of various theories in geopolitics Apply methods and research skills of political geography in real-world cases and current POLS222 CO5 POLS222CO5 affairs Explain and interpret phenomena such as war with the theoretical framework of political POLS222 CO6 POL\$222CO6 geography POLS222 CO7 POLS222CO7 Acquire latest theories, methods and trends in political geography and geopolitics POLS222 CO8 POLS222CO8 POLS222 POLS222CO9 CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or POLS222 POLS222CO10 CO10 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that POLS222 CO11 POLS222CO11 helps in enhancing employment opportunities POLS222 CO12 POLS222CO12 Demonstrate ability to work in a team effectively Describe the Chinese Communist Party's structure, key players and the political processes in POLS321 CO1 POLS321CO1 Chinese politics POLS321 CO2 POLS321CO2 Discuss prominant issues in the Chinese politics. Appraise China's policymaking and its impact on the rest of the world including India. POLS321 CO3 POLS321CO3 Apply theories and methods acquired about Chinese politics and history to China's social, POLS321 CO4POLS321CO4 ecnomic and political development issues Analyze issues such as anti-coruption, constriction on political participations and ethnic POLS321 CO5 POLS321CO5 policy in the context of Xi Jinping's ascendency to power POLS321 CO6 POLS321CO6 Evaluate various aspects of China's foreign policy and its implication POLS321 CO7 POLS321CO7 Construct a set of coherent and original arguments regarding China's government and politics POLS321 CO8 POLS321CO8 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or POLS321 CO9 POLS321CO9 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that POLS321 CO10 POLS321CO10 helps in enhancing employment opportunities POLS321 CO11 POLS321CO11 Demonstrate ability to work in a team effectively POLS323 CO1 POLS323CO1 Discuss the features common to developing societies. POLS323 CO2 POLS323CO2 Recognize the differences that exist among and within these societies. POLS323 POLS323CO3 CO3 Evaluate the role of colonialism in Africa & Latin America. POLS323 CO4 POLS323CO4 Examine how postcolonial thought relates to post-Soviet Central Asia. POLS323 CO5 POLS323CO5 Explain the role of nationalism in the postcolony.



| POLS323 | CO6 | POLS323CO6 | Assess the role of politically salient identity in ethnic conflict. |
|---------|------|-------------|--|
| POLS323 | CO7 | POLS323CO7 | Analyze the role of great power politics in shaping the developing world. |
| POLS323 | CO8 | POLS323CO8 | Design an independent research project on the developing world. |
| POLS323 | CO9 | POLS323CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| POLS323 | CO10 | POLS323CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| POLS323 | CO11 | POLS323CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| POLS323 | CO12 | POLS323CO12 | Demonstrate ability to work in a team effectively |
| POLS326 | CO1 | POLS326CO1 | Discuss the West Asian region and politics in an informed manner. |
| POLS326 | CO2 | POLS326CO2 | Analyse the contemporary political disputes in the region. |
| POLS326 | CO3 | POLS326CO3 | Dissect the region's relationships with Western powers. |
| POLS326 | CO4 | POLS326CO4 | Describe the region's relationships with India. |
| POLS326 | CO5 | POLS326CO5 | Critique common assumptions about gender in the Middle East. |
| POLS326 | CO6 | POLS326CO6 | Compose a strong argument relating to the politics of the region. |
| POLS326 | CO7 | POLS326CO7 | Justify her opinions about West Asian politics by referring to the relevant literature. |
| POLS326 | CO8 | POLS326CO8 | Appraise media reports about the region in terms of their accuracy and bias. |
| | | | |
| POLS326 | | POLS326CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or |
| POLS326 | | POLS326CO10 | think-tanks. Communicate clearly, concisely and correctly using written, spoken, and visual mediums that |
| POLS326 | | POLS326CO11 | helps in enhancing employment opportunities. |
| POLS326 | CO12 | POLS326CO12 | Demonstrate ability to work in a team effectively |
| POLS327 | CO1 | POLS327CO1 | Recognise, recall and explain the key concepts, and trends in regional integration |
| POLS327 | CO2 | POLS327CO2 | Recognise major theorists and understand the theoretical models in the field of regional integration and area studies. |
| POLS327 | CO3 | POLS327CO3 | Recall and summarise the historical events that shape the European politics and explaining the formation and the institutional structure of the European Union. |
| POLS327 | CO4 | POLS327CO4 | Apply various theories of European integration to analyse and critique the institutional behaviour and modes of governance of the EU. |
| POLS327 | CO5 | POLS327CO5 | Explain and outline the central debates in the Europe with regard to Europeanisation, European citizenship, Eurozone stability, migration and refugees. |
| POLS327 | CO6 | POLS327CO6 | Compare and contrast the varied regional integration models in the world - SAARC, ASEAN, AU etc thereby to critique the existing conceptual and theoretical discourses. |
| POLS327 | CO7 | POLS327CO7 | Outline a mode of critical thinking to evaluate the changing nature of the Westphalian nation- states in the contemporary international system. |
| POLS327 | CO8 | POLS327CO8 | Apply the scholarly knowledge and research methods to construct coherent and original and constructive arguments while writing their assignments and project presentations. |
| POLS327 | CO9 | POLS327CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| POLS327 | CO10 | POLS327CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| POLS327 | CO11 | POLS327CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| POLS327 | CO12 | POLS327CO12 | Demonstrate ability to work in a team effectively |
| PSDB102 | CO1 | PSDB102CO1 | Identify and apply an audience-centred approach in speaking situations |
| PSDB102 | CO2 | PSDB102CO2 | Recognise and effectively manage communication apprehension |
| PSDB102 | CO3 | PSDB102CO3 | Utilise researched evidence to improve speaking situations, including preparation, organisation, and delivery. |
| PSDB102 | CO4 | PSDB102CO4 | Evaluate listening habits and practice active listening skills |
| PSDB102 | CO5 | PSDB102CO5 | Demonstrate interpersonal competence in group discussions, meetings, and decision making |
| PSDB102 | CO6 | PSDB102CO6 | Utilise competent presentation skills using visual aids |
| PSDB102 | CO7 | PSDB102CO7 | Identify behaviours for improving verbal and nonverbal communication delivery, and reflect on how they can be incorporated in speaking situations |
| PSDB102 | CO8 | PSDB102CO8 | Anticipate, formulate, and respond to questions in speaking situations |
| PSYC101 | C01 | PSYC101CO1 | Understand psychosocial situations more holistically and scientifically |
| | | | Understand and observe different psychological processes like cognitions, emotions and |
| PSYC101 | CO2 | PSYC101CO2 | perceptions before assessing a given situation |



| PSYC101CO1PSYC101C03State and understand various theoretical models and its applicationsPSYC101CO4PSYC101C04Understand the basic methods of research in psychologyPSYC102CO1PSYC102C01Identify the contribution of psychology to global issuesPSYC102CO1PSYC102C02Understand the use of psychology to global issuesPSYC103CO1PSYC151C02Understand the use of psychology to relevant contextsPSYC113CO1PSYC151C02Understand he use of psychology to relevant contextsPSYC131CO1PSYC151C02Understand he uses of psychology to relevant contextsPSYC131CO1PSYC151C02Understand he uses of psychology to relevant contextsPSYC132CO1PSYC151C02Understand he uses performed and skills needed by practitioners across various fields of nyrobology in the context of origonomy global security of quantitative and qualitative research methods used in psychologyPSYC132CO1PSYC152C02Bernotizat knowledge of different methodsPSYC132CO1PSYC152C02Bernotizat knowledge of different methodsPSYC132CO1PSYC152C03Demonstrate knowledge of different methodsPSYC132CO1PSYC152C04Bernotizat knowledge of different methodsPSYC132CO1PSYC152C04Bernotizat knowledge of different methodsPSYC132CO1PSYC152C05Demonstrate knowledge of different methodsPSYC132CO1PSYC152C04Bernotizat knowledge of different methodsPSYC132CO1PSYC152C04Berno | | | | |
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| PSYC10 COS PSYC101COS Demonstrate effective communication skills required to engage in informed discussion PSYC102 COI PSYC102COI Identify the contribution of psychology to global issues PSYC102 CO2 PSYC102CO2 Understand the use of psychology to relevant contexts PSYC103 CO3 PSYC151CO2 Inderstand the use of psychology to relevant contexts PSYC151 CO1 PSYC151CO2 Inderstand the uses performed and skills needed by practitioners across various fields of psychology and psychology and psychology and psychology in the context of contexts of psychological research. PSYC152 CO1 PSYC151CO3 Demonstrate knowledge of different methods PSYC152 CO2 PSYC152CO3 Demonstrate knowledge of an application of the key terms, definitions, and concepts used in the research nethods used in psychology. PSYC152 CO4 PSYC152CO3 Identify and discremental methods and valid data PSYC152 CO4 PSYC152CO3 Identify and discremental mature of Psychological research nethods PSYC152 CO4 PSYC152CO3 Identify and discremental mature of Psychological enquiry. PSYC152 CO6 PSYC152CO3 Identify the specific experimental nature of Psyc | PSYC101 | CO3 | PSYC101CO3 | State and understand various theoretical models and its applications |
| PSYC102 COI PSYC102CO1 Identify the contribution of psychology to global issues PSYC102 CO2 PSYC102CO2 Understand the use of psychology to relevant contexts PSYC151 CO1 PSYC102CO2 Apply principles of psychology to relevant contexts PSYC151 CO2 PSYC151CO2 Understand how principles of psychology can be applied across several fields PSYC151 CO2 PSYC151CO2 Understand how principles of psychology can be applied across several fields PSYC152 CO2 PSYC151CO2 Understand the tasks performed and skills needed by practitioners across various fields of psychological research PSYC152 CO3 PSYC152CO2 Demonstrate knowledge of and application of the key terms, definitions, and concepts used i the measurements of Psychological research search contexts PSYC152 CO4 PSYC152CO4 Demonstrate knowledge of and application of the key terms, definitions, and concepts used i the measurement of Psychological research search contexts PSYC152 CO6 PSYC152CO6 Identify and understand what constitues reliable and valid data PSYC152 CO6 PSYC152CO6 Identify the specific experimental nature of Psychological neories of self and identify PSYC153 CO1 | PSYC101 | CO4 | PSYC101CO4 | Understand the basic methods of research in psychology |
| PSYC102 CO2 PSYC102C02 Understand the use of psychological principles beyond matters pertaining to an individual PSYC102 CO3 PSYC102C03 Apply principles of psychology to relevant contexts PSYC151 CO1 PSYC151C02 Know about various applied fields and areas of Psychology in the context of contemporary global scenarios PSYC151 CO3 PSYC151C03 Acknowledge the scope of Issc conventional fields of psychology in the context of contemporary global scenarios PSYC152 CO4 PSYC151C00 Demonstrate knowledge of different methods PSYC152 CO3 PSYC152C02 Identify and discribt variety of quantitative and qualitative research methods used in psychological research. PSYC152 CO4 PSYC152C02 Identify and understand what constitutes entable and valid data PSYC152 CO4 PSYC152C02 Identify and understand what constitutes reliable and valid data PSYC152 CO6 PSYC152C02 Identify and understand ing of basic psychological theories of self and identify PSYC153 CO3 PSYC153C02 Describe individual differences among people PSYC153 CO4 PSYC153C02 Describe individual differences among people <td< td=""><td>PSYC101</td><td>CO5</td><td>PSYC101CO5</td><td>Demonstrate effective communication skills required to engage in informed discussion</td></td<> | PSYC101 | CO5 | PSYC101CO5 | Demonstrate effective communication skills required to engage in informed discussion |
| PSYC102 COI PSYC102C03 Apply principles of psychology to relevant contexts PSYC151 COI PSYC151C01 Know about various applied fields and areas of Psychology PSYC151 CO2 PSYC151C03 Acknowledge the scope of less conventional fields of psychology in the context of contemporary global scenarios PSYC151 CO4 PSYC151C04 Inderstand the tusks performed and shills needed by practitioners across various fields of psychology. PSYC152 CO4 PSYC152C02 Identify and describe variety of quantitative and qualitative research methods used in psychological research. PSYC152 CO4 PSYC152C02 Identify and describe variety of quantitative and qualitative research methods used in psychological research. PSYC152 CO4 PSYC152C02 Identify and understand what constitutes reliable and valid data PSYC152 CO4 PSYC152C02 Identify the specific experimental nature of Psychological theories of self and identity PSYC153 CO3 PSYC153C02 Describe individual differences among people PSYC153 CO4 PSYC153C02 Describe individual difference sychological skills in maintaining safe and healthy virtual identities PSYC153 CO4 PSYC153CO5 U | PSYC102 | CO1 | PSYC102CO1 | Identify the contribution of psychology to global issues |
| PSYC151 COI PSYC151COI Know about various applied fields and areas of Psychology PSYC151 COI PSYC151CO2 Understand how principles of psychology can be applied across several fields PSYC151 COI PSYC151CO2 Understand how principles of psychology can be applied across several fields of psychology in the context of contemporary global scenarios PSYC151 COI PSYC151CO2 Understand the tasks performed and skills needed by practitioners across various fields of psychology PSYC152 COI PSYC152CO1 Demosstrate knowledge of and application of the key terms, definitions, and concepts used i the measurements of Psychological research. PSYC152 COI PSYC152CO3 Demosstrate knowledge of and application of the key terms, definitions, and concepts used i the measurements of Psychological research. PSYC152 COI PSYC152CO3 Identify and understand what constituse reliable and valid data PSYC153 COI PSYC152CO4 Identify and understand what constituse reliable and valid data PSYC153 COI PSYC153CO3 Recognize complexities of social realities of people PSYC153 COI PSYC153CO3 Recognize complexities of social realities of people PSYC153 COS | PSYC102 | CO2 | PSYC102CO2 | Understand the use of psychological principles beyond matters pertaining to an individual |
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| PSYC201CO4PSYC201C04impactPSYC201CO5PSYC201C05Apply a systematic approach to address issues arising in classroom and professional settingsPSYC201CO6PSYC201C07Employ discipline knowledge and skills to issues faced in a professional settingPSYC201CO7PSYC201C07Communicate clearly, concisely and correctly using written, spoken, and visual mediums tha helps in enhancing employment opportunities.PSYC202CO1PSYC202CO2Explain different concepts and theories in social psychologyPSYC202CO3PSYC202CO3Apply social psychological principles in real-life and hypothetical scenariosPSYC202CO4PSYC202CO4Identify appropriate research methods to examine interpersonal and collective phenomenaPSYC202CO6PSYC202CO5Apply a systematic approach to address issues arising in classroom and professional settingsPSYC202CO6PSYC202CO5Apply a systematic approach to address issues arising in classroom and professional settingsPSYC202CO6PSYC202CO5Apply a systematic approach to address issues arising in classroom and professional settingsPSYC202CO6PSYC202CO7Communicate clearly, concisely and correctly using written, spoken, and visual mediums tha helps in enhancing employment opportunities.PSYC203CO1PSYC203CO2Identify major themes in developmental psychologyPSYC203CO1PSYC203CO2Identify research methods suited to answering questions in developmental psychologyPSYC203CO3PSYC203CO4Critically appraise major theories of development< | PSYC201 | CO3 | PSYC201CO3 | origins and structures |
| PSYC201CO6PSYC201CO6Employ discipline knowledge and skills to issues faced in a professional settingPSYC201CO7PSYC201CO7Communicate clearly, concisely and correctly using written, spoken, and visual mediums tha helps in enhancing employment opportunities.PSYC202CO1PSYC202CO1Understand the interplay between the individual and the collective in different contextsPSYC202CO2PSYC202CO2Explain different concepts and theories in social psychologyPSYC202CO3PSYC202CO3Apply social psychological principles in real-life and hypothetical scenariosPSYC202CO4PSYC202CO4Identify appropriate research methods to examine interpersonal and collective phenomenaPSYC202CO5PSYC202CO5Apply a systematic approach to address issues arising in classroom and professional settingsPSYC202CO6PSYC202CO6Employ discipline knowledge and skills to issues faced in a professional settingPSYC202CO7PSYC202CO7Communicate clearly, concisely and correctly using written, spoken, and visual mediums tha helps in enhancing employment opportunities.PSYC202CO6PSYC202CO6Employ discipline knowledge and skills to issues faced in a professional settingPSYC203CO1PSYC203CO1Identify major themes in developmental psychologyPSYC203CO2PSYC203CO2Identify research methods suited to answering questions in developmental psychologyPSYC203CO3PSYC203CO3Critically appraise major theories of developmentPSYC203CO4PSYC203CO4Compare the changing role of cognit | PSYC201 | CO4 | PSYC201CO4 | |
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| PSYC202CO4PSYC202CO4Identify appropriate research methods to examine interpersonal and collective phenomenaPSYC202CO5PSYC202CO5Apply a systematic approach to address issues arising in classroom and professional settingsPSYC202CO6PSYC202CO6Employ discipline knowledge and skills to issues faced in a professional settingPSYC202CO6PSYC202CO7Communicate clearly, concisely and correctly using written, spoken, and visual mediums tha helps in enhancing employment opportunities.PSYC203CO1PSYC203CO1Identify major themes in developmental psychologyPSYC203CO2PSYC203CO2Identify research methods suited to answering questions in developmental psychologyPSYC203CO3PSYC203CO3Critically appraise major theories of developmentPSYC203CO4PSYC203CO4Compare the changing role of cognitive processes and psychosocial functioning across different stages of developmentPSYC203CO5PSYC203CO5Assess linkages between various facets of development | PSYC202 | CO2 | PSYC202CO2 | Explain different concepts and theories in social psychology |
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| PSYC202CO7PSYC202CO7Communicate clearly, concisely and correctly using written, spoken, and visual mediums tha helps in enhancing employment opportunities.PSYC203CO1PSYC203CO1Identify major themes in developmental psychologyPSYC203CO2PSYC203CO2Identify research methods suited to answering questions in developmental psychologyPSYC203CO3PSYC203CO3Critically appraise major theories of developmentPSYC203CO4PSYC203CO4Compare the changing role of cognitive processes and psychosocial functioning across different stages of developmentPSYC203CO5PSYC203CO5Assess linkages between various facets of development | | CO5 | PSYC202CO5 | Apply a systematic approach to address issues arising in classroom and professional settings |
| PSYC202CO7PSYC202CO7helps in enhancing employment opportunities.PSYC203CO1PSYC203CO1Identify major themes in developmental psychologyPSYC203CO2PSYC203CO2Identify research methods suited to answering questions in developmental psychologyPSYC203CO3PSYC203CO3Critically appraise major theories of developmentPSYC203CO4PSYC203CO4Compare the changing role of cognitive processes and psychosocial functioning across different stages of developmentPSYC203CO5PSYC203CO5Assess linkages between various facets of development | PSYC202 | CO6 | PSYC202CO6 | |
| PSYC203 CO2 PSYC203CO2 Identify research methods suited to answering questions in developmental psychology PSYC203 CO3 PSYC203CO3 Critically appraise major theories of development PSYC203 CO4 PSYC203CO4 Compare the changing role of cognitive processes and psychosocial functioning across different stages of development PSYC203 CO5 PSYC203CO5 Assess linkages between various facets of development | PSYC202 | CO7 | PSYC202CO7 | |
| PSYC203 CO3 PSYC203CO3 Critically appraise major theories of development PSYC203 CO4 PSYC203CO4 Compare the changing role of cognitive processes and psychosocial functioning across different stages of development PSYC203 CO5 PSYC203CO5 Assess linkages between various facets of development | PSYC203 | CO1 | PSYC203CO1 | Identify major themes in developmental psychology |
| PSYC203 CO4 PSYC203CO4 Compare the changing role of cognitive processes and psychosocial functioning across different stages of development PSYC203 CO5 PSYC203CO5 Assess linkages between various facets of development | PSYC203 | CO2 | PSYC203CO2 | Identify research methods suited to answering questions in developmental psychology |
| PSTC205 CO4 PSTC205CO4 different stages of development PSYC203 CO5 PSYC203CO5 Assess linkages between various facets of development | PSYC203 | CO3 | PSYC203CO3 | |
| | PSYC203 | CO4 | PSYC203CO4 | |
| PSYC203 CO6 PSYC203CO6 Illustrate the relationship between early and later development | PSYC203 | CO5 | PSYC203CO5 | Assess linkages between various facets of development |
| | PSYC203 | CO6 | PSYC203CO6 | Illustrate the relationship between early and later development |
| PSYC203 CO7 PSYC203CO7 Describe the variety of factors that can impact development | | | | |



PSYC203 CO8 PSYC203CO8 Apply principles of developmental theories to real-world scenarios PSYC203 CO9 PSYC203CO9 Apply a systematic approach to address issues arising in classroom and professional settings PSYC203 CO10 PSYC203CO10 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC203 CO11 PSYC203CO11 helps in enhancing employment opportunities PSYC204 CO1 PSYC204CO1 To understand and describe of the structure of the nervous system PSYC204 CO₂ PSYC204CO2 To develop an understanding of physiological systems and their role in behaviour PSYC204 CO3 PSYC204CO3 To describe the role of hereditary factors in behaviour PSYC204 PSYC204CO4 CO4 To understand and discuss research methods in biological psychology To illustrate how methods in biological psychology can be used to gain an deeper PSYC204 PSYC204CO5 CO5 understanding of the role of physiology in behaviour PSYC204 CO6 PSYC204CO6 To recognise neurological disorders and describe their biological underpinnings PSYC204 CO7 PSYC204CO7 To explain the biological basis of major psychiatric and developmental conditions PSYC204 CO8 PSYC204CO8 To discuss current research in the area of biological psychology PSYC204 CO9 PSYC204CO9 Apply a systematic approach to address issues arising in classroom and professional settings PSYC204 CO10 PSYC204CO10 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC204 CO11 PSYC204CO11 helps in enhancing employment opportunities Discuss the changing scenario of education and appreciate recent developments in PSYC205 PSYC205CO1 CO1 instructional methods Understand interlinkages between educational psychology and other domains of psychology PSYC205 CO₂ PSYC205CO2 (e.g., social psychology, personality psychology, developmental psychology) PSYC205 CO3 PSYC205CO3 Identify and review appropriate classroom resources and assessment techniques PSYC205 CO4 PSYC205CO4 Show an understanding of research methods in educational psychology PSYC205 CO5 PSYC205CO5 Apply a systematic approach to address issues arising in classroom and professional settings PSYC205 CO6 PSYC205CO6 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC205 CO7 PSYC205CO7 helps in enhancing employment opportunities Critically evaluate concepts, theories and case studies in Industrial Psychology PSYC206 CO1 PSYC206CO1 Understand and illustrate training modules on diverse topics to enhance performance at work PSYC206 CO₂ PSYC206CO2 Identify issues in organizations and research using case studies to find out what probable PSYC206 CO3 PSYC206CO3 solutions could be Effectively apply concepts and theories to understand how organizations function and what PSYC206 CO4 PSYC206CO4 role an organizational psychologist plays PSYC206 CO5 PSYC206CO5 Apply a systematic approach to address issues arising in classroom and professional settings PSYC206 CO6 PSYC206CO6 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC206 PSYC206CO7 CO7 helps in enhancing employment opportunities PSYC207 CO1 PSYC207CO1 Understand the various concepts, aspects and theories of abnormality PSYC207 CO2 PSYC207CO2 Distinguish between the roles of various mental health practitioners PSYC207 CO3 PSYC207CO3 Identify various psychological disorders from the available information about clinical cases Explain the possible causes of abnormal behaviour by applying different theoretical PSYC207CO4 PSYC207 CO4 approaches Recognize current directions in abnormal psychology and be able to critically evaluate PSYC207 PSYC207CO5 CO5 psychological research in their multiple layers of meanings and contexts Illustrate the knowledge and understanding of cultural and social contexts into different PSYC207 CO6 PSYC207CO6 psychological frameworks PSYC207 CO7 PSYC207CO7 Apply a systematic approach to address issues arising in classroom and professional settings PSYC207 CO8 PSYC207C08 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC207 PSYC207CO9 CO₉ helps in enhancing employment opportunities. PSYC209 CO1 PSYC209CO1 Understand the nuances of human-environment interactions PSYC209 PSYC209CO2 CO2 Apply a systematic approach to address issues arising in classroom and professional settings



PSYC209 CO3 PSYC209CO3 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC209CO4 PSYC209 CO4 helps in enhancing employment opportunities Demonstrate an understanding of the role of psychological theory to main areas of media PSYC210 CO1 PSYC210CO1 psychology Explain the reciprocal influence of human behavior, brain functioning, emotion and PSYC210 PSYC210CO2 CO2levelopment with medi PSYC210 CO3 PSYC210CO3 Explain and evaluate the various media applications and role of psychology in it PSYC210 CO4 PSYC210CO4 Identify and analyse media influences on media addiction Identify and explain the ethical issues related to the use, development and distribution of PSYC210 CO5 PSYC210CO5 media technologies related to psychological well being and social engagement PSYC210 CO6 PSYC210CO6 Apply a systematic approach to address issues arising in classroom and professional settings PSYC210 CO7 PSYC210CO7 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC210 CO8 PSYC210CO8 helps in enhancing employment opportunities. PSYC221 CO1 PSYC221CO1 Describe the use of descriptive statistics in research PSYC221 CO2 PSYC221CO2 Understand the need for inferential statistics PSYC221 CO3 PSYC221CO3 Compare a variety of statistical methods in terms of their strengths and limitations PSYC221 CO4 PSYC221CO4 Choose statistical procedures appropriate to the question at hand PSYC221 CO5 PSYC221CO5 Conduct a variety of statistical analyses using SPSS Write a results section for a variety of different analyses while adhering to APA formatting PSYC221 PSYC221CO6 CO6 guidelines (7th edition) PSYC221 CO7 PSYC221CO7 Appreciate the importance of using confidence intervals in quantitative research PSYC221 CO8 PSYC221CO8 Be able to critique research with regard to their use of statistics PSYC221 CO9 PSYC221CO9 Visually depict data through a variety of mediums Apply a systematic approach to address issues arising in classroom and professional settings PSYC221 CO10 PSYC221CO10 PSYC221 CO11 PSYC221CO11 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC221 CO12 PSYC221CO12 helps in enhancing employment opportunities PSYC282 CO1 PSYC282CO1 Appraise the contributions of primary and secondary research PSYC282CO2 PSYC282 CO2 Design research appropriate to the question being asked PSYC282 CO3 PSYC282CO3 Critically evaluate the various components of research design PSYC282 CO4 PSYC282CO4 Choose statistical methods appropriate for a research question PSYC282 CO5 PSYC282CO5 To identify the strengths and limitations of quantitative and qualitative research PSYC282 PSYC282CO6 CO6 To understand the reciprocal relationship between quantitative and qualitative research PSYC282 CO7 PSYC282CO7 Present and document the findings of a research project PSYC282 CO8 PSYC282CO8 Demonstrate basic skills in writing in psychology and APA style referencing Examine ethical issues in psychological research PSYC282 CO9 PSYC282CO9 PSYC282 CO10 PSYC282CO10 Apply a systematic approach to address issues arising in classroom and professional settings PSYC282 CO11 PSYC282CO11 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC282 CO12 PSYC282CO12 helps in enhancing employment opportunitie PSYC301 PSYC301CO1 CO1 Understand the importance and processes of Experimental Psychology PSYC301 CO2 PSYC301CO2 Design effective experiments using standard apparatus and material PSYC301 CO3 PSYC301CO3 Use the practical experience to effectively engage human participants in experimental studies Investigate different cognitive process and human behaviours by conducting live experiments PSYC301 CO4 PSYC301CO4 with human participants PSYC301 CO5 PSYC301CO5 Execute computerized experiments PSYC301 CO6 PSYC301CO6 Analyse and interpret different experimental results Examine data and produce appropriate evaluation through a formal report of conducted PSYC301 CO7 PSYC301CO7 experiments PSYC301 CO8 PSYC301CO8 Design a proposed experiment on their own, to investigate a topic of interest PSYC301 CO9 PSYC301CO9 Apply a systematic approach to address issues arising in classroom and professional settings PSYC301 CO10 PSYC301CO10 Employ discipline knowledge and skills to issues faced in a professional setting



| | | | dise Outcomes for all courses A.T. 2022-25 |
|---------|------|-------------|--|
| PSYC301 | CO11 | PSYC301CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PSYC302 | CO1 | PSYC302CO1 | Compare knowledge of various approaches and processes of counselling |
| PSYC302 | CO2 | PSYC302CO2 | Demonstrate an understanding of various specific and general skills in counselling and to be able to apply the same in practice |
| PSYC302 | CO3 | PSYC302CO3 | Demonstrate an understanding of cultural, social diversity and human variability |
| PSYC302 | CO4 | PSYC302CO4 | Demonstrate an understanding of ethics in counselling settings |
| PSYC302 | CO5 | PSYC302CO5 | Understand and become aware of their own personal concerns and cope effectively |
| PSYC302 | CO6 | PSYC302CO6 | Apply a systematic approach to address issues arising in classroom and professional settings |
| PSYC302 | CO7 | PSYC302CO7 | Employ discipline knowledge and skills to issues faced in a professional setting |
| PSYC302 | CO8 | PSYC302CO8 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PSYC303 | CO1 | PSYC303CO1 | Reflect on the influence of culture on behaviour |
| PSYC303 | CO2 | PSYC303CO2 | Conceptualise the role of context when interpreting behaviour |
| PSYC303 | CO3 | PSYC303CO3 | Exhibit critical thinking skills in deciphering cultural connotations |
| PSYC303 | CO4 | PSYC303CO4 | Analyse contemporary applications of traditional models of culture |
| PSYC303 | CO5 | PSYC303CO5 | Identify cultural bias in research |
| PSYC303 | CO6 | PSYC303CO6 | Evaluate the effectiveness of psychological theory in cross-cultural contexts |
| PSYC303 | CO7 | PSYC303CO7 | Apply a systematic approach to address issues arising in classroom and professional settings |
| PSYC303 | CO8 | PSYC303CO8 | Employ discipline knowledge and skills to issues faced in a professional setting |
| PSYC303 | CO9 | PSYC303CO9 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PSYC304 | CO1 | PSYC304CO1 | To identify and understand the role of psychosocial factors in health and illness |
| PSYC304 | CO2 | PSYC304CO2 | To understand the role of lifestyle factors in health |
| PSYC304 | CO3 | PSYC304CO3 | To describe and understand methodological approaches in health psychology |
| PSYC304 | CO4 | PSYC304CO4 | To understand and discuss the concept of stress |
| PSYC304 | CO5 | PSYC304CO5 | To explain the mechanisms through which stress may affect health |
| PSYC304 | CO6 | PSYC304CO6 | To identify and illustrate models and approaches to coping with stress |
| PSYC304 | C07 | PSYC304C07 | To understand and demonstrate interventions in health psychology |
| PSYC304 | CO8 | PSYC304CO8 | To critically appraise research in the area of health psychology |
| PSYC304 | CO9 | PSYC304CO9 | Apply a systematic approach to address issues arising in classroom and professional settings |
| PSYC304 | CO10 | PSYC304CO10 | Employ discipline knowledge and skills to issues faced in a professional setting |
| PSYC304 | | PSYC304CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PSYC305 | CO1 | PSYC305CO1 | Evaluate the significance of the field of psychological testing |
| PSYC305 | CO2 | PSYC305CO2 | • Apply the knowledge of testing to different fields of psychology |
| PSYC305 | CO3 | PSYC305CO3 | Analyse the use of appropriate tests in specified contexts |
| PSYC305 | CO4 | PSYC305CO4 | • Evaluate the test standardization procedure |
| PSYC305 | CO5 | PSYC305CO5 | · Administer, analyze, interpret test scores and write a psychological test report |
| PSYC305 | CO6 | PSYC305C06 | Apply a systematic approach to address issues arising in classroom and professional settings |
| PSYC305 | CO7 | PSYC305CO7 | Employ discipline knowledge and skills to issues faced in a professional setting |
| PSYC305 | CO8 | PSYC305CO8 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PSYC306 | CO1 | PSYC306CO1 | Understand the various cognitive processes in detail |
| PSYC306 | CO2 | PSYC306CO2 | Apply the knowledge of cognitive processes in different areas (like forgetting, decision making, language) |
| PSYC306 | CO3 | PSYC306CO3 | Critically evaluate the different popular theories in Cognitive Psychology in the light of research evidence |
| PSYC306 | CO4 | PSYC306CO4 | Design and conduct a study related to cognitive concepts |
| PSYC306 | CO5 | PSYC306CO5 | Relate and integrate concepts from Cognitive Psychology and other disciplines |
| PSYC306 | CO6 | PSYC306CO6 | Explore fields and careers that have a foundation in Cognitive Psychology |
| PSYC306 | C07 | PSYC306C07 | Apply a systematic approach to address issues arising in classroom and professional settings |
| PSYC306 | CO8 | PSYC306CO8 | Employ discipline knowledge and skills to issues faced in a professional setting |
| 1910300 | 200 | 1510500000 | Employ discipline knowledge and skins to issues faced in a professional setting |



Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC306 CO9 PSYC306CO9 helps in enhancing employment opportunities. PSYC307CO1 Identify and evaluate theoretical models in positive psychology PSYC307 CO1 Examine the need for the field of positive psychology and identify what sets it apart from PSYC307 CO^2 PSYC307CO2 traditional psychology PSYC307 CO3 PSYC307CO3 Identify psychological factors and strategies that contribute to quality of life PSYC307 CO4 PSYC307CO4 Apply positive psychology principles to everyday contexts PSYC307 CO5 PSYC307CO5 Apply positive psychology principles to professional contexts PSYC307 CO6 PSYC307CO6 Apply a systematic approach to address issues arising in classroom and professional settings PSYC307 CO7 PSYC307CO7 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC307 CO8 PSYC307C08 helps in enhancing employment opportunities To examine and analyse the role of social, political, and economic factors in the development PSYC309CO1 PSYC309 CO1 of community approaches to mental health care To distinguish community psychological approaches from traditional psychological PSYC309 PSYC309CO2 CO2 approaches PSYC309 CO3 PSYC309CO3 To describe the theoretical underpinnings of work in community psychology PSYC309 CO4 PSYC309CO4 To describe and apply research methods appropriate for community work PSYC309 CO5 PSYC309CO5 To understand the main steps involved in program development To use concepts from community psychology to develop a better understanding of major PSYC309 PSYC309CO6 CO6 To apply theoretical principles and interventional approaches in developing community PSYC309 CO7 PSYC309CO7 interventions PSYC309 CO8 PSYC309CO8 To critically appraise literature in the area of community psychology Apply a systematic approach to address issues arising in classroom and professional settings PSYC309 C09 PSYC309C09 PSYC309 CO10 PSYC309CO10 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC309 CO11 PSYC309CO11 helps in enhancing employment opportunities PSYC381 CO1 PSYC381CO1 To understand the theoretical basis of advanced quantitative research methods PSYC381 CO2 PSYC381CO2 To outline key considerations involved in decisions about choice of analytical approach PSYC381 CO3 PSYC381CO3 To illustrate different methods of data collection and organisation for quantitative data. PSYC381 CO4 PSYC381CO4 To demonstrate the ability to enter, clean and organise data in SPSS To choose and employ the appropriate statistical technique for analyses, including descriptive PSYC381 PSYC381CO5 CO5 and inferential statistics PSYC381 CO6 PSYC381CO6 To generate, interpret and report the results of statistical analyses in line with APA standards PSYC381 PSYC381CO7 CO7 Apply a systematic approach to address issues arising in classroom and professional settings PSYC381 CO8 PSYC381CO8 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC381 CO9 PSYC381CO9 helps in enhancing employment opportunities PUBP101 CO1 PUBP101CO1 Student is able to grasp and explain basic concepts in Public Policy PUBP101 CO2 PUBP101CO2 Student can classify policies into major categories PUBP101 CO3 PUBP101CO3 Student understands role of culture, context and personalities in policymaking PUBP101 CO4 PUBP101CO4 Student can apply policy frameworks to conduct limited analysis of current affairs PUBP101 CO5 PUBP101CO5 Student understands the structure of Indian government and its administrative practices PUBP101 CO6 PUBP101CO6 Student acquires preliminary familiarity with writing outputs that use policy jargon PUBP101 CO7 PUBP101CO7 Student is aware of public policy higher education and career options PUBP152 CO1 PUBP152CO1 Show a firm grasp on the academic fundamentals of Public Policy at a common sense level PUBP152 CO2 PUBP152CO2 Sound confident when dropping frequently-used terms in Public Affairs PUBP152 CO3 PUBP152CO3 Display knowledge of the major expectations from outputs of Policy Analysis PUBP152 CO4 PUBP152CO4 Employ rhetorical elements in communicating such output PUBP152 CO5 PUBP152CO5 Recognize external influences on a country's policies PUBP204 CO1 PUBP204CO1 Comprehend the theoretical foundations of Public Policy and the stages in policymaking Exhibit a sound understanding of policy formulation as an integral part of the governance PUBP204 CO2 PUBP204CO2 process in India and around the world



Demonstrate capability to summarize and comment on implementation of national-level PUBP204CO3 PUBP204 CO3 olicies in India PUBP204 CO4 PUBP204CO4 Understand structure of Indian bureaucracy and its unique policy formulation processes PUBP204 CO5 PUBP204CO5 Appreciate the impact of policies propounded in one domain on related domains Demonstrate the technical skills required for Policy Analysis (interpretative research, cost-PUBP204 CO6 PUBP204CO6 benefit analysis etc. Enhance rhetorical and expositional skills in communicating analytical output (Writing Policy PUBP204 CO7 PUBP204CO7 Memos, analytical interpretative essays, data visualization etc.) PUBP204 CO8 PUBP204CO8 Display command over Policy Principles and Policy Instruments in evaluating policies PUBP204 CO9 PUBP204CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or PUBP204CO10 PUBP204 CO10 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PUBP204 CO11 PUBP204CO11 helps in enhancing employment opportunities PUBP204 CO12 PUBP204CO12 Demonstrate ability to work in a team effectively PUBP205 CO1 PUBP205CO1 Understand the role of Constitutional bodies in policy making in India Demonstrate a firm grasp over Indian political and administrative systems, processes and PUBP205 PUBP205CO2 CO2 policymaking mechanism Display a critical understanding of dynamic relationship of Indian politics and policymaking PUBP205 PUBP205CO3 CO3 in the context of development and welfare Dissect the Complex interplay of multiple stakeholders both governmantal and non-PUBP205 CO₄ PUBP205CO4 governmental bodies in policy making in Inda PUBP205 CO5 PUBP205CO5 Critically examine challenges in policy implemnetation in India PUBP205 CO6 PUBP205CO6 Analyse the power, capacity, and accountability of multilayer bureacracy in India PUBP205 CO7 PUBP205CO7 Critically analyse significant public policy issues in the current times Demonstrate effective oral and communication skills and ability to engage in analytical PUBP205 CO8 PUBP205CO8 discussion connecting varied arguments Write analytical, interpretative and well-researched essays, response papers and research PUBP205 PUBP205CO9 CO9 papers PUBP205 CO10 PUBP205CO10 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government of PUBP205 CO11 PUBP205CO11 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PUBP205 CO12 PUBP205CO12 helps in enhancing employment opportunities PUBP205 CO13 PUBP205CO13 Demonstrate ability to work in a team effectively PUBP231 CO1 PUBP231CO1 Understand the legacy and significance of elementary legal terminology PUBP231 CO2 PUBP231CO2 Parse courts judgements and cite landmark cases and precedent PUBP231 CO3 PUBP231CO3 Analyse matters of policy interest from a legal standpoint PUBP231 CO4 PUBP231CO4 Source arguments from established legal scholarship PUBP231 CO5 PUBP231CO5 Appreciate the ground realities of justice delivery and law enforcement PUBP231 CO6 PUBP231CO6 Understand different formats, procedures and practises involved in seeking legal remedies PUBP231 CO7 PUBP231CO7 Understand judgements, their dissection and their value and applicability as precedents PUBP231 CO8 PUBP231CO8 Draft arguments and pleas in a pragmatic manner before relevant authorities PUBP231 CO9 PUBP231CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or PUBP231 CO10 PUBP231CO10 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PUBP231 CO11 PUBP231CO11 helps in enhancing employment opportunities Demonstrate ability to work in a team effectively PUBP231 CO12 PUBP231CO12 PUBP233 CO1 PUBP233CO1 Gain a sound understanding of the population structure and composition. PUBP233 CO2 PUBP233CO2 Develop analytical skills to calculate Population measures - mortality, fertility, and migration PUBP233 PUBP233CO3 CO3 Apply the demographic methods to analyze mortality and disease burden in public health Learn to project populations based on demographic data and use it to project populations of PUBP233CO4 PUBP233 CO₄ countries and states To demonstrate a fair understanding of Demographic Theories and their applicability from PUBP233 CO5 PUBP233CO5 historic times to present



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|---------------------------------------|------|-------------|---|
| PUBP233 | CO6 | PUBP233CO6 | To understand and critically analyze the linkages between migration and urbanization |
| PUBP233 | CO7 | PUBP233CO7 | Demonstrate a fair understanding of the contemporary issues linked to Demographic change in India and the world |
| PUBP233 | CO8 | PUBP233CO8 | Demonstrate effective oral and communication skills and ability to engage in analytical discussion connecting varied arguments and theoretical models |
| PUBP233 | CO9 | PUBP233CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP233 | CO10 | PUBP233CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP233 | CO11 | PUBP233CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP233 | CO12 | PUBP233CO12 | Demonstrate ability to work in a team effectively |
| PUBP281 | CO1 | PUBP281CO1 | Describe and distinguish various types of research studies - empirical, conceptual and review - that contributes to knowledge development |
| PUBP281 | CO2 | PUBP281CO2 | Discuss a literature review in the social science area and identify how a research study is positioned with in extant theory in a discipline |
| PUBP281 | CO3 | PUBP281CO3 | Design and carry out qualitative and quantitative research independently |
| PUBP281 | CO4 | PUBP281CO4 | Acquire skills to write a research proposal and learn to carry out a research study independently |
| PUBP281 | CO5 | PUBP281CO5 | Review and summarize the application, value and limits of a qualitative research study |
| PUBP281 | CO6 | PUBP281CO6 | Identify which data collection and analysis tools are appropriate for answering particular questions and use at least one of them |
| PUBP281 | CO7 | PUBP281CO7 | Explain the ethical and bias issues regarding conducting quatiative and qualitative research and describe its implications on research design |
| PUBP281 | CO8 | PUBP281CO8 | Describe and distinguish various types of research studies - empirical, conceptual and review - that contributes to knowledge development |
| PUBP281 | CO9 | PUBP281CO9 | Discuss a literature review in the social science area and identify how a research study is positioned with in extant theory in a discipline |
| PUBP281 | CO10 | PUBP281CO10 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP281 | CO11 | PUBP281CO11 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP281 | CO12 | PUBP281CO12 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP281 | CO13 | PUBP281CO13 | Demonstrate ability to work in a team effectively |
| PUBP303 | CO1 | PUBP303CO1 | Appreciate the relationship between policy principles and policy instruments |
| PUBP303 | CO2 | PUBP303CO2 | Appreciate the nature and scope of data demands that environmental policy makes, reliable sources the data and location of datasets |
| PUBP303 | CO3 | PUBP303CO3 | Comprehensively analyse a given environmental problem and draw recommendations from a basket of state-based and market-based policy instruments previously tried around the world |
| PUBP303 | CO4 | PUBP303CO4 | Accurately deploy basic analytical tools such as Life Cycle Analysis |
| PUBP303 | CO5 | PUBP303CO5 | Understand and critique a ISO14000 certification document |
| PUBP303 | CO6 | PUBP303CO6 | Meticulously deploy provisions from Environmental Protection Act, Forest Rights Act to critique current environmental problems in India |
| PUBP303 | CO7 | PUBP303CO7 | Understand environmental bureaucracies and points of intervention such as memos, positions papers and op-eds |
| PUBP303 | CO8 | PUBP303CO8 | Acquire a nuanced understanding of the environmental policy field and the various careers on offers |
| PUBP303 | CO9 | PUBP303CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP303 | CO10 | PUBP303CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP303 | CO11 | PUBP303CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP303 | CO12 | PUBP303CO12 | Demonstrate ability to work in a team effectively |
| PUBP304 | CO1 | PUBP304CO1 | Develop an understanding of the multiple dimensions of poverty and inequality |
| PUBP304 | CO2 | PUBP304CO2 | Acquire knowledge about the history of poverty reduction globally |
| PUBP304 | CO3 | PUBP304CO3 | Critically analyse the role of the state and other actors in shaping and implementing social policy |
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| PUBP304 | CO5 | PUBP304CO5 | Acquire an understanding of the role of caste, class, religion and gender in shaping the experiences of poverty and inequality |
|---------|------|-------------|---|
| PUBP304 | CO6 | PUBP304CO6 | Explain the different philosophical approaches to euqality and justice |
| PUBP304 | CO7 | PUBP304CO7 | Discuss and debate about the multiple dimensions of poverty and inequality |
| PUBP304 | CO8 | PUBP304CO8 | Analyse the factors behind successful and failed social policies |
| PUBP304 | CO9 | PUBP304CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP304 | CO10 | PUBP304CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP304 | CO11 | PUBP304CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP304 | CO12 | PUBP304CO12 | Demonstrate ability to work in a team effectively |
| PUBP309 | CO1 | PUBP309CO1 | Understand the historical growth and development of modern Education in India |
| PUBP309 | CO2 | PUBP309CO2 | Undrerstand the legacy of History, social structure and process shape the educational issues facing contemporary India |
| PUBP309 | CO3 | PUBP309CO3 | Analyze and demonstrate the Interconnection between Constitution, Law, and Politics Education Policy making |
| PUBP309 | CO4 | PUBP309CO4 | Demonstrate a fair understanding of the contemporary issues in education in India and policies to address them. |
| PUBP309 | CO5 | PUBP309CO5 | Frame relevant and appropriate questions about an education policy proposal or instrument. |
| PUBP309 | CO6 | PUBP309CO6 | Debate and dissect contemporray education issues and formulate alternate proposals to address them |
| PUBP309 | CO7 | PUBP309CO7 | Demonstrate analytical, interpretative skills through well-researched essays and response papers |
| PUBP309 | CO8 | PUBP309CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP309 | CO9 | PUBP309CO9 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP309 | CO10 | PUBP309CO10 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP309 | CO11 | PUBP309CO11 | Demonstrate ability to work in a team effectively |
| PUBP310 | CO1 | PUBP310CO1 | Understand the importance of building blocks of health systems |
| PUBP310 | CO2 | PUBP310CO2 | Apply health systems building blocks in contextualizing health policies |
| PUBP310 | CO3 | PUBP310CO3 | Understand the importance of right to health |
| PUBP310 | CO4 | PUBP310CO4 | Apply the human rights norms and standards |
| PUBP310 | CO5 | PUBP310CO5 | Evaluate health policies to assess the extent to which they are rights based |
| PUBP310 | CO6 | PUBP310CO6 | Content analyze health policy (using EquiFrame) |
| PUBP310 | CO7 | PUBP310CO7 | Content analyze health policy (using EquiPP) |
| PUBP310 | CO8 | PUBP310CO8 | Create a presentation outlining implications for health policy based on policy analysis |
| PUBP310 | CO9 | PUBP310CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP310 | CO10 | PUBP310CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP310 | CO11 | PUBP310CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP310 | CO12 | PUBP310CO12 | Demonstrate ability to work in a team effectively |
| PUBP311 | CO1 | PUBP311CO1 | Discuss the different theoretical approaches to gender and development |
| PUBP311 | CO2 | PUBP311CO2 | Critically analyse the role of globalization on the lives of women and men in the global south |
| PUBP311 | CO3 | PUBP311CO3 | Demonstrate an understanding of the interconnections between gender, power, violence and development |
| PUBP311 | CO4 | PUBP311CO4 | Understand the role of production and reproduction in the lives of women in the global south |
| PUBP311 | CO5 | PUBP311CO5 | Critically examine the role of political representation in women's empowerment |
| PUBP311 | CO6 | PUBP311CO6 | Demonstrate an understanding of the role of property ownership in women's empowerment |
| PUBP311 | CO7 | PUBP311CO7 | Display knowledge of local interventions aimed at empowering women |
| PUBP311 | CO8 | PUBP311CO8 | Display an understanding of the interconnections between gender, justice, violence and development |
| PUBP311 | CO9 | PUBP311CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
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| | ~~ ~ ~ | | Employ discipline knowledge and skills that facilitates working in the industry, government or |
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| PUBP311 | CO10 | PUBP311CO10 | think-tanks. |
| PUBP311 | CO11 | PUBP311CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP311 | CO12 | PUBP311CO12 | Demonstrate ability to work in a team effectively |
| PUBP314 | CO1 | PUBP314CO1 | Define and classify rural and urban areas in different national and international contexts. |
| PUBP314 | CO2 | PUBP314CO2 | Understand and describe the process of urbanization and factors influencing urban growth |
| PUBP314 | CO3 | PUBP314CO3 | Understand the debate over the cecentralization of politial power and administration, Urban local bodies in India |
| PUBP314 | CO4 | PUBP314CO4 | Analyze the structure and function of ULB of the city you grew up in. Construct an alternate model for your city governance |
| PUBP314 | CO5 | PUBP314CO5 | Analyse and debate the inadequacies in the devolution of administrative and financial powers to ULBs, based on empirical studies. |
| PUBP314 | CO6 | PUBP314CO6 | Understand the urban development challenges and analyze the challenges faced based on primay and secondary data |
| PUBP314 | CO7 | PUBP314CO7 | Analyze few urban development policies and assess whether they have been successful in addressing urban development challenges |
| PUBP314 | CO8 | PUBP314CO8 | Envision a futuristic sustainable city for India, and come up with a planning model to build such a city |
| PUBP314 | CO9 | PUBP314CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP314 | CO10 | PUBP314CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP314 | CO11 | PUBP314CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP314 | CO12 | PUBP314CO12 | Demonstrate ability to work in a team effectively |
| SCLP101 | CO1 | SCLP101CO1 | Clay modelling skill |
| SCLP101 | CO2 | SCLP101CO2 | demonstrate aesthetics of visual language |
| SCLP101 | CO3 | SCLP101CO3 | Creativity |
| SCLP101 | CO4 | SCLP101CO4 | Ability to construct form of once' own thought |
| SCLP101 | CO5 | SCLP101CO5 | Process of making Art |
| SCLP101 | CO6 | SCLP101CO6 | Undertsanding art, its meaningand purpose |
| SCLP101 | CO7 | SCLP101CO7 | Art History ; prehistoric to civilization |
| SCLP102 | CO1 | SCLP102CO1 | Ceramics three techniques |
| SCLP102 | CO2 | SCLP102CO2 | Paper mache |
| SCLP102 | CO3 | SCLP102CO3 | Syporex block carving |
| SCLP102 | CO4 | SCLP102CO4 | Assemblage |
| SCLP102 | | SCLP102CO5 | Material and processes |
| SCLP102 | CO6 | SCLP102CO6 | Art History |
| SCLP102 | CO1 | SCLP102CO0 | Two color composition |
| SCLP103 | CO2 | SCLP103CO2 | Foam Printing |
| SCLP103 | CO2 | SCLP103CO2 | Collagraphy printing |
| SCLP103 | CO4 | SCLP103CO4 | Woodcut printing |
| SCLP103 | CO4 | SCLP103CO4 | Printing technique |
| SCLP103 | CO5 | SCLP103CO5 | Printung technique Printung and types |
| SCLP103 | C08 | SCLP103C00 SCLP103C07 | Printmaking History |
| SCLP103 | C07 | SCLP103CO7 | Design |
| | CO1 CO2 | | |
| SCLP104 | | SCLP104CO2 | Exposure Provident Contraction |
| SCLP104 | CO3 | SCLP104CO3 | Registration |
| SCLP104 | CO4 | SCLP104CO4 | Composing colors |
| SCLP104 | CO5 | SCLP104CO5 | Artists in screen Printing |
| SCLP104 | CO6 | SCLP104CO6 | Theory; printing and types of techniques. |
| SCLP151 | CO1 | SCLP151CO1 | Self expression |
| SCLP151 | CO2 | SCLP151CO2 | Demonstration of aesthetics of visual language |
| SCLP151 | CO3 | SCLP151CO3 | Experimantation |
| SCLP151 | CO4 | SCLP151CO4 | Clay modelling |



| SCLP151 | CO5 | SCLP151CO5 | assemblage |
|---------|------|-------------|--|
| SCLP151 | CO6 | SCLP151CO6 | composing components |
| SCLP151 | | SCLP151CO7 | Indian art; ancient and contemporary |
| SNKT101 | CO1 | SNKT101CO1 | Comprehend news -varta in Sanskrit, broadcast daily on AIR |
| SNKT101 | CO2 | SNKT101CO2 | Introduce themselves and manage casual conversation in Sanskrit |
| SNKT101 | CO3 | SNKT101CO3 | Recite the set Sanskrit passages and paraphrase and explain their meaning in English/Hindi |
| SNKT101 | CO4 | SNKT101CO4 | Answer comprehension questions in Sanskrit set on selected passages of prose, and poetry |
| SOCY101 | CO1 | SOCY101CO1 | Understand and discuss the basic concepts in sociology |
| SOCY101 | CO2 | SOCY101CO2 | Describe the theoretical prespectives in sociology |
| SOCY101 | CO3 | SOCY101CO3 | Identify and explain the basic research methods |
| SOCY101 | CO4 | SOCY101CO4 | Extend the scientific principles to real social phenomena |
| SOCY101 | CO5 | SOCY101CO5 | Explain the practical relevance of the discipline |
| SOCY101 | CO6 | SOCY101CO6 | Explain the institutions, structures and stratification systems |
| SOCY152 | CO1 | SOCY152CO1 | Understand the diverse nature of Indian society and its culture |
| SOCY152 | CO2 | SOCY152CO2 | Understand the social structure of the Indian society |
| SOCY152 | CO3 | SOCY152CO3 | Recognize the cultural patterns embedded within structure of Indian society |
| SOCY152 | CO4 | SOCY152CO4 | Employ intercultural and multicultural understanding of Indian society |
| SOCY152 | CO5 | SOCY152CO5 | Discuss issues of national integration and identity |
| SOCY152 | CO6 | SOCY152CO6 | Identify various social and cultural forces impacting contemporary Indian society |
| SOCY152 | CO7 | SOCY152CO7 | Explain the processes of social change and continuity in India |
| SOCY152 | CO8 | SOCY152CO8 | Demonstrate the skill to read researched articles and reflect on them and Develop effective communication skills |
| SOCY154 | CO1 | SOCY154CO1 | Recall theories and dominant perspectives in sociology of gender |
| SOCY154 | CO2 | SOCY154CO2 | Analyze contemporary debates around gender and its link with sociological theories |
| SOCY154 | CO3 | SOCY154CO3 | Identify the links between gender and social reproduction of inequalities across class, caste and religion |
| SOCY154 | CO4 | SOCY154CO4 | Demonstrate informed perspectives on gender across multiple cultural contexts |
| SOCY154 | CO5 | SOCY154CO5 | Examine queer rights, politics and activism in India |
| SOCY154 | CO6 | SOCY154CO6 | Analyse how gender is appropriated by state, family in the production of patriachal subjects |
| SOCY154 | CO7 | SOCY154CO7 | Compare and constrast gender representations in global media |
| SOCY154 | CO8 | SOCY154CO8 | Generate academic/policy material for professional meetings & publications |
| SOCY157 | CO1 | SOCY157CO1 | Define the concept of social welfare and development |
| SOCY157 | CO2 | SOCY157CO2 | Describe the evolution of welfare state and its importance |
| SOCY157 | CO3 | SOCY157CO3 | Explain the relationship between the state, society, social welfare and development |
| SOCY157 | CO4 | SOCY157CO4 | Discuss the spirit of the Indian Constitution from social welfare perspective |
| SOCY157 | CO5 | SOCY157CO5 | Outline and explain the process of social legislation, execution and its limitations |
| SOCY157 | CO6 | SOCY157CO6 | Understand the nature of the welfare state in India and challenges it faces |
| SOCY201 | CO1 | SOCY201CO1 | Understand and discuss central concepts in sociological thought |
| SOCY201 | CO2 | SOCY201CO2 | Understand and discuss arguments in sociological theory |
| SOCY201 | CO3 | SOCY201CO3 | Describe and illustrate arguments in sociological theory |
| SOCY201 | CO4 | SOCY201CO4 | Identify intersections and differences in different sociological explanations |
| SOCY201 | CO5 | SOCY201CO5 | Examine intersections and differences in different sociological explanations |
| SOCY201 | CO6 | SOCY201CO6 | Review their own perspective of looking at empirical realities by engaging in active readings and discussions |
| SOCY201 | CO7 | SOCY201CO7 | Discover their own perspective of looking at empirical realities by engaging in active readings and discussions |
| SOCY201 | CO8 | SOCY201CO8 | Apply the sociological tenets in theoretical frameworks to understanding the social world |
| SOCY201 | CO9 | SOCY201CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| SOCY201 | CO10 | SOCY201CO10 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |



Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY201CO11 SOCY201 CO11 nelps in enhancing employment opportunities SOCY204 SOCY204CO1 CO1 discuss the emergence and evolution of social anthropology SOCY204 CO2SOCY204CO2 explain subject matter of social anthropology and describe its scope of study SOCY204 SOCY204CO3 CO3 understand the work of major anthropological thinkers SOCY204 CO4 SOCY204CO4 discuss selected anthropological methods and theoretical concepts SOCY204 SOCY204CO5 locate the historicity of tribal societies in India CO5 demonstrate knowledge of anthropological work on gender and kinship SOCY204 CO6 SOCY204CO6 SOCY204 CO7 SOCY204CO7 discuss various constitutional provisions and their impact on tribal societies SOCY204 CO8 SOCY204CO8 illustrate and evaluate challenges faced by tribal societies SOCY204 CO9SOCY204C09 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the SOCY204CO10 SOCY204 CO10 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY204 CO11 SOCY204CO11 helps in enhancing employment opportunities SOCY206 CO1 SOCY206CO1 Understand and describe core sociological concepts and perspectives on families SOCY206 SOCY206CO2 Discuss the historical evolution of families and thier chaning nature CO2 SOCY206 CO3 SOCY206CO3 Apply theorietical perspectives examining families Examine critically the cultural factors influencing current families SOCY206 CO4 SOCY206CO4 SOCY206 CO5 SOCY206CO5 Understand and appriciate the variations in family forms SOCY206 CO6 SOCY206CO6 Discuss and identify the trends and issues in marriage, divorce and remarriage SOCY206 CO7 SOCY206CO7 Understand singlehoodLAT, cohabitation, polygamy, divorce in a marriage oriented society SOCY206 CO8 SOCY206CO8 Examine the challenges to families in contemporary world SOCY206 CO9 SOCY206CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the SOCY206CO10 SOCY206 CO10 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY206 SOCY206CO11 CO11 helps in enhancing employment opportunities SOCY207 CO1 SOCY207CO1 Recall theories and dominant perspectives in sociology of gender SOCY207 CO2SOCY207CO2 Analyze contemporary debates around gender and its link with sociological theories Identify the links between gender and social reproduction of inequalities across class, caste SOCY207CO3 SOCY207 CO3 and religior SOCY207 CO4 SOCY207CO4 Demonstrate informed perspectives on gender across multiple cultural contexts SOCY207 CO5 SOCY207CO5 Examine queer rights, politics and activism in India SOCY207 CO6 SOCY207CO6 Analyse how gender is appropriated by state, family in the production of patriachal subjects SOCY207 SOCY207CO7 CO7 Compare and constrast gender representations in global media SOCY207 CO8 SOCY207CO8 Generate academic/policy material for professional meetings & publications SOCY207 CO9SOCY207CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the SOCY207 CO10 SOCY207CO10 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY207 CO11 SOCY207CO11 helps in enhancing employment opportunities. SOCY208 CO1 SOCY208CO1 discuss the definition and elements of social structure SOCY208 CO2 SOCY208CO2 compare various theoretical positions on social stratification SOCY208 CO3 SOCY208CO3 demonstrate and apply knowledge of social status, power, and roles SOCY208 SOCY208CO4 CO4 classify and contrast different occupations and class affiliations of the same SOCY208 CO5 SOCY208CO5 examine the role of caste and race in social stratification SOCY208 CO6 SOCY208CO6 explain and examine processes of alienation, deprivation, inequality and exclusion SOCY208 CO7 SOCY208CO7 describe existing forms of oppression and exploitation SOCY208 CO8 SOCY208CO8 examine processes of mobility and change in Indian society SOCY208 CO9 SOCY208CO9 Apply a systematic approach to solve problems arising in classroom and professional settings



Understand the importance of discipline knowledge and skills that helps in working in the SOCY208 CO10 SOCY208CO10 ndustry, government or think-tanks. Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY208CO11 SOCY208 CO11 helps in enhancing employment opportunities SOCY209 CO1 SOCY209CO1 demostrate knowledge of modern sociological theories and discourses understand the role of major events and developments which influenced the advancements in SOCY209 SOCY209CO2 CO2ociological theory SOCY209 CO3 SOCY209CO3 critically examine and explain conflicts between the grand theory and post-modernism SOCY209 SOCY209CO4 CO4 outline structural changes in the institution and organisation of media SOCY209 SOCY209CO5 CO5 explain the new world order and world systems SOCY209 CO6 SOCY209CO6 discuss and interpret the cultural dynamics under globalisation and neo-liberalism SOCY209 CO7 SOCY209CO7 relate and reflect on the theories of consumption and implications of consumeristic culture SOCY209 CO8 SOCY209CO8 describe and illustrate different levels of social analysis SOCY209 CO9SOCY209CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the SOCY209 SOCY209CO10 CO10 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY209 CO11 SOCY209CO11 helps in enhancing employment opportunities. Describe and distinguish various types of research studies - emperical, conceptual and review SOCY281 CO1 SOCY281CO1 that contributes to knowledge development Discuss a literature review in the social science area and identify how a research study is SOCY281 CO2 SOCY281CO2 positioned with in extant theory in a discipline SOCY281 CO3 SOCY281CO3 Design and carry out qualitative and quantitative research independently Acquire skills to write a research proposal and learn to carry out a research study SOCY281 SOCY281CO4 CO4 independently SOCY281 SOCY281CO5 CO5 Review and summarize the application, value and limits of a qualitative research study Identify which data collection and analysis tools are appropriate for answering particular SOCY281 CO6 SOCY281CO6 questions and use at least one of them Explain the ethical and bias issues regarding conducting quatiative and qualitative research SOCY281 CO7 SOCY281C07 and describe its impications on research design Describe and distinguish various types of research studies - emperical, conceptual and review SOCY281 CO8 SOCY281CO8 hat contributes to knowledge development Discuss a literature review in the social science area and identify how a research study is SOCY281 CO9 SOCY281CO9 positioned with in extant theory in a discipline SOCY281 CO10 SOCY281CO10 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the SOCY281CO11 SOCY281 CO11 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY281 CO12 SOCY281CO12 helps in enhancing employment opportunities SOCY303 CO1 SOCY303CO1 Describe the key theoretical approaches to analysing the role of education in society Apply theoretical approaches to understand and analyse the contemporary scenario in SOCY303 CO2SOCY303CO2 education Illustrate the features of various types of education systems (i.e. elite, mass and universal) SOCY303 CO3 SOCY303CO3 through an international perspective SOCY303 CO4 SOCY303CO4 Outline and examine the forces shaping the educational environment, structures and outcomes SOCY303 CO5 SOCY303CO5 Identify and explain the causative factors of inequalities in education SOCY303 CO6 SOCY303CO6 Discuss structure, governance and organisation of school and higher education system Criticize and compare the historical and contemporary educational policies and SOCY303 CO7 SOCY303CO7 transformations in India Identify and appraise the key policy and market developments shaping education and assess SOCY303 CO8 SOCY303CO8 their implications at individual and societal levels Compare and analyse different provisions to access, finance and experience school and higher SOCY303 CO9 SOCY303CO9 education SOCY303 CO10 SOCY303CO10 Locate their own experiences in education within a sociological framework Apply a systematic approach to solve problems arising in classroom and professional settings SOCY303 CO11 SOCY303CO11 Understand the importance of discipline knowledge and skills that helps in working in the SOCY303CO12 SOCY303 CO12 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY303 CO13 SOCY303CO13 helps in enhancing employment opportunities.



| SOCY305 | CO1 | SOCY305CO1 | Examine and analyze the social factors shaping artistic phenomena |
|---------|------|-------------|---|
| SOCY305 | CO2 | SOCY305CO2 | Appraise critically the sociological perspectives exploring artistic production |
| SOCY305 | CO3 | SOCY305CO3 | Analyze artistic creation and its interplay with society |
| SOCY305 | CO4 | SOCY305CO4 | Understand and explain social influence on creation and distribution of art |
| SOCY305 | CO5 | SOCY305CO5 | Examine and explain the global influences on art and artists |
| SOCY305 | CO6 | SOCY305CO6 | Recognize and relate the interplay between art and society based on audience studies |
| SOCY305 | CO7 | SOCY305CO7 | Describe the influence of globalization on art |
| SOCY305 | CO8 | SOCY305CO8 | Explain the influence of world of art on social change |
| SOCY305 | CO9 | SOCY305CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| SOCY305 | CO10 | SOCY305CO10 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| SOCY305 | CO11 | SOCY305CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| SOCY310 | CO1 | SOCY310CO1 | Describe 'social exclusion' and allied concepts along with their history and travel |
| SOCY310 | CO2 | SOCY310CO2 | Discuss systemic marginalization in Indian society |
| SOCY310 | CO3 | SOCY310CO3 | Show knowledge of various theories and frameworks of social exclusion |
| SOCY310 | CO4 | SOCY310CO4 | Examine the issues and concerns of the structurally disadvantaged communities in India |
| SOCY310 | CO5 | SOCY310CO5 | Outline the multidimensionality and polyphony of 'social exclusion' as a concept in relation to vulnerable groups including persons with disabilities, sexual and religious minorities etc. |
| SOCY310 | CO6 | SOCY310CO6 | Argue the value and applicability of learnt concepts through a relevant research project |
| SOCY310 | CO7 | SOCY310CO7 | Develop the ability to critically read and examine ongoing debates in Indian society |
| SOCY310 | CO8 | SOCY310CO8 | Synthesize material from diverse sites to develop their own course syllabus at the end of the course |
| SOCY310 | CO9 | SOCY310CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| SOCY310 | CO10 | SOCY310CO10 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| SOCY310 | CO11 | SOCY310CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| SOCY311 | CO1 | SOCY311CO1 | Analyze contemporary debates around biosocial approach to global health |
| SOCY311 | CO2 | SOCY311CO2 | Identify the links between health and social reproduction of inequalities across social class, sexuality and the body |
| SOCY311 | CO3 | SOCY311CO3 | Demonstrate informed perspectives on health and wellbeing across multiple cultural contexts |
| SOCY311 | CO4 | SOCY311CO4 | Examine the political economy of global health |
| SOCY311 | CO5 | SOCY311CO5 | Analyse how health and suffering are inextricably linked with social institutions and power hireachies |
| SOCY311 | CO6 | SOCY311CO6 | Compare and contrast the North-South, South-South dimensions of medical ethics in global health practice |
| SOCY311 | CO7 | SOCY311CO7 | Generate academic/policy material for professional meetings & publications |
| SOCY311 | CO8 | SOCY311CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| SOCY311 | CO9 | SOCY311CO9 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| SOCY311 | CO10 | SOCY311CO10 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| SOCY312 | CO1 | SOCY312CO1 | Recall theories and dominant perspectives in sociology of aging |
| SOCY312 | CO2 | SOCY312CO2 | Analyze contemporary debates around aging and its link with sociological theories |
| SOCY312 | CO3 | SOCY312CO3 | Identify the links between age and social reproduction of inequalities across social class, sexuality and the body |
| SOCY312 | CO4 | SOCY312CO4 | Demonstrate informed perspectives on aging across multiple cultural contexts |
| SOCY312 | CO5 | SOCY312CO5 | Examine the political economy of aging |
| SOCY312 | CO6 | SOCY312CO6 | Analyse how age is inextricably linked with social institutions and power hireachies |
| SOCY312 | CO7 | SOCY312CO7 | Compare and contrast representations of aging in global media |
| SOCY312 | CO8 | SOCY312CO8 | Generate academic/policy material for professional meetings & publications |
| SOCY312 | CO9 | SOCY312CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |



Understand the importance of discipline knowledge and skills that helps in working in the SOCY312CO10 SOCY312 CO10 ndustry, government or think-tanks. Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY312CO11 SOCY312 CO11 helps in enhancing employment opportunities SOCY331 CO1 SOCY331CO1 Understand the relationship between economy and society SOCY331 CO2 SOCY331CO2 Analyse the socio-cultural dynamics of economic activities SOCY331 CO3 SOCY331CO3 Describe and locate the historical processes of economic development SOCY331 CO4 SOCY331CO4 Identify major social contradictions of economic development SOCY331 CO5SOCY331CO5 Examine the embedded social relations and changes under different economic systems SOCY331 SOCY331CO6 CO6 Explain the community development strategy of India CO7 SOCY331 SOCY331CO7 Examine the interactive role between social and economic institutions SOCY331 CO8 SOCY331CO8 Outline India's development experience SOCY331 CO9 SOCY331CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the SOCY331 CO10 SOCY331CO10 industry, government or think-tanks. Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY331 CO11 SOCY331CO11 helps in enhancing employment opportunities SOCY332 CO1 SOCY332CO1 understand the subject matter of rural sociology SOCY332 CO2SOCY332CO2 classify the rural in the global and national context SOCY332 CO3 SOCY332CO3 critically examine and interpret different theoretical stand points on the rural society describe and categorise different types of occupations, professions and livelihoods found in SOCY332 CO4SOCY332CO4 the countryside understand and examine the role of rural institutions and local governance in rural SOCY332 CO5 SOCY332CO5 development SOCY332 CO6 SOCY332CO6 explain the rural and agrarian class structure SOCY332 CO7 SOCY332CO7 examine the extent of rural distress, farmers' suicides and evaluate the causes SOCY332 CO8 SOCY332CO8 create, design and develop small field studies and analyse the findings SOCY332 CO9 SOCY332CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the SOCY332 CO10 SOCY332CO10 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY332 CO11 SOCY332CO11 helps in enhancing employment opportunitie SOCY333 SOCY333CO1 CO1 Understand the subject matter of urban sociology SOCY333 CO2 SOCY333CO2 Appraise the important features of urban society SOCY333 CO3 SOCY333CO3 Identify the changes that urbanization induces SOCY333 CO4 SOCY333CO4 Explain the theories in urban sociology SOCY333 CO5 SOCY333CO5 Explain the perspectives in urban sociology SOCY333 SOCY333CO6 CO6 Appraise urbanization in the global context SOCY333 CO7 SOCY333CO7 Examine critically the processes of social change in the urban SOCY333 SOCY333CO8 CO8 Examine and explain the emerging issues and concerns of urbanization in India SOCY333 CO9 SOCY333CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the SOCY333 CO10 SOCY333CO10 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY333 CO11 SOCY333CO11 helps in enhancing employment opportunities STAT221 CO1 STAT221CO1 Distinguish between various types of data STAT221 CO2STAT221CO2 Describe data using summary measures and visualisation tools. Understand rudimentary mathematical properties of probability, identify random variables STAT221 CO3 STAT221CO3 and recall properties of some important distributions STAT221 CO4 STAT221CO4 Explore and test assumptions about data STAT221 CO5 STAT221CO5 Distinguish between causality and correlation and calculate appropriate correlation measures STAT221 CO6 STAT221CO6 Calculate interval estimates for mean and proportion STAT221 CO7 STAT221CO7 Construct hypothesis tests for mean and proportion for univariate and bivariate data STAT221 CO8 STAT221CO8 Run linear regression models on bivariate data



STAT221 CO9 STAT221CO9 Understand and identify situations for application of some important General Linear Models STAT221 CO10 STAT221CO10 Run ANOVA tests for comparing means STAT221 CO11 STAT221CO11 Identify appropriate methods for analysing multivariate data STAT221 CO12 STAT221CO12 Perform statistical analysis on the computer Apply a systematic approach and employ latest computational technologies to solve problems STAT221 CO13 STAT221CO13 arising in classroom and professional settings STAT221 CO14 STAT221CO14 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial STAT221 CO15 STAT221CO15 settings STAT221 CO16 STAT221CO16 Demonstrate ability to work in a team effectively THEA101 CO1 THEA101CO1 Understand elements of drama and theatre THEA101 CO2 THEA101CO2 Recognize conventions of dramatic practices THEA101 CO3 THEA101CO3 Identify connections between text and performance THEA101 CO4 THEA101CO4 Express views on dramatic practices in writing THEA101 CO5 THEA101CO5 Study important dramatic traditions in India and outside THEA101 CO6 THEA101CO6 Learn to review a play THEA102 CO1 THEA102CO1 Awareness about three tools of acting THEA102 CO2 THEA102CO2 Understanding how to use the space THEA102 CO3 THEA102CO3 Understanding how to build a play on a given topic THEA102 CO4THEA102CO4 Understanding the other components of theater THEA103 CO1 THEA103CO1 Understanding one's voice THEA103 CO2 THEA103CO2 Listening and understanding voices around us THEA103 CO3 THEA103CO3 Understanding effective use of one's voice THEA103 CO4THEA103CO4 Working on one's pitch and volume THEA103 CO5 THEA103CO5 Use of effective breath THEA103 CO6 THEA103CO6 Effective use and understanding of resonators Working on the strength and stamina for effective use of voice THEA103 CO7 THEA103CO7 THEA103 CO8 THEA103CO8 To be able to speak comfortably THEA103 CO9 THEA103CO9 Understanding the importance of doing the voice exercises consistently THEA105 CO1 THEA105CO1 Awareness about one's speaking pattern THEA105 CO2 THEA105CO2 Awareness about effective communication skills THEA105 CO3 THEA105CO3 Command over languages and dialects THEA105 CO4 THEA105CO4 Breath control for effective speaking THEA105 THEA105CO5 CO5 Conveying of the content and emotions through speech to the audience THEA105 CO6 THEA105CO6 Learn various exercises to overcome the obstacles while speaking THEA201 CO1 THEA201CO1 Ability to create a scene based on the given text THEA201 CO2 THEA201CO2 Ability to direct a scene from the given text THEA201 CO3 THEA201CO3 Understanding styles of acting THEA201 CO4 THEA201CO4 Ability to adjust oneself according to the style of acting THEA201 CO5 THEA201CO5 Analysing one's own as well as other performances THEA201 CO6 THEA201CO6 Understanding styles of acting Understanding how to use the other components of theater as per the varying styles (ex: lights THEA201 CO7 THEA201CO7 costumes, make-up, etc) THEA201CO8 THEA201 CO8 Ablity to rehearse for perfection THEA201 THEA201CO9 CO9 Understanding the importance of group work THEA203 CO1 THEA203CO1 Awareness about self THEA203 CO2 THEA203CO2 Understanding how to change the dimensions of the space while acting THEA203 CO3 THEA203CO3 Detailing in characterisation THEA203 CO4 THEA203CO4 Undertsanding how to corelate with other on-stage actors. THEA203 CO5 THEA203CO5 Understandinghow to emote on stage THEA203 CO6 THEA203CO6 Developing the attitude to observe and imitate while acting **THEA203** CO7 THEA203CO7 Developing the habit to rehearse



THEA203

THEA203

CO8

CO9

THEA203CO8

THEA203CO9

THEA204 CO1 THEA204CO1 Historical understanding of playwriting THEA204 CO2 THEA204CO2 Introduction to major playwrights THEA204 THEA204CO3 CO3 Understand different elements of a play THEA204 CO4 THEA204CO4 Learn techniques of playwriting THEA204 CO5 THEA204CO5 Apply playwriting techinques in building a play THEA204 CO6 THEA204CO6 Create a play THEA205 CO1 THEA205CO1 To know the process of the full play THEA205 CO2 THEA205CO2 To know the directors approach, method while directing THEA205 CO3 THEA205CO3 To be able to act in a full length play THEA205 CO4 THEA205CO4 To work on the development of the character THEA205 CO5 THEA205CO5 To learn to do backstage work along with acting onstage THEA205 CO6 THEA205CO6 To work within the frame work given by the director THEA205 CO7 THEA205CO7 To learn to focus on your work by avoiding distractions THEA205 CO8 THEA205CO8 To be able to deliver the aim of the performance to the audience. THEA205 CO9 THEA205CO9 To be able to take light and music cues for effective performance THEA205 CO10 THEA205CO10 To know importance of rehearsals THEA206 CO1 THEA206CO1 Discuss changing notions of Indianness CO2 THEA206 THEA206CO2 Get historical understanding of theatre in India THEA206 CO3 THEA206CO3 Build connections of socio-cultural changes and theatre practices THEA206 CO4 THEA206CO4 Discussing different features of theatre evolved through years of the practice THEA206 CO5 THEA206CO5 Analyse influece of western theatre on Indian theatre practices THEA206 CO6 THEA206CO6 Analyse indian plays in terms of content and form THEA303 CO1 THEA303CO1 Understanding the concept of solo Understanding how to create a solo piece THEA303 CO2 THEA303CO2 THEA303 CO3 THEA303CO3 Developing a theme for solo THEA303 CO4 THEA303CO4 Developing a character for solo THEA303 CO5 THEA303CO5 Learning techniques for writing a solo piece THEA303 CO6 THEA303CO6 Learn to develop a performance on self-written text THEA303 THEA303CO7 CO7 Analysing, appreciating and re-writing the self-written solo piece Analysing, encouraging and making creative suggestions for the text written by other THEA303 CO8 THEA303CO8 batchmates THEA303 CO9 THEA303CO9 Decding the other technical components for the final performance THEA303 CO10 THEA303CO10 Self- discipline for consistent rehearsals THEA303 CO11 THEA303CO11 Critically analysing final self-solo performance THEA303 CO12 THEA303CO12 Critically analysing solo performances performed by fellow colleagues THEA305 CO1 THEA305CO1 To open one's mind to think differently within the framework given by the faculty THEA305 CO2 THEA305CO2 To open up one's body to react appropriately while working with the group THEA305 CO3 THEA305CO3 Using one's creativity to evolve new patterns/approach/attitude in theater THEA305 CO4 THEA305CO4 Knowing the new processes of evolving any theatrical piece THEA305 CO5 THEA305CO5 Breaking away the obvious concept/ideas/patterns,etc prevailing in theater THEA305 CO6 THEA305CO6 Creatively and intellectually reacting to the space, set-prop, etc THEA305 CO7 THEA305CO7 Ability to interpret the old text THEA305 CO8 THEA305CO8 Learning the strength of collective efforts Learning to merge oneself wth the group and contribute creatively to come up with innovative THEA305 CO9 THEA305CO9 performance

List of Course Outcomes for all courses A.Y. 2022-23

Ability to self-asessment

Ability to perform confidently

 THEA305
 CO10
 THEA305CO10
 Learn to enjoy the process of evolving

 URDU101
 CO1
 URDU101CO1
 Students would be familiar with reading, conversing, and reciting Urdu prose and poetry with correct pronuciation and diction

 URDU101
 CO2
 URDU101CO2
 Students would acquire basic vocabulary in Urdu, and be able to write simple words, phrases, sentences, and paragraphs in Urdu with correct spelling and punctuation



| URDU101 | CO3 | URDU101CO3 | Students would be able to read, understand, appreciate, and translate simple Urdu texts – prose as well as poetry |
|--------------------|------|--------------------------|--|
| URDU101 | CO4 | URDU101CO4 | Students would be familiar with the various forms of Urdu poetry (e.g. Ghazal, Nazm, Geet etc.) and Urdu Prose (Short Stories, Essays,Letters, Dramas, etc.) |
| URDU101 | CO5 | URDU101CO5 | Students would be able to understand, appreciate, and recite contemporary Urdu poetry popularized through Hindi movies, ghazal singers, soofi qawwaals and singers |
| URDU101 | CO6 | URDU101CO6 | Students would be able to understand and recite Urdu prose through short stories and dialogues from dramas and movies |
| URDU102 | CO1 | URDU102CO1 | Students would acquire Urdu vocabulary; and be able to read, write, and recite more sophisticated constructs of Urdu prose and poetry |
| URDU102 | CO2 | URDU102CO2 | Students would be familiar with some popular Urdu idioms, phrases, and proverbs |
| URDU102 | CO3 | URDU102CO3 | Students would be able to read, understand, recite, and appreciate selections from the representative poets of the age of metaphysical beginnings of Urdu poetry |
| URDU102 | CO4 | URDU102CO4 | Students would be able to read, understand, recite, and appreciate selections from the representative poets of the age of enlightenment of Urdu poetry |
| URDU102 | CO5 | URDU102CO5 | Students would be able to read, understand, recite, and appreciate selections from the representative poets of the age of romance and realism of Urdu poetry |
| URDU102 | CO6 | URDU102CO6 | Students would be able to read, understand, recite, and appreciate selections from the representative poets of the age of advent of modernism of Urdu poetry |
| DESG102 | CO1 | DESG102CO1 | Ceramics techniques, pinching, coiling and slab work |
| DESG102 | CO2 | DESG102CO2 | paper mache |
| DESG102 | CO3 | DESG102CO3 | POP carving |
| DESG102 | CO4 | DESG102CO4 | creativity |
| DESG102 | CO5 | DESG102CO5 | Skill |
| DESG102 | CO6 | DESG102CO6 | Material and processes |
| DESG102 DESG102 | C07 | DESG102CO7 | Art History, mapping the material stories. |
| DESG102 DESG103 | C01 | DESG102CO7 | Understand, illustrate the anatomical features of letters, Various text and grid allignments |
| DESG103 | CO1 | DESG103CO2 | Roman strokes and compositions |
| DESG103 | CO2 | DESG103CO2 DESG103CO3 | Roman circular letter U/C, L/C |
| | 1 | | |
| DESG103 | CO4 | DESG103CO4 | Roman angular U/C, L/C |
| DESG103 | CO5 | DESG103CO5 | Letters with extended strokes, compositions and calligraphy |
| DESG103 | CO6 | DESG103CO6 | Devanagari akshar, techniques of writing, characteristics |
| DESG103 | CO7 | DESG103CO7 | Techniues of using a cro-quil and sponge tool |
| DESG103 | CO8 | DESG103CO8 | Hieroglyphs, origin and evolution of Roman and Devanagari letters |
| DESG103 | CO9 | DESG103CO9 | Readings, reflections |
| DESG104 | CO1 | DESG104CO1 | Sketch and illustrate with confidence |
| DESG104 | CO2 | DESG104CO2 | Select appropriate tools, techniques and medium |
| DESG104 | CO3 | DESG104CO3 | Reproduce expressive lines, Stylization and Structural lines |
| DESG104 | CO4 | DESG104CO4 | Explorations with shapes, objects and natural forms Express ideas visually in 2D |
| DESG104 | CO5 | DESG104CO5 | Explorations with letter forms. Express ideas visually in 2D |
| DESG104 | CO6 | DESG104CO6 | Demonstrate one point perspective.Stylization and Structural lines |
| DESG104 | CO7 | DESG104CO7 | Demonstrate two point perspective.Stylization and Structural lines |
| DESG104 | CO8 | DESG104CO8 | Reflections on theory/research papers |
| DESG202 | CO1 | DESG202CO1 | Sketching, drawing from the environment |
| DESG202 | CO2 | DESG202CO2 | Visual representation and Story telling |
| DESG202 | CO3 | DESG202CO3 | Illustrate using puns to generate ideas |
| DESG202 | CO4 | DESG202CO4 | Illustrate using metaphors to generate ideas |
| DESG202 | CO5 | DESG202CO5 | Illustrate visible and hidden structures |
| DESG202 | CO6 | DESG202CO6 | Express with phrases |
| DESG202 | CO7 | DESG202CO7 | Experiments and explorations with perceptions |
| DESG202 | CO8 | DESG202CO8 | Sketching of objects in linear perspectives |
| DESG202 | CO9 | DESG202CO9 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG202 | CO10 | DESG202CO10 | Demonstrate ability to work in a team effectively |
| | - | DESG202CO11 | Demonstrate knowledge of current professional practices and trends |



DESG202 CO12 DESG202CO12 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. CO1 DESG203CO1 DESG203 Conceptualize thematic graphic representations with lines DESG203 CO2 DESG203CO2 Conceptualize thematic graphic representations with shapes DESG203 DESG203CO3 CO3 Conceptualize thematic graphic representations with colour and types DESG203 CO4 DESG203CO4 Thematic representations with Types DESG203 CO5 DESG203CO5 Create logos with meaning DESG203 CO6 DESG203CO6 Create stationary design DESG203 CO7 DESG203CO7 Single page layouts DESG203 CO8 DESG203CO8 Build a conceptual frame-work to successfully present graphic ideas DESG203 CO9 DESG203CO9 Macro-level history of Graphic Design Understanding of key concepts underpinning design and its application in product/ service/ DESG203 CO10 DESG203CO10 design opportunities DESG203 CO11 DESG203CO11 Demonstrate ability to work in a team effectively DESG203 CO12 DESG203CO12 Demonstrate knowledge of current professional practices and trends DESG203 CO13 DESG203CO13 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. DESG207 CO1 DESG207CO1 Understanding the colour wheel and colour theory, identify and explain color terminologies DESG207 CO2 DESG207CO2 Distinguish and experiment with hues, values and intensity of colours DESG207 CO3 DESG207CO3 Illustrate colours in association with the principles of design Practice and demonstrate colour interaction. Demonstrate, differentiate colour and time. DESG207 CO4 DESG207CO4 Ability to illustrate colour symbolism. DESG207 CO5 DESG207CO5 Recognize and illustrate fonts, font families and identify their application in design DESG207 CO6 DESG207CO6 Practice and demonstrate interaction with text DESG207 CO7 DESG207CO7 Practice and illustrate compositions with variation in grid DESG207 CO8 DESG207CO8 Reflections on research papers and reading Understanding of key concepts underpinning design and its application in product/ service/ DESG207 DESG207CO9 CO9 design opportunities DESG207 CO10 DESG207CO10 Demonstrate ability to work in a team effectively DESG207 CO11 DESG207CO11 Demonstrate knowledge of current professional practices and trends CO12 DESG207 DESG207CO12 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. DESG208 CO1 DESG208CO1 Know and understand behaviour of different types of materials DESG208 CO2DESG208CO2 Know the usage of hand tools and safety measures DESG208 CO3 DESG208CO3 Understand basic geometry and measurement DESG208 CO4 DESG208CO4 Learn basic processes of marking, cutting, pasting, joining and finishing DESG208 CO5 DESG208CO5 Develop perception of size, scale, proportion CO6 DESG208 DESG208CO6 Practice and show sensitivity to dimensional and geometrical accuracy DESG208 CO7 DESG208CO7 Demonstrate acquired hand skills of working with materials DESG208CO8 DESG208 CO8 Demonstrate better hand and mind coordination DESG208 Produce 3-Dimentional Forms by addition and subtraction processes CO9 DESG208CO9 DESG208 CO10 DESG208CO10 Practice mock up model making Understanding of key concepts underpinning design and its application in product/ service/ DESG208 CO11 DESG208CO11 design opportunities DESG208 CO12 DESG208CO12 Demonstrate ability to work in a team effectively DESG208 CO13 DESG208CO13 Demonstrate knowledge of current professional practices and trends DESG208 CO14 DESG208CO14 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. DESG301 CO1 DESG301CO1 Ability to understand Design concepts DESG301 CO2 DESG301CO2 classify and respond to find Design problems CO3 DESG301 DESG301CO3 Summarize and define context of design CO4 DESG301 DESG301CO4 Carry out ideation techniques DESG301 CO5 DESG301CO5 Generate assets to communicate ideations effectively Understanding of key concepts underpinning design and its application in product/ service/ DESG301 CO6 DESG301CO6 design opportunities



| DESG301 | CO7 | DESG301CO7 | Demonstrate ability to work in a team effectively |
|---------|------|-------------|--|
| DESG301 | CO8 | DESG301CO8 | Demonstrate knowledge of current professional practices and trends |
| DESG301 | CO9 | DESG301CO9 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| DESG303 | CO1 | DESG303CO1 | Draw Inspiration from nature as form. |
| DESG303 | CO2 | DESG303CO2 | Recognise the design principles demonstrated in the studied object |
| DESG303 | CO3 | DESG303CO3 | Study the unique characteristics of the object |
| DESG303 | CO4 | DESG303CO4 | Represent them through drawings and analytical sketches |
| DESG303 | CO5 | DESG303CO5 | Identify systems of interdependecy around a natural object |
| DESG303 | CO6 | DESG303CO6 | Articulate the interdependent systems in mindmaps and other analytical structures |
| DESG303 | CO7 | DESG303CO7 | Relate the studied systems to one that is man-made. |
| DESG303 | CO8 | DESG303CO8 | Design a solution that brings value to the living experience, based on the learning from the nature study. |
| DESG303 | CO9 | DESG303CO9 | Collaborate with stakeholders to address the feasibility of the proposed system. |
| DESG303 | CO10 | DESG303CO10 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG303 | CO11 | DESG303CO11 | Demonstrate ability to work in a team effectively |
| DESG303 | CO12 | DESG303CO12 | Demonstrate knowledge of current professional practices and trends |
| DESG303 | CO13 | DESG303CO13 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| DESG305 | CO1 | DESG305CO1 | Ability to generate insights from information |
| DESG305 | CO2 | DESG305CO2 | Implement information for effective organisation |
| DESG305 | CO3 | DESG305CO3 | Summarize information visually |
| DESG305 | CO4 | DESG305CO4 | Assemble information for ideation |
| DESG305 | CO5 | DESG305CO5 | Produce assets to communicate ideations |
| DESG305 | CO6 | DESG305CO6 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG305 | CO7 | DESG305CO7 | Demonstrate ability to work in a team effectively |
| DESG305 | CO8 | DESG305CO8 | Demonstrate knowledge of current professional practices and trends |
| DESG305 | CO9 | DESG305CO9 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| DESG306 | CO1 | DESG306CO1 | Student will be able distinguish and recognize subtle features of Typefaces. |
| DESG306 | CO2 | DESG306CO2 | Student will be able recognize and summarize processes of copywriting and developing captions. |
| DESG306 | CO3 | DESG306CO3 | Student will be able to recognize, Illustrate and predict the visible and hidden structures in the created or given Graphical Representations. |
| DESG306 | CO4 | DESG306CO4 | Students will be able to carry out graphical representations of literarary phrases. |
| DESG306 | CO5 | DESG306CO5 | Students will be able to carry out Typographic Design ideas and Illustrate them. |
| DESG306 | CO6 | DESG306CO6 | Students will be able to generate copy/ captions and carry out and Illustrate them. |
| DESG306 | CO7 | DESG306CO7 | Students will be able to interpret created or given Graphics and Captions. |
| DESG306 | CO8 | DESG306CO8 | Students will be able to clarify created or given Book/ Magazine Cover Design. |
| DESG306 | CO9 | DESG306CO9 | Students will be able to explain and clarify about the created or given Posters. |
| DESG306 | CO10 | DESG306CO10 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG306 | CO11 | DESG306CO11 | Demonstrate ability to work in a team effectively |
| DESG306 | CO12 | DESG306CO12 | Demonstrate knowledge of current professional practices and trends |
| DESG306 | CO13 | DESG306CO13 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| DESG307 | CO1 | DESG307CO1 | Student will be able to clarify the subtle aspects of created or given sequential Visual expressions |
| DESG307 | CO2 | DESG307CO2 | Student will be able to predict the Sequential structure of the created or given Narratives. |
| DESG307 | CO3 | DESG307CO3 | Student will be able to summarize the Non-Linear Structure of the created or given Narrative. |
| DESG307 | CO4 | DESG307CO4 | Student will be able to apply the knowledge of narrative thinking through Multiple Mediuns |
| DESG307 | CO5 | DESG307CO5 | Student will be able to carry out a small project on Interactive Narratives |
| DESG307 | CO6 | DESG307CO6 | Student will be able to summarize the Sequential structure of the created or given Narratives. |



| DESG307 | CO7 | DESG307CO7 | Student will be able to execute and carry out narrative ideas through Multiple Mediuns |
|---------|------|-------------|---|
| DESG307 | CO8 | DESG307CO8 | Student will be able to clarify the Non-Linear Structure of the created or given Narrative. |
| DESG307 | CO9 | DESG307CO9 | Student will be able to clarify the structure of the created or given Interactive Narrative. |
| DESG307 | CO10 | DESG307CO10 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG307 | CO11 | DESG307CO11 | Demonstrate ability to work in a team effectively |
| DESG307 | CO12 | DESG307CO12 | Demonstrate knowledge of current professional practices and trends |
| DESG307 | CO13 | DESG307CO13 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| DESG308 | CO1 | DESG308CO1 | Summarize and classify human centered design |
| DESG308 | CO2 | DESG308CO2 | Identify intersects of man and machine |
| DESG308 | CO3 | DESG308CO3 | Recognize and respond to interaction techniques |
| DESG308 | CO4 | DESG308CO4 | Integrate interaction into ideated concepts |
| DESG308 | CO5 | DESG308CO5 | Produce assets to communicate concepts |
| DESG308 | CO6 | DESG308CO6 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG308 | CO7 | DESG308CO7 | Demonstrate ability to work in a team effectively |
| DESG308 | CO8 | DESG308CO8 | Demonstrate knowledge of current professional practices and trends |
| DESG308 | CO9 | DESG308CO9 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| DMAC101 | CO1 | DMAC101CO1 | Understand digital marketing concepts |
| DMAC101 | CO2 | DMAC101CO2 | Understand Digital marketing platforms |
| DMAC101 | CO3 | DMAC101CO3 | Understand Overall digital strategy |
| DMAC101 | CO4 | DMAC101CO4 | Content marketing & idea generation |
| DMAC101 | CO5 | DMAC101CO5 | Understanding historical context of the internet & the future |
| DMAC201 | CO1 | DMAC201CO1 | Describe the various digital marketing platforms available to marketers and how they can be used with the help of examples |
| DMAC201 | CO2 | DMAC201CO2 | Explain digital marketing terminologies like CPC, CTR, Quality Score, Responsive Search Ads etc |
| DMAC201 | CO3 | DMAC201CO3 | Explain how targeting is done on digital media |
| DMAC201 | CO4 | DMAC201CO4 | Illustrate how search engines operate and the different ways in which a brand can leverage search |
| DMAC201 | CO5 | DMAC201CO5 | Demonstrate a basic understanding of which platforms can be used by different kinds of brands or for different kinds of objectives by the same brand |
| DMAC201 | CO6 | DMAC201CO6 | Prepare basic paid campaigns on Search, Display and social networks |
| DMAC201 | CO7 | DMAC201CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DMAC201 | CO8 | DMAC201CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| DMAC201 | CO9 | DMAC201CO9 | Demonstrate ability to work in a team effectively |
| DMAC201 | CO10 | DMAC201CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC202 | CO1 | DMAC202CO1 | To understand and use different tools of search marketing for fulfilling the business objective |
| DMAC202 | CO2 | DMAC202CO2 | To learn how search engines operate, how people interact with search engines and what are the basics of search engine friendly design and use this knowledge for attaining communication and business goals |
| DMAC202 | CO3 | DMAC202CO3 | To use the knowledge of keyword auction for paid search engine to attain communication success. |
| DMAC202 | CO4 | DMAC202CO4 | To use the display advertising for business, market, communication and business goals. |
| DMAC202 | CO5 | DMAC202CO5 | To apply their knowledge of sem to analyse a brands performance with respect to search and display |
| DMAC202 | CO6 | DMAC202CO6 | To use the knowledge to enhance the online presence by content management and integrating it to search engine optimization and marketing. |
| DMAC202 | CO7 | DMAC202CO7 | To be able to chose a type of campaign on search and display network should be done basis the objectives of the brand |
| DMAC202 | CO8 | DMAC202CO8 | To prepare media plan for search logically with the help of data that is available throgh various tools and to create search and display campaigns |
| DMAC202 | CO9 | DMAC202CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DMAC202 | CO10 | DMAC202CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |



| DMAC202 | CO11 | DMAC202CO11 | Demonstrate ability to work in a team effectively |
|--------------------|------------|--------------------------|--|
| DMAC202 | CO12 | DMAC202CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC204 | CO1 | DMAC204CO1 | Describe the various digital marketing platforms available to marketers and how they can be used with the help of examples |
| DMAC204 | CO2 | DMAC204CO2 | Explain digital marketing terminologies like CPC, CTR, Quality Score, Responsive Search Ads etc |
| DMAC204 | CO3 | DMAC204CO3 | Explain how targeting is done on digital media |
| DMAC204 | CO4 | DMAC204CO4 | Illustrate how search engines operate and the different ways in which a brand can leverage search |
| DMAC204 | CO5 | DMAC204CO5 | Demonstrate a basic understanding of which platforms can be used by different kinds of brands or for different kinds of objectives by the same brand |
| DMAC204 | CO6 | DMAC204CO6 | Prepare basic paid campaigns on Search, Display and social networks |
| DMAC204 | CO7 | DMAC204CO7 | Develop basic integrated digital marketing campaigns for different types of brands |
| DMAC204 | CO8 | DMAC204CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DMAC204 | CO9 | DMAC204CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| DMAC204 | CO10 | DMAC204CO10 | Demonstrate ability to work in a team effectively |
| DMAC204 | CO11 | DMAC204CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC221 | CO1 | DMAC221CO1 | Confidence in Descriptive Statistics understanding and analysis |
| DMAC221 | CO2 | DMAC221CO2 | Confidence in using python programming environment |
| DMAC221 | CO3 | DMAC221CO3 | Understand Machine Learning Basics |
| DMAC221 | CO4 | DMAC221CO4 | Understand Supervised Learning |
| DMAC221 | CO5 | DMAC221CO5 | Understand UnSupervised Learning |
| DMAC221 | CO6 | DMAC221CO6 | Comfortable with Predictive analytics to solve business problems |
| DMAC221 | CO7 | DMAC221CO7 | Introduction to TensorFlow |
| DMAC221 | CO8 | DMAC221CO8 | Comfortable with Cloud based Analytics Suites |
| DMAC221 | CO9 | DMAC221CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DMAC221 | CO10 | DMAC221CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| DMAC221 | CO11 | DMAC221CO11 | Demonstrate ability to work in a team effectively |
| DMAC221 | CO12 | DMAC221CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC222 | CO1 | DMAC222CO1 | Creating analytics driven problem-solving approaches |
| DMAC222 | CO2 | DMAC222CO2 | Using Python programming environment |
| DMAC222 | CO3 | DMAC222CO3 | Create predictive models for forecasting |
| DMAC222 | CO4 | DMAC222CO4 | Create predictive models for classification |
| DMAC222 | CO5 | DMAC222CO5 | Understand Predictive analytics to analyse domain-specific datasets eg: e-commerce |
| DMAC222 | CO6 | DMAC222CO6 | Use Cloud-based Analytics Suites : e.g.: Azure |
| DMAC222 | CO7 | DMAC222CO7 | Plan solutions to data problems irrespective of industry domain |
| DMAC222 | CO8 | DMAC222CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DMAC222 | CO9 | DMAC222CO9 | Demonstrate knowledge of relevant concepts and their application in employment settings |
| DMAC222 | CO10 | DMAC222CO10 | |
| DMAC222 | CO11 | DMAC222CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC281 | CO1 | DMAC281CO1 | Identify marketing research problems |
| DMAC281 | CO2 | DMAC281CO2 | Create Markeitng Research Designs |
| DMAC281 | CO3 | DMAC281CO3 | Identify methods and Tools for research designs |
| DMAC281 | CO4 | DMAC281CO4 | Analyse data |
| | | | |
| DMAC281 | CO5 | DMAC281CO5 | Report findings |
| DMAC281 DMAC281 | CO5 CO6 | DMAC281CO5 DMAC281CO6 | Report findings Synthesize marketing research and analytics for businesses |
| | | | |
| DMAC281 DMAC281 | CO6 | DMAC281CO6 | Synthesize marketing research and analytics for businesses |



Communicate effectively, simply, and accurately utilising written, oral, and visual mediums CO10 DMAC281CO10 DMAC281 for professional development CO1 DMAC302C01 DMAC302 Development of social media and content calendar DMAC302 CO2DMAC302CO2 Understandinging platforms in depth from user & marketer lens DMAC302 DMAC302CO3 CO3 Development of customer journey DMAC302 CO4 DMAC302CO4 Understanding social media & content trends DMAC302 CO5 DMAC302CO5 Create paid media plan of various social media platforms DMAC302 CO6 DMAC302CO6 Understading various optimization techniques for execution of campaigns DMAC302 CO7 DMAC302C07 Apply a systematic approach to solve problems arising in classroom and professional settings DMAC302 CO8 DMAC302C08 Demonstrate knowledge of relevant concepts and its application in employment settings DMAC302 CO9 DMAC302C09 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums **DMAC302** CO10 DMAC302C010 for professional development DMAC303 DMAC303C01 CO1 Create digital marketing goals from marketing goals DMAC303 CO2 DMAC303CO2 Plan, implement and manage complete digital marketing campaigns for brands DMAC303 CO3 DMAC303CO3 Create pre and post campaign reports DMAC303 CO4 DMAC303CO4 Interpret website analytics reports DMAC303 CO5 DMAC303CO5 Use platforms like Google Adwords, Google analytics, Google Search console Discover the reasons for poor performance of a search campaign by looking at performance DMAC303 CO6 DMAC303CO6 dashboard Use Facebook Audience Insights and Facebook business managerand create campaigns on DMAC303 CO7 DMAC303C07 Facebook and Instagram Write recommendations to improve performance of the overall campaign by analysing the DMAC303 CO8 DMAC303C08 performance data DMAC303 CO9 DMAC303CO9 Apply a systematic approach to solve problems arising in classroom and professional settings DMAC303 CO10 DMAC303CO10 Demonstrate knowledge of relevant concepts and its application in employment settings DMAC303 CO11 DMAC303CO11 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums DMAC303 CO12 DMAC303C012 for professional development Explain the nuances of how digital business differs from traditional businesses in terms of DMAC305 CO1 DMAC305C01 people, process and mindset DMAC305 CO2DMAC305CO2 Write a marketing plan for the e-commerce store Apply Business Model Canvas, Customer Development Process and Lean Startup DMAC305 DMAC305CO3 CO3 Methodology frameworks to different digital businesses DMAC305 CO4 DMAC305CO4 Explain the basics of agile methodology DMAC305 CO5 DMAC305CO5 Explain the range of forces that are driving digital disruption DMAC305 CO6 DMAC305CO6 Use the knowledge to launch a digital startup DMAC305 CO7 DMAC305C07 Demonstrate business mind-set DMAC305 CO8 DMAC305CO8 Apply the knowledge to design a web store on SaaS platform DMAC305 Apply the knowledge to setu up e-commerce organization CO9 DMAC305C09 DMAC305 CO10 DMAC305CO10 Apply a systematic approach to solve problems arising in classroom and professional settings DMAC305 CO11 DMAC305C011 Demonstrate knowledge of relevant concepts and its application in employment settings DMAC305 CO12 DMAC305CO12 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums DMAC305 CO13 DMAC305C013 for professional development DMAC306 CO1 DMAC306CO1 Analyse Past and present trends DMAC306 DMAC306CO2 CO₂ Identify inflexion points DMAC306 CO3 DMAC306CO3 Utilise digital futures frameworks for society DMAC306 CO4 DMAC306CO4 Plan digital futures frameworks for self and career DMAC306 CO5 DMAC306CO5 Compose digital futures frameworks for business DMAC306 DMAC306CO6 CO6 Examine future trends and patterns DMAC306 CO7 DMAC306CO7 Analyse Short, medium and long term prediction management DMAC306 CO8 DMAC306CO8 Create usecases for digital futures DMAC306 DMAC306CO9 CO9 Apply a systematic approach to solve problems arising in classroom and professional settings



| DMAC306 | CO10 | DMAC306CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
|---------|------|-------------|---|
| DMAC306 | CO11 | DMAC306CO11 | Demonstrate ability to work in a team effectively |
| DMAC306 | CO12 | DMAC306CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC308 | CO1 | DMAC308CO1 | Outline user interfaces and evaluate them |
| DMAC308 | CO2 | DMAC308CO2 | Develop an on point UX strategy |
| DMAC308 | CO3 | DMAC308CO3 | Create customer journeys |
| DMAC308 | CO4 | DMAC308CO4 | Construct appropriate information architecture and artefacts |
| DMAC308 | CO5 | DMAC308CO5 | Plan and execute user research |
| DMAC308 | CO6 | DMAC308CO6 | Apply user research into interface enhancements |
| DMAC308 | CO7 | DMAC308CO7 | Apply user research into customer journey improvements |
| DMAC308 | CO8 | DMAC308CO8 | Present developed user experience design |
| DMAC308 | CO9 | DMAC308CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DMAC308 | CO10 | DMAC308CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| DMAC308 | CO11 | DMAC308CO11 | Demonstrate ability to work in a team effectively |
| DMAC308 | CO12 | DMAC308CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC309 | CO1 | DMAC309CO1 | Identify data sources and requirements in specific business applications |
| DMAC309 | CO2 | DMAC309CO2 | Define relevant KPIs for specific marketing objectives |
| DMAC309 | CO3 | DMAC309CO3 | Use analytics tools like Google Analytics to monitor performance and measure results |
| DMAC309 | CO4 | DMAC309CO4 | Use site-analytics reports to find traffic and conversion opportunities |
| DMAC309 | CO5 | DMAC309CO5 | Use Social Media Analytics reports to monitor campaign performance |
| DMAC309 | CO6 | DMAC309CO6 | Create custom campaign reports using both social and web analytics data using google data studio |
| DMAC309 | CO7 | DMAC309CO7 | Use attribution techniques to determine Marketing RoAS |
| DMAC309 | CO8 | DMAC309CO8 | Build custom creative Visualizations for Real-World Data using MS Power BI |
| DMAC309 | CO9 | DMAC309CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DMAC309 | CO10 | DMAC309CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| DMAC309 | CO11 | DMAC309CO11 | Demonstrate ability to work in a team effectively |
| DMAC309 | CO12 | DMAC309CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC310 | CO1 | DMAC310CO1 | Course Outcomes |
| DMAC310 | CO2 | DMAC310CO2 | Understand the importance of creative thinking in their professional lives as managers, and how to harness it for creating interesting, memorable, and effective advertising. |
| | CO3 | DMAC310CO3 | Be able to evolve a creative strategy for effective communication for a selected brand on digital media |
| DMAC310 | CO4 | DMAC310CO4 | Be able to write a good Creative Brief, which leads to effective advertising. |
| DMAC310 | CO5 | DMAC310CO5 | Be able to craft persuasive advertising copy for digital ads |
| DMAC310 | CO6 | DMAC310CO6 | Be able to use interesting and relevant visuals in communication, and how to apply them effectively in digital advertising. |
| | CO7 | DMAC310CO7 | Be able to evaluate or judge creative ideas and advertising campaigns, based on objective factors. |
| DMAC310 | CO8 | DMAC310CO8 | Write content for Web |
| | CO9 | DMAC310CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| | CO10 | DMAC310CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| DMAC310 | CO11 | DMAC310CO11 | Demonstrate ability to work in a team effectively |
| DMAC310 | | DMAC310CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC311 | CO1 | DMAC311CO1 | Development of digital strategy to meet the communication objectives |
| DMAC311 | CO2 | DMAC311CO2 | Introduction to media channels from user & marketer lens |
| DMAC311 | CO3 | DMAC311CO3 | Development of customer journey post consumer research |
| DMAC311 | CO4 | DMAC311CO4 | Understanding the nuances of industry from digital strategy perspective |
| DMAC311 | CO5 | DMAC311CO5 | Understading various techniques and tools to be used for designing digital strategy |
| DMAC311 | CO6 | DMAC311CO6 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| | | | |



| DMAC311 | CO7 | DMAC311CO7 | Demonstrate knowledge of relevant concepts and its application in employment settings |
|---------|------|-------------|--|
| DMAC311 | CO8 | DMAC311CO8 | Demonstrate ability to work in a team effectively |
| DMAC311 | CO9 | DMAC311CO9 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC312 | CO1 | DMAC312CO1 | Use data to improve the efficiency and effectiveness of your marketing programmes |
| DMAC312 | CO2 | DMAC312CO2 | Understand the metrics to evaluate your marketing performance |
| DMAC312 | CO3 | DMAC312CO3 | Use data for predictive decision making and to determine the value of your customers |
| DMAC312 | CO4 | DMAC312CO4 | Implement a test programme to improve campaign performance |
| DMAC312 | CO5 | DMAC312CO5 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DMAC312 | CO6 | DMAC312CO6 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| DMAC312 | CO7 | DMAC312CO7 | Demonstrate ability to work in a team effectively |
| DMAC312 | CO8 | DMAC312CO8 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ADBR203 | CO1 | ADBR203CO1 | Understand key terms in cultural and media theory as they relate to consumer culture and advertising. |
| ADBR203 | CO2 | ADBR203CO2 | Develop and gain a critical perspective on the power of advertising |
| ADBR203 | CO3 | ADBR203CO3 | Identify the ways pervasive advertising and consumer culture affect social identity. |
| ADBR203 | CO4 | ADBR203CO4 | Analyze how advertising creates and affects meaning using approaches from media theory and cultural studies. |
| ADBR203 | CO5 | ADBR203CO5 | Examine and evaluate advertisements and their fine print; issues related to representation, identity, and inequality. |
| ADBR203 | CO6 | ADBR203CO6 | Identify the social implications of consumerism and advertising as an economic and cultural force. |
| ADBR203 | CO7 | ADBR203CO7 | Extend the ability to become culturally sensitive media industry professionals. |
| ADBR203 | CO8 | ADBR203CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR203 | CO9 | ADBR203CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ADBR203 | CO10 | ADBR203CO10 | Demonstrate ability to work in a team effectively |
| ADBR203 | CO11 | ADBR203CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ADBR308 | CO1 | ADBR308CO1 | Students must be able to understand the importance of personal selling and business development |
| ADBR308 | CO2 | ADBR308CO2 | Compare and contrast various approaches techniques of selling |
| ADBR308 | CO3 | ADBR308CO3 | Learn about the types and techniques of training the sales staff |
| ADBR308 | CO4 | ADBR308CO4 | Create sales promotion strategies for products/services |
| ADBR308 | CO5 | ADBR308CO5 | Appraise the significant characteristics of effective salespeople. |
| ADBR308 | CO6 | ADBR308CO6 | Develop motivation strategies for the sales force. |
| ADBR308 | CO7 | ADBR308CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR308 | CO8 | ADBR308CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ADBR308 | CO9 | ADBR308CO9 | Demonstrate ability to work in a team effectively |
| ADBR308 | CO10 | ADBR308CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ADBR309 | CO1 | ADBR309CO1 | Describe fundamental concepts of Luxury products businesses |
| ADBR309 | CO2 | ADBR309CO2 | Examine consumer trends and identify consumer target groups for luxury products/services |
| ADBR309 | CO3 | ADBR309CO3 | Compare and Contrast marketing mix strategies for various luxury brands |
| ADBR309 | CO4 | ADBR309CO4 | Design the marketing mix for luxury products/services |
| ADBR309 | CO5 | ADBR309CO5 | Describe the connection between luxury, individual and society |
| ADBR309 | CO6 | ADBR309CO6 | Relate luxury markets in emerging economies |
| ADBR309 | CO7 | ADBR309CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR309 | CO8 | ADBR309CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ADBR309 | CO9 | ADBR309CO9 | Demonstrate ability to work in a team effectively |
| ADBR309 | CO10 | ADBR309CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| COMS304 | CO1 | COMS304CO1 | Use OB concepts to explain the underlying factors driving behavior of individuals. |
| COMS304 | CO2 | COMS304CO2 | Predict the factors that may impact group and team effectiveness. |
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| COMS304 0 COMS304 0 COMS304 0 COMS304 0 COMS304 0 COMS304 0 COMS304 0 | CO3 CO4 CO5 CO6 CO7 | COMS304CO3 COMS304CO4 COMS304CO5 COMS304CO6 | Explain the decision making process at individual and group level. Describe the characteristics of organizational structure and how they impact behavior. Explain the role of HRM in achieving organizational strategy. |
|---|---------------------------------|--|---|
| COMS304 0 COMS304 0 | CO5 CO6 | COMS304CO5 | |
| COMS304 0 | CO6 | | Explain the role of HRM in achieving organizational strategy. |
| COMS304 COMS304 COMS304 COMS304 COMS304 | | COMS304CO6 | |
| COMS304 COMS304 COMS304 COMS304 | CO7 | 20110004000 | Map the distingushing features of performance management |
| COMS304 COMS304 COMS304 | | COMS304CO7 | Prepare a performance management plan |
| COMS304 COMS304 | CO8 | COMS304CO8 | Discuss the importance of employee relations |
| COMS304 | CO9 | COMS304CO9 | Discuss the recruitment, selection and training process |
| | CO10 | COMS304CO10 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| COMS304 | CO11 | COMS304CO11 | Demonstrate ability to work in a team effectively |
| | CO12 | COMS304CO12 | Demonstrate knowledge of current professional practices and trends |
| COMS304 | CO13 | COMS304CO13 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| CSIT203 | CO1 | CSIT203CO1 | Understand issues in creating abstractions from raw machine interfaces |
| CSIT203 | CO2 | CSIT203CO2 | Understand virtualization of memory |
| CSIT203 | CO3 | CSIT203CO3 | Understand virtualization of storage and interaction with memory |
| CSIT203 | CO4 | CSIT203CO4 | Understand device virtualization |
| CSIT203 | CO5 | CSIT203CO5 | Use techniques for programming shared memory systems |
| CSIT203 | CO6 | CSIT203CO6 | Understand tradeoff in schedulers |
| CSIT203 | CO7 | CSIT203CO7 | Understand difficulties around security and simplicity |
| CSIT203 | CO8 | CSIT203CO8 | Understand how OS evolved and their future in the cloud |
| CSIT203 | CO9 | CSIT203CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT203 | CO10 | CSIT203CO10 | Demonstrate knowledge of solving real-world problems |
| CSIT203 | CO11 | CSIT203CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT203 | CO12 | CSIT203CO12 | Demonstrate ability to work in a team effectively |
| CSIT221 | CO1 | CSIT221CO1 | Understand the principles of logic gates |
| CSIT221 | CO2 | CSIT221CO2 | Remember basic Boolean Algebra operations |
| CSIT221 | CO3 | CSIT221CO3 | Understand the operations of simple combinational circuits |
| CSIT221 | CO4 | CSIT221CO4 | Understand the functioning of digital compoents such as decoders and multiplexers |
| CSIT221 | CO5 | CSIT221CO5 | Understand the design and operation of registers and counters and their application in digital data operations |
| CSIT221 | CO6 | CSIT221CO6 | Understand stack and register organization in CPUs and analyze their importance in computer organization |
| CSIT221 | CO7 | CSIT221CO7 | Recall various classes of instruction formats |
| CSIT221 | CO8 | CSIT221CO8 | Identify various components of computer memory and their special characteristics |
| CSIT221 | CO9 | CSIT221CO9 | Understand basic concepts of operating systems |
| CSIT221 | CO10 | CSIT221CO10 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT221 | CO11 | CSIT221CO11 | Demonstrate knowledge of solving real-world problems |
| CSIT221 | CO12 | CSIT221CO12 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT221 | CO13 | CSIT221CO13 | Demonstrate ability to work in a team effectively |
| CSIT303 | CO1 | CSIT303CO1 | Understand basic design principles of computer security |
| CSIT303 | CO2 | CSIT303CO2 | Understand major components of network security |
| CSIT303 | CO3 | CSIT303CO3 | Understand basic concepts of cryptography and apply them in a sandbox environment |
| CSIT303 | CO4 | CSIT303CO4 | Understand the principles of secure authentication systems |
| CSIT303 | CO5 | CSIT303CO5 | Apply principles of computer security to avert malicious attacks and threats to web based systems |
| | CO6 | CSIT303CO6 | Evaluate computer applications based on their understanding of principles of computer security |
| CSIT303 | CO7 | CSIT303CO7 | Recall major web protocols and certifications relevant to web security |
| CSIT303 | CO8 | CSIT303CO8 | Illustrate their understanding of security principles through practical development of secure systems |
| | CO9 | CSIT303CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |



| CSIT303 | CO10 | CSIT303CO10 | Demonstrate knowledge of solving real-world problems |
|-------------------------------|-------------|---------------------------|---|
| CSIT303 | CO11 | CSIT303CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT303 | CO12 | CSIT303CO12 | Demonstrate ability to work in a team effectively |
| CSIT323 | CO1 | CSIT323CO1 | Understand issues in creating networked programs |
| CSIT323 | CO2 | CSIT323CO2 | Understand identity and security on the web |
| CSIT323 | CO3 | CSIT323CO3 | Understand the browser programming model |
| CSIT323 | CO4 | CSIT323CO4 | Use browser programming tools |
| CSIT323 | CO5 | CSIT323CO5 | Understand server browser interactions with multi user issues |
| CSIT323 | CO6 | CSIT323CO6 | Use server programming tools including databases |
| CSIT323 | CO7 | CSIT323CO7 | Understand long term application maintenance issues |
| CSIT323 | CO8 | CSIT323CO8 | Understand and apply device programming basics |
| CSIT323 | CO9 | CSIT323CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT323 | CO10 | CSIT323CO10 | Demonstrate knowledge of solving real-world problems |
| CSIT323 | CO11 | CSIT323CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT323 | CO12 | CSIT323CO12 | Demonstrate ability to work in a team effectively |
| HRMS211 | CO1 | HRMS211CO1 | Discuss the purpose of HRM in organisational context |
| HRMS211 | CO2 | HRMS211CO2 | Explain the role of HRM in achieving organizational strategy. |
| HRMS211 | CO3 | HRMS211CO3 | Describe the HR planning process |
| HRMS211 | CO4 | HRMS211CO4 | Discuss the utility of Job Analysis for HRM functions |
| HRMS211 | CO5 | HRMS211CO5 | Illustrate the recruitment and selection process |
| HRMS211 | CO6 | HRMS211CO6 | Give examples of employee selection tests |
| HRMS211 | CO7 | HRMS211CO7 | Choose a training method considering effectiveness in achieving objectives |
| HRMS211 | CO8 | HRMS211CO8 | Prepare a training session plan |
| HRMS211 | CO9 | HRMS211CO9 | Illustrate employee performance management process |
| HRMS211 | CO10 | HRMS211CO10 | Discuss the importance of employee relations |
| HRMS211 | CO11 | HRMS211CO11 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| HRMS211 | CO12 | HRMS211CO12 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| HRMS211 | CO13 | HRMS211CO13 | Demonstrate ability to work in a team effectively |
| HRMS211 | CO14 | HRMS211CO14 | Develop advanced knowledge of leadership and human resource management skills in business and management in industrial settings. |
| HRMS302 | CO1 | HRMS302CO1 | Recognize the strategic importance of HR function |
| HRMS302 | CO2 | HRMS302CO2 | Interpret the external and internal conditions for HR policy |
| HRMS302 | CO3 | HRMS302CO3 | Apply the concept of job analysis for staffing process |
| HRMS302 | CO4 | HRMS302CO4 | Demonstrate the ability to create a basic HR plan |
| HRMS302 | CO5 | HRMS302CO5 | Distinguish the effective recruitment practices |
| HRMS302 | CO6 | HRMS302CO6 | Select the right selection techniques and apply them |
| HRMS302 | CO7 | HRMS302CO7 | Integrate all components of staffing function together |
| HRMS302 | CO8 | HRMS302CO8 | Apply competency-based HR practices in staffing |
| HRMS302 | CO9 | HRMS302CO9 | Demonstrate the ability to link staffing with other HR functions |
| HRMS302 | CO10 | HRMS302CO10 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| HRMS302 | CO11 | HRMS302CO11 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| TIDN 40202 | CO12 | HRMS302CO12 | Demonstrate ability to work in a team effectively |
| HRMS302 | 0012 | | |
| | | HRMS302CO13 | Develop advanced knowledge of leadership and human resource management skills in business and management in industrial settings. |
| HRMS302 | CO13 | HRMS302CO13 HRMS341CO1 | |
| HRMS302 HRMS341 | CO13 | | business and management in industrial settings. |
| HRMS302 HRMS341 HRMS341 | CO13 CO1 | HRMS341CO1 | business and management in industrial settings. Discuss the basics of negotiation |



CO5 HRMS341 HRMS341CO5 Describe skills of negotiation HRMS341 CO6 HRMS341CO6 Interpreting use of negotiation for conflict management HRMS341 CO7 HRMS341CO7 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS341 CO8 HRMS341CO8 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS341 CO9HRMS341CO9 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS341 CO10 HRMS341CO10 s and management in industrial setting INRS204 CO1 INRS204CO1 Recall the key points of the theories discussed in class. INRS204 CO2 INRS204CO2 Summarize the differences among the theoretical perspectives discussed in class w.r.t. IOs. INRS204 INRS204CO3 CO3 Apply a theoretical perspective on a current issue of global importance. INRS204 CO4 INRS204CO4 Recognize the role played by IOs in international politics NRS204 CO5 INRS204CO5 Explain the similarities and differences between global and regional organizations. INRS204 CO6 INRS204CO6 Discuss India's position in key international organizations INRS204 CO7 INRS204CO7 Create a list of international organizations in which India takes an active role. INRS204 INRS204CO8 CO8 Evaluate the role played by IOs in the management of international conflict. INRS204 CO9 INRS204CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or INRS204 INRS204CO10 CO10 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that INRS204 CO11 INRS204CO11 helps in enhancing employment opportunities INRS204 CO12 INRS204CO12 Demonstrate ability to work in a team effectively ORGB201 CO1 ORGB201CO1 Use OB concepts to explain the underlying factors driving behavior of individuals ORGB201 CO2 ORGB201CO2 Explain the factors that impact individual behavior Explain the role of personality, perception, learning, motivation, attitudes in determining ORGB201CO3 ORGB201 CO3 ORGB201 CO4 ORGB201CO4 Explain the role of values, ethics, stress and well being in determining behavior ORGB201 CO5 ORGB201CO5 Predict the factors that may impact group and team effectiveness ORGB201 CO6 ORGB201CO6 Explain the decision making process at individual and group level. ORGB201 CO7 ORGB201CO7 Explain management of conflict at the interpersonal level ORGB201 CO8 ORGB201CO8 Describe the characteristics of organizational structure and how they impact behavior. ORGB201 ORGB201CO9 CO9 Discuss the relevance of organizational culture and change process. ORGB201 CO10 ORGB201CO10 Discuss the importance of organizational change ORGB201 CO11 ORGB201CO11 Apply a systematic approach to solve problems arising in classroom and professional settings ORGB201 CO12 ORGB201CO12 Demonstrate knowledge of relevant concepts and how this applies in employment settings ORGB201 CO13 ORGB201CO13 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in ORGB201 CO14 ORGB201CO14 business and management in industrial settings PHOT101 CO1 PHOT101CO1 Handling camera correctly PHOT101 CO2 PHOT101CO2 Understanding "Camera Vision" PHOT101 CO3 PHOT101CO3 Working in Manual Mode PHOT101 CO4 PHOT101CO4 Understanding "Spaces" PHOT101 CO5 PHOT101CO5 Understanding Light PHOT101 CO6 PHOT101CO6 Knowing Composition PHOT101 CO7 PHOT101CO7 Ethical Post-processing PHOT101 PHOT101CO8 CO8 Story telling through photos DESG105 CO1 DESG105CO1 Understand the concept of Design Thinking DESG105 CO2DESG105CO2 Appreciate the role of Qualitative research in Design Thinking CO3 DESG105 DESG105CO3 Understand the process of Design Thinking DESG105 CO4 DESG105CO4 Demonstrate the methods, processes and tools used in Design Thinking DESG105 CO5 DESG105CO5 Apply Design Thinking in various Business situations



| JRLM610 | CO1 | JRLM610CO1 | Explain the purpose of law and ethics in society |
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| JRLM610 | CO2 | JRLM610CO2 | Interpret the important theories of ethics |
| JRLM610 | CO3 | JRLM610CO3 | Understand the purpose of media regulation in society |
| JRLM610 | CO4 | JRLM610CO4 | Describe the essential media laws in India |
| JRLM610 | CO5 | JRLM610CO5 | Acquainted the Journalistic code of conduct |
| DAPG101 | CO1 | DAPG101CO1 | Learn about the organization - its philosophy, structure, functions, activities and its resource base |
| DAPG101 | CO2 | DAPG101CO2 | Comprehend, internalize and make a commitment to basic humanistic values and principles of liberal education in a secular, democratic society |
| DAPG101 | CO3 | DAPG101CO3 | Analyze structural issues from the viewpoint of the underprivileged, marginalized and vulnerable sections |
| DAPG101 | CO4 | DAPG101CO4 | Identify areas and stakeholders for intervention with reference to specific issues |
| DAPG101 | CO5 | DAPG101CO5 | Acquire self-awareness and sensitization necessary to assess one's own attitudes and values |
| DAPG101 | CO6 | DAPG101CO6 | Recognize structural and social processes that shape individual, social and institutional relations |
| DAPG101 | CO7 | DAPG101CO7 | Examine concepts and think critically about classroom learning and field of practice |
| DESG121 | CO1 | DESG121CO1 | Do both block based and text-based programming constructs |
| DESG121 | CO2 | DESG121CO2 | Employ HTML and CSS to create websites |
| DESG121 | CO3 | DESG121CO3 | Introduce Internet of Things through hands on projects. |
| DESG121 | CO4 | DESG121CO4 | Introduce Internet of Things through hands on projects. |
| CSIT202 | CO1 | CSIT202CO1 | To develop typeful thinking |
| CSIT202 | CO2 | CSIT202CO2 | To understand and apply Discrete structures as data models |
| CSIT202 | CO3 | CSIT202CO3 | To analyse and create models for problems as pure functional programs |
| CSIT202 | CO4 | CSIT202CO4 | To model problems with Abstract Data Types |
| CSIT202 | CO5 | CSIT202CO5 | To recognise and create State transforming code |
| CSIT202 | CO6 | CSIT202CO6 | The ability to evaluate mutating and pure data and program with mutual conversions and transformations |
| CSIT202 | CO7 | CSIT202CO7 | To recognise and evaluate the suitability of the 2 paradigms:OOP and FP |
| CSIT202 | CO8 | CSIT202CO8 | To do mixed programming effectively |
| CSIT202 | CO9 | CSIT202CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT202 | CO10 | CSIT202CO10 | Demonstrate knowledge of solving real-world problems |
| CSIT202 | CO11 | CSIT202CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT202 | CO12 | CSIT202CO12 | Demonstrate ability to work in a team effectively |
| CSIT204 | CO1 | CSIT204CO1 | Abilty to recognise and construct automata and express them in an equivalent language |
| CSIT204 | CO2 | CSIT204CO2 | Establishing the relation between an automaton and the language set it expresses |
| CSIT204 | CO3 | CSIT204CO3 | Analysing the computational limit of a problem and evaluating its programmability |
| CSIT204 | CO4 | CSIT204CO4 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT204 | CO5 | CSIT204CO5 | Demonstrate knowledge of solving real-world problems |
| CSIT204 | CO6 | CSIT204CO6 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT204 | CO7 | CSIT204CO7 | Demonstrate ability to work in a team effectively |
| CSIT222 | CO1 | CSIT222CO1 | Understand and explain why databases matter, and how to apply them in particular contexts |
| CSIT222 | CO2 | CSIT222CO2 | Undertand and demonstrate basic familiarity with relational database design |
| CSIT222 | CO3 | CSIT222CO3 | Understand the need for ad-hoc data collections and nosql data designs in certain applications |
| CSIT222 | CO4 | CSIT222CO4 | Analyse small scale problems and apply database designs to solve them |
| CSIT222 | CO5 | CSIT222CO5 | Understand the role of indexing and apply it to designs |
| CSIT222 | CO6 | CSIT222CO6 | Use standard database engines and tools to analyse performance |
| CSIT222 | CO7 | CSIT222CO7 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT222 | CO8 | CSIT222CO8 | Demonstrate knowledge of solving real-world problems |
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| CSIT222 | CO10 | CSIT222CO10 | Demonstrate ability to work in a team effectively |
| CSIT301 | CO1 | CSIT301CO1 | Explain Divide and Conquer, Greedy and Dynamic programming paradigms and recite algorithms that employ these techniques |
| CSIT301 | CO2 | CSIT301CO2 | Explain and implement sorting and searching algorithms |
| CSIT301 | CO3 | CSIT301CO3 | Understand various types of algorithm complexity and how to analyse these |
| CSIT301 | CO4 | CSIT301CO4 | Analyse complexity of sort and search algorithms based on running time and spatial complexity |
| CSIT301 | CO5 | CSIT301CO5 | Distinguish worst-case, best-case, amortised analysis and evaluate which one is more useful in a given context |
| CSIT301 | CO6 | CSIT301CO6 | Explain, implement and analyse algorithms for decision trees and balanced trees |
| CSIT301 | CO7 | CSIT301CO7 | Explain, implement and analyse simple graph algorithms |
| CSIT301 | CO8 | CSIT301CO8 | For given context, design solution based on evaluation of various data structures and algorithms |
| CSIT301 | CO9 | CSIT301CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT301 | CO10 | CSIT301CO10 | Demonstrate knowledge of solving real-world problems |
| CSIT301 | CO11 | CSIT301CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT301 | CO12 | CSIT301CO12 | Demonstrate ability to work in a team effectively |
| CSIT302 | CO1 | CSIT302CO1 | To study options and make an intentional choice of a programming language for an application. |
| CSIT302 | CO2 | CSIT302CO2 | To improve ones ability to learn and implement artifacts in a new programming language |
| CSIT302 | CO3 | CSIT302CO3 | To measure cost Vs efficacy of programming language features |
| CSIT302 | CO4 | CSIT302CO4 | To analyse the relation between programming language feature and implementation cost |
| CSIT302 | CO5 | CSIT302CO5 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT302 | CO6 | CSIT302CO6 | Demonstrate knowledge of solving real-world problems |
| CSIT302 | CO7 | CSIT302CO7 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT302 | CO8 | CSIT302CO8 | Demonstrate ability to work in a team effectively |
| CSIT304 | CO1 | CSIT304CO1 | Understand the fundamental problems in graphics and how to apply mathematical tools to resolve them |
| CSIT304 | CO2 | CSIT304CO2 | Apply 2D geometry techniques to analyse graphics algorithms |
| CSIT304 | CO3 | CSIT304CO3 | Create 2D graphical objects using fundamental mathematical techniques; analyse and evaluate available libraries for the same |
| CSIT304 | CO4 | CSIT304CO4 | Understand and apply various colour systems in computer graphics |
| CSIT304 | CO5 | CSIT304CO5 | Apply 3D geometric techniques to analyse graphics algorithms |
| CSIT304 | CO6 | CSIT304CO6 | Analyse and evaluate available 3D libraries and apply them to create new 3D scenes |
| CSIT304 | CO7 | CSIT304CO7 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT304 | CO8 | CSIT304CO8 | Demonstrate knowledge of solving real-world problems |
| CSIT304 | CO9 | CSIT304CO9 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT304 | CO10 | CSIT304CO10 | Demonstrate ability to work in a team effectively |
| CSIT321 | CO1 | CSIT321CO1 | Understand the basic structure of DNS and Packet routing |
| CSIT321 | CO2 | CSIT321CO2 | Apply model checkers to model and debug distributed protocols |
| CSIT321 | CO3 | CSIT321CO3 | Understand key issues raised by failures in distributed systems. |
| CSIT321 | CO4 | CSIT321CO4 | Apply key elements of distributed algorithms such as failure detectors, termination detectors |
| CSIT321 | CO5 | CSIT321CO5 | Analyse and evaluate practical distributed systems such as DHTs |
| CSIT321 | CO6 | CSIT321CO6 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT321 | CO7 | CSIT321CO7 | Demonstrate knowledge of solving real-world problems |
| CSIT321 | CO8 | CSIT321CO8 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT321 | CO9 | CSIT321CO9 | Demonstrate ability to work in a team effectively |
| CSIT322 | CO1 | CSIT322CO1 | Understand the concepts of UI and UX and their scope of application |
| CSIT322 | CO2 | CSIT322CO2 | Learn how to apply the design cycle and analyse any design problem |
| CSIT322 | CO3 | CSIT322CO3 | Apply basic research tools and analyse the data |
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| CSIT322 | CO4 | CSIT322CO4 | Evaluate the data collected and generate themes for design |
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| CSIT322 | CO5 | CSIT322CO5 | Create prototypes and learn to evaluate them |
| CSIT322 | CO6 | CSIT322CO6 | Understand and apply the principles of iterative design |
| CSIT322 | CO7 | CSIT322CO7 | Apply HCI principles to analyse design problems and evaluate solutions |
| CSIT322 | CO8 | CSIT322CO8 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT322 | CO9 | CSIT322CO9 | Demonstrate knowledge of solving real-world problems |
| CSIT322 | CO10 | CSIT322CO10 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT322 | CO11 | CSIT322CO11 | Demonstrate ability to work in a team effectively |
| CSIT332 | CO1 | CSIT332CO1 | Analyse and interpret different data handling techniques |
| CSIT332 | CO2 | CSIT332CO2 | Implement methods to add value to data by converting it to information and knowledge |
| CSIT332 | CO3 | CSIT332CO3 | Recognize and solve Different Unsupervised Learn Techniques |
| CSIT332 | CO4 | CSIT332CO4 | Analyse and test various Supervised Learning Techniques |
| CSIT332 | CO5 | CSIT332CO5 | Interpret, compare and contrast various algorithm performance measures |
| CSIT332 | CO6 | CSIT332CO6 | Compare and evaluate different Neural Network Architectures |
| CSIT332 | CO7 | CSIT332CO7 | Implement programs for informative attribute selection snd dimensionality reduction |
| CSIT332 | CO8 | CSIT332CO8 | Simulate various real life problems from concept to final solution |
| CSIT332 | CO9 | CSIT332CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT332 | CO10 | CSIT332CO10 | Demonstrate knowledge of solving real-world problems |
| CSIT332 | CO11 | CSIT332CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT332 | CO12 | CSIT332CO12 | Demonstrate ability to work in a team effectively |
| CSIT333 | CO1 | CSIT333CO1 | Broadly understand the field of natural language processing. |
| CSIT333 | CO2 | CSIT333CO2 | Outline and illustrate NLP in analysing social media |
| CSIT333 | CO3 | CSIT333CO3 | Understand and analyse the text preprocessing methods |
| CSIT333 | CO4 | CSIT333CO4 | Be able to Design, implement and test text-mining algorithms |
| CSIT333 | CO5 | CSIT333CO5 | Demonstrate use of part of speech tagging and apply to real-life case studies |
| CSIT333 | CO6 | CSIT333CO6 | Analyse topic models, predict topics from topic models and apply for text classification tasks |
| CSIT333 | CO7 | CSIT333CO7 | Apply sentiment analysis to social media problems, design and develop solutions |
| CSIT333 | CO8 | CSIT333CO8 | Design real life NLP problems from concept to final solution |
| CSIT333 | CO9 | CSIT333CO9 | Apply a systematic approach and employ latest computational technologies to solve problems |
| CSIT333 | CO10 | CSIT333CO10 | arising in classroom and professional settings Demonstrate knowledge of solving real-world problems |
| CSIT333 | CO11 | | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT333 | CO12 | CSIT333CO12 | Demonstrate ability to work in a team effectively |
| CSIT371 | CO1 | CSIT371CO1 | Develop a mathematical ability to evaluate, analyse and estimate algorithmic resources |
| CSIT371 | CO2 | CSIT371CO2 | Craft efficient algorithms to solve Real problems having complex, large scale data |
| CSIT371 | CO3 | CSIT371CO3 | Construct a reasoning sequence to prove correctness of algorithms |
| CSIT371 | CO4 | CSIT371CO4 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT371 | CO5 | CSIT371CO5 | Demonstrate knowledge of solving real-world problems |
| | | CSIT371CO6 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial |
| CSIT371 | CO6 | C3113/1C00 | settings. |
| CSIT371 CSIT371 | CO6 CO7 | CSIT371C07 | Settings. Demonstrate ability to work in a team effectively |
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| CSIT371 | CO7 | CSIT371CO7 | Demonstrate ability to work in a team effectively |
| CSIT371 CSIT372 | C07 C01 | CSIT371CO7 CSIT372CO1 | Demonstrate ability to work in a team effectively Understand the basic issues such as the CAP theorem |
| CSIT371 CSIT372 CSIT372 | CO7 CO1 CO2 | CSIT371CO7 CSIT372CO1 CSIT372CO2 | Demonstrate ability to work in a team effectively Understand the basic issues such as the CAP theorem Familiarity with a real systems such as Spark |
| CSIT371 CSIT372 CSIT372 CSIT372 | CO7 CO1 CO2 CO3 | CSIT371CO7 CSIT372CO1 CSIT372CO2 CSIT372CO3 | Demonstrate ability to work in a team effectively Understand the basic issues such as the CAP theorem Familiarity with a real systems such as Spark Understand the issues in non relational systems |



| CSIT372 | CO7 | CSIT372CO7 | Understand the use of unstructured data and structure extraction |
|---|---------------------------------|--|---|
| CSIT372 | CO8 | CSIT372CO8 | Understand the pragmatic aspects of cloud database products |
| CSIT372 | CO9 | CSIT372CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| CSIT372 | CO10 | CSIT372CO10 | Demonstrate knowledge of solving real-world problems |
| CSIT372 | CO11 | CSIT372CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| CSIT372 | CO12 | CSIT372CO12 | Demonstrate ability to work in a team effectively |
| ADBR202 | CO1 | ADBR202CO1 | Gather consumer input |
| ADBR202 | CO2 | ADBR202CO2 | Evaluate campaigns and individual advertisements from the standpoint of the seller, the |
| | CO3 | | buyer, and the creator of the advertising |
| | | ADBR202CO3 | Explain the agency structure |
| | CO4 | ADBR202CO4 | Develop an advertising campaign plan for a brand |
| | CO5 | ADBR202CO5 | Evolve multiple ideas for a marketing problem |
| ADBR202 | CO6 | ADBR202CO6 | Write creative briefs |
| | CO7 | ADBR202CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR202 | CO8 | ADBR202CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ADBR202 | CO9 | ADBR202CO9 | Demonstrate ability to work in a team effectively |
| ADBR202 | CO10 | ADBR202CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FINC101 | CO1 | FINC101CO1 | Memorise and explain basic accounting concepts, principles, and conventions |
| FINC101 | CO2 | FINC101CO2 | Explain Transaction Analysis, Accounting Process and Golden Rules |
| FINC101 | CO3 | FINC101CO3 | Describe the rationale behind recording of entries in journal with narration |
| FINC101 | CO4 | FINC101CO4 | Arrange & classify accounting entries and prepare Trial Balance |
| FINC101 | CO5 | FINC101CO5 | Relate and explain the Concept and relevance of financial statements |
| FINC101 | CO6 | FINC101CO6 | Describe the process of preparation of Financial Statements |
| FINC101 | CO7 | FINC101CO7 | Explain the inferences that can drawn from Financial Statements to users |
| FINC101 | CO8 | FINC101CO8 | Recall Bills of Exchange, Explain and prepare Bank reconcilation statement |
| GMGT282 | CO1 | GMGT282CO1 | Explain the process of research and it's application to business |
| GMGT282 | CO2 | GMGT282CO2 | Formulate the problem and design the research |
| GMGT282 | CO3 | GMGT282CO3 | Demonstrate ability to undertake the more common qualitative and quantitative techniques |
| GMGT282 | CO4 | GMGT282CO4 | Classifying the types and sources of data |
| GMGT282 | CO5 | GMGT282CO5 | Design data collection instruments for qualitative and quantitative methods |
| GMGT282 | CO6 | GMGT282CO6 | Apply statistical techniques for data anaysis |
| GMGT282 | CO7 | GMGT282CO7 | Interpret and communicate the research findings |
| GMGT282 | CO8 | GMGT282CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| GMGT282 | CO9 | GMGT282CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| GMGT282 | CO10 | GMGT282CO10 | Demonstrate ability to work in a team effectively |
| | CO11 | GMGT282CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| GMGT241 | CO1 | GMGT241CO1 | Understand the concept of Design Thinking |
| GMGT241 | CO2 | GMGT241CO2 | Understand the process of Design Thinking |
| GMGT241 | CO 2 | G) (GTO () GOO | Demonstrate the methods are considered in Device Thisting |
| | CO3 | GMGT241CO3 | Demonstrate the methods, processes and tools used in Design Thinking |
| GMGT241 | CO3 | GMGT241CO3 GMGT241CO4 | Apply Design Thinking in various Business situations |
| | | | |
| GMGT241 | CO4 | GMGT241CO4 | Apply Design Thinking in various Business situations |
| GMGT241 GMGT241 | CO4 CO5 | GMGT241CO4 GMGT241CO5 | Apply Design Thinking in various Business situations Apply a systematic approach to solve problems arising in classroom and professional settings |
| GMGT241 GMGT241 GMGT241 | CO4 CO5 CO6 | GMGT241CO4 GMGT241CO5 GMGT241CO6 | Apply Design Thinking in various Business situations Apply a systematic approach to solve problems arising in classroom and professional settings Demonstrate knowledge of relevant concepts and its application in employment settings |
| GMGT241 GMGT241 GMGT241 GMGT241 | CO4 CO5 CO6 CO7 | GMGT241CO4 GMGT241CO5 GMGT241CO6 GMGT241CO7 | Apply Design Thinking in various Business situations Apply a systematic approach to solve problems arising in classroom and professional settings Demonstrate knowledge of relevant concepts and its application in employment settings Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums |
| GMGT241 GMGT241 GMGT241 GMGT241 LITR151 | CO4 CO5 CO6 CO7 CO8 | GMGT241CO4 GMGT241CO5 GMGT241CO6 GMGT241CO7 GMGT241CO8 | Apply Design Thinking in various Business situations Apply a systematic approach to solve problems arising in classroom and professional settings Demonstrate knowledge of relevant concepts and its application in employment settings Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |



| LITD 151 | CO4 | | |
|----------|------|-------------|--|
| LITR151 | CO4 | LITR151CO4 | Apply relevant critical theory |
| LITR151 | CO5 | LITR151CO5 | Extend the reading practice beyond thematic considerations |
| LITR151 | CO6 | LITR151CO6 | Analyse the parallels and contrasts between the texts |
| LITR151 | CO7 | LITR151CO7 | Understand the symbiosis between Literature and other disciplines |
| SOCY307 | CO1 | SOCY307CO1 | Recognise, recall and explain the key concepts, trends and typologies of migration and diaspora. |
| SOCY307 | CO2 | SOCY307CO2 | Explain and outline the central debates in contemporary migration and diaspora research. |
| SOCY307 | CO3 | SOCY307CO3 | Recognise major theorists and understand the theoretical models in the field of study. |
| SOCY307 | CO4 | SOCY307CO4 | Evaluate critically the manifold significance of migration patterns and analyse the trends from a national and global perspective. |
| SOCY307 | CO5 | SOCY307CO5 | Compare and contrast varied arguments and discourses related to migration and diaspora thereby to critique the existing conceptual and theoretical models. |
| SOCY307 | CO6 | SOCY307CO6 | Explain and critically analyse the changing role of the Indian diaspora in relation to India. |
| SOCY307 | C07 | SOCY307CO7 | Parse the narrative for detecting the emotions of the fictional characters in the literary fiction and films on migration and Indian diaspora to gain an empathetic understanding of diaspora experiences. |
| SOCY307 | CO8 | SOCY307CO8 | Apply their scholarly knowledge and research methods to construct coherent and original scholarly arguments while writing their projects and assignments. |
| SOCY307 | CO9 | SOCY307CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| SOCY307 | CO10 | SOCY307CO10 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| SOCY307 | CO11 | SOCY307CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ENTS313 | CO1 | ENTS313CO1 | Understand the process of innovation for companies and start-ups |
| ENTS313 | CO2 | ENTS313CO2 | Identify and evaluate skills to enhance innovation performance in entreprises. |
| ENTS313 | CO3 | ENTS313CO3 | Identify factors for successful innovation |
| ENTS313 | CO4 | ENTS313CO4 | Identify and evaluate the building blocks of innovative organizations |
| ENTS313 | CO5 | ENTS313CO5 | Design strategies to exploit innovation |
| ENTS313 | CO6 | ENTS313CO6 | Understand IP and it's implications |
| ENTS313 | CO7 | ENTS313CO7 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS313 | CO8 | ENTS313CO8 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| MKTG308 | CO1 | MKTG308CO1 | Improve the forecasting accuracy by building and validating demand prediction models. |
| | CO2 | MKTG308CO2 | Better stimulate and influence demand by identifying the drivers (e.g., time, seasonality, price, and other environmental factors) for demand and quantifying their impact. |
| MKTG308 | CO3 | MKTG308CO3 | Identify the key drivers for demand and quantify their impact. |
| MKTG308 | CO4 | MKTG308CO4 | Build, validate and improve forecasting models with both continuous and categorical variables. |
| MKTG308 | CO5 | MKTG308CO5 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG308 | CO6 | MKTG308CO6 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| MKTG308 | CO7 | MKTG308CO7 | Demonstrate ability to work in a team effectively |
| | CO8 | MKTG308CO8 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ADBR310 | CO1 | ADBR310CO1 | Develop a basic understanding of what Advertising and PR is and how events add value to a Brand. |
| ADBR310 | CO2 | ADBR310CO2 | Evaluate campaigns and individual advertisements from the standpoint of the seller, the buyer, and the creator of the advertising |
| ADBR310 | CO3 | ADBR310CO3 | Explain the roles and responsibilities of all players in Advertising and PR |
| ADBR310 | CO4 | ADBR310CO4 | Evolve ideas for Advertising and PR and make a plan |
| ADBR310 | CO5 | ADBR310CO5 | Analyse and critique the attitude used by corporations and organizations to communicate externally and internally, based on the understanding of theories of PR and corporate communication |
| ADBR310 | CO6 | ADBR310CO6 | Write press releases |
| ADBR310 | CO7 | ADBR310CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ADBR310 | CO8 | ADBR310CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| ADBR310 | CO9 | ADBR310CO9 | Demonstrate ability to work in a team effectively |
| | | | |



Communicate effectively, simply, and accurately utilising written, oral, and visual mediums CO10 ADBR310CO10 ADBR310 for professional development CO1 CSIT334 CSIT334CO1 Analyse and interpret different learning techniques CSIT334 CO2 CSIT334CO2 Implement methods to add value to data by converting it to information and knowledge CSIT334 CSIT334CO3 Recognize and solve Different Supervised Learning Techniques CO3 CSIT334 CO4 CSIT334CO4 Analyse and test various Supervised Learning Techniques CSIT334 CO5 CSIT334CO5 Interpret, compare and contrast various algorithm performance measures CSIT334 CO6 CSIT334CO6 Analyse and test various Unsupervised Learning Techniques Implement various performance measures for learning algorithms CSIT334 CO7 CSIT334CO7 Simulate various real life problems from concept to final solution CSIT334 CO8 CSIT334CO8 Apply a systematic approach and employ latest computational technologies to solve problems CSIT334 C09 CSIT334C09 arising in classroom and professional settings CSIT334 CO10 CSIT334CO10 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT334 CO11 CSIT334CO11 settings CSIT334 CO12 CSIT334CO12 Demonstrate ability to work in a team effectively CSIT102 CO1 CSIT102CO1 Apply knowledge of variables and operators to perform arithmetic operations CSIT102 CO2 CSIT102CO2 Apply conditional statements and loops correctly in appropriate contexts. CSIT102 CO3 CSIT102CO3 Apply string operations and tools to create and manipulate string variables Understand common data structures like lists, dictionaries and apply them appropriately when CSIT102 CO4 CSIT102CO4 working with example datasets CSIT102 CO5 CSIT102CO5 Demonstrate the use of in-built tools to perform data I/O and manipulation CSIT102 CO6 CSIT102CO6 Apply in-built functions to perform curve-fitting and data visualization PHIL131 CO1 PHIL131CO1 Understand basic terms and concepts associated with literature PHIL131 CO2 PHIL131CO2 Recognise conventions of philosophical and religious genres PHIL131 CO3 PHIL131CO3 Identify important Jain voices PHIL131 CO4 PHIL131CO4 Understand history of various Jain developments PHIL131 CO5 PHIL131CO5 Express ideas in writing PHIL131 CO6 PHIL131CO6 Learn to review philosophical and religious texts CO1 PHIL104 PHIL104CO1 Understand ideas and arguments PHIL104 CO2PHIL104CO2 Understand texts PHIL104 CO3 PHIL104CO3 Skill in dialogue PHIL104 CO4 PHIL104CO4 Ability to self-examine Understand basic terms and concepts associated with Indian Philosophy PHIL103 CO1 PHIL103CO1 PHIL103 CO2 PHIL103CO2 Recognise conventions of philosophical and religious genres PHIL103 CO3 PHIL103CO3 Identify important Indian philosophical voices PHIL103 CO4 PHIL103CO4 Understand history of various philosophical developments PHIL103 CO5 PHIL103CO5 Express philosophical ideas in writing Learn to review philosophical and religious texts PHIL103 CO6 PHIL103CO6 FLTV317 CO1 FLTV317CO1 Understand the roles and responsibilites of each Film Production department FLTV317 CO2 FLTV317CO2 Have a strong knowledge of practical and efficient ways of producing films. FLTV317 CO3 FLTV317CO3 Get introduced to film production software FLTV317 CO4 FLTV317CO4 Understand the Film Production practice through a production process. FLTV317 CO5 FLTV317CO5 Apply a systematic approach to solve problems arising in classroom and professional settings FLTV317 CO6 FLTV317CO6 Demonstrate knowledge of relevant concepts and its application in employment settings FLTV317 CO7 FLTV317CO7 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums FLTV317 CO8 **FLTV317CO8** for professional development THEA202 CO1 THEA202CO1 Demonstrate knowledge of genres THEA202 CO₂ THEA202CO2 Demonstrate knowledge of periods in world drama THEA202 CO3 THEA202CO3 Understand connections between drama, society and culture THEA202 CO4 THEA202CO4 Skills to analysise technique and motifs in plays THEA202 CO5 THEA202CO5 Apply knowledge of genre and periods in appreciation of plays



| THEA202 | CO6 | THEA202CO6 | Analyse connections between dramatic writing and theatrical traditions |
|---------|------|-------------|--|
| MATH334 | CO1 | MATH334CO1 | Understand the concepts of Lipschitz condition and the theorems of existence and uniqueness of solutions to IVPs |
| MATH334 | CO2 | MATH334CO2 | Discretize ODEs with initial conditions using different finite difference methods. |
| MATH334 | CO3 | MATH334CO3 | Discretize ODEs with boundary conditions using finite difference methods. |
| MATH334 | CO4 | MATH334CO4 | Discretize elliptic partial differential equations using finire differences. |
| MATH334 | CO5 | MATH334CO5 | Discretize hyperbolic PDEs using finite difference methods |
| MATH334 | CO6 | MATH334CO6 | Discretize parabolic PDEs using finite difference methods |
| MATH334 | CO7 | MATH334CO7 | Implement numerical schemes on computer using appropriate software and numerically solve them |
| MATH334 | CO8 | MATH334CO8 | Decide the appropriateness of a numerical method for solving specific problems |
| MATH334 | CO9 | MATH334CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| MATH334 | CO10 | MATH334CO10 | Demonstrate knowledge of solving real-world problems |
| MATH334 | CO11 | MATH334CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| MATH334 | CO12 | MATH334CO12 | Demonstrate ability to work in a team effectively |
| DTSC301 | CO1 | DTSC301CO1 | Recognise the types and characteristics of machine learning strategies |
| DTSC301 | CO2 | DTSC301CO2 | understand and apply computational regression techniques along with critical analysis of results |
| DTSC301 | CO3 | DTSC301CO3 | Be able to understand and apply various respampling techniques |
| DTSC301 | CO4 | DTSC301CO4 | understand the methodology of various tree based methods and apply them in various classification contexts |
| DTSC301 | CO5 | DTSC301CO5 | understand the methodology of various clustering methods and apply them in various classification contexts |
| DTSC301 | CO6 | DTSC301CO6 | understand the methodology of principal component analusis and apply it various contexts |
| DTSC301 | CO7 | DTSC301CO7 | understand the methodology of support vector machines and and its applications |
| DTSC301 | CO8 | DTSC301CO8 | Appreciate the underlying mathematical relationships within and across Machine Learning algorithms and the paradigms of supervised and un-supervised learning. |
| DTSC301 | CO9 | DTSC301CO9 | Be able to design and implement various machine learning algorithms in a range of real-world applications. |
| DTSC301 | CO10 | DTSC301CO10 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| DTSC301 | CO11 | DTSC301CO11 | Demonstrate knowledge of solving real-world problems |
| DTSC301 | CO12 | DTSC301CO12 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| DTSC301 | CO13 | DTSC301CO13 | Demonstrate ability to work in a team effectively |
| DTSC301 | CO14 | DTSC301CO14 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| DTSC301 | CO15 | DTSC301CO15 | Demonstrate knowledge of solving real-world problems |
| DTSC301 | CO16 | DTSC301CO16 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| DTSC301 | CO17 | DTSC301CO17 | Demonstrate ability to work in a team effectively |
| DTSC301 | CO18 | DTSC301CO18 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| DTSC301 | CO19 | DTSC301CO19 | Demonstrate knowledge of solving real-world problems |
| DTSC301 | CO20 | DTSC301CO20 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| DTSC301 | CO21 | DTSC301CO21 | Demonstrate ability to work in a team effectively |
| DTSC301 | CO22 | DTSC301CO22 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| DTSC301 | CO23 | DTSC301CO23 | Demonstrate knowledge of solving real-world problems |
| DTSC301 | CO24 | DTSC301CO24 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| DTSC301 | CO25 | DTSC301CO25 | Demonstrate ability to work in a team effectively |
| DTSC302 | CO1 | DTSC302CO1 | Solve problems in linear algebra, probability, optimization, and machine learning. |
| DTSC302 | CO2 | DTSC302CO2 | Evaluate, in the context of a case study, the advantages and disadvantages of deep learning neural network architectures and other approaches. |
| DTSC302 | CO3 | DTSC302CO3 | Implement deep learning models in Python using the PyTorch and TensorFlow libraries and train them with real-world datasets. |



| DTSC302 | CO4 | DTSC302CO4 | Design convolution networks for handwriting and object classification from images or video. |
|---------|------|-------------|---|
| DTSC302 | CO5 | DTSC302CO5 | Design recurrent neural networks with attention mechanisms for natural language classification, generation, and translation. |
| DTSC302 | CO6 | DTSC302CO6 | Evaluate the performance of different deep learning models (e.g., with respect to the bias- variance trade-off, overfitting and underfitting, estimation of test error). |
| DTSC302 | CO7 | DTSC302CO7 | Perform regularization, training optimization, and hyperparameter selection on deep models. |
| DTSC302 | CO8 | DTSC302CO8 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| DTSC302 | CO9 | DTSC302CO9 | Demonstrate knowledge of solving real-world problems |
| DTSC302 | CO10 | DTSC302CO10 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| DTSC302 | CO11 | DTSC302CO11 | Demonstrate ability to work in a team effectively |
| DTSC422 | CO1 | DTSC422CO1 | Extract information from text automatically using concepts and methods from natural language processing (NLP) including stemming, n-grams, POS tagging, and parsing. |
| DTSC422 | CO2 | DTSC422CO2 | Develop speech-based applications that use speech analysis (phonetics, speech recognition, and synthesis). |
| DTSC422 | CO3 | DTSC422CO3 | Analyze the syntax, semantics, and pragmatics of a statement written in a natural language. |
| DTSC422 | CO4 | DTSC422CO4 | Develop a conversational agent that uses natural language understanding and generation. |
| DTSC422 | CO5 | DTSC422CO5 | Apply machine learning algorithms to natural language processing. |
| DTSC422 | CO6 | DTSC422CO6 | Write scripts and applications in Python to carry out natural language processing using libraries such as NLTK, Gensim, and spaCY. |
| DTSC422 | CO7 | DTSC422CO7 | Design NLP-based AI systems for question answering, text summarization, and machine translation. |
| DTSC422 | CO8 | DTSC422CO8 | Evaluate the performance of NLP tools and systems |
| DTSC422 | CO9 | DTSC422CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| DTSC422 | CO10 | DTSC422CO10 | Demonstrate knowledge of solving real-world problems |
| DTSC422 | CO11 | DTSC422CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| DTSC422 | CO12 | DTSC422CO12 | Demonstrate ability to work in a team effectively |
| DTSC303 | CO1 | DTSC303CO1 | Describe Big Data and its importance with its applications |
| DTSC303 | CO2 | DTSC303CO2 | Differentiate various big data technologies like Hadoop MapReduce, Pig, Hive, Hbase and No SOL. |
| DTSC303 | CO3 | DTSC303CO3 | Apply tools and techniques to analyze Big Data. |
| DTSC303 | CO4 | DTSC303CO4 | Design a solution for a given problem using suitable Big Data Techniques |
| DTSC303 | CO5 | DTSC303CO5 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| DTSC303 | CO6 | DTSC303CO6 | Demonstrate knowledge of solving real-world problems |
| DTSC303 | CO7 | DTSC303CO7 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| DTSC303 | CO8 | DTSC303CO8 | Demonstrate ability to work in a team effectively |
| DTSC341 | CO1 | DTSC341CO1 | Conduct exploratory data analysis using visualization. |
| DTSC341 | CO2 | DTSC341CO2 | Craft visual presentations of data for effective communication. |
| DTSC341 | CO3 | DTSC341CO3 | Use knowledge of perception and cognition to evaluate visualization design alternatives. |
| DTSC341 | CO4 | DTSC341CO4 | Design and evaluate color palettes for visualization based on principles of perception. |
| DTSC341 | CO5 | DTSC341CO5 | Apply data transformations such as aggregation and filtering for visualization. |
| DTSC341 | CO6 | DTSC341CO6 | Identify opportunities for application of data visualization in various domains. |
| DTSC341 | CO7 | DTSC341CO7 | Design and create data visualizations. |
| DTSC341 | CO8 | DTSC341CO8 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| DTSC341 | CO9 | DTSC341CO9 | Demonstrate knowledge of solving real-world problems |
| DTSC341 | CO10 | DTSC341CO10 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| DTSC341 | CO11 | DTSC341CO11 | Demonstrate ability to work in a team effectively |
| DTSC221 | CO1 | DTSC221CO1 | Apply database processing concepts to solve the information requirements of organisations |
| D150221 | | | |



Construct conceptual (ER diagram) and logical models from a statement requirement to solve DTSC221 DTSC221CO3 CO3 common design problems DTSC221 CO4 DTSC221CO4 Explain and apply concurrency controls, security and recovery measure DTSC221 CO5 DTSC221CO5 Formulate SQL statements to implement and query database systems DTSC221 DTSC221CO6 CO6 Implement business rules via views, stored procedures and triggers DTSC221 CO7 DTSC221CO7 Demonstrate the basic techniques of concurrency control and ACID DTSC221 CO8 DTSC221CO8 Demonstrate an understanding of different database architectures and NoSQL databases Apply a systematic approach and employ latest computational technologies to solve problems DTSC221 CO9 DTSC221C09 arising in classroom and professional settings DTSC221 CO10 DTSC221C010 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial DTSC221 CO11 DTSC221C011 settings DTSC221 CO12 DTSC221CO12 Demonstrate ability to work in a team effectively Explain in detail the Bayesian framework for data analysis and its flexibility and be able to STAT333 CO1 STAT333CO1 demonstrate when the Bayesian approach can be beneficial. Develop, analytically describe, and implement both single and multiparameter probability STAT333 CO2 STAT333CO2 models in the Bayesian framework. Demonstrate the role of the prior distribution in Bayesian inference and be able to articulate STAT333 CO₃ STAT333CO3 the usage of non-informative priors and conjugate priors Show high level Interpretation of Bayesian Analysis Results and be able to readily perform STAT333 CO4 STAT333CO4 Bayesian model evaluation and assessment. Demonstrate the necessary skills to: fit hierarchical models, provide thorough technical STAT333 CO5 STAT333CO5 specifications for these models. Perform Bayesian computation using Markov chain Monte Carlo methods using statistical STAT333 STAT333CO6 CO6 software STAT333 CO7 STAT333CO7 Demonstrate how Bayesian Methods can be used to solve real world problems. Apply a systematic approach and employ latest computational technologies to solve problems STAT333 CO8 STAT333CO8 arising in classroom and professional settings STAT333 CO9 STAT333CO9 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial STAT333 CO10 STAT333CO10 settings STAT333 CO11 STAT333CO11 Demonstrate ability to work in a team effectively DTSC411 CO1 DTSC411CO1 Understand basic knowledge, theories and methods in image processing and computer vision. DTSC411 DTSC411CO2 CO2 Identify, formulate and solve problems in image processing and computer vision. Evaluate the advantages and disadvantages of deep learning neural network architectures in DTSC411 CO3 DTSC411CO3 the context of computer vision Implement deep learning models in Python using the PyTorch and TensorFlow libraries and DTSC411 CO4 DTSC411CO4 train them with real-world images Design convolution networks, Recurrent Networks, Attention Models, Deep generative DTSC411 CO5 DTSC411CO5 models for a varity of imaging tasks including classification Evaluate the performance of different deep learning models (e.g., with respect to the bias-DTSC411 CO6 DTSC411CO6 variance trade-off, overfitting and underfitting, estimation of test error). DTSC411 CO7 DTSC411CO7 Perform regularization, training optimization, and hyperparameter selection on deep models. Apply a systematic approach and employ latest computational technologies to solve problems DTSC411 DTSC411CO8 CO8 arising in classroom and professional settings DTSC411 DTSC411CO9 CO9 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial DTSC411 CO10 DTSC411CO10 etting DTSC411 CO11 DTSC411CO11 Demonstrate ability to work in a team effectively MATH337 MATH337CO1 CO1 Understand and apply the concept of Metric spaces and recall same important examples. MATH337 CO2 MATH337CO2 Understand and apply the concept and theory of normed linear spaces and Banach spaces MATH337 CO3 MATH337CO3 Understand and apply the concept and theory of continuity and bounded linear operators **MATH337** CO4 MATH337CO4 Understand and apply the concept and theory of inner product spaces and Hilbert spaces MATH337 CO5 **MATH337CO5** Recall the statements and proofs of fundamental theorems for Normed & Banach Spaces Apply a systematic approach and employ latest computational technologies to solve problems MATH337 CO6 MATH337CO6 arising in classroom and professional settings MATH337 CO7 MATH337CO7 Demonstrate knowledge of solving real-world problems



| MATH337 | CO8 | MATH337CO8 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial |
|----------|------|--------------|--|
| | | | settings. |
| MATH337 | CO9 | MATH337CO9 | Demonstrate ability to work in a team effectively |
| STAT321 | CO1 | STAT321CO1 | demonstrate knowledge of, and a critical understanding of, the main concepts of time series analysis |
| STAT321 | CO2 | STAT321CO2 | demonstrate knowledge of, and a critical understanding of, the main properties of MA, AR, ARMA, ARIMA, and RW models |
| STAT321 | CO3 | STAT321CO3 | employ least squares, maximum likelihood and other methods to fit time series models to the data |
| STAT321 | CO4 | STAT321CO4 | select proper models using various information criterion |
| STAT321 | CO5 | STAT321CO5 | fit trend and seasonal trend to the data, and fit time series models to the residuals |
| STAT321 | CO6 | STAT321CO6 | understand methods used to produce forecasts |
| STAT321 | CO7 | STAT321CO7 | understand ARCH, GARCH and other nonlinear time series models and their applications for modelling of financial data |
| STAT321 | CO8 | STAT321CO8 | understand time series data well, and perform basic calculations and summaries of time series data |
| STAT321 | CO9 | STAT321CO9 | understand and critically assess time series models fitted by computer packages |
| STAT321 | CO10 | STAT321CO10 | use a range of time series models to produce forecasts |
| STAT321 | CO11 | STAT321CO11 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| STAT321 | CO12 | STAT321CO12 | Demonstrate knowledge of solving real-world problems |
| STAT321 | CO13 | STAT321CO13 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| STAT321 | CO14 | STAT321CO14 | Demonstrate ability to work in a team effectively |
| BUAN308 | CO1 | BUAN308CO1 | Students will clearly understand meanings of common web analytics concepts |
| BUAN308 | CO2 | BUAN308CO2 | Students will be able to analyze web and social media metrics and understand their impact on business decisions |
| BUAN308 | CO3 | BUAN308CO3 | Students will be able to demonstrate basic hands-on knowledge of Google analytics, Twitter analytics |
| BUAN308 | CO4 | BUAN308CO4 | Students will be able to evaluate business scenarios and create appropriate web and social media metrics for decision making |
| BUAN308 | CO5 | BUAN308CO5 | Apply a systematic approach and employ latest computational technologies to solve problems |
| Dermosoo | 005 | Bernitsouces | arising in classroom and professional settings Demonstrate knowledge of relevant Business Analytics concepts and how this applies to |
| BUAN308 | CO6 | BUAN308CO6 | practice to enhance employability in the Data analytics domain. |
| BUAN308 | CO7 | BUAN308CO7 | Reflect critically upon own professional skills and employability prospects. |
| BUAN308 | CO8 | BUAN308CO8 | Demonstrate ability to work in a team effectively |
| BUAN309 | CO1 | BUAN309CO1 | Students will clearly learn supply chain models and applications : logistics, operations, planning, and sourcing |
| BUAN309 | CO2 | BUAN309CO2 | Students will be able to apply appropriate frameworks for Supply chain analysis and various analytics techniques |
| BUAN309 | CO3 | BUAN309CO3 | Students will be able to use Tableau extensively to create the visualizations and storytelling around the visuals/ dashboards and reports. |
| BUAN401 | CO1 | BUAN401CO1 | Recognize the need of forecasting |
| BUAN401 | CO2 | BUAN401CO2 | Application of various methods for forecasting |
| BUAN401 | CO3 | BUAN401CO3 | Illustrate advance techniques of forecasting |
| BUAN401 | CO4 | BUAN401CO4 | Illustrate the importance of regression |
| BUAN401 | CO5 | BUAN401CO5 | Application of advanced features of robust regression model |
| BUAN401 | CO6 | BUAN401CO6 | Understand factor analysis |
| BUAN401 | CO7 | BUAN401CO7 | Implement structure equation model to cases |
| BUAN401 | CO8 | BUAN401CO8 | Interpret SEM outcomes |
| BUAN401 | CO9 | BUAN401CO9 | Understand Bayesian statistics |
| BUAN401 | CO10 | BUAN401CO10 | Illustrate application of Bayesian model |
| BUAN401 | CO11 | BUAN401CO11 | Illustrate the application of markov model |
| BUAN401 | CO12 | BUAN401CO12 | Understand the basics of hidden markov model |
| CSIT103 | CO1 | CSIT103CO1 | Apply knowledge of variables and operators to perform arithmetic operations |
| CSIT103 | CO2 | CSIT103CO2 | Apply conditional statements and loops correctly in appropriate contexts. |
| CSIT103 | CO3 | CSIT103CO3 | Apply string operations and tools to create and manipulate string variables |
| CSIT103 | CO4 | CSIT103CO4 | Understand common data structures like lists, dictionaries and apply them appropriately when |
| 0511105 | 04 | C511105C04 | working with example datasets |



CSIT103

CSIT103

CSIT232

CSIT232

CO7

CO8

CSIT232CO7

CSIT232CO8

CO5

CO6

CSIT103CO5

CSIT103CO6

Apply a systematic approach and employ latest computational technologies to solve problems CSIT103 CO7 CSIT103CO7 arising in classroom and professional settings CSIT103 CO8 CSIT103CO8 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT103 CSIT103C09 CO9 settings CSIT103 CO10 CSIT103CO10 Demonstrate ability to work in a team effectively Illustrate the rationale for implementations of data structures in terms of hardware CSIT206 CO1 CSIT206CO1 supported access patterns CSIT206 CO2 CSIT206CO2 Understand the interface between the machine and the application CSIT206 CO3 CSIT206CO3 Understand why linked lists and other pointer data structures are rare in practice CSIT206 CO4 CSIT206CO4 Demonstrate the effect of data representation choices on performance Apply a systematic approach and employ latest computational technologies to solve problems CSIT206 CO5 CSIT206CO5 arising in classroom and professional settings CSIT206 CO6 CSIT206CO6 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT206 CSIT206CO7 CO7 setting CSIT211 CO1 CSIT211CO1 Use pointers and memory allocation to represent data structures CSIT211 CO2 CSIT211CO2 Understand errors in a C++ program, how to read complex error messages and fix errors. CSIT211 CO3 CSIT211CO3 Understand errors in a C++ program, how to read complex error messages and fix errors. CSIT211 CO4 CSIT211CO4 Be able to use classes to build objects, and the core ideas of virtual functions Be able to explain what an "object" really is for the underlying machine CSIT211 CO5 CSIT211CO5 Apply a systematic approach and employ latest computational technologies to solve problems CSIT211 CO6 CSIT211CO6 arising in classroom and professional settings CSIT211 CO7 CSIT211CO7 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT211 CSIT211CO8 CO8 settings CSIT211 CO9 CSIT211CO9 Demonstrate ability to work in a team effectively CSIT224 CO1 CSIT224CO1 Demonstrate key ideas of digital logic CSIT224 CO2 CSIT224CO2 Show how basic digital arithmetic and number representations work CSIT224 CO3 CSIT224CO3 Illustrate fair understanding of operating system components CSIT224 CO4 CSIT224CO4 Be able to use classes to build objects, and the core ideas of virtual functions Apply a systematic approach and employ latest computational technologies to solve problems CSIT224 CO5 CSIT224CO5 arising in classroom and professional settings CSIT224 CO6 CSIT224CO6 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT224 CO7 CSIT224C07 settings CSIT224 CO8 CSIT224C08 Demonstrate ability to work in a team effectively CSIT231 CO1 CSIT231CO1 Prove simple statements about algorithms CSIT231CO2 CSIT231 CO2 Be able to use discrete objects to model situations in the real world CO3 CSIT231 CSIT231CO3 Illustrate fair understanding of operating system components Apply a systematic approach and employ latest computational technologies to solve problems CSIT231 CO4 CSIT231CO4 arising in classroom and professional settings CSIT231 CO5 CSIT231CO5 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT231 CO6 CSIT231CO6 CSIT232 CO1 CSIT232CO1 Strong foundation in linear algebra CSIT232 CO2 CSIT232CO2 Solve complex problems with linear algebra CSIT232 CO3 CSIT232CO3 Utilize specialized libraries and algorithms CSIT232 CO4 CSIT232CO4 Analyze and interpret data effectively CSIT232 CO5 CSIT232CO5 Apply math to solve real-world problems CSIT232 CO6 CSIT232CO6 Communicate mathematical concepts clearly and concisely Apply a systematic approach and employ latest computational technologies to solve problems

arising in classroom and professional settings

Demonstrate knowledge of solving real-world problems

List of Course Outcomes for all courses A.Y. 2022-23

Demonstrate the use of in-built tools to perform data I/O and manipulation

Apply in-built functions to perform curve-fitting and data visualization



Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT232 CO9 CSIT232CO9 ettings CO1 CSIT305CO1 CSIT305 Understand and use Sat Solvers and model problems as Sat problems Create and repairs State machine models of distributed and concurrent systems using model CSIT305 CSIT305CO2 CO^2 checkers Apply a systematic approach and employ latest computational technologies to solve problems CSIT305CO3 CSIT305 CO3 arising in classroom and professional settings CSIT305 CO4 CSIT305CO4 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT305 CO5 CSIT305CO5 ettings CSIT306 CO1 CSIT306CO1 Ability to organize programs at different scales CSIT306 CO2 CSIT306CO2 Understand how to create and use libraries CSIT306 CO3 CSIT306CO3 Become familiar with different kinds of software architectures CSIT306 CO4 CSIT306CO4 Develop fluency with modern software tools CO5 CSIT306 CSIT306CO5 Understand the role of software development processes in organizations CSIT306 CO6 CSIT306CO6 Develop awareness of software career paths CSIT306 CO7 CSIT306CO7 Appreciate economic elements of software that lead to compatibility and open source Apply a systematic approach and employ latest computational technologies to solve problems CSIT306 CO8 CSIT306CO8 arising in classroom and professional settings CSIT306 CO9 CSIT306CO9 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT306 CO10 CSIT306CO10 settings CSIT306 CO11 CSIT306CO11 Demonstrate ability to work in a team effectively CSIT307 CO1 CSIT307CO1 Be able to explain why abstract machine models matter CSIT307 CO2 CSIT307CO2 Learn about complexity classes, and the role of constant factors CSIT307 CO3 CSIT307CO3 Elementary proofs of complexity of algorithms CSIT307 CO4 CSIT307CO4 Examples of polynomial algorithms and those of higher complexity Apply a systematic approach and employ latest computational technologies to solve problems CSIT307 CO5 CSIT307CO5 arising in classroom and professional settings CSIT307 CO6 CSIT307CO6 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT307 CO7 CSIT307C07 settings CSIT307 CO8 CSIT307CO8 Demonstrate ability to work in a team effectively CO1 CSIT324 CSIT324CO1 have a good grasp of key elements of a networked program CSIT324 CO2 CSIT324CO2 acquire and demonstrate the ability to create complete web programs CSIT324 CO3 Elementary proofs of complexity of algorithms CSIT324CO3 CSIT324 CO4CSIT324CO4 Examples of polynomial algorithms and those of higher complexity Apply a systematic approach and employ latest computational technologies to solve problems CSIT324 CO5 CSIT324CO5 arising in classroom and professional settings CSIT324 CO6 CSIT324CO6 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT324 CSIT324CO7 CO7 settings CSIT401 CO1 CSIT401CO1 Understand the abilities that programming languages bring to the table CSIT401 CO2 CSIT401CO2 Consider issues in implementing different paradigms CSIT401 CSIT401CO3 CO3 Discuss the issues in various approach to garbage collection Apply a systematic approach and employ latest computational technologies to solve problems CSIT401 CO4 CSIT401CO4 arising in classroom and professional settings CSIT401 CO5 CSIT401CO5 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT401 CSIT401CO6 CO6 settings CSIT401 CO7 CSIT401CO7 Demonstrate ability to work in a team effectively CSIT421 CO1 CSIT421CO1 Manage and deploy simple systems CSIT421 CO2 CSIT421CO2 Learn and use various cloud services CSIT421 CO3 CSIT421CO3 Understand the issues in creating stable systems over the long term Apply a systematic approach and employ latest computational technologies to solve problems CSIT421 CO4 CSIT421CO4 arising in classroom and professional settings CSIT421 CSIT421CO5 CO5 Demonstrate knowledge of solving real-world problems



| CSIT421 | CO6 | CSIT421CO6 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
|---------|------|-------------|--|
| CSIT421 | CO7 | CSIT421CO7 | Demonstrate ability to work in a team effectively |
| DESG106 | CO1 | DESG106CO1 | Exhibit respect for diverse cultural attitudes regarding our ecological systems and an awareness for their relevance to creative practice |
| DESG106 | CO2 | DESG106CO2 | Exhibit awareness of moral and ethical problems related to sustainability |
| DESG106 | CO3 | DESG106CO3 | To consider the environment, economic and social aspects as inter related tracts of thought and design |
| DESG106 | CO4 | DESG106CO4 | Exhibit awareness of interrelationships within and between systems |
| DESG106 | CO5 | DESG106CO5 | Translate scientific thinking and knowledge into creative, sustainable, [measurable] solutions to ecological challenges. |
| DESG106 | CO6 | DESG106CO6 | Drive scientific inquiry related to questions raised during lectures |
| DESG106 | CO7 | DESG106CO7 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG106 | CO8 | DESG106CO8 | Demonstrate ability to work in a team effectively |
| DESG106 | CO9 | DESG106CO9 | Demonstrate knowledge of current professional practices and trends |
| DESG106 | CO10 | DESG106CO10 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| DESG209 | CO1 | DESG209CO1 | Develop thematic graphic representations with lines |
| DESG209 | CO2 | DESG209CO2 | Create thematic graphic representations with shapes |
| DESG209 | CO3 | DESG209CO3 | Design thematic graphic representations with colour |
| DESG209 | CO4 | DESG209CO4 | Illustrate thematic representations with letter forms |
| DESG209 | CO5 | DESG209CO5 | Create logos with meaning |
| DESG209 | CO6 | DESG209CO6 | Develop stationary design |
| DESG209 | CO7 | DESG209CO7 | Plan and design single page layouts |
| DESG209 | CO8 | DESG209CO8 | Build a conceptual frame-work to successfully present graphic ideas |
| DESG209 | CO9 | DESG209CO9 | Ability to describe a macro-level history of Graphic Design and relevant reading |
| DESG209 | CO10 | | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG209 | CO11 | DESG209CO11 | Demonstrate ability to work in a team effectively |
| DESG209 | CO12 | DESG209CO12 | Demonstrate knowledge of current professional practices and trends |
| DESG209 | CO13 | DESG209CO13 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| DESG210 | CO1 | DESG210CO1 | Understand, illustrate the anatomical features of letters |
| DESG210 | CO2 | DESG210CO2 | Roman strokes and compositions |
| DESG210 | CO3 | DESG210CO3 | Roman circular letter U/C, L/C |
| DESG210 | CO4 | DESG210CO4 | Roman angular U/C, L/C |
| DESG210 | CO5 | DESG210CO5 | Letters with extended strokes, compositions and calligraphy |
| DESG210 | CO6 | DESG210CO6 | Devanagari akshar, techniques of writing, characteristics |
| DESG210 | CO7 | DESG210CO7 | Techniues of using a cro-quil and sponge tool |
| DESG210 | CO8 | DESG210CO8 | Hieroglyphs, origin and evolution of Roman and Devanagari letters |
| DESG210 | CO9 | DESG210CO9 | Readings, reflections |
| DESG210 | CO10 | DESG210CO10 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG210 | CO11 | DESG210CO11 | Demonstrate ability to work in a team effectively |
| DESG210 | CO12 | DESG210CO12 | Demonstrate knowledge of current professional practices and trends |
| DESG210 | CO13 | DESG210CO13 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| DESG310 | CO1 | DESG310CO1 | develop the vocabulary and critical understanding to describe and analyze the components of games and gameplay experiences |
| DESG310 | CO2 | DESG310CO2 | develop a game idea from concept to playable, analogue prototype |
| DESG310 | CO3 | DESG310CO3 | use common methods for documenting game designs such as game design documents and playtesting reports |
| DESG310 | CO4 | DESG310CO4 | communicate their game ideas through pitch, prototype and presentation |
| DESG310 | CO5 | DESG310CO5 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG310 | CO6 | DESG310CO6 | Demonstrate ability to work in a team effectively |
| DESG310 | CO7 | DESG310CO7 | Demonstrate knowledge of current professional practices and trends |



DESG310 CO8 DESG310CO8 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. DESG315 CO1 DESG315CO1 Recognizing patterns DESG315 CO2DESG315CO2 Ability to create a cohesive predictive timeline DESG315 DESG315CO3 Ability to deal with comlex issues CO3 DESG315 CO4 DESG315CO4 Scenario Building DESG315 CO5 DESG315CO5 Research Synthesis DESG315 CO6 DESG315CO6 Deep Research into a complex context Understanding of key concepts underpinning design and its application in product/ service/ DESG315 CO7 DESG315C07 DESG315 CO8 Demonstrate ability to work in a team effectively DESG315CO8 DESG315 CO9 DESG315CO9 Demonstrate knowledge of current professional practices and trends DESG315 CO10 DESG315CO10 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. DESG316 CO1 DESG316CO1 the concept of diffusion and the dynamics of innovation; strengthen your abilities to deal with wicked problem using Design thinking as user centered DESG316 CO2 DESG316CO2 method Acquire Design Thinking tools to critically analyze, discuss and present on topics related to DESG316 CO3 DESG316CO3 innovation within larger cultural and disciplinary contexts; Capability in the application of Design thinking theory to current business problems. Soft DESG316 DESG316CO4 CO4 skills specific to Design decisionmakino DESG316 CO5 DESG316CO5 the role of innovation in society from a multidisciplinary perspective; Understanding of key concepts underpinning design and its application in product/ service/ DESG316 CO6 DESG316CO6 design opportunities DESG316 CO7 DESG316CO7 Demonstrate ability to work in a team effectively DESG316 CO8 DESG316CO8 Demonstrate knowledge of current professional practices and trends DESG316 CO9 DESG316CO9 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. ECON401 CO1 ECON401CO1 Students will learn microeconomic theories and concepts ECON401 CO2 ECON401CO2 They will see the applications of these theories in different published research work Students will be able to crtically evaluate some of those theories and will learn the recent ECON401 CO3 ECON401CO3 developments in microeconomics ECON401 ECON401CO4 CO4 Students will be able to apply the microeconomic concepts to write their own research papers ECON401 CO5 ECON401CO5 Students will be introduced to several micro datasets ECON401 CO6 ECON401CO6 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the ECON401 CO7 ECON401CO7 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ECON401 CO8 ECON401CO8 helps in enhancing employment opportunities. ECON402 CO1 ECON402CO1 Analyse macroeconomic data ECON402 CO2 ECON402CO2 Develop understanding of long run growth models Critically formulate and evaluate the applicability of microfoundation in macroeconomic ECON402 CO3 ECON402CO3 analysis ECON402 CO4ECON402CO4 Develop understanding of real business cycle analysis ECON402 CO5 ECON402CO5 Create and model macroeconomic theories using computer software ECON402 ECON402CO6 CO6 Conduct independent research and write a term paper on macroeconomic issues ECON402 CO7 ECON402CO7 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the ECON402 CO8 ECON402CO8 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ECON402 ECON402CO9 CO9 helps in enhancing employment opportunities ECON403 CO1 ECON403CO1 Student will understand the concepts of game theory and apply it to real world problems. Students will critically evaluate problems and situations associated with informational ECON403 CO2 ECON403CO2 asymmetry and provide economic solutions ECON403 CO3 ECON403CO3 Students will develop economic experimnents in a strategic environment ECON403 CO₄ ECON403CO4 Students will empirically evaluate microeconomic concepts using data collected by them.



| | - | | |
|----------|------|-------------|--|
| ECON403 | CO5 | ECON403CO5 | Students will be solve microeconomic problems using mathematical and statistically software. |
| ECON403 | CO6 | ECON403CO6 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON403 | CO7 | ECON403CO7 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| ECON403 | CO8 | ECON403CO8 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ECON404 | CO1 | ECON404CO1 | Understand pressing macroeconomic trends in the world economy |
| ECON404 | CO2 | ECON404CO2 | Learn contemporary tools of macroeconomic modelling |
| ECON404 | CO3 | ECON404CO3 | Learn about endogenous models of economic growth |
| ECON404 | CO4 | ECON404CO4 | Understand how to model innovation and technological change |
| ECON404 | CO5 | ECON404CO5 | Understand how income and wealth inequality arises in contemporary processes of economic growth |
| ECON404 | CO6 | ECON404CO6 | Learn about the role and importance of institutions in economic growth |
| ECON404 | CO7 | ECON404CO7 | Develop an understanding of contemporary theories of unemployment from a mainstream and heterodox perspective |
| ECON404 | CO8 | ECON404CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON404 | CO9 | ECON404CO9 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| ECON404 | CO10 | ECON404CO10 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| DESG309 | CO1 | DESG309CO1 | Foundation Art and 2D Animation Basics: |
| DESG309 | CO2 | DESG309CO2 | Introduction to Animate CC software |
| DESG309 | CO3 | DESG309CO3 | Introduction to Principles of Animation |
| DESG309 | CO4 | DESG309CO4 | Frame Composition and 2D EFX |
| DESG309 | CO5 | DESG309CO5 | Show reel project |
| DESG309 | CO6 | DESG309CO6 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG309 | CO7 | DESG309CO7 | Demonstrate ability to work in a team effectively |
| DESG309 | CO8 | DESG309CO8 | Demonstrate knowledge of current professional practices and trends |
| DESG309 | CO9 | DESG309CO9 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| ENTS314 | CO1 | ENTS314CO1 | Business Models |
| ENTS314 | CO2 | ENTS314CO2 | Stakeholder Mapping |
| ENTS314 | CO3 | ENTS314CO3 | Stakeholder Research |
| ENTS314 | CO4 | ENTS314CO4 | Market validation of the new idea |
| ENTS314 | CO5 | ENTS314CO5 | Go to Market Strategy |
| ENTS314 | CO6 | ENTS314CO6 | Pitch Presentation |
| ENTS314 | CO7 | ENTS314CO7 | Generate Insights |
| ENTS314 | CO8 | ENTS314CO8 | Business Viability of the new idea |
| ENTS314 | | ENTS314CO9 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS314 | CO10 | ENTS314CO10 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| ENTS401 | CO1 | ENTS401CO1 | Understand factors for enterprise success and failure |
| ENTS401 | CO2 | ENTS401CO2 | Analyze business models of enterprises |
| ENTS401 | CO3 | ENTS401CO3 | Understand the importance of innovation for enterprise sustenance |
| ENTS401 | CO4 | ENTS401CO4 | Understand how competitors respond to innovation |
| ENTS401 | CO5 | ENTS401CO5 | Understand how customers respond to change |
| ENTS401 | CO6 | ENTS401CO6 | Learn how to create customer acceptance and generate demand |
| ENTS401 | C07 | ENTS401CO7 | Understanding of key concepts underpinning entrepreneurship and its application in product/ service/ process opportunities |
| ENTS401 | CO8 | ENTS401CO8 | Understanding of issues associated with securing and managing financial resources in new and established organisations |
| ENTS402 | CO1 | ENTS402CO1 | Learning to Research the domain |
| ENTS402 | CO2 | ENTS402CO2 | Creating the Project/Product MVP |
| ENTS402 | CO3 | ENTS402CO3 | Evaluating new Project/Product |
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ENTS402 CO4 ENTS402CO4 Planning Project Implementation ENTS402 CO5 ENTS402CO5 Learn to commercialize a product Understanding of key concepts underpinning entrepreneurship and its application in product/ ENTS402 CO6 ENTS402CO6 service/ process opportunities Understanding of issues associated with securing and managing financial resources in new ENTS402 CO7 ENTS402CO7 and established organisations ENTS403 CO1 ENTS403CO1 Understand the CSR regulatory framework ENTS403 CO₂ ENTS403CO2 Understand the perspective of donor organizations about CSR ENTS403 CO3 ENTS403CO3 Understand how CSR initiatives benefit the donor organization ENTS403 CO4 ENTS403CO4 Awareness of the sectors of focus for donor organizations ENTS403 CO5 ENTS403CO5 Understand how CSR nurtures grassroot entrepreneurs ENTS403 CO6 ENTS403CO6 Understand the social impact created under CSR initiatives Understanding of key concepts underpinning entrepreneurship and its application in product/ ENTS403 CO7 ENTS403CO7 service/ process opportunities Understanding of issues associated with securing and managing financial resources in new ENTS403 CO8 ENTS403CO8 and established organisations ENVS104 CO1 ENVS104CO1 Describe what is climate change ENVS104 CO2 ENVS104CO2 Distinguish between natural variability and anthropogenically forced climate change ENVS104 CO3 ENVS104CO3 Understand the causes of climate variability Demonstrate knowledge of climate impacts in different sectors ENVS104 CO4 ENVS104CO4 ENVS104 CO5 ENVS104CO5 Analyse potential climate solutions ENVS104 CO6 ENVS104CO6 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or ENVS104 ENVS104CO7 CO7 think-tank Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ENVS104 CO8 ENVS104CO8 helps in enhancing employment opportunities ENVS104 CO9 ENVS104CO9 Demonstrate ability to work in a team effectively ENVS304 CO1 ENVS304CO1 Describe what is climate change ENVS304 CO2 ENVS304CO2 Understand the role of GHGs in altering the climate of the planet Collect and analyze GHG data of different sectors ENVS304 CO3 ENVS304CO3 ENVS304 CO4 ENVS304CO4 Design a GHG inventory report ENVS304 CO5 ENVS304CO5 Summarize potential suggestions and create a strategy towards net carbon neutrality ENVS304 CO6 ENVS304CO6 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or ENVS304CO7 ENVS304 CO7 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ENVS304 ENVS304CO8 CO8 helps in enhancing employment opportunities ENVS304 CO9 ENVS304CO9 Demonstrate ability to work in a team effectively ENVS402 CO1 ENVS402CO1 Explain the importance of sustainable food systems ENVS402 CO₂ ENVS402CO2 Examine the global food security and related issues ENVS402 CO3 ENVS402CO3 Analyse the threats to sustainable food production ENVS402 ENVS402CO4 CO4Understand and evaluate the sustainable food production methods ENVS402 CO5 ENVS402CO5 Understand and evaluate socio economic issues related to sustainable food production ENVS402 CO6 ENVS402CO6 Understand and evaluate the political and ethical dimensions of sustainable food production ENVS402 CO7 ENVS402CO7 Critically analyse and evaluate the challenges faced in sustainable food systems ENVS402 CO8 ENVS402CO8 Critically analyse and apply the learnt concepts in the experiential learning ENVS402 CO9 ENVS402CO9 Analyse, evaluate and create solutions to some of the challenges ENVS402 CO10 ENVS402CO10 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or ENVS402 CO11 ENVS402CO11 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that ENVS402 CO12 ENVS402CO12 helps in enhancing employment opportunities. ENVS402 CO13 ENVS402CO13 Demonstrate ability to work in a team effectively ENVS403 CO1 ENVS403CO1 Describe and relate different concepts, theories, and frameworks related to the FEWW nexus



| ENVS403 | CO2 | ENVS403CO2 | Identify and discuss the role and relevance of the FEWW nexus |
|---------|------|-------------|--|
| ENVS403 | CO3 | ENVS403CO3 | Understand and analyse food-energy-water systems approaches |
| ENVS403 | CO4 | ENVS403CO4 | Understand and analyse waste systems approaches |
| ENVS403 | CO5 | ENVS403CO5 | Understand and evaluate intersections and Challenges in the FEWW nexus |
| ENVS403 | CO6 | ENVS403CO6 | Analyse challenges and create solutions pertaining to issues in the FEWW nexus |
| ENVS403 | CO7 | ENVS403CO7 | Understand and evaluate the importance and challenges of sustainable development in the context of the FEWW nexus |
| ENVS403 | CO8 | ENVS403CO8 | Practice effective oral and communication skills to summarise, present, discuss, and generate questions to debate the issues covered in the course and thereby engage in informed discussions about the FEWW nexus |
| ENVS403 | CO9 | ENVS403CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ENVS403 | CO10 | ENVS403CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| ENVS403 | CO11 | ENVS403CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ENVS403 | CO12 | ENVS403CO12 | Demonstrate ability to work in a team effectively |
| GEOG331 | CO1 | GEOG331CO1 | Find additional non-optical environmental remote sensing datasets, understand their dimensions and file formats, download remote sensing data |
| GEOG331 | CO2 | GEOG331CO2 | Demonstrate knowledge and application of introductory programming-based remote sending methods |
| GEOG331 | CO3 | GEOG331CO3 | Open, clean, and write environmental remote sensing data files |
| GEOG331 | CO4 | GEOG331CO4 | Visualize remote sensing data |
| GEOG331 | CO5 | GEOG331CO5 | Perform several basic univariate and multivariate analysis methods on remote sensing data and interpret the results |
| GEOG331 | CO6 | GEOG331CO6 | Building on the skills learnt during the course, conduct a study on changes in a remotely sensed environmental variable over time |
| GEOG331 | CO7 | GEOG331CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| GEOG331 | CO8 | GEOG331CO8 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| GEOG331 | CO9 | GEOG331CO9 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| GEOG331 | CO10 | GEOG331CO10 | Demonstrate ability to work in a team effectively |
| GEOG332 | CO1 | GEOG332CO1 | Apply Cartographic skills to complex representations |
| GEOG332 | CO2 | GEOG332CO2 | Apply data conversion techniques by identifying project requirements |
| GEOG332 | CO3 | GEOG332CO3 | Analyze spatial data using statistical tools |
| GEOG332 | CO4 | GEOG332CO4 | Analyze and apply different raster data for different applications |
| GEOG332 | CO5 | GEOG332CO5 | Analyze and apply vector data for various applications |
| GEOG332 | CO6 | GEOG332CO6 | Evaluate need to web GIS and apply it for data sharing |
| GEOG332 | CO7 | GEOG332CO7 | Evaluate the GIS data processing for data automation need and apply automation process |
| GEOG332 | CO8 | GEOG332CO8 | Analyze and evaluate a scientific problem to provide a spatial solution |
| GEOG332 | CO9 | GEOG332CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| GEOG332 | CO10 | GEOG332CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| GEOG332 | CO11 | GEOG332CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| GEOG332 | CO12 | GEOG332CO12 | Demonstrate ability to work in a team effectively |
| FINC312 | CO1 | FINC312CO1 | Understand and explain major components of Microfinance ecosystem |
| FINC312 | CO2 | FINC312CO2 | Analyse, explain, and evaluate various MFI Models |
| FINC312 | CO3 | FINC312CO3 | Explain and evaluate MFI Loan Products |
| FINC312 | CO4 | FINC312CO4 | Undestand, analyse, and explain how technology fosters MFI products |
| FINC312 | CO5 | FINC312CO5 | Explain challenges in managing microfinance institutions |
| FINC312 | CO6 | FINC312CO6 | Analyse, and explain emerging challenges in Microfinance |
| FINC312 | CO7 | FINC312CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FINC312 | CO8 | FINC312CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FINC312 | CO9 | FINC312CO9 | Demonstrate ability to work in a team effectively |
| | | | |



Communicate effectively, simply, and accurately utilising written, oral, and visual mediums FINC312 CO10 FINC312CO10 for professional development CO1 FINC313CO1 FINC313 Understand and analyse the finTechas driver of disruption in Financial Sevices space FINC313 CO2 FINC313CO2 Analyse and evaluate FinTech in Payments industry FINC313 FINC313CO3 CO3 Analyse, evaluate, and examine FinTech in lending industry FINC313 CO4 FINC313CO4 Examine, analyse, and explain FinTech in Wealth Management and Insurance industry FINC313 CO5 FINC313CO5 Examine, analyse, and appraise Tech disruptions enabling innovation in FinTech FINC313 CO6 FINC313CO6 Analyse and examine the emerging trends in FinTech FINC313 CO7 FINC313CO7 Apply a systematic approach to solve problems arising in classroom and professional settings FINC313 CO8 FINC313CO8 Demonstrate knowledge of relevant concepts and its application in employment settings FINC313CO9 FINC313 CO9 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums FINC313 CO10 FINC313CO10 for professional development HRMS321 CO1 HRMS321CO1 Deeper understanding of self - professionally and personally HRMS321 CO2 HRMS321CO2 Studying creative teams, team dynamics and working on teams to learn from them. HRMS321 CO3 HRMS321CO3 Speaking to industry professionals and understanding the their pain points. HRMS321 CO4 HRMS321CO4 Building tools and systems to help teams perform better HRMS321 CO5 HRMS321CO5 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS321 CO6 HRMS321CO6 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS321 CO7 HRMS321CO7 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS321 CO8 HRMS321CO8 business and management in industrial settings HRMS401 CO1 HRMS401CO1 Understand the reasons for conflict HRMS401 CO2HRMS401CO2 Apply conflict management strategies in different situations HRMS401 CO3 HRMS401CO3 Prepare for negotiation process HRMS401 CO4 HRMS401CO4 Carry out a negotiation with application of techniques HRMS401 CO5 HRMS401CO5 Be familiar with compelxities and barriers in negotiation HRMS401 HRMS401CO6 CO6 Adapt to different styules and sitautions in negotiation provcess CO7 HRMS401 HRMS401CO7 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS401 CO8 HRMS401CO8 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS401 CO9 HRMS401CO9 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS401 CO10 HRMS401CO10 business and management in industrial settings HRMS403 CO1 HRMS403CO1 Describe the fundamentals of organizations HRMS403 CO^2 HRMS403CO2 Analyse the different kinds of organizational design HRMS403 CO3 HRMS403CO3 Describe effect of environment on organizations HRMS403 CO4 HRMS403CO4 Evaluate organizational culture and change HRMS403 CO5 HRMS403CO5 Explain innovation and creativity in an organization HRMS403 CO6 HRMS403CO6 Interpret effect of processes and communication on organizationan performance HRMS403 CO7 HRMS403CO7 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS403 CO8 HRMS403CO8 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS403 CO9 HRMS403CO9 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS403 CO10 HRMS403CO10 business and management in industrial settings. HRMS402 CO1 HRMS402CO1 Understand the importance of coaching and mentoring as a learning tool HRMS402 CO2 HRMS402CO2 Analyse the context, scope and use of coaching and mentoring in organisations HRMS402 CO3 HRMS402CO3 Application of different coaching techniques in oorganizations HRMS402 CO4 HRMS402CO4 Evaluate the use of pshychological concepts and neuroscience in coaching HRMS402 CO5 HRMS402CO5 Evaluate the benefits and limitations of coaching and mentoring HRMS402 CO6 HRMS402CO6 Developing the essential skills for coaching an mentoring



HRMS402 CO7 HRMS402CO7 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS402 CO8 HRMS402CO8 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS402 CO9 HRMS402CO9 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS402 HRMS402CO10 CO10 s and management in industrial settings HRMS404 CO1 HRMS404CO1 Appraise the evolutionary usage of psychological assessments HRMS404 HRMS404CO2 CO2 Analyse the context, scope and use of assessments HRMS404 HRMS404CO3 CO3 Evaluating choice of assessments HRMS404 CO4 HRMS404CO4 Interpreting assessment outcomes HRMS404 CO5 HRMS404CO5 Explain deployment of assessment outcomes in organisational context HRMS404 CO6 HRMS404CO6 Apply psychological assessments in virtual world HRMS404 CO7 HRMS404CO7 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS404 CO8 HRMS404CO8 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS404 CO9 HRMS404CO9 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS404 CO10 HRMS404CO10 business and management in industrial settings. HRMS405 CO1 HRMS405CO1 Understand the value of D&I principles HRMS405 CO2 HRMS405CO2 Value the utility of D&I as a business practice HRMS405 CO3 HRMS405CO3 Compare and contrast the different practices in varied contexts HRMS405 CO4 HRMS405CO4 Designing D& I implementaion strategies and plocies HRMS405 CO5 HRMS405CO5 Integrate D&I policies with other HR practices HRMS405 CO6 HRMS405CO6 Evaluate the role of leadership in design and implementaion HRMS405 CO7 HRMS405CO7 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS405 CO8 HRMS405CO8 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS405 CO9 HRMS405CO9 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS405 CO10 HRMS405CO10 business and management in industrial settings HRMS406 CO1 HRMS406CO1 Critically evaluate the concept HRMS406 CO₂ HRMS406CO2 Contrast the "future" with the "present" HRMS406 CO3 HRMS406CO3 Appraise the distinguishing features of future workers and managers HRMS406 CO4 HRMS406CO4 Conceptualize required changes in organizational processes HRMS406 CO5 HRMS406CO5 Design organizational features in sync with technological developments HRMS406 CO6 HRMS406CO6 Develop policies for adapting to future HRMS406 CO7 HRMS406CO7 Apply a systematic approach to solve problems arising in classroom and professional settings HRMS406 CO8 HRMS406CO8 Demonstrate knowledge of relevant concepts and how this applies in employment settings HRMS406 CO9HRMS406CO9 Demonstrate ability to work in a team effectively Develop advanced knowledge of leadership and human resource management skills in HRMS406CO10 HRMS406 CO10 ousiness and management in industrial settings MKTG402 CO1 MKTG402CO1 Understand concepts in B2B MKTG402 CO2 MKTG402CO2 Understand problem-solving abilities with respect to business market management. Understand Assessing Market Opportunities /Market Sensing / Negotiations / Competitive MKTG402 CO3 MKTG402CO3 <u>An</u>alysis MKTG402 CO4MKTG402CO4 Understand Image Identity and the Communication Process: Key Activities, Decision Makers UNDERSTANDING sales management, Sales Forces Strategic Role, Sales Management MKTG402 CO5 MKTG402CO5 Resources - Estimating Potential and Forecasting Sal-MKTG402 Understand New Product Development in B2B & Communications Plan CO6 MKTG402CO6 MKTG402 CO7 MKTG402CO7 Analyse Sales Person Performance Evaluation and Understand Key Account Selling MKTG402 CO8 MKTG402CO8 Apply a systematic approach to solve problems arising in classroom and professional settings MKTG402 CO9 MKTG402CO9 Demonstrate knowledge of relevant concepts and its application in employment settings



| MKTG402 | CO10 | MKTG402CO10 | Demonstrate ability to work in a team effectively |
|-----------|------|-------------|---|
| MKTG402 | CO11 | MKTG402CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| MKTG403 | CO1 | MKTG403CO1 | To understand New Marketing- the evolved form of Marketing: the theory and practice. |
| MKTG403 | CO2 | MKTG403CO2 | To analyse marketing innovation lineages |
| MKTG403 | CO3 | MKTG403CO3 | To create the Market Entry strategy with Innovation analysis and the challenges involved. |
| MKTG403 | CO4 | MKTG403CO4 | To evaluate Why and How - Customer Orientation is at the core of Marketing and Innovation driven by Customer need proposition and Customer Centricity. |
| MKTG403 | CO5 | MKTG403CO5 | To evaluate Innovative Strategies and Plans for pricing, communication, delivery and related Marketing aspects. |
| MKTG403 | CO6 | MKTG403CO6 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG403 | CO7 | MKTG403CO7 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| MKTG403 | CO8 | MKTG403CO8 | Demonstrate ability to work in a team effectively |
| MKTG403 | CO9 | MKTG403CO9 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| MKTG404 | CO1 | MKTG404CO1 | To develop an understanding of relationship between sustainability and marketing |
| MKTG404 | CO2 | MKTG404CO2 | Demonstrate knowledge of concepts and definitions of sustainability marketing and understand how to deliver superior customer value based on sustainability principles |
| MKTG404 | CO3 | MKTG404CO3 | To assess need of including sustainability measures and tools for specific businesses |
| MKTG404 | CO4 | MKTG404CO4 | Understand and apply frameworks and models of green marketing alliances, partnerships, collaboration and networks for sustainable solutions |
| MKTG404 | CO5 | MKTG404CO5 | To develop detailed undesrating of applications of sustainability marketing concepts and tools to a range of profit and non-profit organisation |
| MKTG404 | CO6 | MKTG404CO6 | To assess and utilise consumer behaviour towards changing sustainability patterns by organisation |
| MKTG404 | CO7 | MKTG404CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG404 | CO8 | MKTG404CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| MKTG404 | CO9 | MKTG404CO9 | Demonstrate ability to work in a team effectively |
| MKTG404 | CO10 | MKTG404CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| MKTG405 | CO1 | MKTG405CO1 | Analyze current types of entertainment, media and sports products |
| MKTG405 | CO2 | MKTG405CO2 | Explain nature and scope entertainment, media and sports pricing and pricing strategy |
| MKTG405 | CO3 | MKTG405CO3 | Identify components and content of sponsorship and endorsement |
| MKTG405 | CO4 | MKTG405CO4 | Execute strategic marketing decisions that take into account different industry players' roles |
| MKTG405 | CO5 | MKTG405CO5 | Developing blockbuster strategies for entertainment, media and sports markets |
| MKTG405 | CO6 | MKTG405CO6 | Explain the impact of web 3.0, blockchain, and metaverse on Entertainment, media and sports industry |
| MKTG405 | CO7 | MKTG405CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG405 | CO8 | MKTG405CO8 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| MKTG405 | CO9 | MKTG405CO9 | Demonstrate ability to work in a team effectively |
| MKTG405 | CO10 | MKTG405CO10 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| MKTG406 | CO1 | MKTG406CO1 | To understand an overview of rural markets and emerging perspectives of rural marketing. |
| MKTG406 | CO2 | MKTG406CO2 | To apply knowledge of successful marketing of products and services to rural consumers and users |
| MKTG406 | CO3 | MKTG406CO3 | To analyze and relate the process involved in the marketing of innovation towards better |
| MKTG406 | CO4 | MKTG406CO4 | To apply the experiences of institutions engaged in marketing to the Bottom of Pyramid markets through case studies. |
| MKTG406 | CO5 | MKTG406CO5 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| MKTG406 | CO6 | MKTG406CO6 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| MKTG406 | CO7 | MKTG406CO7 | Demonstrate ability to work in a team effectively |
| MKTG406 | CO8 | MKTG406CO8 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| ODGI (200 | | open raced | |
| OPSM308 | CO1 | OPSM308CO1 | Ability to understand Design concepts |



| OPSM401 CO3 OPSM401CO3 Students will be able to participate and conduct Sales and Operations Planning and Master Poduction Scheduling OPSM401 CO4 OPSM401CO4 Students will be able to understand in detail OPSM401 CO5 OPSM401CO5 Material Requirements Planning and its implementation in SAP ERP OPSM401 CO5 OPSM401CO5 Recall the basis principles of the na management and how it fits into the current scheme of management of corporations OPSM402 OPSM402CO3 Interpret value and the value stream, draw a picture of the entire value stream in an organization, as well as value-added and non-value-added time OPSM402 CO6 OPSM402CO6 Illustrate production flow analysis process, the differences between pash and pull systems, well as algorithms to design work cells. OPSM402 CO6 OPSM402CO6 Illustrate production flow analysis process, the differences between pash and pull systems, well as algorithms to design work cells. OPSM402 CO6 OPSM402CO6 Illustrate production flow analysis process, the differences between pash and pull systems, well as algorithms to design work cells. OPSM402 CO6 OPSM402CO6 Illustrate worksing or adjan work cells. OPSM402 CO6 OPSM402CO6 Illustrate worksing or adjan work, cells. | | r | | |
|---|-----------|-----|--------------|---|
| OPSM308 CO5 OPSM308CO5 Generate assets to communicate ideations effectively OPSM401 CO1 OPSM401CO2 Students will be table to understand how OPSM401 CO2 OPSM401CO2 Students will be table to understand how OPSM401 CO2 OPSM401CO3 Students will be table to participate and conduct Sales and Operations Planning and Maser Production Shalming and Statem Shallow S | OPSM308 | CO3 | OPSM308CO3 | Summarize and define context of design |
| OPSM401 CO1 OPSM401CO1 OPSM401 CO1 OPSM401CO1 Students will be able to understand how production planning is done in large manufacturing organizations using ERP and SCM software packages. OPSM401 CO2 OPSM401CO2 Students will be familiar with the basic framework of Production Planning & Control proc conduct Sales and Operations Planning OPSM401 CO3 OPSM401CO3 Students will be able to anderstand in detail OPSM401 CO4 OPSM401CO3 Students will be able to anderstand in detail OPSM402 OPSM401CO3 Students will be able to anderstand in detail OPSM402 OPSM402CO1 Recall the basic principles of lean management of how it fits into the current scheme of management of corporations OPSM402 CO3 OPSM402CO2 Analyse different types of wastes, where waste is found OPSM402 CO3 OPSM402CO3 Interpret value and the value stream, faraw a picture of the entire value stream in an organization will be value-added inton-value-added time OPSM402 CO5 OPSM402CO5 Illustrate motick-providing in during will a value-added time OPSM402 CO6 OPSM402CO5 Illustrate motick-providing in during water added and non-value-added time OPSM402 | OPSM308 | CO4 | OPSM308CO4 | Carry out ideation techniques |
| OPSM401 CO1 OPSM401CO1 coftware packages OPSM401 CO2 OPSM401CO2 Students will be familiar with the basic framework of Production Planning & Control proc OPSM401 CO3 OPSM401CO3 Students will be able to participate and OPSM401 CO4 OPSM401CO3 Students will be able to advestand in detail Material Requirements Planning and Students will be able to advestand in detail OPSM401 CO4 OPSM401CO3 Students will be able to advestand in detail OPSM402 CO4 OPSM401CO3 Students will be able to advestand in detail OPSM402 CO4 OPSM401CO3 Students will be able to advestand enderstand in detail OPSM402 CO4 OPSM402CO3 Interpret value and the value stream, draw a picture of the entire value stream in an organization as well as value-added and non-value-added time OPSM402 CO4 OPSM402CO3 Interpret value and the value stream, draw a picture of the entire value stream in an organization stream stream of contranson improvement and tools for an organizations ongoing improvement picture stream frame. OPSM402 CO4 OPSM402CO3 Illustrate production flow analysis process. the differences between push and pull systems. will a valua-added inte <td>OPSM308</td> <td>CO5</td> <td>OPSM308CO5</td> <td>Generate assets to communicate ideations effectively</td> | OPSM308 | CO5 | OPSM308CO5 | Generate assets to communicate ideations effectively |
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| OPSM401 CO3 OPSM401CO3 conduct Sales and Operations Planning and Master Production Scheduling. OPSM401 CO4 OPSM401CO4 Students will be able to understand in detail OPSM402 CO3 OPSM401CO5 Students will be able to alyze and effectively use MRP Outputs; and also participate in OR Release and Ocder Management Processes OPSM402 CO1 OPSM402CO2 Analyse different types of wastes, where waste is found OPSM402 CO2 OPSM402CO2 Analyse different types of wastes, where waste is found OPSM402 CO3 OPSM402CO2 Analyse different types of wastes, where waste is found OPSM402 CO4 OPSM402CO3 Interpret value and the value stream, draw a picture of the entire value stream in an organization, as well as value-added and non-value-added in mo-value-added in mo-valu | OPSM401 | CO2 | OPSM401CO2 | Students will be familiar with the basic framework of Production Planning & Control process |
| OPSM401 CO4 OPSM401CO4 Material Requirements Planning and its implementation in SAP ERP OPSM401 CO5 OPSM401CO5 Students will be able to alyze and effectively use MRP Outputs; and also participate in Or Release and Order Management Processes OPSM402 CO2 OPSM402CO3 Recall the basic principles of lean management and how it fits into the current scheme of management of corporations OPSM402 CO3 OPSM402CO3 Interpret value and the value stream, draw a picture of the entire value stream in an organization, as well as value-added and non-value-added time OPSM402 CO3 OPSM402CO3 Interpret value and the value stream, draw a picture of the entire value stream in an organization, as well as value-added and non-value-added time OPSM402 CO5 OPSM402CO6 Illustrate production flow analysis process, the differences between push and pall systems, well as algorithms to design work-cells. OPSM402 CO6 OPSM402CO6 Illustrate mitske-proving to help visualize how to reduce errors in your organization's w processes OPSM402 CO6 OPSM402CO6 Illustrate mitske-proving to help visualize how to reduce errors in your organization and designing organizations. OPSM402 CO6 OPSM402CO6 Illustrate mitske-proving to help visualize how toreduce eruns and duse the cycle time/cak time and utilize metho | OPSM401 | CO3 | OPSM401CO3 | conduct Sales and Operations Planning |
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| OFSM402 CO1 OFSM402CO1 management of corporations OPSM402 CO2 OPSM402CO2 Analyse different types of wates, where waste is found OPSM402 CO3 OPSM402CO3 Interpret value and the value stream, fraw a picture of the entire value stream in an organization, as well as value-added and non-value-added time OPSM402 CO4 OPSM402CO3 Illustrate workspace organization using 5S principles OPSM402 CO6 OPSM402CO4 Illustrate workspace organization walgs is process, the differences between push and pull systems, well as algorithms to design work-cells. OPSM402 CO6 OPSM402CO4 Illustrate module on flow analysis process, the differences between push and pull systems, well as algorithms to design work-cells. OPSM402 CO6 OPSM402CO4 Illustrate mistake-proofing to help visualize how to reduce errors in your organization's well as algorithms to design organizations value stream and measure the cycle time/takt time and utilize methods stom facture is using future state diagrams. OPSM402 CO9 OPSM402CO4 Understand other useful application areas of lean including maintenance operations and use the methods for effective and efficient planuin management, and control of operations. OPSM404 CO3 OPSM404CO3 Students will be able to understand and use the methods to manage, integrate, and contr | OPSM401 | CO5 | OPSM401CO5 | |
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| OPSM402 CO3 OPSM402C03 organization, as well as value-added and non-value-added time OPSM402 CO4 OPSM402C04 Analyse need for continuous improvement and tools for an organizations ongoing improvement journey OPSM402 CO5 OPSM402C05 Illustrate workspace organization using SS principles OPSM402 CO6 OPSM402C06 Illustrate moduction flow analysis process, the differences between push and pull systems, well as algorithms to design work-cells. OPSM402 CO7 OPSM402C07 Illustrate mistake-proofing to help visualize how to reduce errors in your organization's we processes OPSM402 CO9 OPSM402C07 Malyse an organizations value stream and measure the cycle time/takt time and utilize methods learn to reduce it, using future state diagrams OPSM402 CO9 OPSM402C09 Understand other useful application areas of lean including maintenance operations and designing organizations. OPSM404 CO1 OPSM404CO2 Students will be able to translate the customer needs and value expectations into products services OPSM403 CO1 OPSM404CO3 Students will be able to understand and use the methods for effective and efficient plannin management, and control of operations OPSM403 CO2 OPSM403CO3 Students will be able to | OPSM402 | CO2 | OPSM402CO2 | |
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| OPSM402 CO5 OPSM402CO5 Illustrate workspace organization using 5S principles OPSM402 CO6 OPSM402CO5 Illustrate production flow analysis process, the differences between push and pull systems, well as algorithms to design work-cells. OPSM402 CO7 OPSM402CO7 Illustrate mistake-proofing to help visualize how to reduce errors in your organization's well as algorithms to design work-cells. OPSM402 CO8 OPSM402CO8 Inlustrate mistake-proofing to help visualize how to reduce errors in your organization's well as algorithms to design work-cells. OPSM402 CO9 OPSM402CO8 Inlustrate instake-proofing to help visualize how to reduce errors in your organization areas of lean including maintenance operations and designing organizations. OPSM404 CO1 OPSM404CO2 Students will be able to understand and use the methods for effective and efficient plannin management, and control of operations OPSM404 CO2 OPSM404CO3 Students will be able to understand and use the methods to manage, integrate, and control glo supply chains to achieve operational excellence OPSM403 CO1 OPSM403CO3 Students will be able to understand and apply the concepts related to retail industry initiatives for SCM OPSM403 CO3 OPSM403CO3 Students will be able to understand and apply the concepts related to retail i | OPSM402 | CO4 | OPSM402CO4 | Analyse need for continuous improvement and tools for an organizations ongoing |
| OPSM402 CO6 OPSM402CO6 Illustrate production flow analysis process, the differences between push and pull systems, well as algorithms to design work-cells. OPSM402 CO7 OPSM402CO7 Illustrate mistake-proofing to help visualize how to reduce errors in your organization's we processes OPSM402 CO8 OPSM402CO9 Analyse an organizations value stream and measure the cycle time/takt time and utilize methods learn to reduce it, using future state diagrams OPSM402 CO9 OPSM402CO9 Understand other useful application areas of lean including maintenance operations and designing organizations. OPSM404 CO1 OPSM404CO1 Students will be able to translate the customer needs and value expectations into products services OPSM404 CO2 OPSM404CO3 Students will be able to understand and use the methods for effective and efficient plannin maagement, and control of operations OPSM403 CO1 OPSM404CO3 Students will be able to understand and use the methods to manage, integrate, and control glo supply chains to achieve operational excellence OPSM403 CO2 OPSM403CO2 Students will be able to understand and apply the concepts related to supply Chain Risk Management and Business Continuity Management OPSM403 CO3 OPSM403CO2 Students will be able to understand the working of Advanced Planning and | OPSM402 | CO5 | OPSM402CO5 | |
| OPSM402 CO7 OPSM402CO7 Illustrate mistake-proofing to help visualize how to reduce errors in your organization's we processes OPSM402 CO8 OPSM402CO8 Analyse an organizations value stream and measure the cycle time/takt time and utilize methods learn to reduce it, using future state diagrams OPSM402 CO9 OPSM402CO8 Inderstand other useful application areas of lean including maintenance operations and designing organizations. OPSM404 CO1 OPSM404CO1 Students will be able to translate the customer needs and value expectations into products services OPSM404 CO2 OPSM404CO2 Students will be able to understand and use the methods for effective and efficient plannin management, and control of operations OPSM404 CO3 OPSM404CO2 Students will be able to understand and use the methods for effective and efficient plannin management, and control of operations OPSM403 CO1 OPSM404CO2 Students will be able to understand and use the methods for reflective and control gle supply chains to achieve operational excellence OPSM403 CO1 OPSM403CO2 Students will be able to understand and apply the concepts related to retail industry initiatives for SCM OPSM403 CO3 OPSM403CO4 Students will be able to understand the working of Advanced Planning and Scheduling (A system) | | | | Illustrate production flow analysis process, the differences between push and pull systems, as |
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| PHIL301 CO2 PHIL301CO2 Understand texts PHIL301 CO3 PHIL301CO3 Skill in dialogue PHIL301 CO4 PHIL301CO4 Ability to self-examine | PHIL203 | CO4 | PHIL203CO4 | Evaluate different theories |
| PHIL301 CO3 PHIL301CO3 Skill in dialogue PHIL301 CO4 PHIL301CO4 Ability to self-examine | PHIL301 | CO1 | PHIL301CO1 | Understand ideas and arguments |
| PHIL301 CO4 PHIL301CO4 Ability to self-examine | PHIL301 | CO2 | PHIL301CO2 | Understand texts |
| | PHIL301 | CO3 | PHIL301CO3 | Skill in dialogue |
| | PHIL301 | CO4 | PHIL301CO4 | Ability to self-examine |
| PHIL302 CO1 PHIL302CO1 Understand ideas and arguments | PHIL302 | CO1 | PHIL302CO1 | Understand ideas and arguments |



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|--------------------|------------|--------------------------|--|
| PHIL302 | CO2 | PHIL302CO2 | Understand texts |
| PHIL302 | CO3 | PHIL302CO3 | Skill in dialogue |
| PHIL302 | CO4 | PHIL302CO4 | Ability to examine socio-political problems |
| PHIL303 | CO1 | PHIL303CO1 | Understand ideas and arguments |
| PHIL303 | CO2 | PHIL303CO2 | Understand texts |
| PHIL303 | CO3 | PHIL303CO3 | Skill in dialogue |
| PHIL303 | CO4 | PHIL303CO4 | Ability to self-examine |
| PHIL304 | CO1 | PHIL304CO1 | Understand basic terms and concepts associated with Indian Environmental Philosophy |
| PHIL304 | CO2 | PHIL304CO2 | Recognise conventions of Indian Environmental philosophical and religious genres |
| PHIL304 | CO3 | PHIL304CO3 | Identify important Indian Environmental philosophical voices |
| PHIL304 | CO4 | PHIL304CO4 | Understand history of various philosophical developments |
| PHIL304 | CO5 | PHIL304CO5 | Express philosophical ideas in writing |
| PHIL304 | CO6 | PHIL304CO6 | Learn to review philosophical and religious texts |
| PHIL305 | CO1 | PHIL305CO1 | Understand ideas and arguments |
| PHIL305 | CO2 | PHIL305CO2 | Understand texts |
| PHIL305 | CO3 | PHIL305CO3 | Skill in dialogue |
| PHIL305 | CO4 | PHIL305CO4 | Ability to self-examine |
| PHIL306 | C01 | PHIL306CO1 | Understand ideas and arguments |
| PHIL306 | CO2 | PHIL306CO2 | Understand texts |
| PHIL306 | CO3 | PHIL306CO3 | Skill in dialogue |
| PHIL306 | CO4 | PHIL306CO4 | Ability to formulate ideas |
| PHIL307 | C04 | PHIL307CO1 | Formulate a philosophical problems clearly |
| PHIL307 PHIL307 | CO1 CO2 | | Ability to identify a philosophical issue |
| | | PHIL307CO2 | |
| PHIL307 | CO3 | PHIL307CO3 | Apply philosophical methods |
| PHIL307 | CO4 | PHIL307CO4 | Understand the value and limitations of philosophy |
| PHIL322 | CO1 | PHIL322CO1 | Understand basic terms and concepts associated with literature |
| PHIL322 | CO2 | PHIL322CO2 | Recognise conventions of philosophical and religious genres |
| PHIL322 | CO3 | PHIL322CO3 | Identify important Hindu, Jain, Daoists, Confucianist, Shinto, and Buddhist voices |
| PHIL322 | CO4 | PHIL322CO4 | Understand history of various Indian, Chinese, and Japanese developments |
| PHIL322 | CO5 | PHIL322CO5 | Express ideas in writing |
| PHIL322 | CO6 | PHIL322CO6 | Learn to review philosophical and religious texts |
| ECON423 | CO1 | ECON423CO1 | Student will apply game theoretic concepts to real world issues |
| ECON423 | CO2 | ECON423CO2 | Students will critically evaluate research papers |
| ECON423 | CO3 | ECON423CO3 | Students will use phyton based software for data collection using economic games. |
| ECON423 | CO4 | ECON423CO4 | Students will write their own research papers using game-theoretic tools. |
| ECON423 | CO5 | ECON423CO5 | Students will conduct field and lab experiments |
| ECON423 | CO6 | ECON423CO6 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ECON423 | CO7 | ECON423CO7 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| ECON423 | CO8 | ECON423CO8 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| INRS401 | CO1 | INRS401CO1 | State the key features of the theories taught in class. |
| INRS401 | CO2 | INRS401CO2 | Employ a particular theoretical approach to explain a current issue. |
| INRS401 | CO3 | INRS401CO3 | Justify their theoretical position with logical arguments. |
| INRS401 | CO4 | INRS401CO4 | Express their opinion on the state of the discipline in India. |
| | | | |
| INRS401 | CO5 | INRS401CO5 | Use a theoretical framework to explain historically important events |
| INRS401 INRS401 | CO5 CO6 | INRS401CO5 INRS401CO6 | historically important events. Interpret foreign policy issues & make |
| | | | historically important events. |



Employ discipline knowledge and skills that facilitates working in the industry, government or INRS401 CO8 INRS401CO8 think-tanks. Communicate clearly, concisely and correctly using written, spoken, and visual mediums that INRS401 CO9 INRS401CO9 helps in enhancing employment opportunities INRS401 CO10 INRS401CO10 Demonstrate ability to work in a team effectively INRS411 INRS411CO1 CO1 Describe major concepts, scopes and topics of IPE in the context of international relations Compare different theories (classics and modern) of IPE with the understanding of the major INRS411 CO2 INRS411CO2 therectical points INRS411 INRS411CO3 CO3 Explain the rise of Western Liberal International Order and their impacts at the global level Assess the role that international trade plays in politics and how states use international trades INRS411 CO4 INRS411CO4 as policy tool INRS411 Investigate how monetary policies of countries influence international politics CO5 INRS411CO5 Discuss the role of development in the formation of IPE in different countries (especially INRS411 CO6 INRS411CO6 between developed and developing countries) Synthesise different topics and tools in IPE and examine how states use them to maximize INRS411 CO7 INRS411CO7 national interests INRS411 CO8 INRS411CO8 Recommend in the Indian perspetive the feasible and viable IPE policies India should take INRS411 CO9 INRS411CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Employ discipline knowledge and skills that facilitates working in the industry, government or INRS411 INRS411CO10 CO10 think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that INRS411 INRS411CO11 CO11 helps in enhancing employment opportunities INRS411 CO12 INRS411CO12 Demonstrate ability to work in a team effectively MATH335 CO1 MATH335CO1 Gain familiarity with the basic concepts and terms of financial mathematics. MATH335 CO2 MATH335CO2 Recognise Brownian motion and understand their role in building stochastic financial models Understand the concept of risk-neutral pricing and no arbitrage principle and apply it in MATH335 CO3 MATH335CO3 different contexts MATH335 CO4 MATH335CO4 Understand and use CAPM Be able to derive and use Black-Scholes formula for options pricing and understand the MATH335 MATH335CO5 CO5 concept of implied volatility MATH335 CO6 MATH335CO6 Calculate lower, upper bounds for vanilla options. MATH335 CO7 MATH335CO7 Apply stochastic models to model the movement of asset prices and their derivatives MATH335 CO8 MATH335CO8 Use Monte Carlo simulation techniques to price a few types of non-standard options Apply a systematic approach and employ latest computational technologies to solve problems MATH335 CO9 MATH335CO9 arising in classroom and professional settings MATH335 CO10 MATH335CO10 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial MATH335 CO11 MATH335CO1 settings MATH335 CO12 MATH335CO12 Demonstrate ability to work in a team effectively MATH338 CO1 MATH338CO1 Abstract the essential elements of a given system/context that is amenable to modelling MATH338 MATH338CO2 CO₂ Build simple models in a wide variety of social contexts. MATH338 MATH338CO3 CO3 Understand the underlying assumptions of Linearity, concavity and convexity MATH338 CO4 MATH338CO4 Critically understand and employ probabilistic tools for social sciences MATH338 CO5 MATH338CO5 Critically understand and employ agent based and rule based models MATH338 CO6 MATH338CO6 Critically understand and employ on the use of System dynamics models MATH338 CO7 MATH338CO7 Recall salient properties of important social science models. MATH338 CO8 MATH338CO8 Be able to communicate results of Quantitative social science Apply a systematic approach and employ latest computational technologies to solve problems MATH338 MATH338CO9 CO9 arising in classroom and professional settings MATH338 CO10 MATH338CO10 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial MATH338 CO11 MATH338CO11 settings MATH338 CO12 MATH338CO12 Demonstrate ability to work in a team effectively POLS401 CO1 POLS401CO1 Describe major concepts, scopes and topics of comparative politics Compare different theories (classics and modern) of comparative politics with the POLS401 CO2 POLS401CO2 understanding of the major therectical points



| POLS401 | CO3 | POLS401CO3 | Explain the challenges democracies face at the global level |
|---------|------|-------------|--|
| POLS401 | CO4 | POLS401CO4 | Assess the role that state, civil society, and institutions play in politics and democratization |
| POLS401 | CO5 | POLS401CO5 | Investigate how identity and related issues influence democratic politics and governnace |
| POLS401 | CO6 | POLS401CO6 | Discuss the role of social movements play in moder day politics among states |
| POLS401 | CO7 | POLS401CO7 | Synthesise different topics in comparative politics and examine how patronage politics influence especially Indian and other societies' politics |
| POLS401 | CO8 | POLS401CO8 | Rumicate in the Indian perspetive the outstanding issues in CP India has faced compared with other states |
| POLS401 | CO9 | POLS401CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| POLS401 | CO10 | POLS401CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| POLS401 | CO11 | POLS401CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| POLS401 | CO12 | POLS401CO12 | Demonstrate ability to work in a team effectively |
| POLS421 | CO1 | POLS421CO1 | Recall and summerise the key approaches, institutions and historical events that shaped international legal system. |
| POLS421 | CO2 | POLS421CO2 | Recognise the distinctions between Internatioanl and National Laws. |
| POLS421 | CO3 | POLS421CO3 | Identify central arguments of thematic issues and summarise them effectively. |
| POLS421 | CO4 | POLS421CO4 | Assimilate and use information from multiple scholarly sources. |
| POLS421 | CO5 | POLS421CO5 | Write well-structured, evaluative essays and communicate effectively. |
| POLS421 | CO6 | POLS421CO6 | Apply critical thinking skills as well as effective interpersonal learning skills. |
| POLS421 | CO7 | POLS421CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| POLS421 | CO8 | POLS421CO8 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| POLS421 | CO9 | POLS421CO9 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| POLS421 | CO10 | POLS421CO10 | Demonstrate ability to work in a team effectively |
| PSYC314 | CO1 | PSYC314CO1 | To describe and understand the role of psychology in understanding criminal behaviour |
| PSYC314 | CO2 | PSYC314CO2 | To discuss the history and major milestones in the development of forensic psychology |
| PSYC314 | CO3 | PSYC314CO3 | To understand the methodological approaches used in forensic psychology |
| PSYC314 | CO4 | PSYC314CO4 | To describe, analyse and apply theories of criminal behaviour |
| PSYC314 | CO5 | PSYC314CO5 | To understand and describe different kinds of criminal behaviour |
| PSYC314 | CO6 | PSYC314CO6 | To discuss and illustrate methods of psychological assessment of criminals |
| PSYC314 | CO7 | PSYC314CO7 | To discuss and illustrate approaches to dealing with victims of crime |
| PSYC314 | CO8 | PSYC314CO8 | To describe and evaluate approaches to punishment and rehabilitation |
| PSYC314 | CO9 | PSYC314CO9 | Apply a systematic approach to address issues arising in classroom and professional settings |
| PSYC314 | CO10 | PSYC314CO10 | Employ discipline knowledge and skills to issues faced in a professional setting |
| PSYC314 | CO11 | PSYC314CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PSYC315 | CO1 | PSYC315CO1 | Outline theories and basic concepts in Psychology and Sport and Performance Psychology |
| PSYC315 | CO2 | PSYC315CO2 | Apply theoretical knowledge to performance situations |
| PSYC315 | CO3 | PSYC315CO3 | Analyse and evaluate common performance issues |
| PSYC315 | CO4 | PSYC315CO4 | Demonstrate empathy, critical thinking, communication and other life skills in academic, personal and professional life |
| PSYC315 | CO5 | PSYC315CO5 | Design strategies to solve problems, to improve performance and to enhance mental health |
| PSYC315 | CO6 | PSYC315CO6 | Apply a systematic approach to address issues arising in classroom and professional settings |
| PSYC315 | CO7 | PSYC315CO7 | Employ discipline knowledge and skills to issues faced in a professional setting |
| PSYC315 | CO8 | PSYC315CO8 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PSYC316 | CO1 | PSYC316CO1 | To understand and be able to differentiate between various types of decisions we make |
| | | | |
| PSYC316 | CO2 | PSYC316CO2 | To critically evaluate decisions made under different scenarios |



| PSYC316 | CO4 | PSYC316CO4 | To critically evaluate different theories of decision making |
|---------|------|-------------|---|
| PSYC316 | CO5 | PSYC316CO5 | To apply different theories to real world situations |
| PSYC316 | CO6 | PSYC316CO6 | Apply a systematic approach to address issues arising in classroom and professional settings |
| PSYC316 | CO7 | PSYC316CO7 | Employ discipline knowledge and skills to issues faced in a professional setting |
| PSYC316 | CO8 | PSYC316CO8 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PSYC382 | CO1 | PSYC382CO1 | To understand the theoretical basis of advanced quantitative research methods |
| PSYC382 | CO2 | PSYC382CO2 | To outline key considerations involved in decisions about choice of analytical approach |
| PSYC382 | CO3 | PSYC382CO3 | To demonstrate the ability to enter, clean and organise data in SPSS |
| PSYC382 | CO4 | PSYC382CO4 | To choose and employ the appropriate statistical technique for analyses, including descriptive and inferential statistics |
| PSYC382 | CO5 | PSYC382CO5 | To generate, interpret and report the results of statistical analyses in line with APA standards |
| PSYC382 | CO6 | PSYC382CO6 | Apply a systematic approach to address issues arising in classroom and professional settings |
| PSYC382 | CO7 | PSYC382CO7 | Employ discipline knowledge and skills to issues faced in a professional setting |
| PSYC382 | CO8 | PSYC382CO8 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that |
| PSYC401 | CO1 | PSYC401CO1 | helps in enhancing employment opportunities. Demonstrate knowledge of the core principles and techniques of prominent therapies like REBT and CBT |
| PSYC401 | CO2 | PSYC401CO2 | Apply a systematic approach to address issues arising in classroom and professional settings |
| | | | |
| PSYC401 | CO3 | PSYC401CO3 | Employ discipline knowledge and skills to issues faced in a professional setting |
| PSYC401 | CO4 | PSYC401CO4 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP316 | CO1 | PUBP316CO1 | Awareness of the advantages and disadvantages of a comparative approach to the study of welfare states |
| PUBP316 | CO2 | PUBP316CO2 | Familiarity with, and the ability to critically assess, some of the key theories concerning welfare state development |
| PUBP316 | CO3 | PUBP316CO3 | Acquire basic knowledge of the welfare arrangements that exist in a range of countries |
| PUBP316 | CO4 | PUBP316CO4 | An appreciation of the complex interplay of social forces that shapes welfare state |
| 1001310 | 04 | 1001510004 | developmen Understand the operation of the state, the market and other policy actors, and the ways in |
| PUBP316 | CO5 | PUBP316CO5 | which social, political and economic interests are articulated in the shaping of social questions and social policy |
| PUBP316 | CO6 | PUBP316CO6 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP316 | CO7 | PUBP316CO7 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP316 | CO8 | PUBP316CO8 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP316 | CO9 | PUBP316CO9 | Demonstrate ability to work in a team effectively |
| PUBP317 | CO1 | PUBP317CO1 | Recognizing opposing points of views |
| PUBP317 | CO2 | PUBP317CO2 | Look inwards and understand 'self' |
| PUBP317 | CO3 | PUBP317CO3 | Identify ethical frame underlying a policy |
| PUBP317 | CO4 | PUBP317CO4 | Know India like natives |
| PUBP317 | CO5 | PUBP317CO5 | Learn how to read policies and laws |
| PUBP317 | CO6 | PUBP317CO6 | Understand complexity |
| PUBP317 | CO7 | PUBP317CO7 | Become intellectually anxious and then balanced |
| PUBP317 | CO8 | PUBP317CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP317 | CO9 | PUBP317CO9 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP317 | CO10 | PUBP317CO10 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP317 | CO11 | PUBP317CO11 | Demonstrate ability to work in a team effectively |
| PUBP401 | CO1 | PUBP401CO1 | Gain understanding of the commanding heights of the economy- the state and the market |
| PUBP401 | CO2 | PUBP401CO2 | Undersstand basic concepts of economics and economic modeling, and its use in Public policy |
| PUBP401 | CO3 | PUBP401CO3 | Understand state action influence on the market and economy |



PUBP401 CO4 PUBP401CO4 Understands trade offs and opportunity costs involved in Public Policy Learn concepts of markets, competitive equilibrium, trade and taxes, and also use game PUBP401 CO5 PUBP401CO5 theoretic concepts in Public policy PUBP401 CO6 PUBP401CO6 Learn aggregate measures of Economy and Economic growth, Inflation and Unemployment T DUDD401 DUDD401CO7 of Devicetry and incorrelity, and the state -007

| PUBP401 | CO7 | PUBP401CO7 | Learn measures of Poverty and inequality, and the state economic policies to address them |
|---------|------|-------------|---|
| PUBP401 | CO8 | PUBP401CO8 | Learn how the political process and Institutions such as democracy, constitution, Governance structure and bureaucracy influence the economic development |
| PUBP401 | CO9 | PUBP401CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP401 | CO10 | PUBP401CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP401 | CO11 | PUBP401CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP401 | CO12 | PUBP401CO12 | Demonstrate ability to work in a team effectively |
| PUBP452 | CO1 | PUBP452CO1 | Exhibit an understanding of political science, political structure and systems, and its relation to public policy |
| PUBP452 | CO2 | PUBP452CO2 | Understand the role of Constitutional bodies in policy making in India |
| PUBP452 | CO3 | PUBP452CO3 | Demonstrate a firm grasp over Indian political and administrative systems, processes and policymaking mechanism |
| PUBP452 | CO4 | PUBP452CO4 | Display a critical understanding of dynamic relationship of Indian politics and policymaking in the context of development and welfare |
| PUBP452 | CO5 | PUBP452CO5 | Dissect the Complex interplay of multiple stakeholders both governmantal and non- governmental bodies in policy making in Inda |
| PUBP452 | CO6 | PUBP452CO6 | Critically examine challenges in policy implemnetation in India |
| PUBP452 | CO7 | PUBP452CO7 | Analyse the power, capacity, and accountability of multilayered bureacracy in India |
| PUBP452 | CO8 | PUBP452CO8 | Critically analyse significant public policy issues in the current times |
| PUBP452 | CO9 | PUBP452CO9 | Demonstrate effective oral and communication skills and ability to engage in analytical discussion connecting varied arguments |
| PUBP452 | CO10 | PUBP452CO10 | Write analytical, interpretative and well-researched essays, response papers and research papers |
| PUBP452 | CO11 | PUBP452CO11 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP452 | CO12 | PUBP452CO12 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP452 | CO13 | PUBP452CO13 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP452 | CO14 | PUBP452CO14 | Demonstrate ability to work in a team effectively |
| SOCY158 | CO1 | SOCY158CO1 | Understand the how the self and society are intricately connected |
| SOCY158 | CO2 | SOCY158CO2 | Examine the sociological concepts and frameworks used to study the self and the social world |
| SOCY158 | CO3 | SOCY158CO3 | Appreciate the value of comparative/cross-cultural approach |
| SOCY158 | CO4 | SOCY158CO4 | Identify the significance/relevance of studying the individual through a social lens |
| SOCY158 | CO5 | SOCY158CO5 | Apply learnings while enaging in the social world |
| SOCY158 | CO6 | SOCY158CO6 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| SOCY158 | CO7 | SOCY158CO7 | Understand the importance of discipline knowledge and skills that helps in working in the industry, government or think-tanks. |
| SOCY158 | CO8 | SOCY158CO8 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| SOCY381 | CO1 | SOCY381CO1 | Understanding the ethnographic method and its appropriate applications |
| SOCY381 | CO2 | SOCY381CO2 | Understanding and applying oral history methods |
| SOCY381 | CO3 | SOCY381CO3 | Developing skills for content analysis of textual data |
| SOCY381 | CO4 | SOCY381CO4 | In-depth understanding of research ethics, how to apply an ethical framework in qualitative research |
| SOCY381 | CO5 | SOCY381CO5 | Using primary qualitative method skills in research, conceiving, implementing, and developing a research project |
| SOCY381 | CO6 | SOCY381CO6 | Building competencies around research and writing at an advanced level |
| SOCY381 | CO7 | SOCY381CO7 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| SOCY381 | CO8 | SOCY381CO8 | Understand the importance of discipline knowledge and skills that helps in working in the |



Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY381 CO9 SOCY381CO9 helps in enhancing employment opportunities. SOCY402 CO1 SOCY402CO1 Understand the history and context out of which sociological theories emerged SOCY402 CO2SOCY402CO2 Learn to critically read and engage with original writings of sociological thinkers SOCY402 SOCY402CO3 CO3 Examine the theoretical concepts and frameworks used to study the social world SOCY402 CO4 SOCY402CO4 Inform and delve into critical debates in sociological theory SOCY402 CO5 SOCY402CO5 Identify the significance of sociological theory for doing sociological research SOCY402 CO6 SOCY402CO6 Apply theoretical frameworks while analysing and researching social phenomena SOCY402 CO7 SOCY402CO7 Recognize the applicability or limitations of sociological theories Assess the implications of different theoretical approaches to social inequality and SOCY402 CO8 SOCY402CO8 intersectionality SOCY402 CO9 SOCY402CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the SOCY402 CO10 SOCY402CO10 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY402 CO11 SOCY402CO11 helps in enhancing employment opportunities Explain the connections between major sociological concepts, popular culture, current events SOCY401 CO1 SOCY401CO1 and everyday life SOCY401 CO2SOCY401CO2 Descirbe the sociology in everyday occurings SOCY401 CO3 SOCY401CO3 Discuss and apply theories and concepts to social life SOCY401 CO4 SOCY401CO4 Explain and analyse everyday life through various frameworks SOCY401 CO5 SOCY401CO5 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the SOCY401 CO6 SOCY401CO6 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY401 CO7 SOCY401CO7 helps in enhancing employment opportunities. SOCY403 CO1 SOCY403CO1 Assess perspectives about cities as complex system SOCY403 CO2 SOCY403CO2 Appraise dependency of urban areas on resources - food, water and energy Identify the land use planning of city, related data, plans and linkages with various urban SOCY403 CO3 SOCY403CO3 processe SOCY403 CO4 SOCY403CO4 Develop a lens of spatial justice to evaluate urban spaces and processes Synthesizing knowledge about recent developments in housing sector of urban areas and SOCY403 CO5 SOCY403CO5 related issues SOCY403 CO6 SOCY403CO6 Show an understanding of different urban communities and their interactions SOCY403 CO7 SOCY403CO7 Relate and develop resilient city concepts SOCY403CO8 SOCY403 CO8 Prepare a project or term paper based on the learning from this course SOCY403 CO9SOCY403CO9 Apply a systematic approach to solve problems arising in classroom and professional settings Understand the importance of discipline knowledge and skills that helps in working in the SOCY403 CO10 SOCY403CO10 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY403 CO11 SOCY403CO11 helps in enhancing employment opportunities SOCY404 CO1 SOCY404CO1 Recall theories and dominant perspectives in sociology of population SOCY404 CO2 SOCY404CO2 Analyze contemporary debates around gender and its link with demographic processes Effectively interpret findings of peer-reviewed demographic scholarship ("close reading" of SOCY404 CO3 SOCY404CO3 charts, tables, maps and narratives) Appreciation of demographic data (open access sources including Census rounds, World SOCY404 CO4 SOCY404CO4 Values Survey, Population Division, US Census Bureau) To become an informed consumer of demographic information (academia, policy and the SOCY404 CO5 SOCY404CO5 media) SOCY404 CO6 SOCY404CO6 Assess implications of demographic processes on social policies SOCY404 CO7 SOCY404CO7 Develop a research project that utilizes demographic approaches and analytical frameworks SOCY404 CO8 SOCY404CO8 Generate academic/policy material for professional meetings & publications SOCY404 Apply a systematic approach to solve problems arising in classroom and professional settings CO9 SOCY404CO9 Understand the importance of discipline knowledge and skills that helps in working in the SOCY404 CO10 SOCY404C010 industry, government or think-tanks Communicate clearly, concisely and correctly using written, spoken, and visual mediums that SOCY404 SOCY404CO11 CO11 elps in enhancing employment opportunities



| STAT331 | CO1 | STAT331CO1 | Perform simple graphical representations of multivariate data |
|--------------------|------------|--------------------------|--|
| STAT331 | CO2 | STAT331CO2 | Assess multivariate normality |
| STAT331 | CO3 | STAT331CO3 | Identify appropriate General Linear Models for specific situation |
| STAT331 | CO4 | STAT331CO4 | Run General Linear Model analysis |
| STAT331 | CO5 | STAT331CO5 | Carry out a principal components analysis to summarise high dimensional data |
| STAT331 | CO6 | STAT331CO6 | Use discriminant and cluster analysis to solve classification problems |
| STAT331 | CO7 | STAT331CO7 | Perform Exploratory and Confirmatory Factor Analysis |
| STAT331 | CO8 | STAT331CO8 | Perform analysis using statistical software |
| STAT331 | CO9 | STAT331CO9 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| STAT331 | CO10 | STAT331CO10 | Demonstrate knowledge of solving real-world problems |
| STAT331 | CO11 | STAT331CO11 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| STAT331 | CO12 | STAT331CO12 | Demonstrate ability to work in a team effectively |
| FREN151 | CO1 | FREN151CO1 | Summarise events in the past |
| FREN151 | CO2 | FREN151CO2 | Express events in the future |
| FREN151 | CO3 | FREN151CO3 | Express a condition in the present, past and future |
| FREN151 | CO4 | FREN151CO4 | Use relative pronouns and adverbs of place in an appropriate manner |
| FREN151 | CO5 | FREN151CO5 | Ask and respond to questions on clothes, cuisine, the workplace, stress |
| FREN151 | CO6 | FREN151CO6 | Write a resume and job application |
| FREN151 | CO7 | FREN151CO7 | Understand the nuances of the language in authentic situations |
| FREN152 | CO1 | FREN152CO1 | Converse confidently on a variety of topics |
| FREN152 | CO2 | FREN152CO2 | Express hypotheses and respond to conditional grammatical structures |
| FREN152 | CO3 | FREN152CO3 | Use the subjuntive mood to communicate at higher levels of discourse |
| FREN152 | CO4 | FREN152CO4 | Analyse and react appropriately to native speakers in different cultural contexts |
| FREN152 | | FREN152CO5 | Express opinions and ideas about people and events |
| FREN152 | | FREN152CO6 | Comprehend and react to French humour and stereotypes |
| FREN152 | C07 | FREN152CO7 | Use reported speech to narrate information |
| HIND101 | | HIND101CO1 | Remember and recall the Hindi alphabet and pronunciation |
| HIND101 | CO2 | HIND101CO2 | Remember and recall verb conjugations |
| HIND101 | CO3 | HIND101CO3 | Understand simple questions and respond to them |
| HIND101 | | HIND101CO4 | Use basic grammatical structures |
| HIND101 | | HIND101CO5 | Understand and use the present tense |
| HIND101 | | HIND101CO6 | Understand and recall simple vocabulary |
| | | | |
| HIND101 HIND101 | CO7 CO8 | HIND101CO7 HIND101CO8 | Use the four language skills: reading, writing, listening and speaking in everyday activities Understand the language in a socio-cultural context |
| HIND102 | CO3 | HIND102CO1 | Remember and recall the Devanagari script and Hindi pronunciation |
| | | | |
| HIND102 | | HIND102CO2 | Remember and recall verb conjugations |
| HIND102 | | HIND102CO3 | Understand simple questions and respond to them in the present and simple past tenses |
| HIND102 | CO4 | HIND102CO4 | Use complex grammatical structures |
| HIND102 | | HIND102CO5 | Talk about the family and travel |
| HIND102 | CO6 | HIND102CO6 | Use more advanced vocabulary to describe people and things |
| HIND102 | | HIND102CO7 | Use the four language skills: reading, writing, listening and speaking in everyday activities |
| HIND102 | CO8 | HIND102CO8 | Understand the language in a wider socio-cultural context |
| GRMN151 | CO1 | GRMN151CO1 | Summarise events in the past |
| GRMN151 | CO2 | GRMN151CO2 | Express thoughts and ideas |
| GRMN151 | CO3 | GRMN151CO3 | Formulate and respond to questions |
| GRMN151 | CO4 | GRMN151CO4 | Use direct and indirect objects appropriately |
| GRMN151 | CO5 | GRMN151CO5 | Ask and respond to questions on travelling, clothes, weather, cuisine, health and ailments |
| GRMN151 | CO6 | GRMN151CO6 | Understand the nuances of the language in authentic situations |
| | | | |



| GRMN152 | CO1 | GRMN152CO1 | Summarise events in the past using modal verbs |
|---------|------|-------------|---|
| GRMN152 | CO2 | GRMN152CO2 | Express hypotheses and respond |
| GRMN152 | CO3 | GRMN152CO3 | Express opinions and ideas about people and events |
| GRMN152 | CO4 | GRMN152CO4 | Use conjunctions appropriately |
| GRMN152 | CO5 | GRMN152CO5 | Ask and respond to questions on habits, customs, media, festivals, workplace |
| GRMN152 | CO6 | GRMN152CO6 | Converse confidently on a variety of topics |
| GRMN152 | CO7 | GRMN152CO7 | Understand the cultural nuances and compare with own |
| MART101 | CO1 | MART101CO1 | Remember and recall Marathi script and pronunciation |
| MART101 | CO2 | MART101CO2 | Remember and recall verb conjugations |
| MART101 | CO3 | MART101CO3 | Understand simple questions and respond to them |
| MART101 | CO4 | MART101CO4 | Use basic grammatical structures |
| MART101 | CO5 | MART101CO5 | Understand and use the present tense |
| MART101 | CO6 | MART101CO6 | Remember and recall simple vocabulary |
| MART101 | CO7 | MART101CO7 | Use the four language skills: reading, listening, speaking and writing in daily activities |
| MART101 | CO8 | MART101CO8 | Understand the language in a cultural and social context |
| MART102 | CO1 | MART102CO1 | Remember and recall Marathi pronunciation |
| MART102 | CO2 | MART102CO2 | Remember and recall verb conjugations |
| MART102 | CO3 | MART102CO3 | Understand simple questions and respond to them |
| MART102 | CO4 | MART102CO4 | Use advanced grammatical structures |
| MART102 | CO5 | MART102CO5 | Understand and use the present tense |
| MART102 | CO6 | MART102C06 | Remember and recall simple vocabulary |
| MART102 | C07 | MART102C07 | Use the four language skills: reading, listening, speaking and writing in daily activities |
| MART102 | CO8 | MART102CO8 | Understand the language in a cultural and social context |
| | | | ability to read, understand, speak and communicate in Sanskrit at a basic and pre-intermediate |
| SNKT102 | CO1 | SNKT102CO1 | level |
| SNKT102 | CO2 | SNKT102CO2 | ability to decipher the meaning of basic Sanskrit verses and prose at an elementary level |
| SNKT102 | CO3 | SNKT102CO3 | ability to compose small sentences with the affirmative, negative, interrogative in the present, past imperfect, imperative moods |
| SNKT102 | CO4 | SNKT102CO4 | Ability to understand basic poetry and prose |
| JRLM307 | CO1 | JRLM307CO1 | Understand the various beats in business journalism |
| JRLM307 | CO2 | JRLM307CO2 | Understand top news in business and financial markets |
| JRLM307 | CO3 | JRLM307CO3 | Understand the language of business journalism |
| JRLM307 | CO4 | JRLM307CO4 | Study and analyze the stock markets |
| JRLM307 | CO5 | JRLM307CO5 | Understand Financial Statements |
| JRLM307 | CO6 | JRLM307CO6 | Understand the regulatory frameworks in the context of business journalism |
| JRLM307 | CO7 | JRLM307CO7 | Research and write basic business news reports |
| JRLM307 | CO8 | JRLM307CO8 | Demonstrate ability to work in a team effectively |
| JRLM307 | CO9 | JRLM307CO9 | Demonstrate knowledge of current trends and practices in the News Media |
| JRLM307 | | JRLM307CO10 | Communicate ideas and solutions clearly, concisely, and persuasively to a general audience. |
| JRLM312 | CO1 | JRLM312CO1 | Understand sporting ecosystem |
| JRLM312 | CO2 | JRLM312CO2 | Analyse how media reports sport |
| JRLM312 | CO3 | JRLM312CO3 | Apply understanding of sports to reporting |
| JRLM312 | CO4 | JRLM312CO4 | Understand the regulatory frameworks in the context of business and sports journalism |
| JRLM312 | CO5 | JRLM312CO5 | Write a cricket match report |
| JRLM312 | CO6 | JRLM312CO6 | Create a video with sports commentary |
| JRLM312 | CO7 | JRLM312CO7 | Write a sports feature story |
| JRLM312 | CO8 | JRLM312CO8 | Produce sports content for new media |
| JRLM312 | CO9 | JRLM312CO9 | Demonstrate ability to work in a team effectively |
| JRLM312 | CO10 | JRLM312CO10 | Demonstrate knowledge of current trends and practices in the News Media |
| JRLM312 | | JRLM312CO11 | Communicate ideas and solutions clearly, concisely, and persuasively to a general audience. |
| | | | |



| JRLM313 | CO1 | JRLM313CO1 | Analyse the role of media in tracking lifestyle and entertainment trends |
|---------|------|-------------|--|
| JRLM313 | CO2 | JRLM313CO2 | Apply the art of critiquing |
| JRLM313 | CO3 | JRLM313CO3 | Analyse reviews on various media |
| JRLM313 | CO4 | JRLM313CO4 | Analyse and create public opinion |
| JRLM313 | CO5 | JRLM313CO5 | Apply the art of interviewing |
| JRLM313 | CO6 | JRLM313CO6 | Analyse lifestyle reportage |
| JRLM313 | CO7 | JRLM313CO7 | Demonstrate ability to work in a team effectively |
| JRLM313 | CO8 | JRLM313CO8 | Demonstrate knowledge of current trends and practices in the News Media |
| JRLM313 | CO9 | JRLM313CO9 | Communicate ideas and solutions clearly, concisely, and persuasively to a general audience. |
| JRLM314 | CO1 | JRLM314CO1 | Apply proofreading techniques to edit reports |
| JRLM314 | CO2 | JRLM314CO2 | Use editing skills to sub a news article |
| JRLM314 | CO3 | JRLM314CO3 | Write photo captions for reports |
| JRLM314 | CO4 | JRLM314CO4 | Use editing skills to sub a feature article |
| JRLM314 | CO5 | JRLM314CO5 | Apply fact-checking techniques to edit reports |
| JRLM314 | CO6 | JRLM314CO6 | Demonstrate ability to work in a team effectively |
| JRLM314 | C07 | JRLM314C07 | Demonstrate knowledge of current trends and practices in the News Media |
| | | | |
| JRLM314 | CO8 | JRLM314CO8 | Communicate ideas and solutions clearly, concisely, and persuasively to a general audience. |
| JRLM315 | CO1 | JRLM315CO1 | Apply data to add to reports |
| JRLM315 | CO2 | JRLM315CO2 | Analyse data to find and report stories |
| JRLM315 | CO3 | JRLM315CO3 | Analyse investigative journalism principles to expose political corruption |
| JRLM315 | CO4 | JRLM315CO4 | Analyse open source data to verify and find information about individuals or groups |
| JRLM315 | CO5 | JRLM315CO5 | Analyse the ethics behind a sting operation |
| JRLM315 | CO6 | JRLM315CO6 | Demonstrate ability to work in a team effectively |
| JRLM315 | CO7 | JRLM315CO7 | Demonstrate knowledge of current trends and practices in the News Media |
| JRLM315 | CO8 | JRLM315CO8 | Communicate ideas and solutions clearly, concisely, and persuasively to a general audience. |
| JRLM316 | CO1 | JRLM316CO1 | Apply data to add to reports |
| JRLM316 | CO2 | JRLM316CO2 | Analyse data to find and report stories |
| JRLM316 | CO3 | JRLM316CO3 | Analyse basic photography principles in the work of professionals |
| JRLM316 | CO4 | JRLM316CO4 | Apply photographic skills to create images that have news value for the purpose of journalistic publication |
| JRLM316 | CO5 | JRLM316CO5 | Analyse data to find patterns and avoid erroneous conclusions. |
| JRLM316 | CO6 | JRLM316CO6 | Analyse issues pertaining to law, ethics, controversial images and intellectual property |
| JRLM316 | CO7 | JRLM316CO7 | Analyse a potential issue that is current and apply it to pitching a story |
| JRLM316 | CO8 | JRLM316CO8 | Demonstrate ability to work in a team effectively |
| JRLM316 | CO9 | JRLM316CO9 | Demonstrate knowledge of current trends and practices in the News Media |
| JRLM316 | CO10 | JRLM316CO10 | Communicate ideas and solutions clearly, concisely, and persuasively to a general audience. |
| DESG304 | CO1 | DESG304CO1 | Observation, deconstruction and reconstruction of user Experience |
| DESG304 | CO2 | DESG304CO2 | Creation of Service Blueprint |
| DESG304 | CO3 | DESG304CO3 | Conversion of a valuable experience to a basic practical business outline |
| DESG304 | CO4 | DESG304CO4 | Basic innovation-oriented research |
| DESG304 | CO5 | DESG304CO5 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG304 | CO6 | DESG304CO6 | Demonstrate ability to work in a team effectively |
| DESG304 | C07 | DESG304CO7 | Demonstrate knowledge of current professional practices and trends |
| DESG304 | CO8 | DESG304CO8 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| INRS301 | CO1 | INRS301CO1 | Recall the key points of the theories discussed in class. |
| INRS301 | CO2 | INRS301CO2 | Summarize the differences among the theoretical perspectives discussed in class w.r.t. IOs. |
| INRS301 | CO3 | INRS301CO3 | Apply a theoretical perspective on a current issue of global importance. |
| INRS301 | CO4 | INRS301CO4 | Recognize the role played by IOs in international politics. |
| | 204 | | recognize are role played by ros in international pointes. |



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| INRS301 | CO5 | INRS301CO5 | Explain the similarities and differences between global and regional organizations. |
| INRS301 | CO6 | INRS301CO6 | Discuss India's position in key international organizations. |
| INRS301 | CO7 | INRS301CO7 | Create a list of international organizations in which India takes an active role. |
| INRS301 | CO8 | INRS301CO8 | Evaluate the role played by IOs in the management of international conflict. |
| INRS301 | CO9 | INRS301CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| INRS301 | CO10 | INRS301CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| INRS301 | CO11 | INRS301CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| INRS301 | CO12 | INRS301CO12 | Demonstrate ability to work in a team effectively |
| JRLM302 | CO1 | JRLM302CO1 | To understand the digital medium and formats |
| JRLM302 | CO2 | JRLM302CO2 | To write a report for a website |
| JRLM302 | CO3 | JRLM302CO3 | To create social media campaigns |
| JRLM302 | CO4 | JRLM302CO4 | Create video news |
| JRLM302 | CO5 | JRLM302CO5 | Create photo stories |
| JRLM302 | CO6 | JRLM302CO6 | Using web tools |
| JRLM302 | CO7 | JRLM302CO7 | Working with visual material |
| JRLM302 | CO8 | JRLM302CO8 | Demonstrate ability to work in a team effectively |
| JRLM302 | CO9 | JRLM302CO9 | Demonstrate knowledge of current trends and practices in the News Media |
| JRLM302 | CO10 | JRLM302CO10 | Communicate ideas and solutions clearly, concisely, and persuasively to a general audience. |
| JRLM302 | CO11 | JRLM302CO11 | Demonstrate ability to work in a team effectively |
| JRLM302 | CO12 | JRLM302CO12 | Demonstrate knowledge of current trends and practices in the News Media |
| JRLM302 | CO13 | JRLM302CO13 | Communicate ideas and solutions clearly, concisely, and persuasively to a general audience. |
| JRLM305 | CO1 | JRLM305CO1 | Identify the key concepts, and the philosophy underpinning political economy of media |
| JRLM305 | CO2 | JRLM305CO2 | Understand the delicate equilibrium between the various ownership patterns and the media |
| JKLWI303 | | | content |
| JRLM305 | CO3 | JRLM305CO3 | Understand the ethical, legal, political, and economic contexts of the mass media |
| JRLM305 | CO4 | JRLM305CO4 | To identify the relationship between politics and media and assess the representation of politics by the media and media involvement in the policymaking process. |
| JRLM305 | CO5 | JRLM305CO5 | Understand the importance of history and culture as they shape and are in turn shaped by arts and media |
| JRLM305 | CO6 | JRLM305CO6 | Be able to conduct thorough and critical research for both media theory and skills assignments |
| JRLM305 | CO7 | JRLM305CO7 | To apply political economy framework across different media |
| JRLM305 | CO8 | JRLM305CO8 | Demonstrate ability to work in a team effectively |
| JRLM305 | CO9 | JRLM305CO9 | Demonstrate knowledge of current trends and practices in the News Media |
| JRLM305 | CO10 | JRLM305CO10 | Communicate ideas and solutions clearly, concisely, and persuasively to a general audience. |
| JRLM305 | CO11 | JRLM305CO11 | Demonstrate ability to work in a team effectively |
| JRLM305 | CO12 | JRLM305CO12 | Demonstrate knowledge of current trends and practices in the News Media |
| JRLM305 | CO13 | JRLM305CO13 | Communicate ideas and solutions clearly, concisely, and persuasively to a general audience. |
| THEA306 | CO1 | THEA306CO1 | To help students understand Literary and Dramatic traditions |
| THEA306 | CO2 | THEA306CO2 | To enable study into Asian society and Culture |
| THEA306 | CO3 | THEA306CO3 | To familiarize students with a selection of Asian artists and dramatic works |
| THEA306 | CO4 | THEA306CO4 | To examine a variety of aesthetic and formal traditions in China, Japan, Indonesia and India. |
| THEA306 | CO5 | THEA306CO5 | To develop writing abilities to analyse and critique theater |
| DANC322 | CO1 | DANC322CO1 | To be updated with an understanding of the current dance scenario and requirements of the field |
| DANC322 | CO2 | DANC322CO2 | To be able to face the professional challenges with an enhanced understanding regarding the market expectations |
| DANC322 | CO3 | DANC322CO3 | To understand various areas of management required for a dance professional |
| DANC322 | CO4 | DANC322CO4 | To understand the application of knowledge gained in actual professional scenario for increasing possibilities for a successful dance career |
| DANC308 | CO1 | DANC308CO1 | Be comfortable and able to improvise freely |
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DANC308 CO2 DANC308CO2 Be able to explore and communicate the theme of the improvisation effectively DANC308 DANC308CO3 CO3 Be able to explore a variety of stimuli I.e., visual image, props, music, text, space To be able to understand various applications of improvisation I.e creative sensitivity, DANC308 CO4 DANC308CO4 choreographic exploration, range of movements DANC308 CO5 DANC308CO5 Be able to apply improvisation methods and structures DANC308 Be able to discuss and notate, salient points of the discovery from the various improvisations CO6 DANC308C06 Be able to name few dance forms that use improvisation in performance and/or in DANC308 CO7 DANC308CO7 methodology Be aware about the work of at least one artist from India who is currently working with DANC308 CO8 DANC308CO8 improvisation either in performance or in choreographic exploration DESG318 CO1 DESG318CO1 What quantitative research is and how it differs from qualitative DESG318 CO2 DESG318CO2 Why quantitative research is important DESG318 CO3 DESG318CO3 Alternatives to quantitative methods DESG318 CO4 DESG318CO4 Simple statistical analysis Quantitative methods in detail: surveys, early-design testing, web/app analytics and A/B DESG318 DESG318CO5 CO5 testing DESG318 DESG318CO6 CO6 Participant recruitment and screening Understanding of key concepts underpinning design and its application in product/ service/ DESG318 CO7 DESG318C07 design opportunities DESG318 CO8 DESG318CO8 Demonstrate ability to work in a team effectively DESG318 CO9 DESG318CO9 Demonstrate knowledge of current professional practices and trends DESG318 CO10 DESG318CO10 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. DESG313 CO1 DESG313CO1 the concept of diffusion and the dynamics of innovation; strengthen your abilities to deal with wicked problem using Design thinking and Agile as a DESG313 CO2 DESG313CO2 method Acquire Design Thinking tools to critically analyze, discuss and present on topics related to DESG313 DESG313CO3 CO3 innovation within larger cultural and disciplinary contexts; Capability in the application of Innovation theory to current business problems. Soft skills DESG313 DESG313CO4 CO₄ specific to Design decisionmaking DESG313 DESG313CO5 CO5 the role of innovation in society from a multidisciplinary perspective; Understanding of key concepts underpinning design and its application in product/ service/ DESG313 CO6 DESG313CO6 design opportunities DESG313 CO7 DESG313CO7 Demonstrate ability to work in a team effectively DESG313 CO8 DESG313CO8 Demonstrate knowledge of current professional practices and trends DESG313 CO9 DESG313CO9 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. DESG311 CO1 DESG311CO1 Develop an understanding of specialized terminology and knowledge relevant to typography DESG311 CO2DESG311CO2 Develop and understanding of the elements and principles of design as they relate to type Develop the ability to analyze, synthesize, and develop effective typographic solutions DESG311 CO3 DESG311CO3 utilizing methods and skills in concept development and problem solving Develop an understanding of the typographic capabilities and limitations of digital DESG311 CO4 DESG311CO4 media-primarily interactive and digital multimedia communication in relation to typography. Develop research skills as they apply to typographic design solution. DESG311 CO5 DESG311CO5 Understanding of key concepts underpinning design and its application in product/ service/ DESG311 CO6 DESG311CO6 design opportunities DESG311 CO7 DESG311CO7 Demonstrate ability to work in a team effectively DESG311 CO8 DESG311CO8 Demonstrate knowledge of current professional practices and trends DESG311 DESG311CO9 CO9 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. PHIL204 CO1 PHIL204CO1 Understand ideas and arguments PHIL204 CO2 PHIL204CO2 Understand texts PHIL204 CO3 PHIL204CO3 Skill in dialogue PHIL204 CO4 PHIL204CO4 Ability to self-examine



Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PHIL204 PHIL204CO5 CO5 helps in enhancing employment opportunities PHIL204 CO6 PHIL204CO6 Demonstrate skills to conduct critical enquiry PHII 202 CO1 PHIL202CO1 Understand ideas and arguments PHIL202 CO2 PHIL202CO2 Understand texts PHIL202 CO3 PHIL202CO3 Skill in dialogue PHIL202 CO4 PHIL202CO4 Ability to self-examine Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PHIL202 PHIL202CO5 COS helps in enhancing employment opportunities. РНП 202 PHIL202CO6 CO6 Demonstrate skills to conduct critical enquiry THEA310 CO1 THEA310CO1 To help students understand globalisation and new technologies and connections THEA310 CO^2 THEA310CO2 To enable study into contemporary performance practices THEA310 CO3 THEA310CO3 Familiarize with interdisciplinary and new media practices THEA310 CO4 THEA310CO4 Examine a variety of aesthetic and formal performance practices DRPT102 CO1 DRPT102CO1 Drawing skill and techniques DRPT102 CO2 DRPT102CO2 Elements and principlas of Visual arts DRPT102 CO3 DRPT102CO3 Observation DRPT102 CO4 DRPT102CO4 Creative thinking DRPT102 CO5 DRPT102CO5 Drawing portrait DRPT102 CO6 DRPT102CO6 Drawing and Portrait in History DESG325 CO1 DESG325CO1 Ability to generate insights from information DESG325 CO2 DESG325CO2 Implement information for effective organisation DESG325 CO3 DESG325CO3 Summarize information visually DESG325 CO4 DESG325CO4 Assemble information for ideation DESG325 CO5 DESG325CO5 Produce assets to communicate ideations Understanding of key concepts underpinning design and its application in product/ service/ DESG325 CO6 DESG325CO6 design opportunities DESG325 CO7 DESG325CO7 Demonstrate ability to work in a team effectively DESG325 CO8 DESG325CO8 Demonstrate knowledge of current professional practices and trends DESG325 CO9 DESG325CO9 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. PSYC322 PSYC322CO1 CO1 Evaluate literature in the area of neuropsychology PSYC322 CO2PSYC322CO2 Examine the relevance of neuropsychological principles in day-to-day functioning PSYC322 CO3 PSYC322CO3 Relate disturbances in cognition to underlying brain structure PSYC322 CO4 PSYC322CO4 Evaluate the cross-cultural validity of existing neuropsychological tests PSYC322 CO5 PSYC322CO5 Value the reciprocal nature of the brain and behaviour PSYC322 CO6 PSYC322CO6 Generate awareness about current issues in neuropsychology PSYC322 CO7 PSYC322CO7 Appreciate the nature of the changing brain and the role of neuropsychological rehabilitation. PSYC322 CO8 PSYC322CO8 Formulate strategies to address neurocognitive issues PSYC322 CO9 PSYC322CO9 Apply a systematic approach to address issues arising in classroom and professional settings PSYC322 CO10 PSYC322CO10 Employ discipline knowledge and skills to issues faced in a professional setting Communicate clearly, concisely and correctly using written, spoken, and visual mediums that PSYC322 CO11 PSYC322CO11 helps in enhancing employment opportunities THEA309 CO1 THEA309CO1 Understand theatre's power in the social context as a medium of communication/dialogue THEA309 CO2 THEA309CO2 Understand the process of devising theatre based on needs of a community THEA309 CO3 THEA309CO3 Learn and practice theatre skills of improvisation and performance THEA309 CO4THEA309CO4 Devise improvisations and performance for a community THEA308 CO1 THEA308CO1 Awareness about self THEA308 CO2 THEA308CO2 Understanding how to change the dimensions of the space while acting THEA308 CO3 THEA308CO3 Detailing in characterisation THEA308 CO4 THEA308CO4 Undertsanding how to corelate with other on-stage actors. THEA308 CO5 THEA308CO5 Understanding how to emote on stage



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| THEA308 | CO6 | THEA308CO6 | Developing the attitude to observe and imitate while acting |
| THEA308 | CO7 | THEA308CO7 | Developing the habit to rehearse |
| THEA308 | CO8 | THEA308CO8 | Ability to self-asessment |
| THEA308 | CO9 | THEA308CO9 | Ability to perform confidently |
| PUBP315 | CO1 | PUBP315CO1 | To gain an understanding of Evidence-based Policymaking. |
| PUBP315 | CO2 | PUBP315CO2 | To differentiate between: Monitoring and Evaluation, Policy and Progam Evaluation and Impact Assessment |
| PUBP315 | CO3 | PUBP315CO3 | To gain a theoretical understanding of causal Inference and theory of change framework |
| PUBP315 | CO4 | PUBP315CO4 | To get acquainted with different quantitative methods of evaluation such as RCTs, and Regression discontinuity design and Difference in difference methods |
| PUBP315 | CO5 | PUBP315CO5 | To enable students to design designing Impact evaluation |
| PUBP315 | CO6 | PUBP315CO6 | To understand and contextualize different impact evaluation studies in India and developing countries from agencies such as JPAL |
| PUBP315 | CO7 | PUBP315CO7 | To equip students to see the iterative process from policy evaluation to policy formulation |
| PUBP315 | CO8 | PUBP315CO8 | To understand the limitations of evidence-based policy: |
| PUBP315 | CO9 | PUBP315CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| PUBP315 | CO10 | PUBP315CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| PUBP315 | CO11 | PUBP315CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PUBP315 | CO12 | PUBP315CO12 | Demonstrate ability to work in a team effectively |
| MUSC309 | CO1 | MUSC309CO1 | Define and distinguish between different Instruments given in the course |
| MUSC309 | CO2 | MUSC309CO2 | Memorize and illustrate through Practical of different instruments different structures of instruments of the course. |
| MUSC309 | CO3 | MUSC309CO3 | List, demonstrate and Analyse the structure of Vilambit Thumree |
| MUSC309 | CO4 | MUSC309CO4 | Prepare a report on the field Visit |
| MUSC307 | CO1 | MUSC307CO1 | Define and distinguish between different Raag structures given in the course |
| MUSC307 | CO2 | MUSC307CO2 | Memorize and illustrate through singing different Raag structures of the course. |
| MUSC307 | CO3 | MUSC307CO3 | List, demonstrate and Analyse the structure of Dhrupad |
| MUSC307 | CO4 | MUSC307CO4 | Learn to sing and demonstrate the Bada Khayaal compositions |
| MUSC307 | CO5 | MUSC307CO5 | List, demonstrate and Analyze the Thumree and Jhoola/Hori and The Taal structures given in the Course. |
| MUSC307 | CO6 | MUSC307CO6 | Plan and prepare a 10 to 15 minutes Khayaal perofrmance |
| GMGT302 | CO1 | GMGT302CO1 | Understand the cross-functional nature of strategy |
| GMGT302 | | | Understand the different levels of strategy |
| GMGT302 | CO3 | GMGT302CO3 | Perform External Environmental Analysis |
| GMGT302 | CO4 | GMGT302CO4 | Differentiate between Corporate and Functional Strategy |
| | CO5 | GMGT302CO5 | Understand the foundations of Competitive Advantage |
| GMGT302 | CO6 | GMGT302CO6 | Understand and apply Porter's generic strategies |
| GMGT302 | CO7 | GMGT302CO7 | Understand strategic management tools, models and framekworks |
| GMGT302 | CO8 | GMGT302CO8 | Demonstrate the strategic, analytic and decision-making skills |
| GMGT302 | CO9 | GMGT302CO9 | Demonstrate a strategic, analytic and constant maning same |
| | | | Apply a systematic approach to solve problems arising in classroom and professional settings |
| GMGT302 | CO11 | GMGT302CO11 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| GMGT302 | CO12 | | Demonstrate ability to work in a team effectively |
| GMGT302 | CO13 | | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| BUAN402 | CO1 | BUAN402CO1 | Recognize the importance of fundamentals for optimization |
| BUAN402 | CO2 | BUAN402CO2 | Illustrate the link between fundamentals with the solution steps |
| BUAN402 | CO3 | BUAN402CO3 | Illustrate application of integer programming |
| BUAN402 | CO4 | BUAN402CO4 | Understand the concept of non-linear programming |
| BUAN402 | CO5 | BUAN402CO5 | Learning unconstrained optimization - Gradient descent method |
| BUAN402 | CO6 | BUAN402CO6 | Understand constrained (equality and inequality constraints) models |
| 20111102 | 230 | 20111102000 | encounter constrained (equality and inequality constraints) models |



| BUAN402 | CO7 | BUAN402CO7 | Recgonise the need for evalutionary algorithms in solving problems |
|---------|------|-------------|---|
| BUAN402 | CO8 | BUAN402CO8 | Understand the basic concept of genetic algorithm |
| BUAN402 | CO9 | BUAN402CO9 | Application GA in solving single and multiple objectives |
| BUAN402 | CO10 | BUAN402CO10 | Recgonise the need for simulation in real life applications |
| BUAN402 | CO11 | BUAN402CO11 | Understand discrete-event simulation and it's implementation with Arena and Python |
| BUAN402 | CO12 | BUAN402CO12 | Implementation of monte carlo simulation in spreadsheet |
| BUAN402 | CO13 | BUAN402CO13 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| BUAN402 | CO14 | BUAN402CO14 | Demonstrate knowledge of relevant Business Analytics concepts and how this applies to practice to enhance employability in the Data analytics domain. |
| BUAN402 | CO15 | BUAN402CO15 | Reflect critically upon own professional skills and employability prospects. |
| BUAN402 | CO16 | BUAN402CO16 | Demonstrate ability to work in a team effectively |
| ENVS307 | CO1 | ENVS307CO1 | Assess perspectives about cities as complex system |
| ENVS307 | CO2 | ENVS307CO2 | Appraise dependency of urban areas on resources - food, water and energy |
| ENVS307 | CO3 | ENVS307CO3 | Identify the land use planning of city, related data, plans and linkages with various urban processes |
| ENVS307 | CO4 | ENVS307CO4 | Develop a lens of spatial justice to evaluate urban spaces and processes |
| ENVS307 | CO5 | ENVS307CO5 | Synthesizing knowledge about recent developments in housing sector of urban areas and related issues |
| ENVS307 | CO6 | ENVS307CO6 | Show an understanding of different urban communities and their interactions |
| ENVS307 | CO7 | ENVS307CO7 | Relate and develop resilient city concepts |
| ENVS307 | CO8 | ENVS307CO8 | Prepare a project or term paper based on the learning from this course |
| ENVS307 | CO9 | ENVS307CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| ENVS307 | CO10 | ENVS307CO10 | Employ discipline knowledge and skills that facilitates working in the industry, government or think-tanks. |
| ENVS307 | CO11 | ENVS307CO11 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| ENVS307 | CO12 | ENVS307CO12 | Demonstrate ability to work in a team effectively |
| DMAC313 | CO1 | DMAC313CO1 | Core emergent tech knowledge |
| DMAC313 | CO2 | DMAC313CO2 | Innovation with tech- incremental and disrutive- knowledge |
| DMAC313 | CO3 | DMAC313CO3 | Knowledge of frameworks for business transformation through tech |
| DMAC313 | CO4 | DMAC313CO4 | Planning for tech trends- skills |
| DMAC313 | CO5 | DMAC313CO5 | Understand basics of RPA |
| DMAC313 | CO6 | DMAC313CO6 | Make Sample RPA Bots |
| DMAC313 | CO7 | DMAC313CO7 | Understand AR, VR and its use in industry |
| DMAC313 | CO8 | DMAC313CO8 | Build a simple Blockchain |
| DMAC313 | CO9 | DMAC313CO9 | Understand Cloud, top cloud technologies like GCP, AWS and Azure |
| DMAC313 | CO10 | DMAC313CO10 | Build a simple Cloud Marketing Application in GCP |
| DMAC313 | CO11 | DMAC313CO11 | Apply in realtime IoT example/Hands on exercise |
| DMAC313 | CO12 | DMAC313CO12 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DMAC313 | CO13 | DMAC313CO13 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| DMAC313 | CO14 | DMAC313CO14 | Demonstrate ability to work in a team effectively |
| DMAC313 | CO15 | DMAC313CO15 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC401 | CO1 | DMAC401CO1 | Gain market ready competencies in |
| DMAC401 | CO2 | DMAC401CO2 | managing cuttingedge products Employ agile and lean methods to design, build and take-to-market winning products |
| DMAC401 | CO3 | DMAC401CO3 | winning products Segment markets, identify opportunity arenas, and conceptualize value propositions |



| | | | Craft competitive |
|--------------------|------------|--------------------------|--|
| DMAC401 | CO4 | DMAC401CO4 | product strategies to win in markets and |
| | | | generate profits |
| | | | Use data insights to |
| | | | delight users and |
| DMAC401 | CO5 | DMAC401CO5 | constantly up value |
| | | | delivery |
| DMAC401 | CO6 | DMAC401CO6 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DIVIAC401 | 000 | DWIAC401CO0 | |
| DMAC401 | CO7 | DMAC401CO7 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| DMAC401 | CO8 | DMAC401CO8 | Demonstrate ability to work in a team effectively |
| DMAC401 | CO9 | DMAC401CO9 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC402 | CO1 | DMAC402CO1 | Understand Personal branding techniques |
| DMAC402 | CO2 | DMAC402CO2 | Understand the Creator Economy and various trending practices |
| DMAC402 | CO3 | DMAC402CO3 | Evaluate Content strategy to content execution development |
| | CO4 | DMAC402CO4 | Compare and contrast Media and content vehicles- deeper understanding |
| | | | 4 4 4 |
| DMAC402 | CO5 | DMAC402CO5 | Perspective: Assess podcasting |
| DMAC402 | CO6 | DMAC402CO6 | Perspective: Assess Instagram |
| DMAC402 | CO7 | DMAC402CO7 | Perspective: Assess Youtube |
| DMAC402 | CO8 | DMAC402CO8 | Perspective: Assess LinkedIn, Pinterest, Twitter, Reels |
| DMAC402 | C00 | DMAC402CO9 | |
| DMAC402 | 09 | DMAC402CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DMAC402 | CO10 | DMAC402CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| DMAC402 | CO11 | DMAC402CO11 | Demonstrate ability to work in a team effectively |
| DMAC402 | CO12 | DMAC402CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DMAC403 | CO1 | DMAC403CO1 | Understand how the digital age has affected reputation management |
| DMAC403 | CO2 | DMAC403CO2 | Understand how to utilise the audience as co-creator of the story and brand |
| DMAC403 | | DMAC403CO3 | Apply the learning to manage the reputation of a brand online and various strategies to do the same |
| DMAC403 | CO4 | DMAC403CO4 | Understand how to manage a crisis and respond appropriately across multiple online platforms |
| DMAC403 | CO5 | DMAC403CO5 | Analyse how few brands have been authentic and manage to speak 'beyond the corporate voice' |
| DMAC403 | CO6 | DMAC403CO6 | Apply the learning to use various ORM tools |
| DMAC403 | | | Create a strong participatory culture to engage your audience |
| DIVIAC403 | 07 | DWAC403CO7 | |
| DMAC403 | CO8 | DMAC403CO8 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| DMAC403 | CO9 | DMAC403CO9 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| DMAC403 | CO10 | DMAC403CO10 | Demonstrate ability to work in a team effectively |
| DMAC403 | | DMAC403CO11 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| INRS381 | CO1 | INRS381CO1 | Describe major concepts, scopes and topics of international relations methods |
| | | | Compare different methods of IR with the understanding of the major therectical differences |
| INRS381 | CO2 | INRS381CO2 | and applications |
| INRS381 | CO3 | INRS381CO3 | Explain the shifting focus of methods in different eras of IR |
| INRS381 | CO4 | INRS381CO4 | Assess the importance of quantitative methods (econometrics and formal) in IR |
| | | | Evaluate the essence and limit of post-posivist methods of international politics |
| INRS381 | CO5 | INRS381CO5 | |
| INRS381 | | INRS381CO5 | |
| INRS381 INRS381 | | INRS381CO5 INRS381CO6 | Discuss the logics and historical evolution in the formation of IR methods and the political and social momentum behind |
| INRS381 | CO6 | INRS381CO6 | Discuss the logics and historical evolution in the formation of IR methods and the political |
| | | | Discuss the logics and historical evolution in the formation of IR methods and the political and social momentum behind Synthesise different methods and tools in IR and evaluate how to use them to learner's individual research project |
| INRS381 INRS381 | CO6 CO7 | INRS381CO6 | Discuss the logics and historical evolution in the formation of IR methods and the political and social momentum behind Synthesise different methods and tools in IR and evaluate how to use them to learner's individual research project |
| INRS381 INRS381 | CO6 CO7 | INRS381CO6 INRS381CO7 | Discuss the logics and historical evolution in the formation of IR methods and the political and social momentum behind Synthesise different methods and tools in IR and evaluate how to use them to learner's individual research project Recommend in the Indian perspetive the feasible and viable IR methods for the study of in the |



Communicate clearly, concisely and correctly using written, spoken, and visual mediums that INRS381 CO11 INRS381CO11 helps in enhancing employment opportunities CO12 INRS381 INRS381CO12 Demonstrate ability to work in a team effectively ADBR401 CO1 ADBR401CO1 Identify marketing research problems ADBR401 ADBR401CO2 CO^2 Create Markeitng Research Designs ADBR401 CO3 ADBR401CO3 Identify methods and Tools for research designs ADBR401 CO4 ADBR401CO4 Analyse data ADBR401 CO5 ADBR401CO5 Report findings ADBR401 CO6 ADBR401CO6 Synthesize marketing research and analytics for businesses CO7 ADBR401 ADBR401CO7 Apply a systematic approach to solve problems arising in classroom and professional settings ADBR401 CO8 ADBR401CO8 Demonstrate knowledge of relevant concepts and its application in employment settings ADBR401 CO9 ADBR401CO9 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums ADBR401 CO10 ADBR401CO10 for professional development ADBR402 CO1 ADBR402CO1 Identify what makes great campaigns great ADBR402 CO2 ADBR402CO2 Internalize and imbue the principles of great campaigns Begin the practice of identifying ONE big idea and ideating its execution across imperative ADBR402 ADBR402CO3 CO3 and innovative media ADBR402 CO4 ADBR402CO4 Demonstrate beginner-level proficiency in producing ads using vector graphics software Generate one's own individual Creative Portfolio that will compete with the best in the ADBR402 CO5 ADBR402CO5 industry ADBR402 CO6 ADBR402CO6 Apply a systematic approach to solve problems arising in classroom and professional settings ADBR402CO7 ADBR402 CO7 Demonstrate knowledge of relevant concepts and its application in employment settings ADBR402 CO8 ADBR402CO8 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums ADBR402 CO9 ADBR402CO9 for professional development ADBR403 CO1 ADBR403CO1 Understand Media Planning Process ADBR403 CO₂ ADBR403CO2 Familiarise with concepts, terminologies and mathematical calculations applied in the process Categorize Media Budgeting, Briefing, Cross Channel Evaluation & Media Mix Decision ADBR403 CO3 ADBR403CO3 Making ADBR403 CO4ADBR403CO4 Examine media measurement to evaluate media in terms of efficiency ADBR403 CO5 ADBR403CO5 Investigate and explore consumers' media usage and attitudes towards media ADBR403 CO6 ADBR403C06 Develop contextual understanding of Indian media landscape ADBR403 CO7 ADBR403CO7 Arrange and design media planning and buying strategies ADBR403 CO8 ADBR403CO8 Apply a systematic approach to solve problems arising in classroom and professional settings ADBR403 CO9 ADBR403CO9 Demonstrate knowledge of relevant concepts and its application in employment settings ADBR403 CO10 ADBR403CO10 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums ADBR403 CO11 ADBR403CO11 for professional development CSIT431 CO1 CSIT431CO1 Demonstrate knowledge of classical machine learning CSIT431 CO2 CSIT431CO2 Familiarity with issues in image and video processing CSIT431 CO3 CSIT431CO3 Use Deep Learning tools for standard problems CSIT431 CO4 CSIT431CO4 Illustrate fair understanding of Bayesian approaches Apply a systematic approach and employ latest computational technologies to solve problems CSIT431 CO5 CSIT431CO5 arising in classroom and professional settings CSIT431 CO6 CSIT431CO6 Demonstrate knowledge of solving real-world problems Demonstrate knowledge of relevant concepts and how this applies to practice and industrial CSIT431 CO7 CSIT431CO7 setting CSIT431 CO8 CSIT431CO8 Demonstrate ability to work in a team effectively PHIL221 CO1 PHIL221CO1 Understand basic terms and concepts associated with Indian Philosophy PHIL221 CO2 PHIL221CO2 Recognise conventions of philosophical and religious genres PHIL221 CO3 PHIL221CO3 Identify important Indian philosophical voices PHIL221 CO4 PHIL221CO4 Understand history of various philosophical developments PHIL221 CO5 PHIL221CO5 Express philosophical ideas in writing



| PHIL221 | CO6 | PHIL221CO6 | Learn to review philosophical and religious texts |
|---------|------|-------------|--|
| PHIL221 | CO7 | PHIL221CO7 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PHIL221 | CO8 | PHIL221CO8 | Demonstrate skills to conduct critical enquiry |
| PHIL321 | CO1 | PHIL321CO1 | Understand basic terms and concepts associated with Indian Philosophy |
| PHIL321 | CO2 | PHIL321CO2 | Recognise conventions of philosophical and religious genres |
| PHIL321 | CO3 | PHIL321CO3 | Identify important Indian philosophical voices |
| PHIL321 | CO4 | PHIL321CO4 | Understand history of various philosophical developments |
| PHIL321 | CO5 | PHIL321CO5 | Express philosophical ideas in writing |
| PHIL321 | CO6 | PHIL321CO6 | Learn to review philosophical and religious texts |
| PHIL321 | CO7 | PHIL321CO7 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| PHIL321 | CO8 | PHIL321CO8 | Demonstrate skills to conduct critical enquiry |
| CULS431 | CO1 | CULS431CO1 | Understand contemporary debates within the field |
| CULS431 | CO2 | CULS431CO2 | Respond the contemporary debates |
| CULS431 | CO3 | CULS431CO3 | understand the state of the discipline |
| CULS431 | CO4 | CULS431CO4 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| CULS431 | CO5 | CULS431CO5 | Demonstrate skills to conduct critical enquiry |
| LITR401 | CO1 | LITR401CO1 | Be able to speak in broad terms about literary history |
| LITR401 | CO2 | LITR401CO2 | Deeply understand literary works within their contexts |
| LITR401 | CO3 | LITR401CO3 | define the characteristics of a movement |
| LITR401 | CO4 | LITR401CO4 | Communicate clearly, concisely and correctly using written, spoken, and visual mediums that helps in enhancing employment opportunities. |
| LITR401 | CO5 | LITR401CO5 | Demonstrate skills to conduct critical enquiry |
| STAT332 | CO1 | STAT332CO1 | Have a good understanding of the fundamental issues and challenges of machine learning: data, model selection, model complexity, etc. |
| STAT332 | CO2 | STAT332CO2 | Have an understanding of the strengths and weaknesses of many popular machine learning approaches. |
| STAT332 | CO3 | STAT332CO3 | Appreciate the underlying mathematical relationships within and across Machine Learning algorithms and the paradigms of supervised and un-supervised learning. |
| STAT332 | CO4 | STAT332CO4 | Have a good understanding of traditional and ML based methods of forecasting including their strengths and weaknesses |
| STAT332 | CO5 | STAT332CO5 | Be able to design and implement various machine learning algorithms in a range of real-world applications. |
| STAT332 | CO6 | STAT332CO6 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| STAT332 | CO7 | STAT332CO7 | Demonstrate knowledge of solving real-world problems |
| STAT332 | CO8 | STAT332CO8 | Demonstrate knowledge of relevant concepts and how this applies to practice and industrial settings. |
| STAT332 | CO9 | STAT332CO9 | Demonstrate ability to work in a team effectively |
| FLTV401 | CO1 | FLTV401CO1 | Identify patterns and changes in film style and narrative across its history |
| FLTV401 | CO2 | FLTV401CO2 | Use appropriate critical frameworks for the purposes of film analysis |
| FLTV401 | CO3 | FLTV401CO3 | Apply knowledge of film form and theory in film analysis |
| FLTV401 | CO4 | FLTV401CO4 | Interpret implicit and explict expressions of value systems in film representation |
| FLTV401 | CO5 | FLTV401CO5 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV401 | CO6 | FLTV401CO6 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV401 | CO7 | FLTV401CO7 | Demonstrate ability to work in a team effectively |
| FLTV401 | CO8 | FLTV401CO8 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV401 | CO9 | FLTV401CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV401 | CO10 | FLTV401CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV401 | CO11 | FLTV401CO11 | Demonstrate ability to work in a team effectively |
| FLTV401 | CO12 | FLTV401CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV464 | CO1 | FLTV464CO1 | Identify patterns and changes in film style and narrative across its history |
| FLTV464 | CO2 | FLTV464CO2 | Use appropriate critical frameworks for the purposes of film analysis |



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|-------------------------------|-------------------|--|--|
| FLTV464 | CO3 | FLTV464CO3 | Apply knowledge of film form and theory in film analysis |
| FLTV464 | CO4 | FLTV464CO4 | Interpret implicit and explict expressions of value systems in film representation |
| FLTV464 | CO5 | FLTV464CO5 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV464 | CO6 | FLTV464CO6 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV464 | CO7 | FLTV464CO7 | Demonstrate ability to work in a team effectively |
| FLTV464 | CO8 | FLTV464CO8 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV464 | CO9 | FLTV464CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV464 | CO10 | FLTV464CO10 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV464 | CO11 | FLTV464CO11 | Demonstrate ability to work in a team effectively |
| FLTV464 | CO12 | FLTV464CO12 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| DESG107 | CO1 | DESG107CO1 | Students will grasp the importance of low-fidelity making in the design process and recognize |
| | | | its role in the iterative design cycle. |
| DESG107 | CO2 | DESG107CO2 | Familiarity with prototyping tools and materials |
| DESG107 | CO3 | DESG107CO3 | Students will cultivate critical thinking and problem-solving skills through iterative prototyping |
| DESG107 | CO4 | DESG107CO4 | Students will become proficient in using prototyping tools for design exploration and refinement. |
| DESG211 | CO1 | DESG211CO1 | Understand the concepts of UI and UX and their scope of application |
| DESG211 | CO2 | DESG211CO2 | Learn how to apply the design cycle and analyse any design problem |
| DESG211 | CO3 | DESG211CO3 | Apply basic research tools and analyse the data |
| DESG211 | CO4 | DESG211CO4 | Evaluate the data collected and generate themes for design |
| DESG211 | CO5 | DESG211CO5 | Create prototypes and learn to evaluate them |
| DESG211 | CO6 | DESG211CO6 | Understand and apply the principles of iterative design |
| DESG211 | CO7 | DESG211CO7 | Apply HCI principles to analyse design problems and evaluate solutions |
| DESG211 | CO8 | DESG211CO8 | Understanding of key concepts underpinning design and its application in product/ service/ design opportunities |
| DESG211 | CO9 | DESG211CO9 | Demonstrate ability to work in a team effectively |
| DESG211 | CO10 | DESG211CO10 | Demonstrate knowledge of current professional practices and trends |
| DESG211 | CO11 | DESG211CO11 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| DESG281 | CO1 | DESG281CO1 | Understanding the concept and the dynamics of Design led research process |
| DESG281 | CO2 | DESG281CO2 | Students will grasp the importance of low-fidelity making in the design process and recognize its role in the iterative design cycle. |
| DESG281 | CO3 | DESG281CO3 | Familiarity with prototyping tools and materials |
| DESG281 | CO4 | DESG281CO4 | Students will cultivate critical thinking and problem-solving skills through iterative |
| DESG281 | CO5 | DESG281CO5 | prototyping Students will become proficient in using prototyping tools for design exploration and |
| DESG281 | CO6 | DESG281CO6 | refinement. Understanding of key concepts underpinning design and its application in product/ service/ |
| DESG281 | CO7 | DESG281CO7 | design opportunities Demonstrate ability to work in a team effectively |
| DESG281 DESG281 | CO8 | DESG281CO8 | Demonstrate ability to work in a team enectively Demonstrate knowledge of current professional practices and trends |
| DESG281 | CO9 | DESG281CO8 | Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. |
| DESG231 | CO1 | DESG231CO1 | Students will demonstrate a sound understanding of the principles of basic electronics, 3D |
| DESG231 | CO2 | DESG231CO2 | printing, and laser cutting Students will display competence in using various tools and equipment within the Tinkering |
| DESG231 | CO3 | DESG231CO3 | Lab, showcasing their ability to handle tasks independently and safely. Students will demonstrate strength in the idea of making and tinkering with various tools |
| DESG231 | CO4 | DESG231CO4 | Students will showcase their tinkering skills through practical projects |
| DESG231 | CO5 | DESG231CO5 | Students will develop fluency in design and fabrication technologies |
| DESG231 | CO6 | DESG231CO6 | Understanding of key concepts underpinning design and its application in product/ service/ |
| DESG231 | CO7 | DESG231CO7 | |
| DESG231 | CO8 | DESG231CO8 | Demonstrate knowledge of current professional practices and trends |
| DESG231 DESG231 DESG231 | CO4 CO5 CO6 | DESG231CO4 DESG231CO5 DESG231CO6 | Students will showcase their tinkering skills through practical projects Students will develop fluency in design and fabrication technologies |
| DESG231 | CO8 | DESG231CO8 | Demonstrate knowledge of current professional practices and trends |



DESG231 CO9 DESG231CO9 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. DESG317 CO1 DESG317CO1 Ability to generate insights from information DESG317 CO2DESG317CO2 Implement information for effective organisation DESG317 DESG317CO3 CO3 Summarize information visually CO4 DESG317CO4 DESG317 Assemble information for ideation DESG317 CO5 DESG317CO5 Produce assets to communicate ideations Understanding of key concepts underpinning design and its application in product/ service/ DESG317 CO6 DESG317CO6 design opportunities DESG317 CO7 DESG317CO7 Demonstrate ability to work in a team effectively DESG317 CO8 DESG317CO8 Demonstrate knowledge of current professional practices and trends DESG317 CO9 DESG317CO9 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. DANC301 CO1 DANC301CO1 To understand the concept of aesthetics and dance aesthetics DANC301 CO2 DANC301CO2 To apply different aspects of aesthetics in student's own work DANC301 CO3 DANC301CO3 To critically analyse dance and other art forms THEA307 CO1 THEA307CO1 Understanding one's voice THEA307 CO2 THEA307CO2 Listening and understanding voices around us THEA307 CO3 THEA307CO3 Understanding effective use of one's voice THEA307 CO4 THEA307CO4 Working on one's pitch and volume THEA307 THEA307CO5 Use of effective breath CO5 CO6 THEA307 THEA307CO6 Effective use and understanding of resonators THEA307 CO7 THEA307CO7 Working on the strength and stamina for effective use of voice THEA307 CO8 THEA307CO8 To be able to speak comfortably THEA307 THEA307CO9 Understanding the importance of doing the voice exercises consistently CO9 Define and distinguish between different Localities/ communities in terms of Musical MUSC308 CO1 MUSC308CO1 preferences using research methods. MUSC308 CO2 MUSC308CO2 Understand and use the different research methods in Performing Arts. List, demonstrate and Analyse the data collected in terms of mapping of locality with MUSC308 CO3 MUSC308CO3 reference to Music MUSC308 CO4 MUSC308CO4 Plan and prepare a 10 to 15 minutes Presentation based on the research. Understanding of key concepts underpinning design and its application in product/ service/ MUSC308 CO5 MUSC308CO5 design opportunities MUSC308 CO6 MUSC308CO6 Demonstrate ability to work in a team effectively MUSC308 CO7 MUSC308CO7 Demonstrate knowledge of current professional practices and trends MUSC308 **CO8** MUSC308CO8 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. Define and distinguish between different Localities/ communities in terms of Musical COMS381 COMS381CO1 CO1 preferences using research methods COMS381 CO2 COMS381CO2 Understand and use the different research methods in Performing Arts. List, demonstrate and Analyse the data collected in terms of mapping of locality with COMS381 CO3 COMS381CO3 reference to Music COMS381 CO4 COMS381CO4 Plan and prepare a 10 to 15 minutes Presentation based on the research. Understanding of key concepts underpinning design and its application in product/ service/ COMS381 CO5 COMS381CO5 design opportunities COMS381 COMS381CO6 Demonstrate ability to work in a team effectively CO6 COMS381 CO7 COMS381CO7 Demonstrate knowledge of current professional practices and trends COMS381 CO8 COMS381CO8 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. FINC306 CO1 FINC306CO1 Gain an understanding of relevant aspects relating to M&A and Corporate Restructuring. FINC306 CO2 FINC306CO2 Understand M&A and Synergy FINC306 CO3 FINC306CO3 Understand valuation in an M&A context FINC306 CO4 FINC306CO4 Analyze the impact of an M & A Exercise on Key Financials FINC306 CO5 FINC306CO5 Apply a systematic approach to solve problems arising in classroom and professional settings FINC306 CO6 FINC306CO6 Demonstrate knowledge of relevant concepts and its application in employment settings FINC306 CO7 FINC306CO7 Demonstrate ability to work in a team effectively



Communicate effectively, simply, and accurately utilising written, oral, and visual mediums FINC306 CO8 FINC306CO8 for professional development FINC401CO1 To facilitate basic understanding of different concepts of fixed income markets FINC401 CO1 To learn yield curve construction techniques, pricing bonds in the presence of credit risk and FINC401 CO^2 FINC401CO2 illiquidity FINC401 CO3 FINC401CO3 To learn relative valuation of bonds and construct index-based bond portfolios FINC401 CO4 FINC401CO4 To examine latest debt-financing trends in the Indian market FINC401 CO5 FINC401CO5 To understand select interest rate based derivatives, their valuation and applications FINC401 CO6 FINC401CO6 Apply a systematic approach to solve problems arising in classroom and professional settings FINC401 CO7 FINC401CO7 Demonstrate knowledge of relevant concepts and its application in employment settings FINC401 CO8 FINC401CO8 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums FINC401 FINC401CO9 CO9 for professional development FINC403 CO1 FINC403CO1 Understand explain different types of Contracts, Forward, Futures, Options FINC403 CO2 FINC403CO2 Understand put call parity equation and estimate fair option prices and arbitrage Understand, Analyse and Estimate fair option prices Use Balck Scholes, Binomial and other FINC403CO3 FINC403 CO3 methods in Excel FINC403 CO4 FINC403C04 Understand, Analyse and Estimate impact of Greeks on call and put prices Understand, Analyse and Evaluate appropriate srategies for various market conitions for FINC403 FINC403CO5 CO5 finanial gains and / or for hedging FINC403 CO6 FINC403CO6 Understand, analyse and Assess/ Quantify financial risks and their prpbabilities FINC403 CO7 FINC403CO7 Understand, Analyse and Use Risk Management Strategies Understand, and Use derivatives for protectinng values of Individual or Institutional portfolios FINC403 CO8 FINC403CO8 FINC403 CO9 FINC403CO9 Apply a systematic approach to solve problems arising in classroom and professional settings FINC403 CO10 FINC403CO10 Demonstrate knowledge of relevant concepts and its application in employment settings FINC403 CO11 FINC403CO11 Demonstrate ability to work in a team effectively Communicate effectively, simply, and accurately utilising written, oral, and visual mediums FINC403 CO12 FINC403C012 for professional development DANC321 CO1 DANC321CO1 To understand the concept of DMT DANC321 DANC321CO2 CO₂ To demonstrate an awareness of the development Dance as a therapeutic tool DANC321 CO3 **DANC321CO3** To explain the difference between the concepts of Dance and Dance in the context of therapy DANC321 CO4 DANC321CO4 To understand, explain the Mind Body connection involved in DMT DANC321 CO5 DANC321CO5 To identify the key theories and methodologies used in DMT DANC321 CO6 DANC321CO6 To understand, explain the use of different DMT tools DANC321 CO7 DANC321CO7 To demonstrate the understanding of the process of a DMT session DANC321 DANC321CO8 To understand, explain, analyse the roles and responsibilities of a DMT facilitator CO8 To understand, discuss, explain, apply the moral and ethical considerations involved in DMT DANC321 CO₉ DANC321CO9 practice To understand, discuss, explain the effectiveness of DMT with different population groups DANC321 CO10 DANC321CO10 nd the integration of different art modalities Understand the fundamentals of entrepreneurship and how design can be used to create DESG321 CO1 DESG321CO1 innovative products and services Develop a business model canvas and conduct customer discovery to identify and evaluate DESG321 CO2 DESG321CO2 potential business opportunities DESG321 CO3 DESG321CO3 Use design thinking methodologies to develop and refine a product or service concept. Develop a lean startup methodology and create a minimum viable product (MVP) to test and DESG321 CO4 DESG321CO4 validate the business concept DESG321 CO5 DESG321CO5 Develop and deliver an effective pitch to potential investors and stakeholders. Understanding of key concepts underpinning design and its application in product/ service/ DESG321 CO6 DESG321CO6 design opportunities DESG321 CO7 DESG321CO7 Demonstrate ability to work in a team effectively DESG321 CO8 DESG321CO8 Demonstrate knowledge of current professional practices and trends DESG321 CO9 DESG321CO9 Communicate ideas and solutions clearly, concisely, and persuasively to the stakeholders. GMGT251 CO1 GMGT251CO1 Identify, appraise, and understand enterprise risks



| | | LIST OF COL | urse Outcomes for all courses A.Y. 2022-23 |
|---------|-----|-------------|--|
| GMGT251 | CO2 | GMGT251CO2 | Appraise, evaluate and explain cultural theory of risk, practical approach and changing risk culture |
| GMGT251 | CO3 | GMGT251CO3 | Decoding ISO guidelines in risk context, complete understanding of COSO framework of risk management |
| GMGT251 | CO4 | GMGT251CO4 | Analyze and evaluate risk management process, designing and implementing risk management strategies |
| GMGT251 | CO5 | GMGT251CO5 | Appraise, evaluate, and explain risk management architecture |
| GMGT251 | CO6 | GMGT251CO6 | Ability to mange risk in complex 21st century enterprises, extending risk management framework across the value chain, dealing with leadership and goverance issues |
| ECON334 | CO1 | ECON334CO1 | Introduction to Health Economics – i. What is health economics? ii. The four basic questions iii. Understanding Indian healthcare system iv. Economic models and empirical testing |
| ECON334 | CO2 | ECON334CO2 | Health and Medical Care: An Economic Perspective – i. What is health? ii. Utility analysis of health iii. Production of health iv. Empirical evidence on the production of health v. Cost and benefit analysis |
| ECON334 | CO3 | ECON334CO3 | Healthcare Systems and Institutions – i. Elements of a healthcare system ii. Financing health iii. The production of medical services iv. Physician choice and referral practices |
| ECON334 | CO4 | ECON334CO4 | The Demand for Medical Care & Medical Insurance – i. Demand analysis of medical care ii. Elasticity of demand iii. Demand for health insurance iv. The health insurance products in India v. Adverse selection and moral hazard |
| ECON334 | CO5 | ECON334CO5 | Medical Care Production and Costs – i. Short-run and long-run production functions ii. A production function of hospital admissions iii. Role of markets in medical care |
| ECON334 | CO6 | ECON334CO6 | The Role of Government & Private Players – i. Government's spending on health insurance ii. Exiting health infrastructure and quality of care iii. Government provided health insurance iv. The private health insurance industry v. Government health policies vi. Health policy implementation and outcome |
| JRLM320 | CO1 | JRLM320CO1 | Get introduced to various tools employed in New Media production |
| JRLM320 | CO2 | JRLM320CO2 | Have a strong knowledge of practical and efficient ways of producing New Media |
| JRLM320 | CO3 | JRLM320CO3 | Produce & Deliver a New Media Project |
| JRLM320 | CO4 | JRLM320CO4 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| JRLM320 | CO5 | JRLM320CO5 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| JRLM320 | CO6 | JRLM320CO6 | Demonstrate ability to work in a team effectively |
| JRLM320 | CO7 | JRLM320CO7 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
| FLTV402 | CO1 | FLTV402CO1 | Get introduced to various tools employed in New Media production |
| FLTV402 | CO2 | FLTV402CO2 | Have a strong knowledge of practical and efficient ways of producing New Media |
| FLTV402 | CO3 | FLTV402CO3 | Produce & Deliver a New Media Project |
| FLTV402 | CO4 | FLTV402CO4 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| FLTV402 | CO5 | FLTV402CO5 | Demonstrate knowledge of relevant concepts and its application in employment settings |
| FLTV402 | CO6 | FLTV402CO6 | Demonstrate ability to work in a team effectively |
| FLTV402 | CO7 | FLTV402CO7 | Communicate effectively, simply, and accurately utilising written, oral, and visual mediums for professional development |
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| SOCY151 | CO1 | SOCY151CO1 | Understand the diverse nature of Indian society and its culture |



| SOCY151 | CO3 | SOCY151CO3 | Critically examine the processes of change and continuity in India |
|---------|------|-------------|---|
| SOCY151 | CO4 | SOCY151CO4 | Identify various social and cultural forces impacting contemporary Indian society |
| SOCY151 | CO5 | SOCY151CO5 | Develop the skill to read researched articles and reflect on them |
| SOCY151 | CO6 | SOCY151CO6 | Develop effective communication skills |
| FLTV307 | CO1 | FLTV307CO1 | Use confidently different cameras available to students during the coursework |
| FLTV307 | CO2 | FLTV307CO2 | Employ simple lighting techniques learnt during the course in the making of their films. |
| FLTV307 | CO3 | FLTV307CO3 | Do a simple shot break-down and prepare a lighting plan for scenes/sequences and small scale films |
| FLTV307 | CO4 | FLTV307CO4 | Shoot a small film as a Cinematographer (cinematography-centric) |
| FLTV307 | CO5 | FLTV307CO5 | Analyse and understand noteworthy films from Cinematography perspective (fiction and non- fiction) |
| FLTV307 | CO6 | FLTV307CO6 | Operate camera and pull focus on camera |
| FLTV307 | CO7 | FLTV307CO7 | Demonstrate good control over exposures and tonal consistency in their films |
| FLTV307 | CO8 | FLTV307CO8 | Demonstrate an eye for aesthetics and discover creative possibilities |
| BUAN304 | CO1 | BUAN304CO1 | Assess univariate and multivariate normality |
| BUAN304 | CO2 | BUAN304CO2 | Implement model discrimination startegies by hypothesis testing |
| BUAN304 | CO3 | BUAN304CO3 | Interpret various factorial design techniques |
| BUAN304 | CO4 | BUAN304CO4 | Apply advanced statistical techniques to real life business problems |
| BUAN304 | CO5 | BUAN304CO5 | Understand design principles of data visualization |
| BUAN304 | CO6 | BUAN304CO6 | Recall basic data visualization plots and tools required to generate them |
| BUAN304 | CO7 | BUAN304CO7 | Apply scripting tools to generate interactive visualizations for web pages |
| BUAN304 | CO8 | BUAN304CO8 | Understand how to process geomapped data and create interactive online maps |
| | | | |
| BUAN304 | CO9 | BUAN304CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| BUAN304 | C010 | BUAN304C010 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| BUAN304 | CO11 | BUAN304CO11 | Demonstrate ability to work in a team effectively |
| BUAN304 | CO12 | BUAN304CO12 | Develop advanced knowledge of leadership and human resource management skills in business and management in industrial settings. |
| BUAN305 | CO1 | BUAN305CO1 | Understand AaaS models and applications |
| BUAN305 | CO2 | BUAN305CO2 | apply appropriate frameworks for analysis and various AaaS systems |
| BUAN305 | CO3 | BUAN305CO3 | demonstrate application and analysis of various AaaS systems |
| BUAN305 | CO4 | BUAN305CO4 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| BUAN305 | CO5 | BUAN305CO5 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| BUAN305 | CO6 | BUAN305CO6 | Demonstrate ability to work in a team effectively |
| BUAN305 | CO7 | BUAN305CO7 | Develop advanced knowledge of leadership and human resource management skills in business and management in industrial settings. |
| BUAN201 | CO1 | BUAN201CO1 | understand meanings of common data mining and business intelligence terms and concepts |
| BUAN201 | CO2 | BUAN201CO2 | apply appropriate data mining techniques on given datasets to solve specific business problems |
| BUAN201 | CO3 | BUAN201CO3 | demonstrate basic hands-on knowledge of using Tableau, Excel and RStudio for analyzing and solving data mining problems |
| BUAN201 | CO4 | BUAN201CO4 | Apply a systematic approach and employ latest computational technologies to solve problems arising in classroom and professional settings |
| BUAN201 | CO5 | BUAN201CO5 | Demonstrate knowledge of relevant Business Analytics concepts and how this applies to practice to enhance employability in the Data analytics domain. |
| BUAN201 | CO6 | BUAN201CO6 | Reflect critically upon own professional skills and employability prospects. |
| BUAN201 | CO7 | BUAN201CO7 | Demonstrate ability to work in a team effectively |
| BUAN306 | CO1 | BUAN306CO1 | Understand ecommerce business models and applications |
| BUAN306 | CO2 | BUAN306CO2 | apply appropriate frameworks for analysis and various analytics techniques relevant to ecommerce |
| BUAN306 | CO3 | BUAN306CO3 | demonstrate basic knowledge of recommender systems, blockchain technologies in ecommerce |
| | CO4 | BUAN306CO4 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| BUAN306 | 04 | Bernisseeei | |



| BUAN306 | CO6 | BUAN306CO6 | Demonstrate ability to work in a team effectively |
|--------------------|-------------|---------------------------|---|
| BUAN306 | CO7 | BUAN306CO7 | Develop advanced knowledge of leadership and human resource management skills in business and management in industrial settings. |
| BUAN307 | CO1 | BUAN307CO1 | Remember and Understand EDM models and applications |
| BUAN307 | CO2 | BUAN307CO2 | apply appropriate frameworks for analysis and various Database management systems using SQL |
| BUAN307 | CO3 | BUAN307CO3 | demonstrate basic knowledge of RDBMS and SQL |
| BUAN307 | CO4 | BUAN307CO4 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| BUAN307 | CO5 | BUAN307CO5 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| BUAN307 | CO6 | BUAN307CO6 | Demonstrate ability to work in a team effectively |
| BUAN307 | CO7 | BUAN307CO7 | Develop advanced knowledge of leadership and human resource management skills in business and management in industrial settings. |
| BUAN202 | CO1 | BUAN202CO1 | understand meanings of common big data and cloud technology terms and concepts |
| BUAN202 | CO2 | BUAN202CO2 | analyze and explain how big data and cloud technology can help managers in data |
| | CO3 | BUAN202CO3 | management and analysis demonstrate basic hands-on knowledge of Hadoop, GCP and AWS platforms |
| BUAN202 | 05 | BUAN202COS | evaluate business scenarios and create appropriate big data and cloud strategy for |
| BUAN202 | CO4 | BUAN202CO4 | migration/transformation Apply a systematic approach and employ latest computational technologies to solve problems |
| BUAN202 | CO5 | BUAN202CO5 | arising in classroom and professional settings |
| BUAN202 | CO6 | BUAN202CO6 | Demonstrate knowledge of relevant Business Analytics concepts and how this applies to practice to enhance employability in the Data analytics domain. |
| BUAN202 | CO7 | BUAN202CO7 | Reflect critically upon own professional skills and employability prospects. |
| BUAN202 | CO8 | BUAN202CO8 | Demonstrate ability to work in a team effectively |
| BUAN302 | CO1 | BUAN302CO1 | Apply various data handling and visualization techniques to real life data |
| BUAN302 | CO2 | BUAN302CO2 | Interpret learning methods |
| BUAN302 | CO3 | BUAN302CO3 | Recognize and solve Different clustering techniques |
| BUAN302 | CO4 | BUAN302CO4 | Analyse and test various Supervised Learning Techniques |
| BUAN302 | CO5 | BUAN302CO5 | Interpret, various algorithm performance measures |
| BUAN302 | CO6 | BUAN302CO6 | Compare and evaluate different classification algorithms |
| BUAN302 | CO7 | BUAN302CO7 | Analyse and evaluate Dimensionality reduction techniques |
| BUAN302 | CO8 | BUAN302CO8 | Understand and analyze regression tecniques |
| BUAN302 | CO9 | BUAN302CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| BUAN302 | CO10 | BUAN302CO10 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| BUAN302 | CO11 | BUAN302CO11 | Demonstrate ability to work in a team effectively |
| BUAN302 | CO12 | BUAN302CO12 | Develop advanced knowledge of leadership and human resource management skills in business and management in industrial settings. |
| BUAN303 | CO1 | BUAN303CO1 | compare and contrast shallow and deep learning architectures |
| BUAN303 | CO2 | BUAN303CO2 | Analyze and apply Convolution Neural Networks to practical problems |
| BUAN303 | CO3 | BUAN303CO3 | Be able to analyse and evaluate various oactivation functions and optimizers |
| BUAN303 | CO4 | BUAN303CO4 | Understand basic concepts of LeNET and AlexNet |
| BUAN303 | CO5 | BUAN303CO5 | Apply CNNs to business analytics |
| BUAN303 | CO6 | BUAN303CO6 | Illustrate LSTM applications to text mining |
| BUAN303 | CO7 | BUAN303CO7 | Compare, contrast and analyse various deep learning architectures |
| BUAN303 | CO8 | BUAN303CO8 | Compare and contrast auto encoders and PCA |
| BUAN303 | CO9 | BUAN303CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| BUAN303 | CO10 | BUAN303CO10 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| BUAN303 | CO11 | BUAN303CO11 | Demonstrate ability to work in a team effectively |
| | | | Develop advanced knowledge of leadership and human resource management skills in |
| BUAN303 | CO12 | BUAN303CO12 | business and management in industrial settings. |
| BUAN303 BUAN301 | CO12 CO1 | BUAN303CO12 BUAN301CO1 | business and management in industrial settings. Assess univariate and multivariate normality |
| | | | |



| BUAN301 | CO4 | BUAN301CO4 | Apply advanced statistical techniques to real life business problems |
|---------|------|-------------|---|
| BUAN301 | CO5 | BUAN301CO5 | Understand design principles of data visualization |
| BUAN301 | CO6 | BUAN301CO6 | Recall basic data visualization plots and tools required to generate them |
| BUAN301 | CO7 | BUAN301CO7 | Apply scripting tools to generate interactive visualizations for web pages |
| BUAN301 | CO8 | BUAN301CO8 | Understand how to process geomapped data and create interactive online maps |
| BUAN301 | CO9 | BUAN301CO9 | Apply a systematic approach to solve problems arising in classroom and professional settings |
| BUAN301 | CO10 | BUAN301CO10 | Demonstrate knowledge of relevant concepts and how this applies in employment settings |
| BUAN301 | CO11 | BUAN301CO11 | Demonstrate ability to work in a team effectively |
| BUAN301 | CO12 | BUAN301CO12 | Develop advanced knowledge of leadership and human resource management skills in business and management in industrial settings. |
| FLTV207 | CO1 | FLTV207CO1 | Handle different cameras and use basic lighting skills. |
| FLTV207 | CO2 | FLTV207CO2 | Shoot a 3 minute continuity film on his own. |
| FLTV208 | CO1 | FLTV208CO1 | Adapt a short story for script for a short film |
| FLTV208 | CO2 | FLTV208CO2 | Understand the basic structure of long form feature film |
| FLTV208 | CO3 | FLTV208CO3 | Write script for an episode for a serial to be shown on TV or the Internet |
| FLTV208 | CO4 | FLTV208CO4 | Write a proposal for making a program for TV or the Internet |
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